# DEPARTMENT OF HISTORY RAJIV GANDHI UNIVERSITY

# RONO HILLS, DOIMUKH ARUNACHAL PRADESH

# COURSE STRUCTURE FOR FOUR YEAR UG DEGREE WITH HONOURS IN HISTORY AND HONOURS WITH RESEARCH UNDER NEP 2020

#### SEMESTER-WISE COURSE STRUCTURE

Semester	Course Type	Paper Code	Paper Title	Credits
	Major-1	HIS-CC-1110	The Idea of Bharat	4
I	Minor-1	HIS-MC-1110	The Idea of Bharat	4
	SEC-1	SEC1	Tourism in Arunachal Pradesh	3
II	Major-2	HIS-CC-1220	History of Ancient India (up to 1200 CE)	4
	Minor-2	HIS-MC-1220	History of Ancient India (up to 1200 CE)	4
	SEC-2	SEC2	Understanding Heritage	3
III	Major-3	HIS- CC-2330	History of Medieval India (1200-1707)	4
	Major-4	HIS-CC-2340	History of World Civilization	4
	Minor-3	HIS-MC-2330	History of Medieval India (1200-1707)	4
	SEC-3	SEC3	Archives and Museum	3
	Major-5	HIS-CC-2450	History of Modern India (1707-1947)	4
IV	Major-6	HIS-CC-2460	History of Europe (13 <sup>th</sup> century to 1789)	4
	Major-7	HIS-CC-2470	History of Europe (1789- 1919)	4
	Major-8	HIS-CC-2480	Cultural Heritage of India	4
	Minor-4	HIS-MC-2450	History of Modern India (1707-1947)	4
V	Major-9	HIS-CC-3590	History of North East India up to 1826	4
	Major-10	HIS-CC-35100	History of Modern World (1919-1945)	4
	Major-11	HIS-CC-35110	Making of Contemporary India	4
	Major-12	HIS-CC-35120	Oral Traditions and Heritage Studies	2
	Minor-5	HIS-MC-3590	History of North East India up to 1826	4
	Major-13	HIS-CC-36130	History of Arunachal Pradesh (up to 1826)	4
VI	Major-14	HIS-CC-36140	History of Southeast Asia (19 <sup>th</sup> century)	4
	Major-15	HIS-CC-36150	Colonial Economy (1765-	19 ०६ २०२३ संयुक्त कुलराचिव (शैक्षणिक एवं र

राजीव (स्वीं) जिल्ले स्व राजीव गांधी विश्वविद्यालय Jt. Registrar (Acad. & Conf.) Rajiv Gandhi University Rono Hills, Doimukh (A.P.)

	Major-16	HIS-CC-36160	History of Contemporary	4
			India (1947-2000)	
	Minor-6	HIS-MC-36130	History of Arunachal Pradesh	4
			(up to 1826)	
	Major-17	HIS-CC-47170	History of Modern Japan	4
			(1853-1945)	
VII	Major-18	HIS-CC-47180	History of Communications	4
	Major-19	HIS-CC-47190	History of USA-I (1776-	4
			1945)	
	Major-20	HIS-CC-47200	History of North East India	4
			(1826-1972)	
	Minor-7	HIS-MC-47140	Research Methodology	4
	Major-21	HIS-CC-48210	History and Gender Studies	4
	Major-22	HIS-CC-48220	History of South East Asia	4
VIII			(20 <sup>th</sup> Century)	
	Major-23	HIS-CC-48230	Issues in Contemporary World	4
	Major-24	HIS-CC-48240	History of USA-II (1776-	4
			1945)	
	Minor-8	HIS-MC-48150	Research Publication and	4
			Ethics	

#### SEMESTER I

# MAJOR 1 **COURSE CODE: HIS-CC-1110 COURSE TITLE: THE IDEA OF BHARAT**

**Learning Outcome:** Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

# UNIT I Concept of Bharat varsha

- I. Understanding of Bharat varsha
- II. Eternity of synonyms Bharat
- III. The Glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas etc.

# UNIT II Indian Knowledge Tradition, Art and Culture

- Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit, I. Tigaliri etc
- II. Salient features of Indian Art &Culture
- III. Indian Educational system

# UNIT III Dharma, Philosophy and Vasudhaiva Kutumbakam

- I Indian perception of Dharma and Darshan
- The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world II.
- III. Polity and governance

# UNIT IV Science, Environment and Medical Science

- Science and Technology in Ancient India
- II. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy
- III. Indian numeral system and Mathematics

- o A.L Basham: The Wonder that was India, Rupa, Delhi, 1994
- o A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
- Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
- O Dharam pal: The Beautiful Tree, Other India Press, Delhi, 1995
- Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York, 1996
- o G. Arrhenius: Evolution for Space
- o Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
- o Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London
- o Will Durant: The Story of Civilization, Five Communications, US, Jan.1993 (11Vol)
- o Zekuthial Ginshurg: New Light on our Numerals.
- o R.K Mookherjee: The Fundamental Unity of India
- o Sekhar Bandopadhaya (Ed), Nationalism in India

MINOR 1 COURSE CODE: HIS-MC-1110 COURSE TITLE: THE IDEA OF BHARAT

Learning Outcome: Students will acquire knowledge regarding the primitive life and

cultural status of the people of ancient India. They can gather knowledge about the

society, culture, religion and political history of ancient India. They will also acquire the

knowledge of changing socio-cultural scenarios of India.

UNIT I Concept of Bharat varsha

I. Understanding of Bharat varsha

II. Eternity of synonyms Bharat

III. The Glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and

Buddhist Literature, Smriti, Puranas etc.

UNIT II Indian Knowledge Tradition, Art and Culture

I. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit,

Tigaliri etc

II. Salient features of Indian Art &Culture

III. Indian Educational system

UNIT III Dharma, Philosophy and Vasudhaiva Kutumbakam

I. Indian perception of Dharma and Darshan

II. The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world

III. Polity and Governance

UNIT IV Science, Environment and Medical Science

I. Science and Technology in Ancient India

II. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy

III. Indian numeral system and Mathematics

- o A.L Basham: The Wonder that was India, Rupa, Delhi, 1994
- o A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
- Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
- o Dharampal: The Beautiful Tree, Other India Press, Delhi, 1995
- Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York, 1996
- o G. Arrhenius: Evolution for Space
- o Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
- Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London
- Will Durant: The Story of Civilization, Five Communications, US, Jan.1993 (11Vol)
- o Zekuthial Ginshurg: New Light on our Numerals.
- o R.K Mookherjee: The Fundamental Unity of India
- o Sekhar Bandopadhaya (Ed), Nationalism in India

# COURSE CODE: SKILL ENHANCEMENT COURSE (SEC) 1 COURSE TITLE: TOURISM IN ARUNACHAL PRADESH

**Objective:** To provide practical application of knowledge and ideas during the course

of the study of History, in the field of Tourism.

