



Report of
One Day Online International Symposium



On

Revisiting Mahatma Gandhi



Submitted by

**International Centre for Gandhian and Peace Studies
(ICGPS) of Department of History, Department of
Social Work and Department of Political Science
Rajiv Gandhi University (A Central University)
Rono Hills, Doimukh – 791112, Arunachal Pradesh, India**

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Contents

Sl.	Topic	Page(s)
	Organizing Committee	02
	Acknowledgements	03
	Executive Summary	05
Part 1: Preface		07-17
1.1.	About the Host Institution	08
	- The University	
	- About the Centre and Organizing Departments	
1.2.	About the Sponsoring Agency	10
1.3.	Background	10
1.4.	Objectives	11
1.5.	Expected Programme Outcomes	11
1.6.	Themes and Sub-themes	11
1.7.	Resource Persons	11
1.8.	Programme Beneficiaries	16
1.9.	Budget	17
1.10.	Modus Operandi	17
Part 2: Session Wise Deliberations		18-26
2.1.	Inaugural Session	19
2.2.	Technical Sessions	23
Part 3: Major Takeaways		27-29
3.1.	Academic Context	28
3.2.	Research Context	29
3.3.	Policy Making and Practice Context	29
Part 4: Annexure		30-49
	Annexure 4.1.: Programme Schedule	31
	Annexure 4.2.: List of Participants	33
	Annexure 4.3.: Photographs	43
	Annexure 4.4.: Media Coverage	46
	Annexure 4.5.: Programme Brochure	48

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Acknowledgements

We are extremely thankful to the Hon'ble Vice Chancellor of RGU, Prof. Saket Kushwaha for his fervent support and continuous motivation but for which the whole programme to organise One Day Online International Symposium on "Revisiting Mahatma Gandhi" would not have been made possible. His endless efforts and encouragement stand as great strength for the entire Organising Team behind the success of the programme, at a time when the entire world is grappled under the spate of Covid 19 pandemic and everyone at home is strained to think positive how to utilise time. Selection of a theme on Mahatma Gandhi bolstered with his timeless ideas and ideals to the core, is a unique way of felicitating this Great Man of the Universe on one hand, and relooking his principles as utilitarian tools to counter the woeful hours of the time. The Organizing Team deeply acknowledges the unflinching moral and material support received from the highest office of the Vice Chancellor which endeared in the team great values and encouragement for successful organization of this programme.

Sincere acknowledgements are also due to esteemed Pro Vice Chancellor, Prof. Amitava Mitra for his continuous guidance and insightful motivation in hours of need. Prof. Tana Showren, Dean Faculty of Social Sciences, RGU as a guide and mentor has always been a motivating factor behind all our initiatives and hence, heartfelt thanks are also due to him. Thanks are also equally acknowledged to Prof. Sudhir Kumar Singh, Dean, Academic Affairs, one of the patrons of the symposium for being a strong moral support behind the program. Registrar, RGU Prof. Tomo Riba as well deserves due acknowledgement for his ever so welcoming gesture, guidance, affection and support along with his enormous cooperation in the organization of this programme.

Our sincere and heartfelt gratitude are also due to our distinguished Prof. Salil Misra, Pro Vice Chancellor, Ambedkar University, Delhi; Prof. Rupa Misra, Rutgers University, New Jersey, USA; Prof. Pritish Acharya, Regional Institute of Education, NCERT, Bhubaneswar, Odisha; Prof. (Retd) Srikrishan, Indira Gandhi University, Rewari, Haryana; Prof. K. V. Reddy, Head of the Department of Political Science, Mizoram Central University, Aizawl; and Shri Mahadev Vidrohi, President, Sarva Sewa Sangh, Wardha, Maharashtra for being so generous to share their scholarship and insightful deliberation on various aspects of Gandhian philosophy and ideas relevant even in the present context.

We also acknowledge the contributions of our Coordinators Prof. Sarah Hilaly, Head of the Dept of History, Prof. Prashna Kumar Panigrahi, Head of the Dept of Political Science and Prof. Shyam

Narayan Singh of the Dept of History who is also the Coordinator of the International Centre for Gandhian and Peace Studies (ICGPS) for carefully guiding the event to take off and addressing session with insights on Gandhian Philosophy. A “Big Thank You’ is also due to Prof. Ashan Riddi, Dept of History and Director, IDE, RGU for being a member of the Organizing Team and being generous to allow us use the “Conference Room’ of IDE to conduct this symposium.

Our heartfelt thanks to all the participants for their interest and active participation in our initiative and look forward for their meaningful learning experience. Senior Professor of History viz. Prof. Amrendra Kumar Thakur, NEHU, Shillong; Prof Krishna Shekhar, Dean, KLS Gogte Institute of Technology, Belagavi, Karnataka etc. along with many younger colleagues, academicians, students and research scholars who have enriched our programme through their lively and active participations also deserve our sincere acknowledgements and this is to put on record that we value the association of each and every participant as a stakeholder in realizing and inculcating the essence of Gandhian values and spirits in the present day world.

Special thanks to the organizing committee members, especially to Ms. Moyir Riba, Faculty of IDE and PRO, RGU and Nyajum Lollen, Consultant, IDE, RGU for their background technical support in making this event a success. Thanks are also due to our dear Ph.D. scholars Ms. Liyir Karso and Ms. Misso Anu for rapporteuring. In the end, a big ‘thanks’ to each one of you going through this report for your interests and acknowledgements to our sincere efforts towards making this symposium successful.

Dr. Prasanta Kumar Nayak
Associate Professor, Department of History
&
Dr. Kaushalendra Pratap Singh
Head, Department of Social Work
Convenors

Executive Summary

Entire humanity is today gripped with an unprecedented pandemic covid-19, stalking all over the globe, and also exasperated by a threat of violence in the wake of rising global tensions and conflicts. In a scenario like this, humanity is trying to seek succour and strength and also solutions for these issues. Undeterred by all these and with a huge confidence and optimism, which have had been the hallmark of the human history, we are also celebrating the 150th Birth Anniversary of Mahatma Gandhi. This being the backdrop, it is quite appropriate to revisit Mahatma Gandhi who always recognized the importance of moral plurality in society and tried to adapt it to the realm of Indian Freedom Movement and contemporary politics.

With a view to sensitizing the different stakeholders of the society on Gandhian principles specifically how to disseminate Gandhian values, philosophy, ideas and ideals; to create awareness about Gandhian perspectives on Ecology and Education; and revisit Gandhi in the present day context for a non-violent egalitarian society; the International Centre for Gandhian and Peace Studies (ICGPS) of the Department of History along with the Department of Social Work and Department of Political Science, Rajiv Gandhi University conducted a One-Day Online International Symposium on the theme “Revisiting Mahatma Gandhi” from 2.00 pm to 6.00 pm on 11 August, 2020 (Tuesday) through Google Meet in response to UGC D.O. Letter No. 13-52/2018(IC) dated 23rd June, 2020.

Under the patronage of Prof. Saket Kushwaha, Hon’ble Vice Chancellor, RGU; Prof. Amitava Mitra, Pro-VC; Prof. Tana Showren, Dean Faculty of Social Sciences, Prof. Sudhir Kumar Singh, Dean, Academic Affairs, Prof. Tomo Riba, Registrar, RGU the event was graced by Prof. Salil Misra, Pro Vice Chancellor, Ambedkar University, Delhi; Prof. Rupa Misra, Rutgers University, New Jersey, USA; Prof. Pritish Acharya, Regional Institute of Education, NCERT, Bhubaneswar, Odisha; Prof. (Retd) Srikrishan, Indira Gandhi University, Rewari, Haryana; Prof. K. V. Reddy, Head of the Department of Political Science, Mizoram Central University, Aizawl; and Shri Mahadev Vidrohi, President, Sarva Sewa Sangh, Wardha, Maharashtra. Nearly 280 applicants from twenty-three (23) states across India and also from Australia registered for the event. The Inaugural Programme continued for almost one and half hours from 2.00 pm followed immediately by a Technical Session wherein five eminent Resource Speakers from India and USA shared their scholarship on various areas of the main theme “Revisiting Mahatma Gandhi”.

While Prof. Pritish Acharya deliberated on **Gandhi and Champaran Satyagraha**, Prof. (Rtd) Srikrishan spoke on **Concernment of Gandhi in the Age of Ecological Crisis**, , Shri Mahadev Vidrohi on **Gandhi is still alive**, Prof. K. Vidyasagar Reddy on **Political Relevance of Mahatma Gandhi today**, and Prof. Rupananda Misra on **Gandhian Values and 21st Century Education: Some Relevant Insights**. The session was excellently moderated by Prof. Salil Mishra, Pro-Vice Chancellor, Ambedkar University, Delhi.

The discourse held was very illuminating. Probably, no area is found empty where Gandhi is not accorded a space for his ideas and ideals. His ideology of blending politics with ethics and emphasizing the value of truth and non-violence both for solution of national and international problems may be considered as a unique contribution of Gandhi to the entire populace. The content of the lectures were so enriching in terms of resource component that they need to be focused for the future generation of historians to use for their research. The diverse areas spanned from Champaran movement, ecological concern, relevance of Gandhian ideas and ideals in civil society, politics and education systems contextualizing the present day situation are too relevant for research to be undertaken at various levels.

The most important part of the symposium was the number and nature of questions raised from the participants' side which were subsequently taken up and dealt well by the individual Resource Persons. There were too good number of complimentary messages received from the participants in the chat-box for the Resource Persons as well as for the organizing committee of the symposium for arranging such programme online and allowing them to know more about the valuable Gandhian ideas and philosophy and connecting their relevance to present context. The detailed programme report is presented herewith.

Dr. Prasanta Kumar Nayak
Associate Professor, Department of History
&
Dr. Kaushalendra Pratap Singh
Head, Department of Social Work
Convenors

Part 1: Preface

1.1. About the Host Institution

The University

Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh located at the picturesque tabloid of Rono Hills approximately 25 km away from the state capital Itanagar. Late Smt. Indira Gandhi, the then Prime Minister of India, laid the foundation stone of the University on 4th February 1984 at Rono Hills. Ever since its inception, the University has been trying to achieve excellence and fulfill the objectives as envisaged in the University Act. The University was recognized as a Central University in the year 2007 established under the Act of Parliament. Being the only Central University of the State at present there are Twenty-Six (26) Departments and Two (02) Institutes functioning under Nine (09) Academic Faculties. The Faculty members have been actively engaged in research activities. The University has been maintaining its academic excellence. The students from the University are contributing at significant positions not only in State and Central Government Services, but also in various Institutions, Industries and Organizations. The University has continuously maintained its premier status among top hundred (100) educational institutions in NIRF ranking across India.

About the Centre and Organizing Departments

International Centre for Gandhian and Peace Studies, Department of History

The Department of History has completed 40 (forty) years of its existence in May 2020. Since its inception it has been successfully implementing its mission of providing quality and innovative education and carrying out research activities with thrust on innovation. Prior to the present location, the Department had been functioning since 1980 in Jawaharlal Nehru Government College at Pasighat, which was taken over by the erstwhile Arunachal University (now Rajiv Gandhi University) in 1988 from the Punjab University. Now the Department offers M. Phil. & Ph. D programmes on regular basis along with the Postgraduate programme. Apart from conventional areas it is giving special emphasis on the studies related to border trade, British-tribe relations, East and South East Asian Studies, North East India, Religious History, Women Studies, Buddhist Studies, Traditional Institutions and Oral Traditions. The prominent members who have contributed to the growth of the Department over the years include Prof. Tamo Mibang (former VC, RGU), Prof. J. L. Dawar, Prof. P. K. Mandal, Mr. Ramachandran, Prof. Prithish Acharya and Prof. B. Tripathy (presently VC, Utkal University of Culture, Bhubaneswar). The

Department also runs an International Centre for Gandhian and Peace Studies for the promotion of Gandhian values and ideas.

Department of Social Work

The Department of Social Work (DSW) at Rajiv Gandhi University (RGU) was established in 2015 with the vision of providing quality Social Work Education in the state of Arunachal Pradesh. DSW at RGU is the first full-fledged Department of Social Work offering face-to-face Master of Arts in Social Work (MASW) Program in the state with a total of four regular faculty members and sixteen students in the first batch which has now been increased to thirty-five (35) including three seats for Economically Weaker Section (EWS). The Doctoral Program in Social Work (PhDSW) was introduced with July 2018 to focus on strengthening the research component in the region with an emphasis on 'evidence-based practice and practice-based evidence'. Class room lectures and social work practicum form the main crux of the Program (both MASW & PhDSW). The students/trainees are also exposed to carefully crafted skill building and personality development programs and are provided with opportunities to participate in workshops, seminars and lectures from external experts on regular basis. The department with a commitment towards 'evidence based practice and practice based evidence' is dedicated in grooming and equipping students to reach their full potential and acquire the knowledge, skills, values and techniques essential to become professional social workers who not only acquire personal and professional competency and growth, but also contribute to the betterment of the society and country at large.

Department of Political Science

The Department of Political Science was established in the year 1988 as one of the three pioneering departments in erstwhile Arunachal University presently known as Rajiv Gandhi University. The department progressed year after year under the able leadership of Prof. A.C. Talukdar and his immense contribution has helped shaped the department in its initial years. The department of Political Science since then has successfully completed 32 years of its existence. The department has been engaged in generating human resource for the State and dissemination of analytical understanding tuned with the objectives of the University. Department offers M.Phil & Ph.D programme along with regular Postgraduate programme. The department is committed to fulfill the objectives of the University in providing quality education and dissemination of knowledge through research and preparing the students to contribute in larger nation building process

1.2. About the Sponsoring Agency

There was no external funding for the programme. The programme was sponsored by the host institute i.e. Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh.

