# MASTER OF PERFORMING ARTS IN HINDUSTANI CLASSICAL MUSIC (VOCAL)

(SEMESTER I- IV)
Two years full-time Programme
(Choice based credit system)
w.e.f. 2020-2021

## DEPARTMENT OF FINE ARTS AND MUSIC FACULTY OF SOCIAL SCIENCE



RAJIV GANDHI UNIVERSITY
(A Central University)
Rono- Hills, Doimukh,
Arunachal Pradesh – 791112.

### **Overview**

The total programme will have 4 semesters over 2 year's duration with each semester comprising of 5 (Five Papers). The sequence of papers is planned in a manner from core domain to soft followed by open electives. Each theory paper will be taught 4 hours per week and Practical Papers will be taught 8 Hours per Week. Every theory and Practical paper consists of 100 marks which includes 25 marks for internal assessment and 75 marks for term end examination. There will be three internal assessments per semester for each theory & practical papers from which highest two will be considered for final evaluation. Students will have to secure minimum passing marks in their Internal Assessments for appearing in Term End Examination. During third semester students can opt any two courses from the given optional Papers while one open elective paper will be for students from other department or student can opt from SWAYAM/MOOCK courses. During fourth semester the students can opt any three courses from the given optional Papers.

 Overall each student has to accomplish 116 credits to complete his/her Master's Degree in Masters of Performing Arts. The course has been designed as per the Choice Based Credit System (CBCS) pattern.

#### • Pass Percentage:

In order to pass MPA Examination, a candidate must secure 40% marks in Internal Assessment and End- semester examination separately and 45% marks in aggregate in each semester.

• The guidelines for Admission to Examination rules as per Rajiv Gandhi University Act and Ordinance notified time to time.

### **Course Structure**

Sl. No.	Paper Code and Title	Marks	Credits	Teaching Hours
	Semester I		28	44hpw
1	MPAV 411: Historical and Theoretical study of Indian Music.	100	4	4hpw
2	MPAV 412: Aesthetic and Indian Music	100	4	4hpw
3	MPAV 413: Ragas of Hindustani Classical Music.	100	8	<b>16</b> hpw
4	MPAV 414 A Strings Instruments (Sitar, Sarod, Guitar	100	8	<b>16</b> hpw
-	and Violin)			-v <u>r</u> ··
	MPAV 414 B: Percussion			
	Instruments(Tabla &Pakhawaj)			
5	MPAV 415: Seminar (Music Appreciation)	100	4	4 hpw
	Semester II	500	32	56hpw
1	MPAV 421: Dhrupad and Dhamar	100	8	<b>16</b> hpw
2	MPAV 422: Ragas of Hindustani Classical Music2	100	8	<b>16</b> hpw
3	MPAV 423: Theory of Hindustani Classical Music	100	4	4hpw
4	MPAV424: Stage Performance	100	8	<b>16</b> hpw
5	MPAV 425: Seminar ( Development of Listening Skill)	100	4	4hpw
	Semester III	500	28	44hpw
1	MPAV 531: Basic Research Technique	100	4	4hpw
2	MPAV 532: Theory of Carnatic Music	100	4	4hpw
Opt	tional Courses* (Two courses from the Followings: one	e from eacl	n Group A	and B)Semester III
1	MPAV:533 Folk Music of Arunachal Pradesh 1	100	0	1.01
2			8	<b>16</b> hpw
2	MPAV: 534 Folk Music of India	100		
1	Group B	100	_	
1	MPAV:535 Knowledge of Ragas (Khayal)	100	8	<b>16</b> hpw
2	MPAV:536 Knowledge of Light Classical Music	100		
1	Open Electives**/ SWAYAM MOOCKS Course	100	4	41
1	Knowledge of Hindustani Classical Music	100	4	4hpw
	Semester IV	500	32	56hpw
1	MPAV541:Dissertation	100	4	4hpw
2	MPAV 542: Stage Performance	100	8	<b>16</b> hpw
Optio	nal Courses* (Three courses from the Followings: one	from Grou	ın A and t	wo from B)Semester IV
P	Group A		- <u>r</u>	,, , , , , , , , , , , , , , , , , , ,
1	MPAV 543: Folk Music of Arunachal Pradesh 2			
2	MPAV 544: Acoustics in Music and Recording Techniques.	100	4	4hpw
3	MPAV 545: Western Music			
	Group B			
1	MPAV 546 A :Strings instruments ( Sitar , Sarod ,			<b>16</b> hpw
1	Guitar and Violin)			Tunpw
2	MPAV 546 B: Knowledge of Percussion Instruments	100	8	
	MPAV 547: Dhrupad and Dhamar	100	8	<b>16</b> hpw
	'			1011p
4	MPAV 548: Light Classical Music (Thumri Dadra and Bhajan)		122	
	Semester I+II+III+IV	2000	120	