#### Unit – I Meaning and Scope

I. Tourism: Meaning and Scope

II. Different types of Tourism: Eco Tourism, Adventure Tourism and

Cultural Tourism III. Historical Monuments

#### Unit -II **Economics of Tourism**

I. Hospitality

II. Technology and Communication

III. Idea of a Destination

#### Unit -III : Ethno-Cultural Tourism

I. Dances and Festivals

II. Folklores

III. Food, Costumes and Weapons

Unit- IV : Project/ Field work

O Verrier Elwin : A Philosophy for NEFA.

-do- : The Art of the North East Frontier of India.

Sachin Roy
 H. Borgohain
 Aspects of Padam-Minyong Culture.
 Handloom and Handicraft of the Adis.

o A.A Ashraf : Prehistoric Arunachal.

Dallen J. Timoth, Gyan : Cultural Heritage and Tourism in the Developing

P. Nyaupane (Eds.) World

Andrew Holden
 Environment and Tourism.
 Mike J. Stabler, Andreas
 The Economics of Tourism.

Papatheodorou, M. Thea

Sinclair

O David A Fennell : Ecotourism.

#### Websites

o <a href="http://cultural-heritage-tourism.com">http://cultural-heritage-tourism.com</a>

o <a href="htt://arunachalpradesh.nic.in/tourism.htm">htt://arunachalpradesh.nic.in/tourism.htm</a>.

#### **SEMESTER II**

#### MAJOR 2

# COURSE CODE: HIS-CC-1220 COURSE TITLE: HISTORY OF ANCIENT INDIA (UP TO 1200 CE)

**Objective**: The paper aims at making students aware of the Political, Economic, Socio-Cultural history of Ancient India.

# Unit - I: Background

- I. Indus Civilization: Extent, Basic features and Decline
- II. Vedic Age: Society and Religion
- III. Heterodox Sects: Ajivikas, Buddhism and Jainism

# Unit- II: The Mauryan Period

- I. Chandra Gupta Maurya- Conquest and Achievements
- II. Ashoka- Conque stand Dhamma
- III. Decline of Mauryan Empire

# Unit - III: The Gupta Age

- I. Chandra Gupta-I: Foundation and Consolidation
- II. Samudra Gupta: Conquest and Expansion
- III. Chandra Gupta-II: Administration and Cultural Achievements

#### Unit - IV: Post - Gupta Period

- I. Kushanas and Kanishka: Contribution to Indian Culture
- II. Harshvardhan: Conquest and Administration
- III. Cholas: Local Administration, Art and Culture

- Majumdar R.C and Pusalkar A.D (edited): The History of Indian People, vol. V,
   The Struggle for Empire
- o Majumdar R.C. and Pusalkar A.D (edited): The History of Indian People, Vol. IV, The Age Imperial Kanauj
- o Mujumdar, A.K.:Bhakti Renaissance, Bhartiya Vidyabhawan, Calcutta.
- o Majumdar, R.C.and Altekar, A.S Vakataka: Gupta Age, Motilal Banarasi Das, 2007.
- o Pande, Rekha: Religion movement in Medieval India, Gyan book, New Delhi.
- o Raychaudhary, H.C.:Political History of Ancient India.
- Sastri, K.A. Nilkanta: A History of South India from Prehistoric times to the fall of Vijaynagar, Oxford University Press, 1955, also, in Hindi translation by Bihar Hindi Granth Academy.
- Sastri, K.A. Nilkanta: Studies in Chola History and Administration, University of Madras, 1932.
- Shastri, K.A Nilkanta: History of South India: from Prehistoric times to the Fall of
- o Vijaynagar, IV Edition,1975
- o Singh, Upinder: A History of Ancient and Early Medieval India, from Stone Age to Early Medieval India, New Delhi, 2008.
- o Tripathi, R.S: History of Kannauj to the Moselmconquest, 1986.
- o Vaidya, C.V.:Early History of Rajputs (750 to 1000A.D), Reprint, Gyan books, New Delhi, 2019.
- o Vaidya, C.V: History of Medieval Hindu India, Reprint, Gyan books, New Delhi, 2018.

# MINOR 2 COURSE CODE: HIS-MC-1220 COURSE TITLE: HISTORY OF ANCIENT INDIA (UP TO 1200 CE)

**Objective**: The paper aims at making students aware of the Political, Economic, Socio-Cultural history of Ancient India.

#### Unit - I: Background

- I. Indus Civilization: Extent, Basic features and Decline
- II. Vedic Age: Society and Religion
- III. Heterodox Sects: Ajivikas, Buddhism and Jainism

#### Unit- II: The Mauryan Period

- I. Chandra Gupta Maurya- Conquest and Achievements
- II. Ashoka- Conque stand Dhamma
- III. Decline of Mauryan Empire

# Unit - III: The Gupta Age

- I. Chandra Gupta-I: Foundation and Consolidation
- II. Samudra Gupta: Conquest and Expansion
- III. Chandra Gupta-II: Administration and Cultural Achievements

# Unit - IV: Post - Gupta Period

- I. Kushan as and Kanishka: Contribution to Indian Culture
- II. Harshvardhan: Conquest and Administration
- III. Cholas: Local Administration, Art and Culture

- Majumdar R.C and Pusalkar A.D (edited): The History of Indian People, vol. V,
   The Struggle for Empire
- Majumdar R.C. and Pusalkar A.D (edited): The History of Indian People, Vol. IV, The Age Imperial Kanauj
- o Mujumdar, A.K.:Bhakti Renaissance, Bhartiya Vidyabhawan, Calcutta.
- o Majumdar, R.C. and Altekar, A.S Vakataka: Gupta Age, Motilal Banarasi Das, 2007.
- o Pande, Rekha: Religion movement in Medieval India, Gyan book, New Delhi.
- o Raychaudhary, H.C.: Political History of Ancient India.
- Sastri, K.A. Nilkanta: A History of South India from Prehistoric times to the fall of Vijaynagar, Oxford University Press, 1955, also, in Hindi translation by Bihar Hindi Granth Academy.
- Sastri, K.A. Nilkanta: Studies in Chola History and Administration, University of Madras, 1932.
- o Shastri, K.A Nilkanta: History of South India: from Prehistoric times to the Fall of
- o Vijaynagar, IV Edition,1975
- o Singh, Upinder: A History of Ancient and Early Medieval India, from Stone Age to Early Medieval India, New Delhi, 2008.
- o Tripathi, R.S: History of Kannauj to the Moselmconquest, 1986.
- Vaidya, C.V.:Early History of Rajputs (750 to 1000A.D), Reprint, Gyan books, New Delhi, 2019.
- o Vaidya, C.V: History of Medieval Hindu India, Reprint, Gyan books, New Delhi, 2018.

COURSE CODE: SKILL ENHANCEMENT COURSE (SEC) 2

COURSE TITLE: UNDERSTANDING HERITAGE

**Learning outcome:** Students will ghetto understand the different facets of heritage and their significance. They also understand about the legal and institutional frame works for heritage protection in India as the challenges facing it.