1.3. Background

Entire humanity is today gripped with an unprecedented pandemic covid-19, stalking all over the globe, and also exasperated by a threat of violence in the wake of rising global tensions and conflicts. In a scenario like this, humanity is trying to seek succour and strength and also solutions for these issues. Undeterred by all these and with a huge confidence and optimism, which have had been the hallmark of the human history, we are also celebrating the 150th Birth Anniversary of Mahatma Gandhi. This being the backdrop, it is quite appropriate to revisit Mahatma Gandhi who always recognized the importance of moral plurality in society and tried to adapt it to the realm of Indian Freedom Movement and contemporary politics. This understanding of Mahatma, however, contained so much of disparate values that at times it turned out to be extremely loose and open ended notions which however always offered guidance to his followers and adherents. It showed how we can counter the violence of the empires and individuals with the powers of *ahimsa* and *satyagraha*.

The efforts to transform the culture of war and violence into culture of peace and non-violence have so far not succeeded and its ever growing tendencies have further strengthened today. There is increasing realization that peace is not merely an absence of violence but is intimately linked with issues of justice also as reflected in the several struggles for justice waged in different parts of the world. The challenge is to transform violent struggles into non-violent ones aimed at stirring and mobilizing society into a wider dialogue on the fundamental and ethical issues. This debate has to be converted into a critical mass so as to sensitize the educators, academicians, activist-embers of the civil society, policy makers and students at all levels. Mahatma Gandhi through his ideas and ideals changed the very meaning of 'peace' and 'non-violence'. He revolutionized these concepts and practically demonstrated their use on a massive scale. For him, non-violence was an article of faith and his adherence to it was based on principles rather than opportunism or cost benefit considerations. In this regard, the proposed symposium will have the following objectives along with the expected learning outcome for disseminating the idea and ideals of Mahatma Gandhi.

1.4. Objectives

The proposed symposium intended to sensitize the different stakeholders of the society on Gandhian principles. The precise objectives are specified as below:

1. To disseminate Gandhian values, philosophy, ideas and ideals;
2. To create awareness about Gandhian perspectives on Ecology and Education; and
3. To revisit Gandhi in the present day context for a non-violent egalitarian society.

1.5. Expected Programme Outcome

The expected programme outcomes of the current symposium were specified below:

1. Inculcating Gandhian way of life through academic discourse among different stakeholders; and
2. Creating interests on Gandhian relevance in the contemporary times.

1.6. Theme and Sub-themes

The main theme, Revisiting Mahatma Gandhi was felt to be so vast in nature that the eminent resource persons were left free of choosing their own expertise areas to speak on. Hence, the theme did not encourage any sub-theme on the great personality like Mahatma.

1.7. Resource Persons

The symposium witnessed eminent scholars/ activists. The brief details of the resource persons are presented below:

1. Prof. Salil Misra, Pro Vice Chancellor, Ambedkar University, Delhi



Prof. Salil Misra acquired his Master's degree in Modern Indian History and Ph.D. from the Centre for Historical Studies, Jawaharlal Nehru University, New Delhi. Prof. Salil Misra taught history at Jamia Millia Islamia, New Delhi from 1984 till 1987. During 1988-2010 he was a faculty member at the Indira Gandhi National Open University, New Delhi.

His publications include a monograph on *A Narrative of Communal Politics: Uttar Pradesh, 1937-39* and a small booklet in Hindi on Swaraj Party brought out by the National Book Trust. The booklet was a part of NBT's mission to popularize the Indian National Movement among the rural audiences through a series of small booklets written in Indian languages. He has also published articles on themes related to language questions, Hindi and Urdu, partition of India, social science teaching and identity politics. He has also been invited by the UP History Congress, Punjab History Congress and the Andhra Pradesh History Congress to deliver presidential addresses. He is the general president of the UP History Congress for the year 2019.

Prof. Salil Misra was involved in the collection of documents for the research project "Towards Freedom" for the year 1942, sponsored by the Indian Council of Historical Research (ICHR), as member of the editorial team along with Prof. Bipan Chandra and Dr. Visalakshi Menon. The volume has recently been published. During April-July 2009 he was a visiting researcher at the Centre for History of Emotions, Max-Planck Institute for Human Development, Berlin. Currently he is professor of history, and the Pro Vice Chancellor at the Ambedkar University Delhi (AUD).

2. Prof. Rupananda Misra, Rutgers University, New Jersey, USA



Prof. Rupananda Misra acquired his master's degree in Modern Indian History from Utkal University, Bhubaneswar with a Gold Medal to his credit. He has a Doctoral Degree in Education from Teachers College, Columbia University, and a Master's Degree in Communications/Journalism from Fort Hays State University, in addition to completing a post-doctoral National Library of Medicine (NIH) fellowship focusing on Health Informatics at

Columbia University.

With more than 20 years of teaching experience, he has provided research consulting to doctoral students at Columbia University, served as the Education Director at the Sustainable Methods Institute, which is an international health, economic, and societal think tank. He holds leadership roles for the Columbia University Philadelphia Alumni chapter, co-chairs the Central New Jersey Design Meetup group and contributes as Associate Editor of the Journal of Information Architecture. He is also a certified Quality Matters Peer Reviewer.

Currently, he is both Professor and Curriculum Coordinator for the MBS program at Rutgers University, New Jersey for Computer and Information Sciences: User Experience Design, and part-time faculty at

UC Berkeley Extension and Northeastern University teaching computer technology. I bring my multidisciplinary background in technology, education, health, and user experience design to the academics providing an experiential learning experience.

His passion is to provide innovative design solutions to complex healthcare challenges. The focus of his research is to understand how patients, healthcare providers, and the public interact with health information. A natural continuation of his doctoral research, he is critically evaluating government and non-government healthcare websites to improve the user experience, and making complex information understandable and aligned with the organization's goals. His work focuses on identifying each participant's needs, requirements, and expectations. In his post-doc research work, he examined the use of participatory and user-centered interaction design methods in designing effective health care tools, generating and evaluating the viability of alternative designs.

He has to his credit 1 book and 8 papers published; and 3 chapters contributed to other scholarly publications. He was a featured speaker at 8 conferences.

3. Prof. (Retd) Srikrishan, Indira Gandhi University, Rewari, Haryana



Graduated from Delhi University Prof. Srikrishan did his Masters, MPhil and Ph.D from JNU, New Delhi. He taught History in Post Graduate Regional Centre of Maharshi Dayanand University which later got upgraded to Indira Gandhi University, Rewari for 29 years. He has acted as the Director of Indira Gandhi Post-Graduate Regional Centre under M. D. University; Registrar in Indira Gandhi University; Chairperson, Dept. of History, Dean, Faculty of Social Sciences and Dean, Academic Affairs, Indira Gandhi University; and Member of Academic Council, P.G. Board of Studies, and University Court, MD University.

Apart from 4 scholarly books, he has 30 research papers/articles/book-reviews published in journals of National and International repute such as *Indian Economic and Social History Review*, *Journal of Indian Council of Philosophical Research*, *Social Science Probing*s, *International Journal of South Asian Studies*, *Economic and Political Weekly*, *Studies in History*, *Contemporary India*, *Man in India* etc. He has also guided 8 PhD and 15 M Phil dissertations.

He has participated, presented papers in a number of National and International seminars and conferences, chaired a number of sessions; contributed to Curriculum Development for IGNOU in History, Political Science and Gandhian Studies.

He has also worked as UGC Junior and Senior Research fellow for Doctoral research; Academic Associate Indian Institute of Advanced Study, Shimla and Senior Fellow, Nehru Memorial Museum and Library, New Delhi.

Presently he is Member to Academic Council, Executive Council and University Court (Indira Gandhi University, Rewari, Haryana) and also a member of Doctoral Committee, Department of History, IGNOU.

4. Sri Mahadev Vidrohi, President, Sarva Sewa Sangh, Wardha, Maharashtra



श्री महादेव विद्रोही जी वर्तमान में सर्व सेवा संघ के अध्यक्ष हैं। एक कर्मठ कार्यकर्ता के रूप में आपने आजीवन समाज की तत्परता से सेवा की। एक कार्यकर्ता के रूप में आपने अपने जीवन के आरंभिक दिनों की शुरुवात 1969 में सर्वोदय के युवा संगठन तरुण शांति सेना में प्रवेश करके किया। आप विभिन्न आन्दोलनों का हिस्सा रहे जिनमें से आपातकाल आन्दोलन के दौरान आपने कई बार गिरफ्तारियां दीं। सन 1975 में आप छात्र युवा संघर्ष वाहिनी में जिला संयोजक बने एवं 1978 में इसके राष्ट्रीय कार्यलय की जिम्मेदारी ग्रहण की। आप सन 1983 में सम्पूर्ण क्रांति युवा वाहिनी के राष्ट्रीय संयोजक नियुक्त हुए एवं 1991 में आपने **अभिक्रम संस्थान** की स्थापना की जिसके माध्यम से अनेक सेवा के कार्य संचालित किये गए। आप सर्व सेवा संघ के महामंत्री सन 2008 में नियुक्त हुए एवं 2012 में कोटा राजस्थान में इसके प्रबंधक ट्रस्टी चुने गए।

सर्व सेवा संघ की जिम्मेदारियों का निर्वहन करते हुए, आपने विभिन्न संस्थाओं को अपनी सेवाएं दीं उनमें से मुख्यतः गुजरात लोकसमिति, जनतंत्र समाज, नागरिक स्वायंत्र संगठन, सम्पूर्ण क्रांति राष्ट्रीय मंच, लोक आन्दोलन गुजरात, आजादी बचाओ आन्दोलन शामिल हैं।

श्री महादेव विद्रोही जी एक अच्छे लेखक हैं जिन्होंने अनेक रचनाओं का प्रकाशन किया जिनमें से जयप्रकाश और संघर्ष वाहिनी एक दस्तावेज, क्रांति के स्वर, प्रशिक्षण शिविर मार्गदर्शिका एवं कवायद: आदेश एवं प्रक्रिया प्रमुख रूप से हैं। आपको सामाजिक कार्यों हेतु कई बार सम्मनित किया गया जिनमें से **सम्पूर्ण क्रांति राष्ट्रीय सम्मान** एवं **सहयोह कुष्ठ यज्ञ ट्रस्ट सम्मान** प्रमुख रूप से हैं।

श्री महादेव विद्रोही जी का मैं इस सत्र में हार्दिक स्वागत करता हूँ एवं प्रतिभागियों के जानवर्धन हेतु 'गाँधी अभी जिन्दा है' विषय पर अपना व्यावहारिक एवं सारगर्भित भाषण प्रस्तुत करने के लिए उन्हें सादर आमंत्रित करता हूँ।

5. Prof. K. Vidyasagar Reddy, Head, Department of Political Science, Mizoram Central University, Aizawl



Prof. K. Vidyasagar Reddy did his BSC, LLB and Ph.D from Osmania University, Hyderabad and M.A. and M. Phil from Jawaharlal Nehru University, New Delhi. Presently he is Professor and Head of the Department of Political Science, Mizoram Central University, Aizawl. He has put in more than 22 years of service to his credit; got more than 56 Research publications as Books and Articles/Chapters; presented more than 90 research papers in Seminars and Invited Lectures; and guided 16 Ph.D and M. Phil scholars.

He has worked as Head of the Department of Political Science in the same university and as Office Bearer (FS and VP) of Mizoram University Teachers Association. His research interests include Indian Politics, Social Movements and North East India Studies.

6. Prof. Prithish Acharya, Regional Institute of Education, NCERT, Bhubaneswar, Odisha



Prof. Prithish Chandra Acharya did his MA, M. Phil and Ph.D in History from JNU, New Delhi. He has been teaching History in various capacities for the last 32 years. He contributed his service as Lecturer at the Rajiv Gandhi Central University, (Formerly known as Arunachal University), Itanagar, from August 1988 to May 1997; as Reader and Associate Professor at the NCERT, New Delhi and in Regional Institute of Education, Bhubaneswar (a constituent of NCERT) from May 1997 to 2009; as Professor and Head, Department of History at the National Defence Academy(NDA), Khadagvasla, Pune from May 2008 to May 2009 (after being selected by the UPSC, New Delhi). Right now he is working as Professor at the Regional Institute of Education, NCERT, Bhubaneswar from November 2009.

Apart from three self-authored books, he has to his credit 11 research articles published in journals of national and international repute. He has published story and essay collections in Odia; compiled and edited several volumes and chapters in history, literature and education under NBT, NCERT, SCERT and NIOL; translated several reputed works of history into Odia. He has to his credit several translated

works in Hindi as well. He has been associating himself as Member, Life Member and Executive Member to several Regional and National level organizations and translating bodies. He has worked as Academic Advisor for a Fulbright scholar of History from the USA in 2010 at RIE, Bhubaneswar.