### **Semester wise Course Details**

#### MPA in H.C.M. (VOCAL) SEMESTER – I

Course No	C/E/OE	Course title	Theory	Practical	Tutorial	Marks =Internal +End Semester	Credit
MPAV 411	С	Historical and Theoretical study of Indian Music.	4 0 0 20+80=100		20+80=100	4	
MPAV 412	C	Aesthetic and Indian Music 4 0		0	0	20+80=100	4
MPAV 413	С	Ragas of Hindustani Classical Music.	0	16	0	20+80=100	8
MPAV 414 A MPAV 414 B	C	Strings Instruments ( Sitar/Sarod/Guitar/ Violin) Percussion Instruments (Tabla&Pakhawaj)	0	16	0	20+80=100	8
MPAV 415	C	Seminar ( Music Appreciation)	2	0	2	20+80=100	4
				Total	Cred	it in Semester - I	28

L: T: P = Lecture: Tutorial: Practical MPA = Masters of Performing Arts

H.C.M(v) = Hindustani Classical Music (Vocal)

V = Vocal
C = Core Paper
E = Elective Paper
OE = open elective Paper



#### MPA in H.C.M. (VOCAL)

#### SEMESTER – II

Course No	C/E/OE	Course title	Theory	Practical	Tutorial	Marks =Internal +End Semester	Credit
MPAV 421	C	Dhrupad and Dhamar.	0	16	0	20+80=100	8
MPAV 422	С	Ragas of Hindustani Classical Music2	0	16	0	20+80=100	8
MPAV 423	С	Theory of Hindustani Classical Music	4	0	0	20+80=100	4
MPAV 424	C	Stage Performance	0	16	0	20+80=100	8
MPAV 425	C	Seminar ( Development of Listening Skill)	2	0	2	20+80=100	4
				Γotal	Cred	it in Semester - I	32

L: T: P = Lecture: Tutorial: Practical MPA = Masters of Performing Arts

H.C.M(v) = Hindustani Classical Music (Vocal)

V = Vocal

C = Core Paper E = Elective Paper OE = open elective Paper



#### MPA in H.C.M. (VOCAL)

#### SEMESTER – III

Course No	C/E/OE	Course title	Theory	Practical	Tutorial	Marks =Internal +End Semester	Credit
MPAV	C	Basic Research Technique	4	0	0	20+80=100	4
531							
MPAV	C	Theory of Carnatic Music	4	0	0	20+80=100	4
532							
Optio	Optional Courses* (Two courses from the Followings: one from each Group A and B) Group A						
MPAV 533	C	Folk Music of Arunachal Pradesh 1	0	16	0	20+80=100	8
MPAV 534	C	Folk Music of India	0	16	0	20+80=100	8
		Group B					
MPAV 535	C	Knowledge of Ragas (Khayal)	0	16	0	20+80=100	8
MPAV 536	С	Knowledge of Light Classical Music	0	16	0	20+80=100	8
		Open Elective/Swayam Moocks	Co	urse	1	<b>'</b>	
OE		Basic of Hindustani Classical Music					4
	Total Credit 28						28

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V = Vocal
C = Core Paper
E = Elective Paper
OE = open elective Paper



#### M.P.A.in H. C. M. (VOCAL)

#### SEMESTER – IV

Course No	C/E/OE	Course title	Theory		Marks =Internal +End Semester		Credit
MPAV 541	С	Dissertation	2	0	2	20+80=100	4
MPAV 542	C	Stage Performance	0	16	0	20+80=100	8
Optional Pap	Optional Papers (Three courses from the Followings: one from Group A and two from B)  Group A						)
MPAV 543	С	Folk Music of Arunachal Pradesh	4	0	0	20+80=100	4
MPAV 544	C	Acoustics in Music and Recording Techniques.	4	0	0	20+80=100	4
<b>MPAV 445</b>	C	Western Music	4	0	0	20+80=100	4
	•	Group B	•				
MPAV 446 A	C	Strings instruments ( Sitar , Sarod , Guitar and Violin)	0	16	0	20+80=100	8
MPAV 446 B	С	Knowledge of Percussion Instruments					
MPAV 447	C	Dhrupad and Dhamar	0	16	0	20+80=100	8
MPAV 448	С	Light Classical Music (Thumri Dadra and Bhajan)	0	16	0	20+80=100	8

L: T: P = Lecture: Tutorial: Practical MPA = Masters of Performing Arts

H.C.M(v) = Hindustani Classical Music (Vocal)

V = Vocal

C = Core Paper E = Elective Paper OE = open elective Paper



Course Number : MPAV 411

Course Title : Historical and Theoretical Study of Indian Music

C	redits :		
L	T	P	Total
4	0	0	Marks
			100

Theory	75
Internal	25
Total	100
Duration	: 3Hrs.

#### **Course Objectives:**

Students will learn about the historical development of the prescribed ragas throughout the medieval period, with respect to their scales and classification systems, along with different Ragas and Talas.

#### **Course Learning Outcomes:**

- 1. Students get the knowledge about the historical development of the prescribed ragas with respect to their scales
- 2. Students learn about various Raga classification systems.
- 3. Students learn about various Ragangas in Hindustani Music.
- 4. Students learn about the talas.

#### **Contents**

Unit 2: Musical Elements of the Musical Text – Natyasastra and Sangeet Ratnakara

Unit 3: Evaluation of Musical forms with special reference to Prabandha and their classification

Unit 4: Details of the Raga and comparison with the prescribed Ragas: Puriya, Bhatiyar and Gaud Sarang.