# **UNIT I** Defining Heritage

Meaning of 'Antiquity', 'Archaeological site', 'Tangible heritage', 'Intangible heritage' and 'Art treasure'

# **UNIT II** Evolution of Heritage Legislation and the Institutional framework:

Conventions and Acts— national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

# UNIT III Challenges facing Tangible and Intangible Heritage:

Development, antiquity smuggling, conflict (to be examined through specific case studies

#### **UNIT IV** Heritage and Travel

Viewing Heritage Sites, there patronship between cultural heritages, and 55 lands cape and travel recent trends.

- David Lowenthal, Possessed By The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010
- Layton, R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001
- o Lahiri, N. Marshaling the Past-Ancient India and its Modern Histories. Rani khet: Permanent Black. 2012, Chapters 4 and 5.
- o S.S. Biswas, Protecting the Cultural Heritage (National Legislations and
- o International Conventions). New Delhi: INTACH, 1999.
- o Acts, Charters and Conventions are available on the UNESCO and ASI
- o websites (www.unesco.org;www.asi.nic.in)

#### SEMESTER III

# MAJOR 3 COURSE CODE: HIS- CC-2330 COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1200-1707 CE)

Objective: The Paper aims at making students aware about Medieval Indian History.

The broad canvas of this paper includes Political, Economic and Socio-

Cultural contour as well.

#### Unit – I: Delhi Sultanate

I. Slave Dynasty: Iltutmish, Raziya Sultan, Balban

II. Alauddin Khilji: Conquest and Reforms

III. Tughlaqs: Mohammad Bin Tughlaq, Firuz Shah Tuglaq

# Unit- II: Mughal Period- I

I. Foundation of Mughal Empire: Babur and Humayan

II. Akbar: Religious Policy and Rajput Policy

III. Shah Jahan: Art and Architecture

#### Unit - III: Mughal Period- II

I. Causes of the Disintegration of Mughal Empire

II. Aurangzeb: Religious and Deccan Policy

III. Shivaji: Conquest & Administration

### Unit -IV: Regional Powers

I. Vijayanagar Empire : Krishna Dev Raya

II. Bahmani Kingdom: Administration and Decline

III. Bengal, Marathas and other powers

o R.C Majumdar, H.C : An Advanced History of India

Ray choudhuri & Kalikinkar Dutta

H.C Raychoudhuri
 Smith & T. Spear
 A.L Baham, Vols I & II
 Political History of Ancient India.
 The Oxford History of India
 The Wonder that was India.

o D.D. Kosambi : The Culture and Civilization of Indian

Historical Outline

o Ranbir Chakravarti : Exploring Early India (up to c.AD 1300)

o Cambridge History of India, Vols I, II & III.

o Collins Davis : Historical Atlas of India Peninsular (Oxford University

press)

o Romila Thapar : Early India from the Origin to AD 1300.

o R.S Sharma : Material and Cultural formation in Ancient India.\

-do- : Rethinking India's Past

o D.N Jha : An Ancient India : An Introductory Outline

Neelkanth Shashtri
 A History of South India: From Prehistoric Times to the

Fall of Vijayanagar

# MAJOR 3 **COURSE CODE: HIS-CC-2340** COURSE TITLE: HISTORY OF WORLD CIVILIZATION

**Learning Outcome**: Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China and Roman. They can acquire knowledge about theory in, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

# **UNIT I** History of Early World Civilization

- I. Egyptian Civilization: Political development, Art, Architecture and Religion
- II. Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society and Religion
- III. Chinese and Persian Civilization: Polity and Society

#### **UNIT II Classical Greece**

- I. Homer Age: Evolution of classical Greece
- II. Athens, Sparta: Persian Warrantee Peloponnesian War.
- The Periclean Age: Growth of State and Society, Development of Science, Art III. and Philosophy.

# **UNIT III Roman Empire**

- Rise and Evolution: Roman Republic and I. Roman law.
- II. Expansion of Rome.
- Ш. Imperial Ageing Rome.

# **UNIT IV** Rise of Christianity and Islam

- I. Rise, Establishment and Growth of Christianity
- II. Birth and expansion of Island its impact.
- Ш. The Arab civilization and its contribution.

- Arnold J Toynbe: A study of History, Vol Ito XII, 1934-1961, Reprint; OUP USA,1988
- o Childe, V.G.: What happened in History, Penguin Pub, 1967.
- o Durrant Will: An Age of Faith, 1950, reprint1980.
- o Durrant Will: Our Oriental Heritage: The Story of Civilization, II Volume.
- Frank fart Henri: The Birth of Civilization to the Near East, Indians Uni, Press, 1951.
- o Goyal, S.R.: Vishwa Ki Pracheen Sabhyatayen, Kusumanjali Prakashan, 1963.
- Nicholas, David: The Evolution of the Medieval World, Society, Government and thought in Europe, 312-1500, Rout ledge, 1992.
- o Ray, U.N.: Vishwa Sabhyata Ka Itihas, Lok Bharti Prakashan, 2017.
- Swain J.E: A History of World Civilization, Mc Graw Book, New York,
   1938, reprint, S. Chand, New Delhi2000.
- o Trever, A. Albert: History of Ancient Civilization Harcourt, Brace, 1936.
- o Wells, H.G: The Outline of History, George Newness Revised Edition 1971.
- o Sharma, Manoj: History of World Civilization, Anmol Pub, New Delhi, 2005

# MINOR 3 COURSE CODE: HIS- MC-2330 COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1200-1707 CE)

Objective: The Paper aims at making students aware about Medieval Indian History.

The broad canvas of this paper includes Political, Economic and Socio-

Cultural contour as well.

#### Unit – I: Delhi Sultanate

I. Slave Dynasty: Iltutmish, Raziya Sultan, Balban

II. Alauddin Khilji: Conquest and Reforms

III. Tughlaqs: Mohammad Bin Tughlaq, Firuz Shah Tuglaq

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II. Akbar: Religious Policy and Rajput Policy

III. Shah Jahan: Art and Architecture

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III. Shivaji: Conquest & Administration

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Raychoudhuri& Kalikinkar Dutta

H.C Raychoudhuri : Political History of Ancient India. Smith & T. Spear : The Oxford History of India 0

A.L Baham, Vols I & II : The Wonder that was India. 0

: The Culture and Civilization of Indian Historical D.D. Kosambi

Outline

Ranbir Chakravarti : Exploring Early India (up to c.AD 1300)

Cambridge History of India, Vols I, II & III.

: Historical Atlas of India Peninsular (Oxford Collins Davis

University press)

Romila Thapar : Early India from the Origin to AD 1300. 0

R.S Sharma : Material and Cultural formation in Ancient India.\

: Rethinking India's Past -do-

D.N Jha : An Ancient India : An Introductory Outline 0

: A History of South India: From Prehistoric Times Neelkanth Shashtri

to the fall of Vijayanagar

COURSE CODE: SKILL ENHANCEMENT COURSE (SEC) 3

**COURSE TITLE: Archives and Museums** 

**Learning outcome**: Students will learn how to maintain documentary, visual and material remains of the pastiche in house or Institutions. It helps them to understand the importance and significance of such institutions to build the history of India.