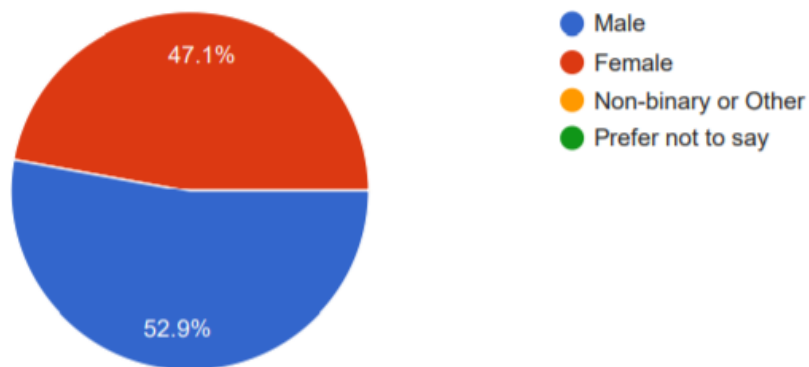
1.8. Programme Beneficiaries

The intended target audience included every person who is directly or indirectly concerned about Gandhian principles. The online symposium aims to directly benefit students, research scholars, academicians, social scientists and social workers.

Total Applications Received: 280
Representation from States of India: 23
International Participants: 01 (Australia)

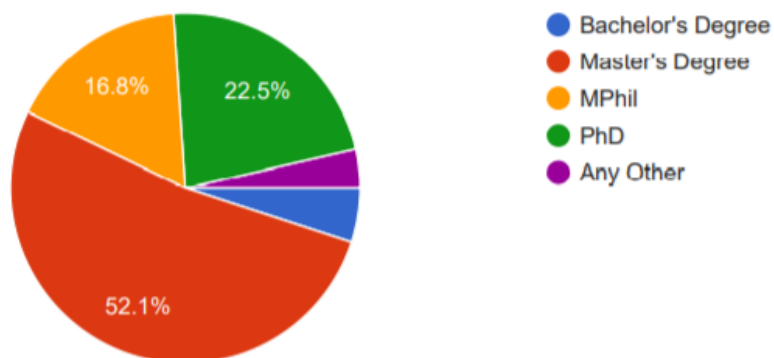
Gender

280 responses



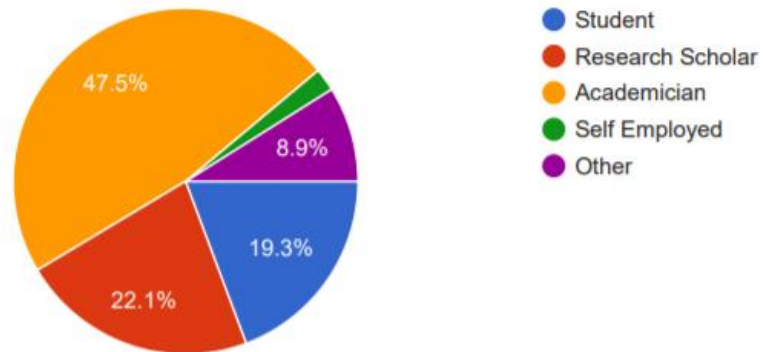
Highest Educational Qualification

280 responses



Occupation

280 responses



1.9. Budget

The consolidated budget of the programme has been Rs. 10,000/- which included honorarium to the Resource Persons and other Miscellaneous Expenses.

1.10. Modus Operandi

There was no registration fee for the participants. Live web sessions were conducted through Google Meet Platform.

Part 2: Session Wise **Deliberations**

2.1. Inaugural Session

One-Day Online International Symposium on the theme *Revisiting Mahatma Gandhi* jointly organized by the Center for Gandhian and Peace Studies (Department of History), Department of Political Science and Department of Social Work was held in RGU today on a Google Meet Platform. Marking the 150th Birth Anniversary of the Father of the Nation, the Symposium was given a soul-soothing start with one of Gandhiji's favourite bhajans "Vaishnava Jana". Prof. Sarah Hilaly, Head, Department of History and Coordinator of the Symposium delivered the Welcome Address wherein she welcomed all the distinguished resource persons, dignitaries and participants. She informed the gathering that the International Centre for Gandhian and Peace Studies established in 2018 is now an integral part of the lone Central University in the state and that the department looks forward to more such events in the future which would benefit both the faculty members and students in general.

Prof. Shyam Narayan Singh, Coordinator of the Symposium and ICGPS, provided a background on the importance of the theme *Revisiting Mahatma Gandhi* and said that the symposium was an attempt to explore and revisit the ideas and practices of Mahatma Gandhi in the present world context. He highlighted the importance of adhering to the twin pillars of Gandhiji's teachings- *ahimsa* (non-violence) and *satyagraha* (truth force) now more than ever when humanity is gripped with the Covid-19 pandemic and its unprecedented effects. He spoke about the need to sensitize students, academia and the public at large about the ideas and thoughts of Gandhiji and urged policy makers, academicians and the civil society to come together in their efforts to achieve non-violence through debate and dialogue. In conclusion, he expressed immense gratitude to the Vice Chancellor, Rajiv Gandhi University for conceptualizing the symposium with profound enthusiasm.

Prof. Prashna Kumar Panigrahi, Head, Department of Political Science and Coordinator, in his address insisted on the need to understand the subtle nuances of Gandhiji's political philosophy and social ethics. He said that Gandhiji was a person of steady intellect who believed in the manifestation of the indication of noble truth and through his teaching of truth and non-violence, one should try to build self by adhering to the famous Gandhian saying of "don't see, don't say or don't hear any evil". He argued that in the present world of ego-centric leadership and hostile competition between world economies that often push nations to the brink of war, there is need to relook into Gandhiji's philosophy of international peace and non-violence.

Dr. Kaushalendra Pratap Singh, Head i/c, Department of Social Work and Convenor, stressed that there's a sincere need to revisit the core lessons of Gandhiji by quoting him "be the change if you wish to see changes in this world". He argued that in this new materialistic world, it is pertinent to remind ourselves that human values are more important than human desires. Dr. Singh stated that Gandhiji believed in the development of all and in achieving fulfillment by our own efforts for a self-sustainable future.

He further placed his insights on few of the major lessons derived while visiting and re-visiting Mahatma:

A Life with Human Values: In the deteriorating circumstances of the contemporary era where material and monetary desires have seemed to have taken over core human values like kindness, genuineness, respect for one's own culture, social fabric etc. It is pertinent to remind ourselves as well as our younger generations that only a life with human values pays the best in long term as they say honesty is the best policy.

Sanctity of Means and Ends: Mahatma had always spoken on sanctity of means as well as ends. At a time when there is cut throat competition in every walk of life, it is important to remind ourselves and the youth that there is no beauty in success if means are not correct.

Love thy Enemy: An ardent crusader of non violence, mahatma had always maintained that peace is unsustainable until it is in thoughts and mind. On that count, a major lesson of his life is that we oppose the bad deed but never the doer.

Uncompromising Commitments towards Truth and Integrity: The common man in Mahatma gets special largely due to his complete adherence to truth and total refusal to hypocrisy. At a time when we observe petty interests and greed being guiding forces of human endeavours, it is important to remind our younger generations not just through words but through our actions that credibility can't be given or taken but has to be earned.

Simple Living and High Thinking: The great soul also famously remembered as a fakir by world leaders of his era, through his life of an ascetic puts a strong message to our growing materialistic culture that greatness is not in material possessions but in simplicity.

Empathy and Antyodaya: Covid crisis reminds humanity that our priorities must be right. In this regard, Mahatma stands relevant for he always emphasized on developing the last in the ladder and fulfilling our basic needs by our own as much as possible, for a Safe, Sustainable and Self Reliant Future.

Prof. Amitava Mitra, Pro VC, RGU, congratulated the joint effort of the three departments and devoted his address to a less explored aspect of Gandhiji – Gandhi and his economic thoughts. At the very outset, Prof. Mitra enunciated that Gandhiji was not an economist but had advocated certain policies for Indian economy like improving the economy of villages because he believed it would provide maximum employment and income along with generating equality, freedom and justice. He said that Gandhiji believed in the self-sufficiency of villages where surplus could be sold in the market and worked for the promotion of *swadeshi* goods like *khadi*. In conclusion, he opined that nature produces enough to satisfy everybody's need but not for everybody's greed. Unfortunately, the present world is full of greed and hence the resulting environmental degradation and climate change. Therefore, he stressed on the need to revisit Gandhi's economic thoughts of self-reliance and self-sufficiency.

Prof. Saket Kushwaha, VC, RGU, in his address congratulated the three departments and expressed his happiness over the in-house manpower of RGU for organizing the one day symposium together in collaboration. He said that as his role as VC, it's his duty to push all the departments to conduct seminars (now webinars) not merely to fulfill the academic mandate of UGC but to learn and observe these programs with fruitful outcomes. Speaking about the present scenario, he said that lessons need to be embedded in the students and pedagogy needs to be percolated in students through new normals like webinars especially now during the pandemic. Talking about the New Education Policy 2020, the VC said the salient features or objectives of the NEP 2020 are a replica of the Wardha Scheme of Basic Education, 1937, which is also known as Nayi Talim or Buniyadi Talim of which Gandhi was the main proponent. At the Wardha Conference held on October 22-23, 1937, presided over by Gandhi himself, some of the resolutions passed were free and compulsory education to be provided for seven years at a nationwide scale and choosing mother tongue as the medium of instruction. Mentioning these key points, the VC said that it took more than 70 years to follow the educational principles envisioned by the Mahatma. He urged for a need to revisit Gandhi by doing away with the notion of "apna apna Gandhi" and not just remembering the Mahatma when it suits our personal interests. Lastly, he called out to all the teachers to have a heart and power in mind to bring a change in the society and encouraged the young generation to revisit Gandhiji's ideas and thoughts in the right perspective to truly achieve success.

Bringing the symposium to a close, Dr. Prasanta Kumar Nayak, Convenor and Deputy Coordinator of the symposium, Department of History, proposed the vote of thanks. He expressed his deepest gratitude to Prof. Saket Kushwaha, VC, RGU, also the Chief Patron of the symposium, for his constant guidance and support and gracing his presence as the Chief Guest. He thanked and congratulated the Coordinators of the Symposium Prof. S.N. Singh, Prof. Sarah Hilaly and Prof. P.K. Panigrahi and his Co-convenor Dr. Kaushalendra Pratap Singh for the successful completion of the symposium. He also thanked all the distinguished Resource Persons for having consented to be a part of the programme and shared their insightful expertise on the theme selected and scholars for their active participation. He too thanked the participants from across twenty three states of the country for responding to this symposium to actively participate in the deliberations on ideas and ideals of Mahatma Gandhi as to why there is still a need to revisit Gandhi in the present times.

The inaugural session was followed by a technical session which comprised of five illuminating presentations from members of national and international academia who covered various facets of the theme *Revisiting Mahatma Gandhi*. The five resource persons were Prof. Prithish Acharya, Regional Institute of Education, NCERT, Bhubaneswar, Odisha, who spoke on the theme titled “Gandhi and Champaran Satyagraha”, Prof. (Rtd.) Srikrishnan, Indira Gandhi University, Rewari, Haryana, spoke on “Concernment of Gandhi in the Age of Ecological Crisis”, Shri Mahadev Virodhi, President, Sarva Sewa Sangh, Wardha, Maharashtra, deliberated on “Gandhi is Still Alive”, Prof. K. Vidyasagar Reddy, Head, Department of Political Science, Mizoram Central University, Aizawl, spoke on his paper titled “Political Relevance of Mahatma Gandhi Today”, and the last speaker Prof. Rupananda Misra, joined the session from Rutgers University, New Jersey, USA and deliberated on “Gandhian Values and 21st Century Education: Some Relevant Insights”. The session was moderated by Prof. Salil Misra, Pro-Vice Chancellor, Ambedkar University, Delhi.

2.2. Technical Sessions

Moderator: Professor Salil Misra, Pro Vice-Chancellor, Ambedkar University Delhi.

First Speaker: Professor Prithish Acharya, Regional Institute of Education, NCERT, Bhubaneswar, Odisha

The First Speaker of Technical Session was Professor Prithish Acharya, who discussed on 'Gandhi and Champaran Satyagraha'. He introduced his topic by highlighting the historical background and significance of Champaran district, in modern day Bihar. Champaran Satyagraha was launched in the year 1917, which is considered as Gandhi's first Satyagraha in India. It is evaluated as a key to understand Gandhi and also Indian National Movement. Raj Kumar Shukla insisted him to visit Champaran in April 1917 and look into the issues faced by the indigo peasants. Since indigo was highly demanded in the European and Chinese markets, its planters both Indian and English, illegally forced the poor peasants to plant indigo instead of rice and other crops. Peasants were paid meagre amount for their hard labor and above all they were threatened if they chose to plant paddy or file a complaint. Fertility of their land decreased in course of time; moreover they were charged various taxes, such as marriage tax, birth tax, and separation tax etc, eventually all these factors piled up their burden.

When Gandhi came to know about this issue of the peasants, he realised that as mass they were very strong but as an individual they were weak. Therefore he ignited them by making them realize that enemy is not the planters but fear within them. He encouraged them to be fearless. Gandhi along with his team of lawyers, Brajkishore Prasad, Rajendra Prasad, Babu Gaya Prasad Singh, and Ramnavmi Prasad, who worked selflessly won over the case and marked the first success of Satyagraha. As a leader he had very strong values and principles which never changed throughout his life. According to Govind Mishra's 'Champaran Diary', Gandhiji always treated planters with friendly manner, sometimes even dined with them. It is because he was never against planters personally but he was against their illegal ways and actions towards the poor peasants.