**Unit 5:** Theoretical Details of Talas which thought in your Current syllabus



Course Number : MPAV 412

Course Title : Aesthetics and Indian Music

Credit	04
Theory	75
Internal	25
Total	100
Duration	: 3 Hrs

	redits :	4	
L	T	P	Total Marks
4	0	0	100

#### **Course Objectives:**

In this paper the students understanding will get about the concept of Aesthetics, various approaches and Aesthetics as a study. They will also get to know about the scope of aesthetics along with the views of Plato and Aristotle. This course also covers the rasa theory as given by Bharat in detail.

#### **Course Learning Outcomes:**

Students will gain in depth knowledge about the aesthetics in music, its approaches, scope and application.

Students will get an understanding about aesthetics in relation to Bharats Rasa Theory and the concept of Rasa dhyan.

#### Contents

Unit 1: Introduction and definition of Arts and Aesthetics (Western and Indian)

Unit 2: Aesthetics as a theory of Fine Arts and its significance in Indian Music

Unit 3: Bharatas theory of Rasa and its applicability to Indian Music with special reference to Music Intervals laya and Raga

Unit 4: Aesthetical concept of Nayak Nayika Bheda, its depiction through Raga Dhyan and its relevance In Indian Music.

Unit V: Elements of Ragas for Aesthetical Study (Nada, Sruti, Gamak Etc.)



Course Number : MPAV 413

Course Title : Ragas Hindustani Classical Music 1

Credit	08
Theory	75
Internal	25
Total	100
Duration	: 3 Hrs.

C	redits :		
L	T	P	Total
0	0	16	Marks 100

#### **Course Objectives:**

- To impart advanced training/talim in raga chalan, swarocchar and gayaki ofthe prescribedragas
- To teach several bandishes or compositions in the same raga so as to explore themulti-faceted personality of the Raga.

#### **Course Learning Outcomes:**

- Ability to sing the prescribed ragas with a subtle understanding of theraga.
- Ability to sing vilambit and drut compositions in the prescribed raga and elaboratethe raga with the various stages of improvisation such as vistar, bolalapa, behelawa, bolbant, boltana andtana.

#### **Contents**

Unit I: Vilambit Khyal in Prescribed Ragas

Puriya ii) Bhatiyar iii) Jounpuri

Unit II: Druth Khyal In Prescribed Ragas:

Puriya ii) Bhatiyar iii) Jounpuri

Unit III: Two Taranas in Prescribed Ragas;

Malkounsh iii) Bhairabi I) Desh ii)

Unit IV: Comparative study of above Ragas with similar ragas.



## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 414 A

Course Title : Strings Instruments (Sitar, Sarod, Guitar and Violin)1

 Credit
 : 08

 Theory
 : 75

 Internal
 : 25

 Total
 : 100

C	redits :	: 8	
L	T	P	Total Marks
0	0	16	100

#### **Course Objectives:**

students will learn about the performing skill, technique, composition, analysis, performance preparation String Instruments (Sitar, Sarod, Guitar and Violin)

#### **Course Learning Outcomes:**

Students should learn about the playing techniques string instruments

Students should learn about how to perform basic of Gats and Alap String Instruments

Unit I : Basic Playing technique of Instrument.

Unit II : Ability to play Two Rajakhani Gat.

Unit III : Ability to play one Masitkhani Gat.

Unit IV : Ability to play alap of basic ragas as follows:

Bilawal, Yaman, Bhairab, Bhairabi,



Course Number : MPAV 414 B

Course Title : Percussion Instruments (Tabla and Pakhawaj)

	redits :	8		Th
L	L T P		Total Marks	In
0	0	16	100	

 Credit
 08

 Theory
 75

 Internal
 25

 Total
 100

 Duration
 : 3 Hrs.

#### **Course Objectives:**

Skills of performance may develop through personal practice and professional engagements.

#### **Course Learning Outcome**

- i) Students acquire the knowledge of basic theory of Tabla&Pakhwaj Composition
- ii) Students acquire the Knowledge of Tabla and ability to play basic thekas of common Talas.
- iii) Student will able to accompany.

#### **Contents**

#### **Unit I: Applied Theory of Percussion Music:**

Detailed knowledge of prevalent talas of Hindustani music, knowledge of talaDashpranas.

Marga and Deshitalas of ancient period.

Principles of making Tihai, Gat, ChakradarParan etc.

Comparative study of Hindustani and Karnataktala system with special reference to ten pranas of tala. Detailed study of different layakaris, Dugun, Tigun, Chaugun, Ada, Kuada, Viyada and method to apply them in compositions.

#### Unit II: Terminology of Indian Music and their explanation:

Uthan, Peshkar, Kayda, Rela, Laggi, Tala, Laya, Matra, Avartan, Vibhag, SashabdaKriya, NishabdaKriya, Theka, Gat, and other terms.

Akarmatrik, Hidustani&Karnatic Tala notation system

#### Unit III Playing Style of Different Baaj of different Gharana.

Solo performance differently in different gharanas of any tala with Uthan, Rela, Paran&Chakradarsetc of different TablaGharana.

Ability to playing compositions (2 each) of different Gharanas in Teen Taal.