#### UNIT I

- I. Definition of Archive sand allied terms like Manuscripts, Documents, Records, Library, Gallery.
- II. Physical forms of Archival Materials like Clay tablets, Stone inscription, Metal Plates, Palm leave sand Paper records, Photographs, Cartographic Records Film, Video tapes and other electronic records.

#### **UNIT II**

- I. History of Archive
- II. Types of Archives
- III. History of Setting up Archives in India with some specific example like National Archives, New Delhi and any regional example of the local archive.

#### **UNIT III**

- I. Definition of Museum.
- II. Aim, Function, History of Museum.
- III. History of setting up Museum in India with special reference to Indian Museum, Calcutta, National Museum.

#### **UNIT IV**

- I. Types of Museum and Emergence of New Museums and allied institutions.
- II. Understanding of Collection, Conservation, Preservation and their policies, ethics and procedure.

- Saloni Mathur :India by Design: Colonial History and Cultural Display, University of California, 2007.
- Sengupta, S. Experiencing History Through Archives, Delhi: Munshiram Manoharlal, 2004.
- O Guha, Thakurta, Tapati: Monuments, Objects, Histories: Institution of Art in Colonial India, New York, 2004.
- o Kathpalia, Y. P.: Conservation and Restoration of Archive Materials, UNESCO, 1973.
- o Choudhary, R.D.: Museums of India and their maladies, Calcutta: Agam Kala, 1988.
- o Nair, S. M.: Bio-Deterioration of Museum Materials, 2011.
- o Agrawal, O. P.: Essentials of Conservation and Museology, Delhi, 2007.
- O Guha-Thakurta, Tapti: The Making of a New Modern Indian Art: Aesthetics and Nationalism in Bengal, 1850-1920, Cambridge University Press, 1992.
- Mitter, Partha: Indian Art, Oxford History of Art Series, Oxford University Press, 2001.
- o Ray Niharranjana: An Approach to Indian Art, Calcutta, 1970.
- Basu, Purnendu; Records and Archives, What are they, National Achieves of India, 1960, Vol II, No. 29.
- o Roy Choudhary Dand Others: Sangrahalaya Vigyan (Hindi) New Delhi, 1965.
- Jain Sunjaya: Museumand Museology :Ek Parichaya (Hindi), Kanika Prakashan, 1999.
- o Grace Morely: Museum Today, Uni. Of Baroda, 1981.
- o Abhilekh Patal Web Portal.
- o Archivavia, Research Journal.
- o The Indian Archives, Journal.

#### SEMESTER IV

# MAJOR 5 COURSE CODE: HIS- MC-2450 COURSE TITLE: HISTORY OF MODERN INDIA (1707-1947)

Objective: The paper intends to give an idea of the expansion and consolidation of

the British power in India and subsequent emergence of Indian National

Movement.

# Unit- I: Beginning and Company Raj

I. Anglo-French Rivalry

II. Battle of Plassey and Buxar

III. Dual Government in Bengal: Grant of Diwani

#### Unit- II: Expansion and Consolidation of British Rule:

I. Anglo-Maratha and Anglo-Mysore Relations

II. Instruments of Administration and Revenue: Cornwallis

III. Instruments of Expansion: Subsidiary Alliance and Doctrine of Lapse

# Unit - III: Struggle for Freedom:

I. Revolt of 1857: Causes & Nature, Cause for its failure

II. Growth of Nationalism and formation of Indian National Movement

III. Early Political Associations and formation of INC

#### Unit - IV: Gandhian Mass Movements:

I. Non-Cooperation Movement

II. Civil Disobedience Movement

III. Quit India Movement

o R.P Tripathi : Rise and fall of Mughal Empire.

o Ishwari Prasad : A Short History of Muslim rule in India.

A,L Srivastava
 V.Smith
 J.N Sarkar
 do Shivaji and his times

R.C Majumdar, H.C. : An Advanced History of India(Relevant Chapters)

Raychoudhuri&

K.Dutta

Bipan Chandra (et.al) :India's Struggle for Independence -Do- Nationalism

and Colonialism in Modern India

Sekhar Bandopadhyay : From Plassey to Partition: A History of Modern

India

Bipan Chandra, : Freedom Struggle Amalesh Tripathi &

Barun De

# MAJOR 6

Course Code: HIS-CC-2460

Course Title: History of Europe from 13th Century to 1789

**Learning outcome:** To develop the understanding Europe from a acratic society to modern Nation-state system. Renaissance and its after Maths on European Society, Economy, and polity and Culture leading to subsequent development of Nation State and emergence of new ideologies culminating in the form of French Revolution.

#### **UNIT I** Prelude and Renaissance Years

- I. Renaissance: Role of City-states spread of Humanism, Renaissance Art and Architecture.
- II. Theocracy: Reformation and counterreformation, Religious Warfare: The Thirty Years' War, Edict of Nantes
- III. Voyages, Exploration, Rise of Mercantilism and Colonialism.

# UNIT II Transition from Feudalism to Capitalism

- I. Structure of Feudalism in Europe
- II. Post Feudal State and Transition to Capitalism
- III. Emergence and Nature of Nation-State

# UNIT III Scientific Revolution and Enlightenment

- I. Scientific Revolution
- II. Enlightenment
- III. Industrial Revolution.

# **UNIT IV French Revolution**

- I. Causes
- II. Stages of Revolution
- III. National Assembly

19 ०६ २० २३ संयुक्त कुलसचिव (शैक्षणिक एवं सम्मेलन राजीव गांधी विश्वविद्यालय Jt. Registrar (Acad. & Conf.)

Rajiv Gandhi University Rono Hills, Doimukh (A.P.)

- o Acton (1906):Lectures on Modern History, London, Macmillan and co. Ltd
- o Anderson, M.S.: Europe in the 18th Century
- o Andrews Stuart : Eighteenth century Europe
- o Butterfield: H. The Origins of Modern Europe
- Cipola Carlo : M. before the Industrial Revolution, European Society and Economy 1000-1700
- o Elton G. R: Reformation in Europe
- o Fisher H.A.L: (1938), History of Europe (relevant portion only), London,
- o Hale J.R.: Renaissance Europe
- Hayes C.J.H: (1936), A Cultural and Political History of Europe (Vol. I)(1500-1830), London, Macmillan
- o Hazen C.D(1937): A History of Europe in Modern times, Henry Holt and company
- o Hilton Rodney: Transition from Feudalism to Capitalism
- o Kriedte Peter: Peasants, Landlord sand merchant capitalist
- o Miskimm Harry: The Economy of Later renaissance
- o Phukan Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
- o Rice F.: The Foundations of Early Modern Europe
- o Scamell, V.: The First Imperial age: European overseas Expansion, 1475-1715
- o Schevil: (1898) History of Modern Europe (Hindi or English), Charles Scribner's
- o The Cambridge: Economic History of Europe Vol I to IV

#### MAJOR 7

Course Code: HIS-CC-2470

Course Title: History of Europe (1789-1919)

**Learning outcome:** The students will be able to analyse the historical developments in Europe between (1789-1919). As it focuses on the democratic & socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.