After Champaran movement he along with his wife Kasturba, encouraged and helped villagers to keep their surrounding clean and also stressed on women hygiene. The speaker considered Champaran as a dress rehearsal for Gandhian movement. If ever the movement failed, it would not have changed any course in Indian history but only delayed Gandhi's Satyagraha and identity. He concluded Champaran

as miniature of Indian National Movement and Indian National Movement as an extension of Champaran.

Second Speaker: Professor (Retd.) Srikrishnan, Indira Gandhi University, Rewari, Haryana

Second Speaker, Professor Srikrishnan discussed on the topic “Concernment of Gandhi in the Age of Ecological Crisis”. According to him Gandhi was a nature-centric person, who focused on healthy rural life, stable community and Ram Rajya. Since his early phase, he questioned on excess extraction of wealth by the British, which were unnatural in nature. Moreover, the wealth was not distributed uniformly. Nature has everything to satisfy people’s needs, as Gandhi believed, but not their greed. He also criticized about the profession created by modern civilization. Later in course of time he changed his views on machines which provided jobs and provided employment to middle class population. He also accepted and propagated modern ideas of secularism and fundamental need for equality. However he was still against excess mass production and concentration of wealth within the wealthy. According to the speaker, in the modern context, problem is not in worshipping nature or just protecting it. Rather it is to resolve and prioritize the capitalist investment, considering the ecological development and not just focusing on maximum wealth.

Third Speaker: Shri Mahadev Vidrohi, President, Sarva Sewa Sangh, Wardha, Maharashtra

Third Speaker, Shri Mahadev Vidrohi deliberated on “Gandhi is Still Alive”. He discussed on various contemporary historical events, starting with present ongoing pandemic, its impact on the World and India, current racism prevalent in all parts of the world and above all how to remember Gandhi at such juncture of our lives. According to him, Gandhi was not only fighting against British but he was more importantly focused on establishing true and pure swaraj. He earnestly believed that truth is a form of god and one can worship him anywhere by being truthful in his deeds and actions. Therefore he never constructed any temples in his *ashrams*. The speaker shared about Gandhi’s visit to Puri Temple where *Harijans* were forbidden to enter because of the social division. He refused to enter because he couldn’t resist the idea and practice of caste and social injustice. He strongly accepted the notion that without personal freedom, political freedom is useless. The speaker concluded that Gandhi is still alive in us and we need to look for him in our daily actions.

Fourth Speaker: K. Vidyasagar Reddy, Head, Department of Political Science, Mizoram Central University, Aizawl

Fourth Speaker, Professor K. Vidyasagar Reddy discussed on the topic “Political Relevance of Mahatma Gandhi Today”. The speaker introduced Gandhi as a social reformer and freedom fighter and

not a political thinker. He further explained the concept of politics, which is basically to address the need of one's society and country in large, so that it could progress. On the contrary, today it is about power, personal glory and dynastic asset. Hence politics is basically misunderstood. He assumes that many of us in the new generation have a different perspective of Gandhi or perhaps may not know him the way his generation did. He focused on the personality of Gandhi who is in a position to replicate on other's idea. There are other quality to recount too, a great idealist and philosopher. He was always determined to complete the path he chose to work on and never prepared to compromise his ethical character. He was never distracted to fall into any party or wing ideology, for which he could maintain a centralized political movement. Relevance of Gandhi in today's context can be identified through five major points; *swaraj*, *swadeshi*, *swabhavana*, *sarvodaya* and *satyagraha*. These points can be contextualized by prevalent caste and community conflict, international settings, economic changes etc. He concluded in a note that even if Gandhi is relevant, implementation is a bigger issue.

Fifth Speaker: Professor Rupananda Misra, Rutgers University, New Jersey, USA

Fifth Speaker was Professor Rupananda Misra who discussed on the topic "Gandhian Values and 21st Century Education: Some Relevant Insights". The speaker focused on the nature of imparting education to present day generation. According to him, the principles of Gandhian self discipline, self control and truth are missing in modern education system. Today, educational institution trains younger generation to follow only one way or leads them to tunnel vision. It does develop the self esteem but also gives a cut comparison with others. The idea of some being superior and some inferior gets into the subconscious mind and it reflects our mind with prejudice. Minds are trained to study and get job and these have landed into two types of crisis 1) individual and 2) environmental crisis. In the first crisis men tend to isolate himself because of his work and spends less time with family or social connections. This makes them worry less about the surrounding and society. The superiority feeling of people dominates over the nature and it leads to natural catastrophes. Today, basic things are also not available such as drinking water, food, shelter etc. Men are cutting down the trees, oil is spilled and oceans are becoming toxic. There is global warming and rise in temperature is leading to misbalance in ecosystem. The only growth is in human population. Therefore, it seems life is all about tunnel vision education and work but we have to see beyond it and we need to rethink our education.

The Technical Session was excellently moderated by Prof. Salil Misra, Pro-Vice Chancellor, Ambedkar University, Delhi (AUD) corroborating insightful facts about Gandhian ideas and ideals as to why there is need to revisit Mahatma Gandhi even today. At the end, the 'Vote of Thanks' was proposed by Prof. Shyam Narayan Singh, Coordinator of the Symposium.

The most important part of the symposium was the number and nature of questions raised from the participants' side which were subsequently taken up and dealt well by the individual Resource Persons. There were too good number of complimentary messages received from the participants in the chat-box for the Resource Persons as well as for the organising committee of the symposium for arranging such programme online and allowing them to know more about the valuable Gandhian ideas and philosophy and connecting their relevance to present context.

Part 3: Major Takeaways

3.1. Academic Context

Since the last part of March 2020 we are almost grappled under the spate of Covid 19 pandemic and educational atmosphere across the globe has been seriously put at stake due to unprecedented lockdown. Education sector, especially teaching-learning job is the greatest victim to it. Digital learning or e-learning has come to the succor of the stakeholders to a great extent. Online webinars on various issues organized at national and international levels have engaged and absorbed the academia, researchers and students for their insightful takeaways from all of them. Instead of idling away time which one could never do in a normal situation, they are attending online webinars seriously to learn and update knowledge despite technological handicaps faced for sure at their ends. Taking this situation into consideration the International Symposium on the theme *Revisiting Mahatma Gandhi* was conceptualized with thrust areas of Gandhian ideas, ideals and philosophy for the academia, research scholars, social scientists, social workers and students.

The discourse held on various themes on *Revisiting Mahatma Gandhi* was very illuminating. Born to India, Gandhi allowed entire mankind to explore and study him. Probably, no area is found empty where he is not accorded a space for his ideas and ideals. The more he grows old in the memory of the humankind, the merrier is the interest to discover him. As if Gandhi is still alive in our memory and thought.

His ideology of blending politics with ethics and emphasizing the value of truth and non-violence both for solution of national and international problems may be considered as a unique contribution of Gandhi to the entire populace. His urge to the world as to how through non-violence and truth an unarmed subject nation could be freed from the clutches of the rapacious imperialists, brought a gleam of hope for the mankind as well. Through his speech and action he has endeared him as a great soul among the rural mass and others. He was seen as a harbinger to people's grievances, pain and sufferings and his principle of conflict resolution made them stoically esoteric and strong towards the cause of nationalism. Millions in India and beyond have been influenced and flabbergasted by Gandhi's unique personal traits, sincerity of thought and the magical spell of his personal charm.

In the age of materialism and cross-egoism, any one speaking of *satyagraha* (truth and non-violence), *rajdharma* (code of righteous conduct), *niskam karma* (selfless action), *aparigraha* (non-possession) *sarvodaya* (Gandhian socialism), conflict resolution, passive resistance, fight against discrimination and

criticizing modern civilization on the pretext of inducing inequality is probably someone reaching out too very close to a noble soul. This is what has been deliberated by Resource Persons on their area of expertise on backdrop of Gandhian ideas and principles and how there is a need for the scholars of the new generation to relooking into Gandhi.

3.2. Research Context

Mahatma Gandhi is not a topic of the yesteryears religiously texted in the history of the freedom movement of India. He stands as big today as he stood with his principles of truth and non-violence. This twin strands of Gandhian philosophy have tested elixir for the entire human race to stand right and true to his duty and responsibility for ensuring the world run on the path of peace bereaving war, violence and destruction. Hence, Gandhi is not limited within volumes of texts developed and added on him, but within hearts of humankind how they are to endear Gandhian ideology close to their actions and deeds for 'being the change to see the changes in the world', as Gandhi believed.

The principles of *satyagraha* (truth and non-violence), *rajdharma* (code of righteous conduct), *niskam karma* (selfless action), *aparigraha* (non-possession) *sarvodaya* (Gandhian socialism), conflict resolution and passive resistance enunciated by Gandhi are tested timeless and hence, have enormous relevance even for today even if the present world has undergone huge transformation compared to the world of the yesteryears. And there is vast scope for research to be undertaken for the scholars to see his said philosophy and ideas influence the tenets of human life in the present context.

The content of the lectures were so enriching in terms of resource component that they need to be focused for the future generation of historians to use for their research. The diverse areas spanned from Champaran movement, ecological concern, relevance of Gandhian ideas and ideals in civil society, politics and education systems contextualizing the present day situation are too relevant for research to be undertaken at various levels.

3.3. Policy Making and Practice Context

The discourse held on various aspects of a great personality like Gandhi could be of value for the policy makers to resolve many of the claims and counter-claims in terms of relevance of Gandhian ideology in the present day world and correct many flaws in the existing historical discourse.

Part 4: Annexure

Annexure 4.1.: Programme Schedule

Inaugural Programme Schedule

2.00 pm to 2.05 pm		Gandhi Bhajan
2.05 pm to 2.10 pm	Welcome Address	Prof. Sarah Hilaly Head, Department of History & Coordinator, Symposium Rajiv Gandhi University, Arunachal Pradesh
2.10 pm to 2.20 pm	About the Symposium	Prof. Shyam Narayan Singh Coordinator, Symposium & ICGPS, Department of History Rajiv Gandhi University, Arunachal Pradesh
2.20 pm to 2.25 pm	Few Words from HoD, Political Science	Prof. Prashna Kumar Panigrahi Head, Department of Political Science & Coordinator, Symposium Rajiv Gandhi University, Arunachal Pradesh
2.25 pm to 2.30 pm	Few Words from HoD, Social Work	Dr. Kaushalendra Pratap Singh Head i/c, Department of Social Work & Convenor, Symposium Rajiv Gandhi University, Arunachal Pradesh
2.30 pm to 2.35 pm	Address by Dean, Faculty of Social Sciences	Prof. Tana Showren Dean, Faculty of Social Sciences Rajiv Gandhi University, Arunachal Pradesh
2.35 pm to 2.40 pm	Address by Registrar	Prof. Tomo Riba Registrar Rajiv Gandhi University, Arunachal Pradesh
2.40 pm to 2.45 pm	Address by PVC	Prof. Amitava Mitra Pro Vice-Chancellor Rajiv Gandhi University, Arunachal Pradesh
2.45 pm to 2.55 pm	Inaugural Address	Prof. Saket Kushwaha Vice-Chancellor Rajiv Gandhi University, Arunachal Pradesh
2.55 pm to 3.00 pm	Vote of Thanks	Dr. Prasanta Kumar Nayak Convenor, Symposium & Deputy Coordinator, ICGPS, Department of History Rajiv Gandhi University, Arunachal Pradesh

Programme Schedule for Technical Session

Sl.	Time	Theme	Resource Person
1.	2.00 p.m. to 3.00 p.m.	Inaugural Session	
Technical Session			
2.	3.00 p.m.to 3.30 p.m.	Gandhi and Champaran Satyagraha	Prof. Pritish Acharya Regional Institute of Education NCERT, Bhubaneswar, Odisha
3.	3.30 p.m.to 4.00 p.m.	Concernment of Gandhi in the Age of Ecological Crisis	Prof. (Rtd.) Srikrishan, Indira Gandhi University Rewari, Haryana
4.	4.00 p.m.to 4.30 p.m.	Gandhi is Still Alive	Shri Mahadev Vidrohi President, Sarva Sewa Sangh Wardha, Maharashtra
5.	4.30 p.m.to 5.00 p.m.	Political Relevance of Mahatma Gandhi Today	Prof. K. Vidyasagar Reddy Head, Department of Political Science Mizoram (Central) University, Aizawl
6.	5.00 p.m.to 5.30 p.m.	Gandhian Values and 21st Century Education: Some Relevant Insights	Prof. Rupananda Misra Rutgers University, New Jersey (USA)
7.	5.30 p.m.to 6.00 p.m.	Address from PVC-AUD	Prof. Salil Misra Pro-Vice Chancellor (PVC) Ambedkar University Delhi (AUD)
8.	6.00 p.m. to 6.05 p.m.	Vote of Thanks	Prof. Shyam Narayan Singh Coordinator, Symposium