#### Unit IV: Accompaniment with Vocal Music & Dance

Accompaniment with Dhrupad, Kheyal, Tappa, Thumri, Bhajan, Rabindra Sangeet & other Indian



Credit

04

Course Number : MPAV 415

Course Title : Seminar (Music Appreciation)

				Theory	75
(	Credits	: 4		Internal	25
L	T	P	Total	Total	100
2	2	0	Marks	Duration	: 3 Hrs.

#### **Contents**

- 1. Any one Topic to be chosen from the current semester prescribed syllabus.
- 2. Criteria for evaluation of seminar will be based on:
  - a. Power Point Presentation with critical Analysis
  - b. Attendance
  - c. General Conduct
  - d. Participation in Extra Co-Curricular Activities
  - e. Membership of different committees constituted time to time



Course Number : MPAV 421

Course Title : Dhrupad and Dhamar

Credits:08			
L	Т	P	Total Marks 100
0	0	16	

Durarion	: 3 Hrs
Total	100
Internal	25
Theory	75
Credit	08

#### Instructions for the Paper: Two Dhrupad and one Dhamar in the Ragas prescribed

• Course Objectives: To impart training in dhrupad gayaki and dhrupad/dhamar compositions in the prescribed ragas.

#### **Course Learning Outcomes:**

• Knowledge about dhrupad gayaki and ability to sing Dhrupad Dhamar compositions in the prescribed ragas.

#### **Contents**

#### **Prescribed Ragas:**

- i) Multani
- ii) Malkounsh
- iii) Basant
- iv) Durga
- v) Bhairabi
- vi) Darbari Kanara



Course Number : MPAV 422

Course Title : Ragas of Hindustani Classical Music 2

Credits: 08			
L	T	P	Total Marks 100
0	0	16	

Credit	08
Theory	75
Internal	25
Total	100
Duration	: 3 Hrs.

## Instructions for the Paper: Bilambit and Druth Khyal in all the Ragas and one Course Objectives:

- To impart advanced training/talim in raga chalan, swarocchar and gayaki ofthe prescribedragas
- To teach several bandishes or compositions in the same raga so as to explore themulti- faceted personality of the Raga.

#### **Course Learning Outcomes:**

- Ability to sing the prescribed ragas with a subtle understanding of theraga.
- Ability to sing vilambit and drut compositions in the prescribed raga and elaboratethe raga with the various stages of improvisation such as vistar, bolalapa, behelawa, bolbant, boltana andtana.

#### **Contents**

**Prescribed Ragas:** 

Rageshree, Bilashkhani Todi, Surdahi Malhar, Jog

Non Details Raga: (Druth Khyal)

Gulkali, Sahana, Vibhas, Desi, Deshkar, Nand



Course Number : MPAV 423

Course Title : Theory of Hindustani Classical Music

Credits: 4			
L	T	P	Total
4	0	0	Marks 100

Duration	: 3 Hrs.
Total	100
Internal	25
Theory	75
Credit	04

#### **Course Objectives:**

This is a theory course and enables the student to think, articulate and write onvarious areas with respect to the theory of Indianmusic.

Ability to develop concept into the aesthetics ofragas.

#### **Course Learning Outcomes:**

To study compositional forms and their respective features

Tousearchivalmaterialintheformofrecordingsinordertounderstandthesubtlenuances of the various forms.

To impart knowledge about different instruments, their structure and evolution.

To study theory of ragas with an analytical

#### **Contents**

- Unit 1: Ability to write notation of bandishes, Alap and Tanas learnt in the class.
- **Unit 2**: Contribution of scholars to Indian music and their textual tradition: Dattil, Matanga Parijat.
- Unit 3: Detailed theoretical knowledge of all the ragas mentioned below:
  Puriya, Bhatiar, Gaudsarang, Sahana, Deshkar, Vibhas, Desi, Tilakkamod, Lalit, Marubihag, Rageshri,
  Multani Rageshree, Bilashkhani Todi, Surdahi Malhar, Jog Gulkali, Sahana, Vibhas, Desi,
  Deshkar, Nand.
- Unit 4: Prominent Gharanas of Hindustani Classical Music Vocal and Instruments.
- **Unit 5:** Thorough knowledge of the Hindustani talas and ability to compose talalipi notation with different laya karies

Credit

08



## MPA In HCM (Vocal) (Choice based credit system)

Course Number : MPAMV 424
Course Title : Stage Performance

				Theory	75
C	redits :	8		Internal	25
L	T	P	Total Marks	Total	100
0	0	16	100	Duration	3 Hrs.

#### **Instructions for the Paper Setters:**

#### **Course Objectives:**

- To impart in-depth knowledge and training in singing vilambit and drut compositions in the prescribed ragas in the khayalform.
- To focus on the presentation of a raga in the khayalform.
- To learn dhrupad and dhamar compositions and the various techniques of elaboratinga raga and composition in the dhrupadform.
- To impart training on the presentation of a raga with nom tom alapa in the dhrupadform.

#### **Course Learning Outcomes:**

- Ability to do a stage performance of a raga and elaborate its various facetsthrough improvisational techniques, with aesthetic sensibility and an understanding of the compositions.
- Ability to make stage presentations separately in the khayal as well as dhrupadform; presenting a raga from the prescribedsyllabus.