# UNIT I Rise of New Nationalism in Europe

- I. Revolutionary Transition in France: 1789-1804
- II. Age of Napoleon and Downfall
- III. Age of Reactions and Congress of Vienna

#### **UNIT II Rise of New Nations**

- I. Unification of Germany under Prussia
- II. Unification of Italy
- III. Russia & Problems of Eastern Nationalities

#### UNIT III New Era & Balance of Power

- I. Congress of Berlin and Creation of Alliances
- II. Decline of the Ottoman Empire endwise of New Nationalism
- III. Third French Republic: its Problems and Foreign affairs

#### UNITIV Road to First World War and New World Order

- I. Circumstances leading to First World War
- II. Break-up of European monopoly (intervention of USA &Japan)
- III. Peace Conference of Paris & New world Order

19 ०६ २०, २५ संयुक्त कुलसचिव (शैक्षणिक एवं सम्मेलन) राजीव गांघी विश्वविद्यालय Jt. Registrar (Acad. & Conf.) Rajiv Gandhi University

- o Aldrich, Robert Greater France: A history of French Overseas Expansion
- o Anderson, M. S The Ascendancy of Europe:1815-1914 (3rd Ed. 2003)
- o Bartlett. C.J. Peace, War and the European Powers, 1814-1914 (1996)brief overview 216pp
- Blanning, T. C. W Ed. The Nineteenth Century: Europe 1789-1914 (Short Oxford History of Europe)(2000)
- o Bridge, F. R & Roger Bullen. The Great Powers and the European States System 1814-1914, 2<sup>nd</sup> Ed. (2005)
- o Brunn, Geoffery, Europe and the French Imperium, 1799-1814 (1938)
- o Bury. J.P.T Ed. The new Cambridge Modern History: Vol. 10: The Zenith of EuropeanPower1830-70 (1964)
- Cameron, Rondo France and the Economics Development of Europe, 1800-1914:
   Conquest of Peace and Seeds of War (1961), a wide –ranging economic and business History
- o Crawley, C. W Ed. The New Cambridge Modern History, Vol. 14: Altas(1972)
- o Evans, Richard The Pursuit of power Europe 1815-1914 (2015)
- o Gildea, Robert Barricade and Bonders: Europe 1800-1914 (3rd Ed. 2003)
- o Gooch, G.P History of modern Europe 1878-1919 (1923)
- o Grab, Alexander Napoleon and the Transformation of Europe (2003)
- o Grant & Temperley: Europe in the Nineteenth and twentieth century's
- o Hayes C.J.H. Apolitical and Cultural History of Europe, 1830-1839.
- Herring, George C Years of Peri land Ambition U.S foreign Relations.1776-1921 (2017)
- Hinsley F. H Ed the New Cambridge modern History Vol. 11
   Material Progress and World Wide Problems 1870-1898 (1979)
- Kennedy, Paul The Rise and Fall of the Great powers Economic Change and Military Conflict from 1500-2000 (1987), stress on economic and military factors
- o Ketelbey, C.D.MA history of Modern Times (English or Hindi)
- Langer, William European Alliances and Alignments 1870-1890 (1950)Advanced history
- o Langer, William The Diplomacy of Imperialism 1890-1902 (1950)
- o Lipson Europe in the Nineteenth and Twentieth centuries
- Mason, David S A Concise History of Modern Europe, Liberty, Equality, Solidarity (2011). Since 1700
- Merriman, John and J.M Wintered. Europe 1789-1914. Encyclopaedia of the Age of Industry and Empire(5 vol.2005)
- o Mowat, RB: A History of European Diplomacy 1815-1914 (1922)
- New Cambridge modern History (13 vol1957-79), old but thorough coverage, mostly of Europe, strong on Diplomacy
- Oster hammel, Jurgen: The transformation of the world: A Global History of the nineteenth Century (2015)
- Porter, Andrew Ed.: The Oxford History of the British Empire Volume III: The Nineteenth century (2001)
- o Saimi Hannu: 19<sup>th</sup> Century Europe A cultural History (2008)
- Sontag, Raymond European Diplomatic history:1871-1932 (1933) Basic Summary 425pp
- o Steinberg, Jonathan: Bismarck A Life(2011)
- Taylor AJP: The Struggle for Mastery in Europe1848-1918 (1954)638 pp-advanced history and analysis of major diplomacy
- o Wesseling, H.L The European colonial Empire 1815-1919 (2015)

#### MAJOR 8

# Course Code: HIS-CC-2480

# Course Title Cultural Heritage of India

**Learning Outcome: This course enable students to explore** various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practicesthathaveevolvedovercenturies. Theywillacquireknowledgeofchangingsocio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals.

# **UNIT I Indian Cultural Heritage: An Introduction**

- I. Meaning, Definition and Historical background of Cultural Heritage
- II. Concepts, Characteristics types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions.
- III. Significance of Cultural Heritage in Human life.

#### UNIT II Fairs Festivals, Rituals: Ethnic Indian Cultural Construct

- I. Festivals: Regional, Folk, Tribal, National; Some major festivals of India: Buddha Poornima Diwali, Dusshera, Holi, Onam, Pongal Guru Parb, Eid-Ul-Fitr, Navroz, Swatantra Diwas
- II. Fairs: Religious, Folk, Animal, Monsoon; Some Major Fairs of India: Kumbha Mela, Pushkar Mela Baisakhi, The Urs of Ajmer, Rath Yatra, Gangaur, Hemis- Gompa.
- III. Ritual and Tirthas: Meaning, Concept, Significance and importance in Human Life: Types of Ritual: An Introduction (Nature Worship, Domestic Worship, Samskara); Tirthas: Some important Tirthas of India (Amarnath, Haridwar, Vrindavan, Pushkar, Prayag, Dwarka, Puri, Rameshwaram, Guruvayur, Kashi, Ayodhya)

# **UNIT III** Legends, Narratives and Cultural Ethos

- I. Meaning, significance, forms and tradition of legends and their historical background in India.
- II. Ramayana and Mahabharata: Tradition of Cultural Heritage; Ancient Indian Fables of ethical and moral values: Panchtantra, Jataka.
- III. Nature, Culture and Environment in India; Interrelationship; Environment and Environmental consciousness in Indian ethos and philosophy.

# **UNIT IV Traditional Performing Art**

- I. Folk dance sand theatre :Regional variation, some important folk dances, Garba, Ghoomar, Lavani, Changlo, Giddha, Kalbeliaetc. Prevailing folk tradition in Ram Lila, Nautanki, Kathputli & Puppet Show, Swang etc.
- II. Indian Classical dances as Cultural Heritage.
- III. Oral Tradition and Performing Arts-Bhajan, Katha, Sankirtan, Harikatha, Vedic Chants, Gurbani (Gurugranth) as Intangible cultural Heritage.