Annexure 4.2.: List of Participants

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
1	ADIL HAKEEM KHAN	MALE	ACADEMICIAN	NATION COLLEGE OF ENGINEERING AND TECH GUNA MP INDIA	INDIA
2	AINY TALOH	FEMALE	STUDENT	CENTRAL AGRICULTURAL UNIVERSITY, IMPHAL	INDIA
3	AKASHI PHUKAN	FEMALE	RESEARCH SCHOLAR	DIBRUGARH UNIVERSITY	INDIA
4	AKASHI PHUKAN	FEMALE	RESEARCH SCHOLAR	DIBRUGARH UNIVERSITY	INDIA
5	AMARJEET DUBEY	MALE	OTHER	SSB ,MHA , GOI	INDIA
6	AMRIT BORUAH	MALE	OTHER	DIBRUGARH UNIVERSITY	INDIA
7	AMRIT BORUAH	MALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
8	ANINDITA DEKA	FEMALE	STUDENT	NALBARI COLLEGE	INDIA
9	ANKIT KUMAR	MALE	STUDENT	JAWAHAR NAVODAYA VIDYALAYA	INDIA
10	ANOO PANDEY	FEMALE	OTHER	SHREEBHARTI COLLEGE	INDIA
11	ARCHANA BORUAH	FEMALE	STUDENT	LAKHIMPUR GIRL'S COLLEGE	INDIA
12	ASHA JYOTI BHUYAN	FEMALE	STUDENT	LAKHIMPUR GIRL'S COLLEGE	INDIA
13	ASHMITA SHOME	FEMALE	STUDENT	GAUHATI UNIVERSITY	INDIAN
14	BABITA KAMEI	FEMALE	RESEARCH SCHOLAR	MANIPUR UNIVERSITY	INDIA
15	BABY PAUL	FEMALE	ACADEMICIAN	LOKD COLLEGE DHEKIAJULI ASSAM	INDIA
16	BANDANA KALITA	FEMALE	STUDENT	COTTON UNIVERSITY	INDIA
17	BARASHA BARMAN	FEMALE	STUDENT	GAUHATI UNIVERSITY	INDIA
18	BHARATI APUM	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
19	BHUBAN SING BASNET	MALE	STUDENT	BISWANATH COLLEGE OF EDUCATION	INDIA
20	BHUBAN SING BASNET	MALE	STUDENT	BISWANATH COLLEGE OF EDUCATION	INDIA
21	BIDE MINDO	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, RONO HILLS	INDIA
22	BIDYUT CHUTIA	MALE	ACADEMICIAN	DIBRUGARH UNIVERSITY	INDIA
23	BIJELLY DEVI	FEMALE	STUDENT	GAUHATI UNIVERSITY	INDIA
24	BIPUL PATOR	MALE	OTHER	M. C. DAS COLLEGE, SONAI	INDIA
25	BOMNU POTOM	FEMALE	STUDENT	RAJIV GANDHI UNIVERSITY DISTANCE EDUCATION, DOIMUKH	INDIA
26	BOSANTA KUMAR BORAH	MALE	ACADEMICIAN	MARIANI COLLEGE	INDIA
27	BRISTY AGARWALA	FEMALE	ACADEMICIAN	AUNANDARAM BAROOAH ACADEMY	INDIA
28	BRITHINA SENGCHIE N SANGMA	FEMALE	OTHER	DURAMA COLLEGE TURA	INDIA
29	BRITHINA SENGCHIE SANGMA	FEMALE	ACADEMICIAN	NEHU	INDIA
30	BRITHINA SENGCHIE SANGMA	FEMALE	ACADEMICIAN	NEHU	INDIA

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
31	CHONGLOMLH NG KEIVOM	FEMALE	RESEARCH SCHOLAR	COTTON UNIVERSITY	INDIA
32	DAI HARING	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
33	DANDIRAM PEGU	MALE	STUDENT	DHAKUAKHANA COLLEGE	INDIA
34	DANDIVAR INGTI KATHAR	MALE	RESEARCH SCHOLAR	NORTH EAST HILL UNIVERSITY	INDIA
35	DANDIVAR INGTI KATHAR	MALE	RESEARCH SCHOLAR	NORTH-EASTERN HILL UNIVERSITY	INDIA
36	DEBOBRAT DOLEY	MALE	RESEARCH SCHOLAR	DIBRUGARH UNIVERSITY	INDIA
37	DEEPAK HAZARIKA	MALE	STUDENT	RAJIV GANDHI UNIVERSITY	INDIA
38	DEVOJIT PHUKAN	MALE	ACADEMICIAN	D. R. COLLEGE	INDIA
39	DHIRAMANI DAS	FEMALE	RESEARCH SCHOLAR	ASSAM UNIVERSITY DIPHU CAMPUS	INDIA
40	DHRITISMITA THAKURIA	FEMALE	OTHER	ASSAM	INDIA
41	DIKSHA DUARAH	FEMALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
42	DILASHA NASREEN DISHA	FEMALE	STUDENT	COTTON UNIVERSITY	INDIA
43	DILDAR REZA	MALE	ACADEMICIAN	GAUHATI UNIVERSITY	INDIA
44	DIPAK MEDHI	MALE	OTHER	TEZPUR UNIVERSITY	INDIA
45	DIPTI DEVI	FEMALE	ACADEMICIAN	MAZBAT COLLEGE, GU	INDIA
46	DR A. K. THAKUR	MALE	ACADEMICIAN	DEPARTMENT OF HISTORY, NEHU SHILLONG	INDIA
47	DR A. K. THAKUR	MALE	ACADEMICIAN	DEPARTMENT OF HISTORY, NEHU, SHILLONG	INDIA
48	DR JYOTISH GOSWAMI	MALE	ACADEMICIAN	DISPUR COLLEGE, AFFILIATED TO GAUHATI UNIVERSITY	INDIA
49	DR PRATAP CHANDRA SWAIN	MALE	ACADEMICIAN	INDIRA GANDHI GOVT. COLLEGE	INDIA
50	DR RASHMI REKHA BHUYAN	FEMALE	ACADEMICIAN	DIBRUGARH UNIVERSITY	INDIA
51	DR SAMANTA SAHU	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
52	DR SATISH KUMAR KALHOTRA	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
53	DR TESHI SOHANG	MALE	ACADEMICIAN	DONYI POLO GOVERNMENT COLLEGE KAMKI	INDIA
54	DR. AJAY KUMAR YADAV	MALE	OTHER	DEPT OF EDU., GOVT OF ARUNACHAL PRADESH	INDIA
55	DR. B KOMOW	MALE	ACADEMICIAN	ARUNACHAL UNIVERSITY OF STUDIES	INDIA
56	DR. BONNIE AMONGE CRERAR	FEMALE	ACADEMICIAN	ASSAM DON BOSCO UNIVERSITY	INDIA
57	DR. DIGANTA BORAH	MALE	ACADEMICIAN	NONOI COLLEGE	INDIA
58	DR. JENIFAR GURIA	FEMALE	ACADEMICIAN	NIRMALA COLLEGE, RANCHI	INDIA
59	DR. KIRTI ARYA	FEMALE	OTHER	AIIMS, NEW DELHI	INDIA
60	DR. LAKHINANDA BORDOLOI	MALE	ACADEMICIAN	DHING COLLEGE, NAGAON	INDIA

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
61	DR. LEKI SITANG	MALE	ACADEMICIAN	RGU	INDIA
62	DR. LEKI SITANG	MALE	ACADEMICIAN	RGU	INDIA
63	DR. LEKI SITANG	MALE	ACADEMICIAN	RGU	INDIA
64	DR. MAIBAM MONORANJAN SINGH	MALE	ACADEMICIAN	D.M. COLLEGE OF SCIENCE, IMPHAL, MANIPUR	INDIA
65	DR. MANTU KUMAR DAS	MALE	ACADEMICIAN	HABRAGHAT MAHAVIDYALAY	INDIA
66	DR. MD. ASHIF ZAMAL LASKER	MALE	ACADEMICIAN	ASSISTANT PROFESSOR, MAULANA AZAD GOVT COLLEGE, KOLKATA	INDIA
67	DR. MIE DIRCHI	FEMALE	ACADEMICIAN	GOVERNMENT COLLEGE DOIMUKH	INDIA
68	DR. MITALI KONWAR	FEMALE	ACADEMICIAN	U. M. K. COLLEGE	INDIA
69	DR. MRIDUL DEKA	MALE	ACADEMICIAN	MANGALDAI COLLEGE	INDIA
70	DR. NARANG TARI	MALE	ACADEMICIAN	JAWAHARLAL NEHRU COLLEGE, PASIGHAT	INDIAN
71	DR. NIRMAL BHADRA	MALE	ACADEMICIAN	SWAMI VIVEKANANDA MAHAVIDYALAYA MOHANPUR	INDIA
72	DR. NYAJUM LOLLEN	MALE	ACADEMICIAN	INSTITUTE OF DISTANCE EDUCATION, RAJIV GANDHI UNIVERSITY	INDIA
73	DR. PEMA DEKI MIZE	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY, DOIMUKH	INDIA
74	DR. PRABHAT YADAV	MALE	ACADEMICIAN	DEPARTMENT OF EDUCATION GOVT OF ARUNACHAL PRADESH	INDIA
75	DR. PRADEEP KUMAR DEEPAK	MALE	ACADEMICIAN	ADWAITA MALLA BARMAN SMRITI MAHAVIDYALAYA AMARPUR	INDIA
76	DR. PRASANTA KUMAR NAYAK	MALE	ACADEMICIAN	DEPARTMENT OF HISTORY, RAJIV GANDHI UNIVERSITY, RONO HILLS, DOIMUKH	INDIA
77	DR. RAJ NARAYAN PAL	MALE	ACADEMICIAN	MAHADEVANANDA MAHAVIDYALAYA	INDIA
78	DR. RAVI RANJAN KUMAR	MALE	ACADEMICIAN	DEPARTMENT OF SOCIAL WORK, RAJIV GANDHI UNIVERSITY	INDIA
79	DR. RINKIOLU CHAI	FEMALE	ACADEMICIAN	JOMIN TAYENG GOVERNMENT MODEL DEGREE COLLEGE ROING, ARUNACHAL PRADESH, INDIA	INDIA
80	DR. ROMESH KUMAR KAKOTI	MALE	ACADEMICIAN	LTK COLLEGE, AZAD,NORTH LAKHIMPUR. LAKHIMPUR	INDIA
81	DR. ROMESH KUMAR KAKOTI	MALE	ACADEMICIAN	LTK COLLEGE, AZAD, NORTH LAKHIMPUR	INDIA
82	DR. ROSHANI RAI	FEMALE	ACADEMICIAN	TRIPURA UNIVERSITY	INDIA
83	DR. RUBU TANI	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
84	DR. SUBRATA ROY	MALE	ACADEMICIAN	SANTIPUR COLLEGE	INDIA
85	DR. SURANJANA HASNU	FEMALE	ACADEMICIAN	DIPHU GOVT COLLEGE.DIPHU, KAROBI ANGLONG.	INDIA.
86	DR. TABANG MIBANG	MALE	ACADEMICIAN	DEPARTMENT OF POL SC, RGU	INDIA
87	DR. TAGE YAMA	FEMALE	ACADEMICIAN	INDIRA GANDHI GOVT COLLEGE,TEZU,ARUNACHAL PRADESH	INDIA

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
88	DR. TUMTER LOLLEN	FEMALE	ACADEMICIAN	BINNI YANGA GOVT. WOMEN'S COLLEGE, LEKHI	INDIA
89	DR. VINOD KUMAR YADAV	MALE	ACADEMICIAN	DEPARTMENT OF COMMERCE, RAJIV GANDHI UNIVERSITY	INDIA
90	DR. VISHWAJEET KUMAR MISHRA	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
91	DR.AJAY KUMAR	MALE	ACADEMICIAN	INDIAN INSTITUTE OF ADVANCED STUDY, SHIMLA	INDIA
92	DR.AKASH RANJAN	MALE	ACADEMICIAN	DEPARTMENT OF EDUCATION,RAJIV GANDHI UNIVERSITY,ITANAGAR,ARUNACHAL PRADESH,PIN-791112	INDIA
93	DR.ANITA V.KHADE	FEMALE	ACADEMICIAN	THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA	INDIA
94	DR.M.NAWAZ KHAN	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
95	DR.PRADIPTA KUMAR GAHAN	MALE	ACADEMICIAN	BIJU PATTNAIK DEGREE COLLEGE OF SCIENCE AND EDUCATION, JAYDEV VIHAR, BHUBANESWAR, ODISHA	INDIA
96	DR.PRIYANKA SHARMA	FEMALE	ACADEMICIAN	LUCKNOW UNIVERSITY	INDIA
97	DR.RAHUL KUMAR MOHANTA	MALE	ACADEMICIAN	WEST BENGAL	INDIA
98	DR.S.D.K.SUBH ASREE	FEMALE	RESEARCH SCHOLAR	GOVERNMENT ARTS COLLEGE	INDIA
99	DR.SUMIT KUMAR MANDAN	MALE	OTHER	DR.RPCAU, PUSA SAMASTIPUR BIHAR	INDIA
100	DULI ETE	MALE	ACADEMICIAN	DEPARTMENT OF HISTORY, DERA NATUNG GOVERNMENT COLLEGE	INDIA
101	DUYU TAGIO	MALE	OTHER	DEPARTMENT OF SECONDARY EDUCATION GOVT OF ARUNACHAL PRADESH	INDIA
102	GERI KOYU	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
103	GEYIR ANGU	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
104	GEYIR ANGU	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
105	GITIKA PHUKAN	FEMALE	OTHER	KRISHNA BORA B. ED. COLLEGE, GAUHATI UNIVERSITY	INDIA
106	GOLI BAGRA	MALE	ACADEMICIAN	GOVT. MODEL COLLEGE BASAR	INDIAN
107	GOTIMAYUM INDRAJIT SHARMA	MALE	RESEARCH SCHOLAR	MANIPUR UNIVERSITY	INDIA
108	HAGE YAMANG	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY ITANAGAR	INDIA
109	HAOKHOLAL KIPGEN	MALE	RESEARCH SCHOLAR	UNIVERSITY OF HYDERABAD	INDIA
110	HARSHITA MEGHA	FEMALE	STUDENT	JNV RAMGHAR	INDIA
111	HEMLATA PATEL	FEMALE	ACADEMICIAN	HILLS COLLEGE OF TEACHER EDUCATION	INDIA
112	HILLANG NYARI	FEMALE	OTHER	GOVERNMENT HIGHER SECONDARY SCHOOL NYAPIN, DISTRICT KURUNG KUMEY,ARUNACHAL PRADESH, INDIA	INDIA
113	HILLANG NYARI	FEMALE	OTHER	GOVERNMENT HIGHER SECONDARY SCHOOL NYAPIN	INDIA