#### **Contents**

#### Group A (Bilambit and Druth Khyal)

Prescribe Ragas: Lalit, Maru Behag ,Bageshree , Multani

Group B (Dhrupad/ Dhamar)

Prescribe Ragas: MiankiMalhar, Lalit, Gaud Sarang, Behag, Durga



Course Number : MPAV 425

Course Title : Seminar (Development of Listening Skill)

Duration	: 3 Hrs.
Total	100
Internal	25
Theory	75
Credit	04

C	redits :	4	
L	T	P	Total Marks 100
0	0	4	100

#### **Contents**

- Any one Topic from the prescribed syllabus of First Semester.
- Criteria for marking system of seminar will be basedon
  - Power Point Presentation with critical Analysis.
  - o Attendance.
  - General Conduct.
  - o Participation in Extra Co-Curricular Activities.
  - o Membership of different committees constituted time to time.

Duration

04 75

25 100

: 3 Hr



#### **MPA**

## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 531

Course Title : Basic Research Techniques

C	Credits: 4			Credit
L	T	P	Total Marks	Theory
0	0	4	100	Internal
				Total

#### **Course Objectives:**

Students should develop them to create a strong research oriented theoretical / practical foundation in consonance with recent advances in the discipline of Music.

#### **Course Learning Outcomes:**

Develop their basic skill of fundamental research.

#### **Contents**

**Unit I** Guru Shishya Parampara, Musical compositions, Oral Tradition and the institutional system of music teaching with reference to Hindustani Classical Music

**Unit II:** Utility of teaching aids like electronic equipment's in music education with reference to Hindustani Classical Music

**Unit III:** The methodologies of music research, preparing synopsis, Methods data collection, Primary and Secondary sources, field work, writing project reports, finding bibliography, reference material etc. with reference to Hindustani Classical Music

Unit IV: Utility of E-Sources in Music Research.



### In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 532

Course Title : Theory of Carnatic Music

Credits: 4			
L	T	P	Total Marks
0	0	4	100

Theory 75
Internal 25
Total 100
Duration : 3 Hrs.

04

Credit

#### **Course Objectives:**

Students will be aware to identify a variety of Carnatic Talas.

#### **Course Learning Outcomes:**

Student will gain basic knowledge about the Carnatic Music and able to understand about the Mela, Tala etc.

#### **Contents**

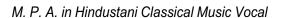
**Unit I:** Comparative study of Hindustani and Karnataktala system with special reference to ten pranas of tala.

**Unit II**: Detailed study of different layakarisviz, Dugun, Tigun, Chaugun, Ada, Kuada, Viyada and method to apply them in compositions.

Unit III: Terminology of Indian Music and their explanation, Uthan, Peshkar, Kayda, Rela, Laggi, Ladi, Tala, Laya, Matra, Avartan, Vibhag, SashabdaKriya, NishabdaKriya, Theka, Gat, Kriti, Kirtana, Jatiswara, Pada, Swarjati, Ragmalika, Tillana, and other terms

**Unit IV:** Detailed knowledge of prevalent talas of Hindustani music, knowledge of tala Dashpranas.

Unit V: Carnatic Mela System, Prominent Text of Carnatic Music, Comparative study of Swaras and Ragas.





## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 533

Course Title : Folk Music of Arunachal Pradesh

Credit	08
Theory	75
Internal	25
Total	100

	redits	: 8	
L	T	P	Total Marks
0	0	16	100

#### **Course Objectives:**

Student will learn about the Folk Music of Arunachal Pradesh

#### **Course Learning Outcomes:**

Students should learn about Raga music and also folk Music. Students get the knowledge separate community and their culture.

Students acquire the Knowledge of Tabla and ability to play basic thekas of common Talas. It is very necessary to develop the knowledge of accompany

#### **Contents**

**Unit – I** Few Folk songs of Arunachal Prades (Agriculture, Marriage, Lullabai, Etc.)

Unit II: Comparative Study of Arunachal Folk Music and Folk Music of North East India

**Unit – III:** Influence of folk music of Arunachal Pradesh into our raga music.

**Unit – IV:** Ability to play folk Instrument of Arunachal Pradesh



## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 534

Course Title : Folk Music of India

C	redits :	8	
L	T	P	Total Marks
0	0	16	100

 Credit
 08

 Theory
 75

 Internal
 25

 Total
 100

 Duration
 : 3 Hrs.

#### **Course Objectives:**

Students will learn about the basic folk Music not only Arunachal but in entire India

#### **Course Learning Outcomes:**

Students will learn about the various types of Tata, Bitata, Ghana and Sushir instruments.

Students will learn about the oral Tradition of different states of India and folk Musical Patterns

#### **Contents**

**Unit – I** Description of various types of folk songs of India.

Unit – II Explain the various types of idiophones and earphones folk instruments in

India.

**Unit – III** Explain the oral narratives in the various states of India.

Unit – IV Describe the folk form of music in Assam, Bengal, Tamilnadu, West Bengal.

Unit V Describe the folk music in Bihar and uttarpradesh and Goa.

**Unit VI** Explain the folk songs of khampti tribe in ArunachalaPradesh



#### M. P. A. in Hindustani Classical Music Vocal

#### **MPA**

## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 535

Course Title : Knowledge of Ragas

Credit	08
Theory	75
Internal	25
Total	100

C	redits :	: 08	
L	T	P	Total Marks
0	0	16	100

#### **Course Objectives:**

Students should develop them to create a strong research oriented theoretical / practical foundation in consonance with recent advances in the discipline of Music.

