



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**Rajiv Gandhi University**

**TEACHER'S FEEDBACK ON CURRICULUM, TEACHING, LEARNING AND EVALUATION**

**Please Tick the appropriate box of your response:**

Tick (✓) the number that best describes your level of satisfaction at each question: 1 - Poor, 2 - Fair, 3 – Good, 4 – Very Good, 5 – Excellent

<b>How satisfied are you with the curriculum, teaching, learning and evaluation in each of these areas:</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1.	Syllabus is need based					
2.	Programmes outcomes of the syllabi is well defined and clear to teachers and students					
3.	Course content is followed by corresponding reference materials which are relevant, updated and appropriate					
4.	Sufficient number of prescribed books are available in the Library.					
5.	The course/syllabus has made you more interested in the subject area.					
6.	The course/syllabus of this subject increased your knowledge and perspective in the subject area.					
7.	The course/programme of studies carries sufficient number of optional papers.					
8.	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets/washroom are available in the Department and well maintained.					
9.	The University has adequate Canteen facility for teaching staff					
10.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
11.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
12.	I have the freedom to adopt new techniques/strategies of teaching and evaluation such as seminar presentations, group discussions and learners' participations.					
13.	The environment in the department is conducive to teaching and research.					

14.	The administration is teacher friendly.					
15.	The University provides adequate and smooth support for projects and research facilities.					
16.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
17.	Provisions for professional development are non-discriminatory and fair.					