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
				DISTRICT KURUNG KUMEY ARUNACHAL PRADESH INDIA	
114	IMBO PULU	MALE	ACADEMICIAN	RGU	INDIA
115	JAYANTAJIT BORDOLOI	MALE	ACADEMICIAN	LAKHIMPUR GIRLS' COLLEGE	INDIA
116	JAYANTAJIT BORDOLOI	MALE	ACADEMICIAN	LAKHIMPUR GIRLS' COLLEGE	INDIA
117	JEREMIAH MODI	MALE	ACADEMICIAN	SAINT CLARET COLLEGE, ZIRO	INDIA
118	JOBA RIBA	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
119	JOBA RIBA	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
120	JUMI JINI	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, ITANAGAR	INDIA
121	JYOTISMITA DAS	FEMALE	OTHER	SANKARDEV	INDIA
122	KABAK KADAR	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, RONO HILL, DOIMUKH	INDIA
123	KABYASHREE HAZARIKA	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
124	KADOMBINI TERANGPI	FEMALE	ACADEMICIAN	DIPHU GOVTMENT COLLEGE	INDIA
125	KAKALI DAS	FEMALE	RESEARCH SCHOLAR	GAUHATI UNIVERSITY	INDIA
126	KALING MOYONG	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, ITANAGAR	INDIAN
127	KAMPAN BO	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
128	KANCHAN DEVI	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
129	KANCHAN DEVI	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
130	KANCHAN DEVI	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
131	KANCHAN DEVI	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
132	KARUNA DUTTA	FEMALE	ACADEMICIAN	PANIGAON OPD COLLEGE	INDIA
133	KHAJAMANG HAKIP	MALE	RESEARCH SCHOLAR	NORTH EASTERN HILL UNIVERSITY, TURA CAMPUS	INDIA
134	KHALED AZAM MAZUMDER	MALE	ACADEMICIAN	ASSAM UNIVERSITY	INDIA
135	KOPPE GADI	FEMALE	STUDENT	RGU	INDIA
136	KOUNCHUKI BORA	FEMALE	STUDENT	GAUHATI UNIVERSITY	INDIA
137	LALTHANNGUR I SAILO	FEMALE	ACADEMICIAN	TRIPURA UNIVERSITY	INDIA
138	LAXMI RAI	FEMALE	OTHER	DON BOSCO COLLEGE JOLLANG ITANAGAR	INDIA
139	LHAMU YANGCHIN	FEMALE	ACADEMICIAN	GOVERNMENT COLLEGE BOMDILA	INDIA
140	LOMKE PAJA	MALE	STUDENT	RGU	INDIA
141	MAMTA SHAH	FEMALE	STUDENT	RAJIV GANDHI UNIVERSITY.	INDIA
142	MANASH PROTIM NEOG	MALE	OTHER	JORHAT COLLEGE	INDIA
143	MANDIRA RAY	FEMALE	RESEARCH SCHOLAR	BODOLAND UNIVERSITY	INDIA
144	MANDIRA RAY	FEMALE	RESEARCH SCHOLAR	BODOLAND UNIVERSITY	INDIA
145	MD.BAHARUL ISLAM	MALE	ACADEMICIAN	JURIA COLLEGE	INDIA
146	MD.IBRAHIM HUSSAIN SHEIKH	MALE	ACADEMICIAN	HALAKURA COLLEGE(AFFILIATED TO GAUHATI UNIVERSITY)	INDIA
147	MERCY LAMNEICHONG LHUNGDIM	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, ARUNACHAL PRADESH	INDIA

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
148	MIMMY ROSANGPUII	FEMALE	ACADEMICIAN	GOVERNMENT CHAMPHAI COLLEGE	INDIA
149	MINOO KAMSI	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
150	MINTU CHUTIA	MALE	ACADEMICIAN	EASTERN KARBI ANGLONG COLLEGE	INDIA
151	MISS ANINDITA DAS	FEMALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
152	MISS CEEMONA TAKU	FEMALE	STUDENT	RAJIV GANDHI UNIVERSITY, ITANAGAR, ARUNACHAL PRADESH	INDIA
153	MISS DIMPI LAHON	FEMALE	STUDENT	JAGANNATH BAROOAH COLLEGE, JORHAT	INDIA
154	MISS JORAM NENIYW	FEMALE	STUDENT	RAJIV GANDHI UNIVERSITY	INDIA
155	MISS LIYIR KARSO	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, RONO HILLS, DOIMUKH	INDIA
156	MISS MIMA BAM	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
157	MISS MONIKANGKAN A NEOG	FEMALE	STUDENT	DR. ANITA BARUAH SARMAH COLLEGE OF EDUCATION	INDIA
158	MISS MONIKANGKAN A NEOG	FEMALE	STUDENT	DR. ANITA BARUAH SARMAH COLLEGE OF EDUCATION	INDIA
159	MISS MUMNY PANOR	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, ITANAGAR	INDIA
160	MISS NEELAM RUPA	FEMALE	ACADEMICIAN	JAWAHARLAL NEHRU COLLEGE, PASIGHAT	INDIA
161	MISS NETUNG TAYENG	FEMALE	ACADEMICIAN	GOVT POLYTECHNIC ROING	INDIA
162	MISS PRANTIKA NEOG	FEMALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
163	MISS PRIYANKA BORAH	FEMALE	OTHER	HARMONI JUNIOR COLLEGE	LAKHIMPUR
164	MISS RASHMI REKHA RAJKHOWA	FEMALE	ACADEMICIAN	DIET SONITPUR, BISWANATH CHARIALI	INDIA
165	MISS ROJIKONGKON A DOLEY	FEMALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
166	MISS ROJIKONGKON A DOLEY	FEMALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
167	MISS TOYANG BORANG	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
168	MISS. BISAKHA PANDEY	FEMALE	RESEARCH SCHOLAR	GAUHATI UNIVERSITY	INDIA
169	MISS. NEMNEITHENG KEIVOM	FEMALE	STUDENT	GAUHATI UNIVERSITY	INDIA
170	MISSO ANU	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
171	MR ANIL KUMAR DAS	MALE	ACADEMICIAN	NAGALAND UNIVERSITY	INDIA
172	MR KOJ TARO	MALE	ACADEMICIAN	J.N.COLLEGE, PASIGHAT	INDIA
173	MR LINDUM MAMA	MALE	STUDENT	RAJIV GANDHI UNIVERSITY RONO HILLS	INDIA
174	MR MIJINA PERTIN	MALE	ACADEMICIAN	MODEL COLLEGE BASAR	INDIA
175	MR RINCHIN NAKSANG	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
176	MR SEKHARJIT GOGOI	MALE	STUDENT	DIBRUGARH UNIVERSITY, ASSAM, INDIA.	INDIA
177	MR. ANAND ARAN	MALE	ACADEMICIAN	RANG FRAH GOVERNMENT COLLEGE, CHANGLANG ARUNACHAL PRADESH	INDIA
178	MR. BIDHU DEBBARMA	MALE	ACADEMICIAN	RAMAKRISHNA MISSION VIDYALAYA	INDIA
179	MR. CHINMAYA LAL THAKUR	MALE	RESEARCH SCHOLAR	LA TROBE UNIVERSITY	INDIA
180	MR. DAVID KOYU	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
181	MR. DEEPAK KUMAR	MALE	RESEARCH SCHOLAR	CENTRAL UNIVERSITY OF SOUTH BIHAR	INDIA
182	MR. DEEPAK KUMAR	MALE	ACADEMICIAN	ACHARYA SUDARSHAN B.ED COLLEGE, AKU PATNA	INDIA
183	MR. DEEPAYAN CHAKRABORTY	MALE	ACADEMICIAN	MICHAEL MADHUSUDAN DUTTA COLLEGE, SABROOM	INDIA
184	MR. GULSON GOGOI	MALE	RESEARCH SCHOLAR	DIBRUGARH UNIVERSITY	INDIA
185	MR. JEEVANTU TIKHAK	MALE	ACADEMICIAN	INDIRA GANDHI GOVERNMENT COLLEGE, TEZU	INDIA
186	MR. JIMMY CAMDIR TOK	MALE	ACADEMICIAN	DERA NATUNG GOVERNMENT COLLEGE, ITANAGAR, ARUNACHAL PRADESH, PIN-791113	INDIA
187	MR. JIMMY CAMDIR TOK	MALE	ACADEMICIAN	DERA NATUNG GOVERNMENT COLLEGE, ITANAGAR, ARUNACHAL PRADESH, PIN-791113	INDIA
188	MR. JUMRIK NGOMDIR	MALE	STUDENT	RGU	INDIA
189	MR. JUMRIK NGOMDIR	MALE	STUDENT	RGU	INDIA
190	MR. KALPAJYOTI KALITA	MALE	RESEARCH SCHOLAR	GAUHATI UNIVERSITY	INDIA
191	MR. MAHADEV DHONDIRAM JADHAV	MALE	RESEARCH SCHOLAR	INDIRA GANDHI NATIONAL OPEN UNIVERSITY, NEW DELHI	INDIA
192	MR. MARSHAL GAO	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
193	MR. NARENDER SINGH	MALE	ACADEMICIAN	DEPT OF EDUCATION, RGU, ITANAGAR	INDIA
194	MR. NAYAN BASU	MALE	ACADEMICIAN	PRANABANANDA WOMEN'S COLLEGE	INDIA
195	MR. NIKAM MANGFI	MALE	RESEARCH SCHOLAR	RGU	INDIA
196	MR. RATHINDRA NARAYAN DAS.	MALE	ACADEMICIAN	PRANABANANDA WOMEN'S COLLEGE.	INDIA.
197	MR. REMWANG RERA	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY ITANAGAR	INDIA
198	MR. SAFEED R	MALE	RESEARCH SCHOLAR	DEPARTMENT OF HISTORY, UNIVERSITY OF KERALA	INDIA
199	MR. SHARAD KUMAR BARUA	MALE	STUDENT	GAUHATI UNIVERSITY	INDIA
200	MR. SUBRAT KUMAR PANIGRAHY	MALE	ACADEMICIAN	GOVT. E.T.E.I., KISHORENAGAR, ANGUL, ODISHA	INDIA
201	MR. SURJEET KUMAR GURUNG	MALE	SELF EMPLOYED	GAUHATI UNIVERSITY	INDIA