- o K.T Achaya, Indian food: A Historical Companion, oxford University Press,1998.
- o Banga, I. (ed).: The Cityin Indian History: Urban Demography, Society and Politics, Delhi, Manohar, 1991
- o A.L Basham: The wonder that was India. Picador Publisher, Indian ed. 2014
- Sachin Shekhar Biswas: Protecting the Cultural Heritage (National Legislation and International Convention, Aryan Books International, 1999.
- o Bhanu Shankar Mehta: Ramlila Varied Respective, B.R Publishing Corporation, 2011
- o S. Narayan: Indian Classical Dances, Shubhi Publications, 2005.s
- o Prakash, H.S :Shiva Traditional Theatres, Incredible India Series, New Delhi, 2007
- S. Radhakrishnan: "Culture of India" in the Annals of the American Academy of Political and Social Science, Vol233, India Speaking (may 1944).pp 18-21
- A. Rangacharya: The Natya shastra, English translation with critical Notes, New Delhi, Munshiram Manoharlal Publishers Pvt ltd.
- o K. Thapiyal, S. Shukla: Sindhu Sabhyataien, Luckhnow, 2003
- The Director General Survey of India (ed.) Guide Books: World Heritage Series,
   New Delhi
- Shashi Tiwari, Origin of Environmental Science from Vedas. A Research paper presented at the National Seminar on" Science and Technology" in Ancient Indian Text, Special Centre for Sanskrit Studies. JNU, 9-10th, January, 2010
- o Raman Varadara: Glimpses of Indian Heritage, Popular Prakashan Private Ltd., Bombay, 1989
- O Varapande, M.L : History of Indian Folk Theatre(Lok Ranga Panorama of Indian Folk Theatre) Abhinav Publications, 1992
- o V. Vasudev : Fairs and Festivals, Incredible India series, 2007

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Rono Hills, Doimukh (A.P.)

# MINOR 4 COURSE CODE: HIS- MC-2450 COURSE TITLE: HISTORY OF MODERN INDIA (1707-1947)

Objective: The paper intends to give an idea of the expansion and consolidation of

the British power in India and subsequent emergence of Indian National

Movement.

# Unit- I: Beginning and Company Raj

I. Anglo-French Rivalry

II. Battle of Plessey and Buxar

III. Dual Government in Bengal: Grant of Diwani

# Unit- II: Expansion and Consolidation of British Rule:

I. Anglo-Maratha and Anglo-Mysore Relations

II. Instruments of Administration and Revenue: Cornwallis

III. Instruments of Expansion: Subsidiary Alliance and Doctrine of Lapse

# Unit – III: Struggle for Freedom:

I. Revolt of 1857: Causes & Nature, Cause for its failure

II. Growth of Nationalism and formation of Indian National Movement

III. Early Political Associations and formation of INC

#### Unit -IV: Gandhian Mass Movements:

I. Non-Cooperation Movement

II. Civil Disobedience Movement

III. Quit India Movement

o R.P Tripathi : Rise and fall of Mughal Empire.

o Ishwari Prasad : A Short History of Muslim rule in India.

A,L Srivastava
 V.Smith
 J.N Sarkar
 -do The Mughal Empire.
 Akbar, the great Mughal.
 History of Aurangzeb.
 Shivaji and his times

o R.C Majumdar, H.C. : An Advanced History of India(Relevant Chapters)

Raychoudhuri & K .Dutta

Bipan Chandra (et.al) :India's Struggle for Independence

-Do- Nationalism and Colonialism in Modern India o Sekhar Bandopadhyay : From Plassey to Partition: A History of Modern

India

o Bipan Chandra, : Freedom Struggle Amalesh Tripathi & Barun De

#### SEMESTER V

# MAJOR 9

# **COURSE CODE: HIS-CC-3590 COURSE TITLE: North-East India (From Earliest Time to 1826)**

**Learning outcome**: This course offers an opportunity to come to grips with the history of north-east India from the earliest times to the coming of the British.

#### Unit – I : Sources

- I. Archaeology
- II. Literary
- III. Oral

# Unit-II: Political and Social Development in Brahmaputra Valley

- I. Emergence of Kingdoms in Brahmaputra Valley
- II. Varnashrama Dharma
- III. Land settlement, Taxation system

#### Unit-III: Ahom Administration

- I. Policy of conciliation and confrontation
- II. Paik and Khel System
- III. Posa System and Kotoki

# **Unit-IV: Political Formations**

- I. Khasi, Jantia,
- II. Garo and Mizo
- III.Naga

o Gait E. A : History of Assam.

o Bose M.L : British Policy in North East Frontier Agency.

o BhuyanS.K : Anglo-Assamese Relations.

o BorpujariH.K : Problem of the Hills Tribes of North East

Frontier (3 vols).

Baruah S. L
 Mackenzie A.
 A Comprehensive History of Assam.
 The North East Frontier of India.

o Hamilton A. : In Abor Jungles.

o Dutta, S. (ed) : Studies in the History, Economy and Culture of

Arunachal Pradesh.

o Panda. S. : Imperial Dynamics in India's North-East

Frontier: A Case Study of Arunachal Pradesh

o Verma. Rajesh : History of North East India (Modern Period).

# MAJOR 10 COURSE CODE: HIS-CC-35100

Course Title: History of Modern World (1919- 1945)

**Learning outcome:** This course aims to provide an understanding of an era of shifting history from Euro centric to World. It discusses the turbulent times when totalitarian is morose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United Nations.

# UNIT - I 1919 A New World Order

- I. Formation of the League of Nations: Organizations, Achievements & Failures
- II. Formation of ICJ & ILO
- III. New Imperialism: Mandate System
- IV. Democracies between the Wars

#### **UNIT - II** Rise of Totalitarianism

- I. Italy and Germany
- II. Russia
- III. Japan

# UNIT - III Anti Imperialist Movements between the Great Wars

- I. Arab uprisings
- II. Dr. Sun Yat-Sen
- III. Indo-China and Egypt

#### UNIT IV Quest for security and road to Second World War

- I. French search for security
- II. International Issues leading to Second World War
- III. U.N.O and emergence of a New Bi-Polar world

- o Barzun Jacques from Dawn to Decandence500 years of western Cultural life :1500- present New York, Harper Collins 2001
- o Benns F. Lee: Europe Since 1914
- o Car, E.H (1948) International Relations between two World Wars(1919-1939), Delhi, Mac millian & Co.
- o Carsten. F.L (1982): The Rise of Fascism University of California Press
- o Cayley, E.S(1856)The European revolutions of 1848, London Smith Elder & Co. Vol I and II
- o Contemporary History of the World by Edwin Augustus Grosvenor
- o Crawley C.W (1965) The new Cambridge modern HistoryVolume9.War&Peacein an age of upheaval. 1793-1830. Cambridge University Press.
- o Dhar, S.N (1967): International Relations and World Politics since1919, Bombay, Asia Publish House
- o Doenecke Justus D. Stoler Mark A(2005). Debating Franklin D Roosevelt It's Foreign Policies. 1933-1945 Rowman & Little field
- O Dunan Marcel Larousse: Encyclopaedia of Modern History from 1500 to the Present day, New York Harper & Row, 1964.
- O Duruy V & Grosvenor E.A (1894) History of modern times: From the fall of
- o Constantipole to the French Revolution, New York H Holt and Company
- o FPW alters: A History of the League of Nations (oxford 1965)
- o Gaddis John Lewis (1972)The UNITed States and the Origins of the Cold War, 1941-1947 Columbia University Press
- Grosvenor, Edwin A Contemporary History of the World New Yorkand Boston T.Y Crowell &Co. 1899
- o Henry Kitchell Webster: Early European History
- o Jules Michelet, Mary Charlotte, Mair Simpson: A summary of Modern History