#### **Course Learning Outcomes:**

Students get the knowledge about the different mood and expression when raga will perform. Students learn about the various Hindustani Raga system with classification

#### **Contents**

Unit 1: Malhar Anga RagasUnit 2: Kalyan Anga RagasUnit 3: Todi Anga RagasUnit 4: Bilawal Anga Ragas



## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 536

Course Title : Knowledge of light Classical Music

Credit	00
Theory	75
Internal	25
Total	100

Λο

Cmadit

C	redits :	: 08	
L	T	P	Total Marks
0	0	16	100

#### **Course Objectives:**

Students will learn about the performing skill, technique, composition, analysis, performance preparation, Interpretation of Thumri, Dadra, Bhajan and chaturangstyle.

#### **Course Learning Outcomes:**

Students should learn about the various form of semi classical with the style of performance.

Students should learn about the classical raga and ragini became Thumri, Dadra style of singing depends on varieties raga.

#### **Contents**

Unit I: Two Thumri based on Desh and Pilu Raga.

**Unit II:** Two film Songs based on Hindustani Ragas.

Unit III: Two Dadra based on Bhairabi and Khamaj Raga

Unit IV: Two Bhajans Composed by Nanak and Mirabai

Unit V: One Chaturang





## In HCM Vocal) (Choice based credit system)

Course Number : OE

Course Title : Knowledge of Hindustani Classical Music

Credit	04
Theory	75
Internal	25
Total	100

C	redits :	4	
L	T	P	Total Marks
0	0	4	100

#### **Course Objectives:**

To impart knowledge of Ragas of Hindustani Classical Music To focus on the presentation of Raga DruthKhyal

#### **Course Learning Outcomes:**

Students will able to understand the basic ragas

Students will able to learn about the basic Talas

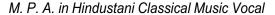
#### **Contents**

**Unit I:** Knowledge of Basic Ragas and Druth Khyal with Tan :Bhairab , Bllawal, Bhupali, Yaman , Khamaj

**Unit II:** Knowledge of Tala with Dugun & chaugun :Trital , Kaharwa, Dadra, Jhaptal and Rupak

Unit III: Ability to play thekas of Tintal ,Kaharwa, Dadra on Tabla

Unit IV: One Bhajan one Folk Song





### In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 541 Course Title : Dissertation

C	redits :	4	
L	T	P	Total Marks
0	0	4	100

Credit	04
Theory	75
Internal	25
Total	100
Duration	· 3 Hrs

#### **Course Objectives:**

Enable to take a creative and analytical approach to the programme that combines conceptual repertoire, research practices and excellences in performance whereas keeping in view the traditional values and modern trends of this discipline

#### **Course Learning Outcomes:**

Develop their basic skill of Field work, report writing.

#### **Contents**

**Project work + Viva Voce (Assignment)** 

Project based upon actual Field work related to music. Topic chosen in consultation with the teacher at the commencement of the Semester III

Data Collection and Analysis.

Students have to prepare research-based project properly typed within 50 pages (3000-4000 words).

The methodologies of music research, data collection, field work, writing project reports, finding bibliography, reference material etc. with reference to Indian Music with comparison to other Music systems.



### In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 542

Course Title : Stage Performance

Credits: 8			
L	T	P	Total Marks
0	0	16	100

 Credit
 08

 Theory
 75

 Internal
 25

 Total
 100

**Duration** : 3 Hrs

#### **Instruction for the Paper:**

Stage performance test of Khayal and Dhrupad/Dhamar of about 30 minutes' duration selecting one raga from Group-A and one from Group-B.

#### **Course Objectives:**

- •This course provides the students with an experience of stage performance in both the genres khayal and dhrupad. There is an emphasis on acquainting the students with the nuances of presentation and performance.
- •To impart in-depth knowledge and training in singing vilambit and drut compositions in the prescribed ragas in the khayal form.
- •To learn dhrupad and dhamar compositions and the various techniques of elaborating a raga and composition in the dhrupad form.

#### **Course Learning Outcomes:**

Ability to do a stage performance of a raga and elaborate its various features through improvisational techniques, enhanced aesthetic sensibility and improved understanding of the compositions.

Ability to make stage presentations separately in the khayal as well as dhrupad formand presenting a raga from the prescribed syllabus.

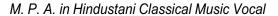
Ability to design a performance within the stipulated time maintaining thebalance between aesthetic coherence and systematic unfolding of theraga.

#### **Contents**

#### **Prescribed Ragas:**

Group-A (Khayal)- Megh, Shree, Jaijaiwanti, Shuddhakalyan

Group-B (Dhrupad/Dhamar)- Bilaskhani Todi, Darbari Kanara ,Mia ki Malhar,





#### **MPA**

#### In HCM (Vocal) (Choice based credit system)

: MPAV 543 Course Number

Course Title : Folk Music of North east India

			T	Credit	04
(	redits	: 4		Theory	75
L	T	P	Total Marks	Internal	25
4	U		100	Total	100
				Duration	: 3 Hrs.