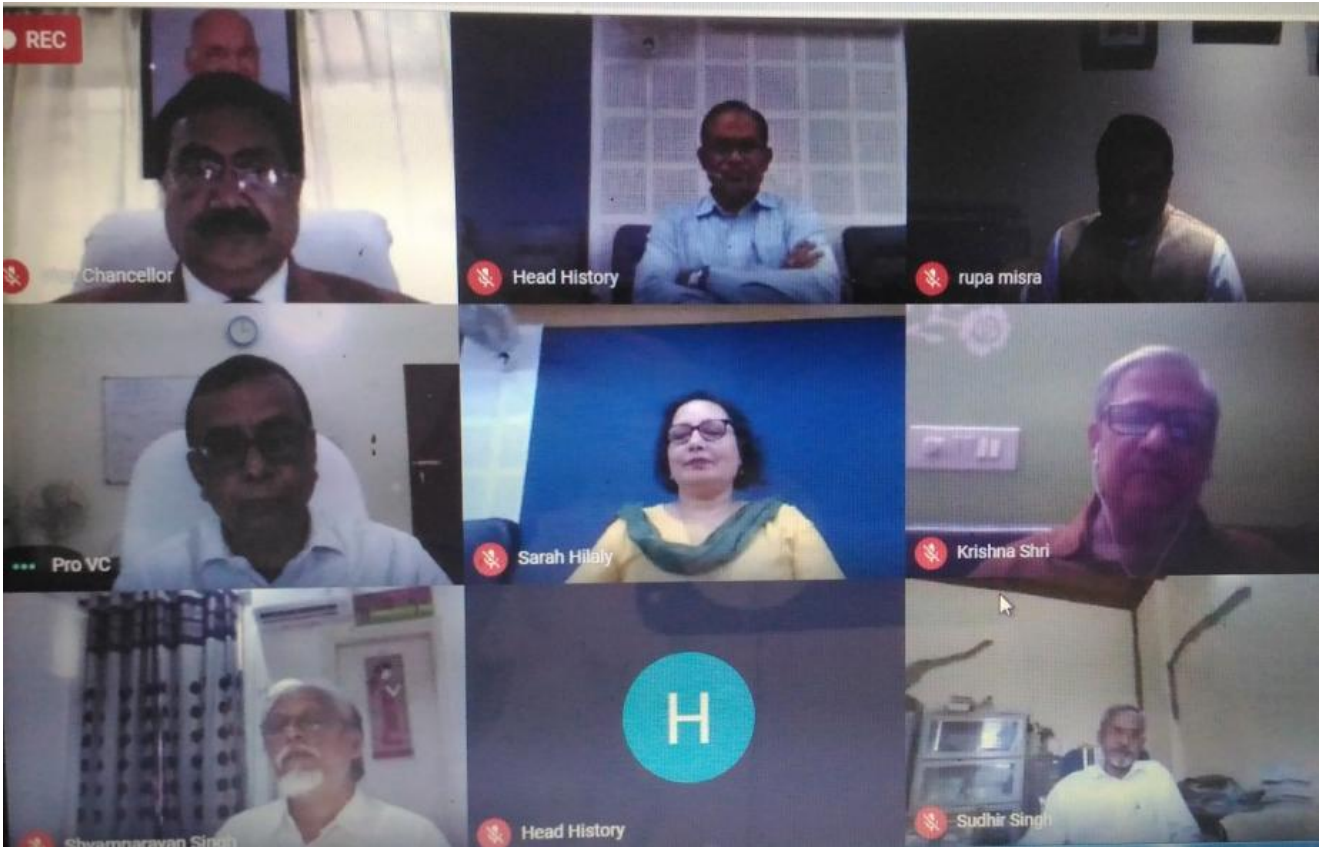
SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
202	MR. TAGE TAGO	MALE	STUDENT	RAJIV GANDHI UNIVERSITY	INDIA
203	MR. TAGE TAGO	MALE	STUDENT	RAJIV GANDHI UNIVERSITY	INDIA
204	MR. VIJAY SINGH	MALE	RESEARCH SCHOLAR	DEPARTMENT OF WESTERN HISTORY, UNIVERSITY OF LUCKNOW, LUCKNOW, U.P.	INDIA
205	MR.DEBABRAT GOGOI	MALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
206	MR.MITO RIBA	MALE	ACADEMICIAN	GOVERNMENT MODEL COLLEGE BASAR	INDIA
207	MR.NAZARAT AHMED	MALE	STUDENT	IKGPTU	INDIA
208	MR.NIPUN DHINGRA	MALE	STUDENT	DEPARTMENT OF EDUCATION,CDLU,SIRSA	INDIA
209	MR.RAMZAN ALI DEWAN	MALE	ACADEMICIAN	LEARNERS JUNIOR COLLEGE,DOOMDOOMA	INDIA
210	MR.TRANJIT SAIKIA	MALE	ACADEMICIAN	SHREEBHARATI COLLEGE, DIBRUGARH	INDIA
211	MR.VISHWANA TH M AINAPUR	MALE	OTHER	KARNATAKA UNIVERSITY, DHARWAD	INDIA
212	MRS ESTHER RENCSI	FEMALE	ACADEMICIAN	GOVT DEGREE COLLEGE, LONGTHARAI VALLEY	INDIA
213	MRS JARINA ANSAR	FEMALE	RESEARCH SCHOLAR	VENKATESHWARA OPEN UNIVERSITY	INDIA
214	MRS PRASANNA DAS BAISHYA	FEMALE	SELF EMPLOYED	M.S.GIRL'S COLLEGE, RANGIA	INDIA
215	MRS. CHINMAYEE NAYAK	FEMALE	OTHER	NOT IN SERVICE	INDIA
216	MRS. JUTIMALI SAIKIA	FEMALE	ACADEMICIAN	JORHAT COLLEGE	INDIA
217	MRS. MILLY DAS	FEMALE	STUDENT	GUWAHATI UNIVERSITY (IDOL)	INDIA
218	MRS. NEETHI S. LAL	FEMALE	ACADEMICIAN	KERALA UNIVERSITY COLLEGE OF TEACHER EDUCATION, KARIAVATTOM	INDIA
219	MRS. SUMITRA DEVI CHETTRY	FEMALE	OTHER	NARANGI ANCHALIK MAHAVIDYALAYA (GU)	INDIA
220	MS ANKITA KASHYAP	FEMALE	RESEARCH SCHOLAR	DIBRUGARH UNIVERSITY	INDIA
221	MS JARPA GADI	FEMALE	RESEARCH SCHOLAR	DEPARTMENT OF HISTORY RAJIV GANDHI UNIVERSITY	INDIA
222	MS RITTER BASAR	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
223	MS. CHANDRIKA DAS	FEMALE	RESEARCH SCHOLAR	AMBEDKAR UNIVERSITY DELHI (KASHMERE GATE CAMPUS)	INDIA
224	MS. DIPIKA DEVI	FEMALE	RESEARCH SCHOLAR	GAUHATI UNIVERSITY	INDIA
225	MS. DIPTIMAYEE SENAPATI	FEMALE	STUDENT	BHADRAK AUTONOMOUS COLLEGE, BHADRAK	INDIA
226	MS. HARIPRIYA SARMA	FEMALE	RESEARCH SCHOLAR	GAUHATI UNIVERSITY	INDIA
227	MS. IMNAYANGLA JAMIR	FEMALE	OTHER	EXAM PREPARATION	INDIA
228	MS. MENUKA KADU	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY, ARUNACHAL PRADESH	INDIA
229	MS. NAMRATA GOGOI	FEMALE	ACADEMICIAN	NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM	INDIA

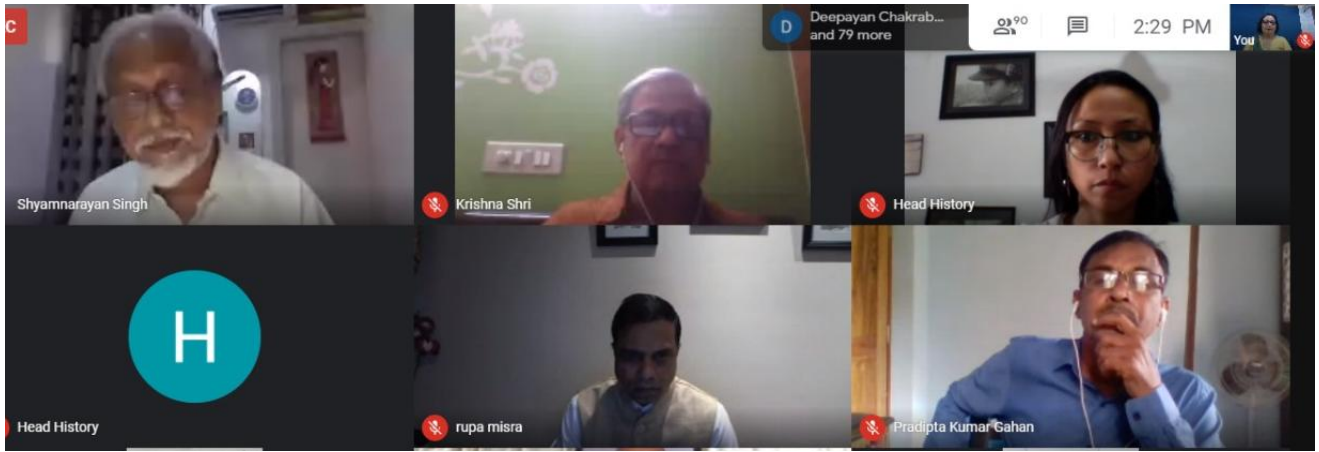
SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
230	MS. SANSHI UPADHYA	FEMALE	RESEARCH SCHOLAR	NORTH EASTERN HILL UNIVERSITY	INDIA
231	MS. VINEETA ANAND	FEMALE	STUDENT	PQTNA UNIVERSITY	INDIAN
232	MS.ALPHONSA DIANA HAOKIP	FEMALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY, ITANAGAR	INDIA
233	MS.YAMI MITE	FEMALE	ACADEMICIAN	BINNI YANGA GOVERNMENT WOMEN'S COLLEGE	INDIA
234	MUDANG DOILYANG	MALE	STUDENT	RAJIV GANDHI UNIVERSITY	INDIA
235	MUDANG RANKA	MALE	ACADEMICIAN	ARUNODAYA UNIVERSITY	INDIA
236	MUKESH KUMAR	MALE	STUDENT	PANDIT DEENDAYAL UPADHYAYA SHEKHAWATI UNIVERSITY	INDIA
237	NABO PERME	MALE	RESEARCH SCHOLAR	UGC NEW DELHI	INDIA
238	NANG SUMETTA MANPOONG	FEMALE	OTHER	ARUNACHAL UNIVERSITY OF STUDIES	INDIA
239	NONG TAYENG	MALE	ACADEMICIAN	JN COLLEGE PASIGHAT	INDIA
240	NUKI GAMMENG	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
241	P. GRACEFULNES S BONNEY	FEMALE	RESEARCH SCHOLAR	NORTH EASTERN HILL UNIVERSITY, SHILLONG	INDIA
242	PAWAN KUMAR GUPTA	MALE	STUDENT	CENTRAL UNIVERSITY OF ODISHA	INDIA
243	PIYUSH KUMAR YADAV	MALE	SELF EMPLOYED	HIGH COURT OF JUDICATURE AT ALLAHABD	INDIA
244	PRABIN KUMBANG	MALE	ACADEMICIAN	RANGIA COLLEGE	INDIA
245	PRASTUTI PRIYA BORAH	FEMALE	STUDENT	DIBRUGARH UNIVERSITY	INDIA
246	PRIYANKA KUMARI	FEMALE	STUDENT	JNV RAMGARH	INDIA
247	PUNYO CHOBIN	MALE	ACADEMICIAN	RGU	INDIA
248	RAKTIMJYOTI HAZARIKA	MALE	ACADEMICIAN	JORHAT COLLEGE (AMALGAMATED)	INDIA
249	RATAN SARKAR.	MALE	ACADEMICIAN	GOVT.DEGREE COLLEGE UNDER TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)	INDIA
250	REKHA RANI SARMAH	FEMALE	ACADEMICIAN	MUKTAPUR HIGH SCHOOL	INDIA
251	RIMPI SHARMA	FEMALE	ACADEMICIAN	GYAN BIKASH ACADEMY	INDIA
252	ROMEO DUPEK	MALE	ACADEMICIAN	JAWAHARLAL NEHRU COLLEGE PASIGHAT	INDIA
253	ROUNAK BARA	MALE	STUDENT	JAWAHAR NAVODAYA VIDYALAYA	INDIA
254	RUMI PATAR	FEMALE	ACADEMICIAN	GUWAHATI COLLEGE AFFILIATED TO GAUHATI UNIVERSITY	INDIA
255	RUMPU NGURI	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
256	S CHINMUANTHANG	MALE	SELF EMPLOYED	UNIVERSITY OF HYDERABAD	INDIAN
257	SASHILEMLA AO	FEMALE	ACADEMICIAN	NAGALAND UNIVERSITY	INDIA
258	SAYEDA FAUZIA FARMIN	FEMALE	RESEARCH SCHOLAR	GAUHATI UNIVERSITY	INDIA
259	SHINOMON	MALE	ACADEMICIAN	KERALA	INDIA

SL.	NAME	GENDER	OCCUPATION	INSTITUTIONAL AFFILIATION	COUNTRY
	JOSEPH				
260	SHIPRA MONDAL	FEMALE	RESEARCH SCHOLAR	JADAVPUR UNIVERSITY	INDIA
261	SHOFIUL ALOM PATHAN	MALE	RESEARCH SCHOLAR	INDIAN INSTITUTE OF TECHNOLOGY , KANPUR	INDIA
262	SHRI NADA TANI	MALE	OTHER	RAJIV GANDHI UNIVERSITY	INDIA
263	SILPISIKHA BORUAH	FEMALE	STUDENT	MAHAPURUSHA SRIMANTA SANKARADEVA VISWABIDYALAYA	INDIA
264	SOMODATTA BHATTACHARJEE	FEMALE	RESEARCH SCHOLAR	ASSAM UNIVERSITY, SILCHAR	INDIA
265	SRI ANIRBAN DUTTA	MALE	ACADEMICIAN	PUB MAJULI COLLEGE	INDIA
266	SUDHANSHU KUMAR	MALE	STUDENT	JAWAHAR NAVODAYA VIDAYALAYA	INDIA
267	SUJAN SARKAR	MALE	SELF EMPLOYED	DWIJENDRALAL COLLEGE,KRISHNAGAR ,NADIA ,741101,WEST BENGAL	INDIA
268	SUNDRU KECHE	MALE	ACADEMICIAN	DONYI POLO B. ED COLLEGE, ITANAGAR	INDIA
269	TADE SANGDO	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
270	TAGE YABIANG	FEMALE	STUDENT	NORTH EASTERN HILL UNIVERSITY	INDIA
271	TAJEN DABI	MALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
272	TAPESH DOLEY	MALE	OTHER	INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)	INDIA
273	TENZIN THEKCHO	MALE	RESEARCH SCHOLAR	RAJIV GANDHI UNIVERSITY	INDIA
274	TOKPET PERTIN	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
275	TSERING YANGJOM	FEMALE	ACADEMICIAN	RGU	INDIA
276	TUMCHOBENI KITHAN	FEMALE	SELF EMPLOYED	NAGALAND UNIVERSITY	INDIA
277	VASANTHA KUMAR A K	MALE	ACADEMICIAN	ANUGRAHA BED COLLEGE BANGALORE	INDIA
278	YIME POTOM	FEMALE	ACADEMICIAN	RAJIV GANDHI UNIVERSITY	INDIA
279	YITU MURTEM	FEMALE	ACADEMICIAN	DERA NATUNG GOVERNMENT COLLEGE, ITANAGAR	INDIA
280	ZAHIDUL ISLAM	MALE	RESEARCH SCHOLAR	ASSAM UNIVERSITY DIPHU CAMPUS	INDIA

Annexure 4.3.: Photographs







Annexure 4.4.: Media Coverage



Int'l symposium on 'Revisiting Mahatma Gandhi' held

August 13, 2020



RONO HILLS, Aug 12: A virtual one-day online international symposium on the theme 'Revisiting Mahatma Gandhi' was jointly organized by the Centre for Gandhian and Peace Studies (Department of History), department of Political Science and department of Social Work on Wednesday as part of the 150th birth anniversary of Mahatma Gandhi. Prof Shyam Narayan Singh spoke about the need to sensitize students, academia and the public at large about the ideas and thoughts of Gandhi. He urged policymakers, academicians and the civil society to come together in their efforts to

achieve non-violence through debate and dialogue. Head of the department of Political Science, Prof Prashna Kumar Panigrahi insisted on the need to understand the subtle nuances of Gandhi's political philosophy and social ethics. He said that "in the present world of ego-centric leaders and hostile competition between world economies that often push nations to the brink of war; we need to return to Gandhi's philosophy of international peace and non-violence." Head in-charge of the department of Social Work Dr Kaushalendra Pratap Singh stressed that "in this new materialistic world, it is pertinent to remind ourselves that human values are more important than human desires." RGU Pro-Vice-Chancellor Prof Amitava Mitra devoted his address to a less explored aspect of Gandhi-his economic thoughts. Prof Mitra enunciated that Gandhi was not an economist but had advocated certain policies for the Indian economy and believed in the self-sufficiency of villages where surplus could be sold in the market and worked for the promotion of 'swadeshi' goods like khadi. Congratulating the three departments for organizing the symposium, RGU Vice-Chancellor Prof Saket Kushwaha highlighted on the New Education Policy-2020. The VC said "the salient features or objectives of the NEP 2020 are a replica of the Wardha Scheme of Basic Education, 1937, which is also known as Nayi Talim or Buniyadi Talim of which Gandhi was the main proponent."