# Course code: HIS-CC-35110 Course title: Making of Contemporary India

**Learning outcome**: Students will be able to comprehend wide ragging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s

# **UNIT I** Birth of Republic

- I. Government of India Act, 1935.
- II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.
- III. Reorganization of States

# **UNIT II Indian Democracy in Progress**

- I. Regional Electoral Politics and Changing Party System.
- II. Threats to Indian democracy.
- III. Globalization and its impact on India.

# **UNIT III Economy in New India**

- I. Agrarian Reforms, Green Revolution
- II. Planned Economy-An Appraisal of Five Year Plans
- III. Liberalization of Indian Economy, Privatisation

## **UNIT IV New India**

- I. Progress in Science and Technology, Revolution in Information Technology
- II. Educational Policies
- III. Women Empowerment

- o Gadgil: Planning and Economic Policy in India, Poona, 1961.
- o Mukerjee: Community Development of India, Bombay, 1961.
- o K.P. Mishra Edited: Readings in Indian Foreign Policy, Delhi, 1969.
- o Karunakaran, K.P.: India in World Affairs (1947-50), London, 1958.
- o Morris Jones, W.H..: Government and Politics of India, London, 1964.
- o H.V. Hodson(ed.): The Great Divide: Britain, India, Pakistan, London, 1986.
- o C.H. Philips (ed.):Transfer of power
- Paul Brass: The Politics of India since Independence, The Cambridge, History of India, Vol. IV-1, U.K. 1976.
- o R.P. Dutt: India Today, 1949.
- o Durgadas: India: From Curzon to Nehru and After, Delhi, 2004.
- o B.K. Sharma: Samsamyik Bharat (In Hindi), Jaipur, 2007.
- o Bipin Chandra: Samkaalin Bharat (In Hindi), N. Delhi, 2011.
- Granville Austin: Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.
- o Francine Frankel: India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
- Paul Brass: The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
- o Ram Chandra Guha: India after Gandhi: The History of the World's Largest
- o Democracy, New Delhi: Picador, 2007
- o Bipan Chandra, et al(ed):India after Independence, New Delhi: Penguin Books, 1999
- Appadurai: Domestic Roots of India's Foreign Policy1947-1972. New Delhi: Oxford University Press, 1979.
- o Rajni Kothari: Politics in India, New Delhi: Orient Longman, 1970.
- o Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67, Cambridge: Cambridge University Press, 2007.

o Sunil Khilnani: The Idea of India, Penguin Books, New Delhi, 2004.

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# COURSE CODE: HIS-CC-35120 COURSE TITLE: ORAL TRADITIONS AND HERITAGE STUDIES

Learning outcomes: This course will enable learners to understand the two different concepts of Oral Traditions and Heritage knowledge and with variant significance. It will inculcate among the students the meaning and characteristic of Oral Traditions and institutional framework for Heritage preservation and protection in India. The course will be mandatory project-based curriculum and will require visits to sites, monument and oral recordings. The students will prepare the Semester Projects of the field works

# **Unit I: Defining Oral Traditions**

- I. Meaning
- II. Characteristics of Oral Traditions.
- III. Scope

# Unit II: Defining Heritage

- I. Meaning of antiquity
- II. Archaeological Sites
- III. Tangible and Intangible Heritage.

Conventions), New Delhi, INTACH, 1999.

# **Suggested Readings:**

0	Jan Vansina,	Oral Tradition: A Study in Historical Methodology, Transaction
		Publishers, 2006.
	,	Oral Tradition as History, University of Wisconsin Press, 1985.
0	Tana Showren,	The Nyishi of Arunachal Pradesh: An Ethnohistorical Study,
		Regency Publications, Delhi, 2009.
0	Ashan Riddi,	The Tagins of Arunachal Pradesh, Abhijeet Publications, Delhi,
		2009
0	John Miles Foley	(ed.) Teaching Oral Traditions, Modern Language Association,
		1998.
0	Clifford Geertz,	The Interpretation of Cultures, Basic Books, Inc.,
		Publishers, New York, 1973.
o David Lowenthal, Possessed by the Past: The Heritage Crusade and The Spoils		
		of History, Cambridge University Press, 2010.
o Layton, R.P. Stone &		
	J.Thomas,	Destruction and Conservation of Cultural Property,
		Routledge, London, 2001.
0	Lahiri, N,	Marshalling the Past: Ancient India and Ist Modern Histories,
		Ranikhet, Permanent Black, 2012, Chapters 4 & 5.

o S.S. Biswas, Protecting the Cultural Heritage (National Legislations and International

#### MINOR 5

# **COURSE CODE: HIS-MC-3590**

# COURSE TITLE: North-East India (From Earliest Time to 1826)

**Learning outcome**: This course offers an opportunity to come to grips with the history of north-east India from the earliest times to the coming of the British.

## **Unit – I : Sources**

- I. Archaeology
- II. Literary
- III. Oral

# Unit-II: Political and Social Development in Brahmaputra Valley

- I. Emergence of Kingdoms in Brahmaputra Valley
- II. Varnashrama Dharma
- III. Land settlement, Taxation system

## **Unit-III: Ahom Administration**

- I. Policy of conciliation and confrontation
- II. Paik and Khel System
- III. Posa System and Kotoki

# **Unit-IV: Political Formations**

- I. Khasi, Jantia,
- II. Garo and Mizo
- III. Naga

#### Suggested readings:

o Gait E.A : History of Assam.

o Bose M.L : British Policy in North East Frontier Agency.

o Bhuyan S.K : Anglo-Assamese Relations.

: Problem of the Hills Tribes of North East o Borpujari H.K

Frontier (3 vols).

o Baruah S.L : A Comprehensive History of Assam. o Mackenzie A. : The North East Frontier of India.

o Hamilton A. : In Abor Jungles.

: Studies in the History, Economy and Culture of o Dutta, S. (ed)

Arunachal Pradesh.

o Panda. S. : Imperial Dynamics in India's North-East

Frontier: A Case Study of Arunachal Pradesh

o Verma. Rajesh : History of North East India (Modern Period).

## **SEMESTER VI**

# MAJOR 13 COURSE CODE: HIS-CC-36130

# COURSE TITLE: History of Arunachal Pradesh (up to 1826)

**Learning outcome**: This course offers an opportunity to learn about the history of Arunachal Pradesh from the earliest times to the coming of the British.