#### **Course Objectives:**

Students will learn the importance of folk music through academic discipline. Student will learn the entire folk Musical pattern and form in North east India.

#### **Course Learning Outcomes:**

Students get the knowledge from folk songs and allied materials.

Students get knowledge from different festivals, ceremonies of North East India.

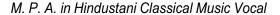
#### **Contents**

Unit – I North east India and its socio cultural milieu.

Unit - II Folk song and allied materials in north east India.

Unit – III Festivals and ceremonies of north east India

Unit – IV Folklore in north eastern India.



Credit

04



#### **MPA**

### In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 544

Course Title : Acoustics in Music and Recording Techniques

C	redits :	: 4		Theory	75
L	T	P	Total Marks	Internal	25
4	0	0	100	Total	100
				Duration	: 3 Hrs.

#### **Course Objectives:**

To provide an opportunity to extend the knowledge based on practical and theoretical advancements to have a healthy interaction at the International level.

#### **Course Learning Outcomes:**

Students acquire the basic concept of Recording Techniques and try to make their own composition by using basic software

#### **Contents**

#### Scientific aspects of Music

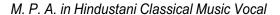
**Unit I:**An understanding of the basic physical concepts of musical acoustics (waves, simple vibrations, principle of superposition and complex waveforms)

- An understanding of the perception of sound and music
- An ability to solve simple numerical problems related to musical acoustics
- An understanding of how string, wind, and percussion instruments generate sounds based on physical principles.

Unit II: Usage of Electronic gadgets in the presentation of music (for public performances and recording)

**Unit III:** Performance techniques: Performance before an assembly of people, Selection of Song, Use of Microphone, Voice module and delivery, Pronunciation, Melodic structure, Song recording.

Unit IV: Basic Editing System.





## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 545 Course Title : Western Music

C	redits :	4	
L	T	P	Total Marks
4	0	0	100

Credit 04
Theory 75
Internal 25
Total 100

**Duration: 3 Hrs.** 

#### **Course Objectives:**

Students will gain skills in and understanding of analysis and composition of music in the style of common practice period (1600-1900)

#### **Course Learning Outcomes:**

Students should learn musicianship skills in both aural perception and sight singing. Students should learn the western harmony, scale, chords and intervals etc.

#### **Contents**

**Unit I:** Notation, Indian melodies to staff, from staff to Hindustani notation.,

**Unti II:** Musical intervals: perfect, major, minor, Augmented diminished.

**Unit III:** Chord and triads, Transposition

**Unit IV:** Musical scales: major, minor, Harmonic minor, relative- minor,

melodic-minor.



### In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 546 A

Course Title : Strings Instruments (Sitar, Sarod, Guitar and Violin )2

Credit	: 08
Theory	: 75
Internal	: 25
Total	: 100

Credits: 8			
L	T	P	Total Marks
0	0	16	100

#### **Course Objectives:**

students will learn about the performing skill, technique, composition, analysis, performance preparation String Instruments (Sitar, Sarod, Guitar and Violin)

#### **Course Learning Outcomes:**

Students should learn about the playing techniques string instruments

Students should learn about how to perform basic of Gats Alap jorr Jhala and Dhoons.

Unit I : Basic Playing technique of Instrument.

Unit II : Ability to play Two Rajakhani Gat.

Unit III : Ability to play Two Masitkhani Gat.

Unit IV : Ability to play alap jor and jhala of basic ragas as follows:

Bilawal, Yaman, Jounpuri

Unit v : ability to play Two Dhoon.



#### M. P. A. in Hindustani Classical Music Vocal

#### **MPA**

## In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 546 B

Course Title : Knowledge of Percussion Instruments

C	redits :	8	
L	T	P	Total Marks
0	0	16	100

Credit	08
Theory	75
Internal	25
Total	100

#### **Course Objectives:**

Students will be aware to identify a variety of percussion instruments. Learn to demonstrate proper techniques to play percussion instruments.

#### **Course Learning Outcomes:**

It is very necessary to develop the knowledge of different percussion instrument in India

#### **Contents**

Unit I: Playing technique of different percussion instruments as follows:

i) Tabla, ii) Pakhwaj, iii) SreeKhole, iv) Djembe v) Cajon etc.

Units II: Ablitity to play Thekas in Barabar, Digun Laya and Chougun Laya



#### M. P. A. in Hindustani Classical Music Vocal

#### **MPA**

### In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 547

Course Title : Dhrupad and Dhamar

Credits: 8			
L	T	P	Total Marks
0	0	16	100

 Credit
 08

 Theory
 75

 Internal
 25

 Total
 100

 **Duration** : 3 Hrs.

#### **Course Objectives:**

To learn compositions in prescribed ragas in the Dhrupad form

#### **Course Learning Outcomes:**

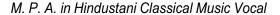
Ability to present compositions such as Dhrupad and dhamar in the prescribed ragas and gain an advanced knowledge of the ragas and dhrupad performance practice

#### **Contents**

Two Dhrupad and One Dhamar in all the Ragas prescribed.