Head department of History and coordinator of the symposium, Prof Sarah Hilaly and deputy coordinator of the symposium from the department of History, Dr Prasanta Kumar Nayak also spoke. Five national and international academics covered various facets of the theme 'Revisiting Mahatma Gandhi.' These included Prof Pritish Acharya from the Regional Institute of Education, NCERT, Bhubaneswar, Odisha, who spoke on 'Gandhi and Champaran Satyagraha'. Retired Prof Srikrishnan from the Maharshi Dayanand University, Rohtak, Haryana, spoke on 'Concernment of Gandhi in the age of ecological crisis,' while Sarva Sewa Sangh, Wardha, Maharashtra, president Mahadev Virodhi deliberated on 'Gandhi is still alive.' Head department of Political Science, Mizoram Central University, Aizawl, Prof K Vidyasagar Reddy spoke on 'Political relevance of Mahatma today.' Prof Rupananda Misra joined the session from Rutgers University, New Jersey, USA and deliberated on 'Gandhian Values and 21st Century Education: Some relevant insights.'

RGU holds online symposium on Revisiting Mahatma Gandhi

RONO HILLS, Aug 12: A one-day online international symposium on the theme 'Revisiting Mahatma Gandhi' jointly organized by the Center for Gandhian and Peace Studies (Dept of History), Dept of Political Science and Dept of Social Work, Rajiv Gandhi University was held today on a Google Meet platform.

RGU Pro-VC Prof Armitava Mitra devoting his address to a less explored aspect of Gandhiji and his economic thoughts enunciated that Gandhiji was not an economist but had advocated certain policies for Indian economy like improving the economy of villages because

he believed it would provide maximum employment and income along with generating equality, freedom and justice.

He said that Gandhiji believed in the self-sufficiency of villages where surplus could be sold in the market and worked for the promotion of Swadeshi goods like khadi. He stressed on the need to revisit Gandhiji's economic thoughts of self-reliance and self-sufficiency.

VC Prof Saket Kushwaha, speaking about the present scenario, said that lessons need to be embedded in the students and pedagogy needs to be percolated in students through new

normals like webinars especially during the pandemic.

Talking about the New Education Policy 2020, the VC said the salient features or objectives of the NEP 2020 are a replica of the Wardha Scheme of Basic Education, 1937, which is also known as Naya Talim or Buniyadi Talim of which Gandhiji was the main proponent.

At the Wardha Conference held on October 22-23, 1937, presided over by Gandhiji himself, some of the resolutions passed were free and compulsory education to be provided for 7 years at a nationwide scale and choosing mother tongue as the medium of instruction.

Mentioning these key points, the VC said that it took more than 70 years to follow the educational principles envisioned by the Mahatma. He urged for a need to revisit Gandhiji by doing away with the notion of apna apna Gandhiji and not just remembering the Mahatma when it suits our personal interests.

He called out to all the teachers to have a heart and power in mind to bring a change in the society and encouraged the young generation to revisit Gandhiji's ideas and thoughts in the right perspective to truly achieve success.

(Contd. on page-2)

RGU holds online symposium...

Prof Prashna Kumar Panigrahi, Head, Dept of Political Science, in his address insisted on the need to understand the subtle nuances of Gandhiji's political philosophy and social ethics. He said that Gandhiji was a person of steady intellect who believed in the manifestation of the indication of noble truth and through his teaching of truth and non-violence, one should try to build self by adhering to the famous Gandhian saying of don't see, don't say or don't hear any evil.

He argued that in the present world of ego-centric leaders and hostile competition between world economies that often push nations to the brink of war, we need to return to Gandhiji's philosophy of international peace and non-violence.

Dr Kaushalendra Pratap Singh, Head i/c, Dept of Social Work and convener, stressed that there is a sincere need to revisit the core lessons of Gandhiji by quoting him be the change you wish to see in this world. He argued that in this new materialistic world, it is pertinent to remind ourselves that human values are more important than human desires. He stated that Gandhiji believed in the development of all and in achieving fulfillment by our own efforts for a self-sustainable future.

Prof Shyam Narayan Singh said that the symposium was an attempt to explore and revisit the ideas and practices of Mahatma Gandhi in the present world context. He highlighted the importance of adhering to the twin pillars of Gandhiji's teachings - ahimsa (non-violence) and satyagraha (truth force) now more than ever when humanity is gripped with the Covid-19 pandemic and its unprecedented effects.

He also spoke about the need to sensitize students, academia and the public at large about the ideas and thoughts of Gandhiji and urged policy makers, academicians and the civil society to come together in their efforts to achieve non-violence through debate and dialogue.

Marking the 150th birth anniversary of the Father of the Nation, the symposium was earlier given a soul-soothing start with one of Gandhiji's favourite bhajans Vaishnava Jana, while Prof Sarah Hilaly, Head, Dept of History and coordinator of the symposium delivered the welcome address.

The inaugural session was followed by a technical session which consisted of five illuminating presentations from members of national and international academia who covered various facets of the theme, Revisiting Mahatma Gandhi.

Prof Pritish Acharya, Regional Institute of Education, NCERT, Bhubaneswar spoke on his paper titled Gandhi and Champaran Satyagraha. Retired Prof Srikrishnan of Maharshi Dayanand University, Rohtak (Haryana) spoke on Concernment of Gandhi in the Age of Ecological Crisis.

Mahadev Virodhi, president, Sarva Sewa Sangh, Wardha (Maharashtra) deliberated on Gandhi is Still Alive, while Prof K Vidyasagar Reddy, Head, Dept of Political Science, Mizoram central University, Aizawl spoke on his paper titled Political relevance of Mahatma Today.

Prof Rupananda Misra, Rutgers University, New Jersey, USA deliberated on Gandhian Values and 21st Century Education: Some Relevant Insights. The session was moderated by Prof Sali Misra, Pro-Vice Chancellor, Ambedkar University Delhi (AUD).

Annexure 4.5.: Programme Brochure



TUESDAY

11 August 2020

Chief Patron



Prof. Saket Kushwaha
Vice Chancellor

Patrons



Prof. Amitava Mitra
Pro-VC, Rajiv Gandhi University



Prof. Tomo Riba
Registrar, Rajiv Gandhi University



Prof. Tana Showren
Dean, Faculty of Social Sciences
Rajiv Gandhi University

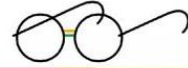


Prof. Sudhir Kumar Singh
Dean, Academic Affairs
Rajiv Gandhi University

One Day Online International Symposium on Revisiting Mahatma Gandhi

Jointly Organized by

International Centre for Gandhian and Peace Studies (ICGPS) of
Department of History, Department of Social Work and
Department of Political Science
Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh, INDIA



Entire humanity is today gripped with an unprecedented pandemic covid-19, stalking all over the globe, and also exasperated by a threat of violence in the wake of rising global tensions and conflicts. In a scenario like this, humanity is trying to seek succour and strength and also solutions for these issues. Undeterred by all these and with a huge confidence and optimism, which have had been the hallmark of the human history, we are also celebrating the 150th Birth Anniversary of Mahatma Gandhi. This being the backdrop, it is quite appropriate to revisit Mahatma Gandhi who always recognised the importance of moral plurality in society and tried to adapt it to the realm of Indian Freedom Movement and contemporary politics. This understanding of Mahatma, however, contained so much of disparate values that at times it turned out to be extremely loose and open ended notions which however always offered guidance to his followers and adherents. It showed how we can counter the violence of the empires and individuals with the powers of *ahimsa* and *satyagraha*.

The efforts to transform the culture of war and violence into culture of peace and non-violence have so far not succeeded and its ever growing tendencies have further strengthened today. There is increasing realization that peace is not merely an absence of violence but is intimately linked with issues of justice also as reflected in the several struggles for justice waged in different parts of the world. The challenge is to transform violent struggles into non-violent ones aimed at stirring and mobilizing society into a wider dialogue on the fundamental and ethical issues. This debate has to be converted into a critical mass so as to sensitise the educators, academicians, activist-embers of the civil society, policy makers and students at all levels. Mahatma Gandhi through his ideas and ideals changed the very meaning of 'peace' and 'non-violence'. He revolutionised these concepts and practically demonstrated their use on a massive scale. For him, non-violence was an article of faith and his adherence to it was based on principles rather than opportunism or cost benefit considerations. In this regard, the proposed symposium will have the following objectives along with the expected learning outcome for disseminating the idea and ideals of Mahatma Gandhi.

Resource Persons



Prof. Salil Misra
Pro-Vice Chancellor,
Ambedkar University Delhi



Prof. Rupananda Misra
Rutgers University
New Jersey, USA



Prof. (Retd.) Srikrishan
Indira Gandhi University
Rewari, Haryana



Shri Mahadev Vidrohi
President, Sarva Seva Sangh
Wardha, Maharashtra



Prof. K. Vidyasagar Reddy
Head, Dept. of Political Science
Mizoram (Central) University



Prof. Prithish Acharya
Regional Institute of Education
NCERT, Bhubaneswar, Odisha



TUESDAY

11 August 2020

One Day Online International Symposium on Revisiting Mahatma Gandhi

Jointly Organized by
International Centre for Gandhian and Peace Studies (ICGPS) of
Department of History, Department of Social Work and
Department of Political Science
Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh, INDIA



Coordinators



Prof. Shyam Narayan Singh
Coordinator, ICGPS
Department of History, RGU



Prof. Prashna Kumar Panigrahi
HoD, Political Science
Rajiv Gandhi University



Prof. Sarah Hilaly
HoD, History
Rajiv Gandhi University

Objectives

The proposed symposium intends to sensitize the different stakeholders of the society on Gandhian principles. The precise objectives are specified as below:

1. To disseminate Gandhian values, philosophy, ideas and ideals;
2. To create awareness about Gandhian perspectives on Ecology and Education; and
3. To revisit Gandhi in the present day context for a non-violent egalitarian society.

Expected Learning Outcomes

The expected learning outcomes of the current symposium are specified below:

1. Inculcating Gandhian way of life through academic discourse among different stakeholders; and
2. Creating interests on Gandhian relevance in the contemporary times.

How to apply?

There will be **no registration fee** for the participants. The registration opens from 3 August, 2020 and will close on **9 August, 2020 at 12.30 pm**. For registration please click (or copy and paste as URL) the given link: <https://tinyurl.com/yy35jv9c>

Who can attend?

The One Day Online International Symposium aims to directly benefit students, research scholars, academicians, social scientists and social workers.

Important Note

Live web programme will be conducted on 11 August 2020 through Google Meet/ Zoom Platform from 1.30 pm onward. Number of seats is limited. Selected participants will be communicated through registered email with programme schedule and detailed guidelines. All the selected participants will be given an **E-Certificate** of participation on the basis of their attendance and fulfillment of programme guidelines.

Convenors



Dr. Prasanta Kumar Nayak
Deputy Coordinator, ICGPS
Department of History, RGU

Mobile No.: +91 8729950304
prasantanayak67@gmail.com



Dr. Kaushalendra P Singh
HoD i/c, Social Work
Rajiv Gandhi University

Mobile No.: +91 9936418266

Organizing Members

Prof. Ashan Riddi
Department of History

Dr. Tajen Dabi
Department of History

Dr. Tade Sangdo
Department of History

Dr. Tabang Mibang
Department of Political Science

Dr. David Gao
Department of Political Science

Ms. Chaphiak Lowang
Department of Social Work

Dr. Ravi Ranjan Kumar
Department of Social Work

Mr. John G. Gangmei
Department of Social Work