#### Prescribe Ragas:

Bhatiyar, II) Jaijaiwanti and III) Shree, iv) Darbari Kanara





#### In HCM (Vocal) (Choice based credit system)

Course Number : MPAV 548

: Light Classical Music (Thumri, Dadra and Bhajan Etc.) Course Title

> Credit : 06 5 5

_				<b>Duration</b>	: 3 Hrs.
0	0	16	100	Total	
L	1	Г	Total Marks	Total	: 100
T	Т	 D	Total Marks	Internal	: 25
C	redits	: 4		Theory	. 73
				Theory	. 75

#### **Course Objectives:**

students will learn about the performing skill, technique, composition, analysis, performance preparation, Interpretation of Thumri, Dadra, Bhajan and chaity style.

#### **Course Learning Outcomes:**

Students should learn about the various form of semi classical with the style of performance.

Students should learn about the classical raga and ragini became Thumri, Dadra style of singing depends on varieties raga.

#### Contents

Unit I: Two Thumri based on Jat and Addha

Unit II:Two Dadra Composition

Unit III:Two Bhajan Composed by Surdas and Meerabai

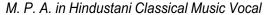
Unit IV:One chaity and one kajri song.

Unit V: Two film songs based on Hindusthani ragas.



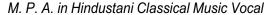
#### **Recommended books:**

- 1. A.K. Sen Bhartiya Talon kaShastriyaVivechan
- 2. A.N. Sanyal Ragas and Raginis
- 3. Ab RamashryaJha Abhinav Geetanjali-I-VI
- 4. Abhinav Geet Manjari Parts-I & II Dr. S.N. Ratanjankar, Lucknow.
- 5. Abrahim Adil Shah Kitab-e- Nauras
- 6. Acoustical perspective on Raga-Rasa Theory Suvarnalata Rao, Kanishka Publishers, Delhi.
- 7. Ahobal SangeetParijat
- 8. Alec Robertson and The Pelican History of Music Penguin books
- 9. Anbhinav Geetanjali Part I to V Pt. Ramashray Jha
- 10. Anjali Mittal Hindustani Music and the Aesthetic Concept of Form
- 11. Anupam Mahajan BhartiyaShastriyaSangeetevamSaundarya Shastra
- 12. Aprachalit Raga Part-I & II J.K. Pataki
- 13. Art Experience, by M. Hiriyana
- 14. Bharateeya Talon ka Sashtriya Vivechan Dr. Arun Kumar Sen.
- 15. Bharateeya Sangeet Me Tall Evam Rup Vidhan Subhadra Chaudhury.
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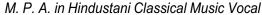


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- Encyclopaedic Dictionary of World Musical Instruments, Edited by P.S. Ganguly,
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- 28. Eric Blom (Edited by) Groves Dictionary of Music & Musicians, Macmillan Publication, London-1954
- Evolution of Music Dance and Drama, Deepika Biswas, ABD Publishers,
   Jaipur.2009
- 30. G.H. Ranade Hindustani Music
- GanpatiChandragupt RasSiddhantkaPunarvivechan 10 SurendraNathDikshit Rasa Vishleshan
- 32. GurmatSangeetDarpan Prof.Kartar Singh, Published by SGPC
- 33. GurmatSangeetPrabandh Dr.Gurnam Singh
- 34. H.G. Farmer A History of Arabian Music. Luzac Pub: London England, 1929
- 35. H.S. KramikPustak Malika Parts-II to VI V.N. Bhatkhande
- 36. Heritage of Music Vol. I IV (Music in the Twentieth Century), Michael Raeburn and Alan Kendall, Oxford University Press. 1989
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- 38. History of Indian Music, Prof. P. Sambamurthy, The Indian Music Publishing House, Royalpetah, Chennai-14, 1998
- History of Music in England, Ernest Walker, Oxford at the Clarendon Press.
   London- 1952
- 40. History of South Indian Music, Sh. RangaRamanujaAyyangar, Published by the Author himself, Madras, 1972
- 41. Indian Concept of Rhythem by A.K. Sen, KnishkaPublishers,NewDelhi.199
- 42. Indian Music in professional & Academic Institutions: Dr. Manju Shree Chowdry, SanjayParkashan, New Delhi.1999.
- 43. J. Hospers Introductory Readings in Aesthetics, the Free Press, New York, 1969
- 44. Jai SukhLalTribhuvan Shah SarangkePrakar, KanharakePrakar, MalharkeParkar
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- 46. Lalit Kishore Singh DhvaniAurSangeet
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- 48. Laya Vadyas Prof. P. Sambamurthy, All India Handicrafts Board, New Delhi, 1959





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- 50. MadhubalaSaxena KhyalShailykaVikas
- 51. Man and MusicinIndia by Rashmi Goswami Indian Institute atAdvance Study.1992.
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- 53. Mridang Vadan Guru Purushottam Das.
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- Music of the Nations: A comparative Study Swami Prajnananda :- Munshiram Manohar Lal Publishers Pvt. Ltd. New Delhi.- 1973
- 61. Music through the Ages V.Premlata, SundeepPrakashan, Delhi, 1985
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- 75. Rag Parichay Part I to IV Harish ChanderShrivastav
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- 87. Sangeet KaSaundrya Bodh by Dr. Uma Garg, Sanjay Parkashan, Delhi.
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- 91. Saundrya Dr.RajendraWajpai, SumitPublications,Ranpur.
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