#### **Unit – I: Sources**

- I. Oral
- II. Literary
- III. Archaeological & Archival

# Unit- II: Indigenous Religion and Culture

- I. Indigenous Religion
- II. Indigenous Social Institution
- III. Neo Vaishamism among the tribes of Arunachal Pradesh

## Unit - III: Traditional Economy and Polity

- I. Economy: Agriculture, Barlin, Crafts etc.
- II. Border Trade & Trade routes
- III. Traditional Political and Administration Institution.

#### Unit- IV: Ahom-Tribal Relation

- I. Posa
- II. Kotokies
- III. Policy of Confrontation

## **Suggested readings:**

Bose, M.L.
 Ashraf A.A
 Raikar Y.A. & Chatterjee
 History of Arunachal Pradesh.
 Pre Historic of Arunachal Pradesh.
 Archaeology in Arunachal Pradesh.

Devi, L.
 Mackenzie, A.
 Ahom-Tribal Relations.
 The North East Frontier

o Luthra, P.N : Constitutional Administrative growth of North

East Frontier Agency.

o Dutta, S. (ed.) : Studies in the History, Economy and Culture of

Arunachal Pradesh

Nyori, T.
History and Culture of the Adis.
Mibang, T.
Social Change in Arunachal Pradesh

(reference to Minyongs).

o Showren, T.: The Nyishi of Arunachal Pradesh: An Ethno-Historical Study

Riddi, Ashan
 The Tagins of Arunachal Pradesh, Abhijeet Publications, Delhi, 2009
 Dabi, Tajen
 Medicine and Integration of Frontier Tribes: The British and After

in Arunachal Pradesh, Primus Books, 2023

# MAJOR 14 COURSE CODE: HIS-CC-36140

# COURSE TITLE: History of South East Asia (19th Century)

Learning outcome: This course offers an opportunity to come to grips with the history of region that we now know as South east Asia-Chronologically the' past' covered in the subject is from 'earliest times'.

# **UNITI: Background**

- I. Meaning, Territorial Extent
- II. Geo-Political Importance
- III. Pre-Colonial Society and Polity

# UNIT II Economy and Societyinearly19thCentury

- I. Patterns of Production in agriculture and Crafts.
- II. Organization of Trade and Banking.
- III. Cultural Expressions: Folk, Classical and Islamic Popular Culture.

#### **UNIT III.** Colonization and Colonial Transformations

- I. Colonial Control and Informal Empire in Thailand.
- II. Peasant society and agrarian transformations: Plantations, Forests, Mining.
- III. Urbanization: Colonial Cities in Plural Societies.

# Unit IV: Literary, Education and Culture

- I. Oral traditions, Literacy and the Case of Malay Hikayat
- II. Education
- III. Creation of Perfect Natives

- o D.G.E. Hall, A History of South East Asia.
- o D.R. Sardesai, South East Asia, Past and Present.
- o B. Anderson: Imagined Comma Unities. H. Benda: The Crescent and the Rising Sun Furnivall: Colonialism and the Plural Society
- G. Hart, ed., Agrarian Transformations: Local Processes and the State in South-East Asia.
- o J. Kemp, ed., Peasants and Cities, Cities and Peasants: Rethinking Southeast. Asian Models.
- o Milton Osborne, South East Asia: An Introductory History.
- o Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II
- o B. Anderson: Mythology and the Tolerance of the Javanese.
- o C. Van Dijk, Trousers, Sarongs and Jubbahs.
- o C. Dobbin, Islamic Revivalism in a Changes Peasant Economy (1784-1847).
- Charles F. Keys, The Golden Peninsula. Daniel S. Levand Ruth T. McVey, eds., Making
- o Indonesiaû Essays on Modern Indonesia.
- Victor Purcell, The Chinese in Southeast Asia. Tongchai Winichakul; Siam Mapped. 42

# Course code: HIS-CC-36150

Course title: COLONIAL ECONOMY (1765-1947)

**OBJECTIVE:** The course is intended to provide an overview of the state of Indian economy, both agricultural and industrial, during the time of British rule in India. The focus of the paper is on the nature of changes the economy underwent under the British rule and its impact on Indian economy, society and politics.

#### Unit I: Colonialism

- I. Debates on 18th Century Economy
- II. Stages of Colonial Exploitation
- III. Theoretical Interventions in the Study of Colonialism: Samir Amin, Amilcar Cabral

## Unit II: Economic Drain and De-Industrialisation

I. Drain Theory: Meaning, Forms and Critique II. De-Industrialisation: Process and Debate III. Famines: Causes and Consequences

# Unit III: Land and Agriculture

- I. Land Revenue Systems: Pattern and Impact
- II. Commercialisation of Agriculture; Plantations (Indigo and Tea)
- III. Opium Trade

# Unit IV: Industry and Infrastructure

- I. Industry: Cotton Textile Industry and Iron and Steel Industry
- II. Infrastructure: Railways
- III. Growth of Indian Capitalist and Working Class

- O Aditya Mukherjee: Imperialism, Nationalism and the Making of the Indian Capitalist Class, Sage, 2002.
- o Aditya Mukherjee: The Writings of Bipan Chandra: The Making of Modern India from Marx to Gandhi, Orient Black swan, 2012.
- o Bipan Chandra: The Rise and Growth of Economic Nationalism in India, Revised Edition, Har- Anand Publications, 2016.
- o Bipan Chandra: Freedom Struggle (Chapter 1), National Book Trust.
- Dharma Kumar (ed.): Cambridge Economic History of India: Vol. 2 c.1757- c. 1970,
   CUP, 2008 Tirtankar Roy: Economic History of India 1857-1947, Oxford University
   Press, 2011.
- O G. Rubinstein et.al.: 'On Some Statements by Samir Amin', Review of African Political Economy, No. 5 (Jan. Apr., 1976), pp. 103-109 Stable URL: <a href="http://www.jstor.org/stable/3997813">http://www.jstor.org/stable/3997813</a>
- o Irfan Habib: Indian Economy 1858-1914 (Peoples History of India Series), Aligarh Historians Society, 2006.
- Jock McCulloch: 'Amilcar Cabral: A Theory of Imperialism' The Journal of Modern African Studies, Vol. 19, No. 3 (Sep., 1981), pp. 503-511 Stable URL: <a href="http://www.jstor.org/stable/160757">http://www.jstor.org/stable/160757</a>
- Patrick Chabal: 'The Social and Political Thought of Amilcar Cabral: A Reassessment', The Journal of Modern African Studies, Vol. 19, No. 1 (Mar., 1981), pp. 31-56 Stable URL: http://www.jstor.org/stable/160605
- Samir Amin: From Capitalism to Civilization: Reconstructing the Socialist Perspective, Tulika,
   2010.
- Seema Alavi (ed.): The Eighteen Century in India: Debates in Indian History and Society,
   Oxford University Press, 2007.

# Course code: HIS-CC-36160

Course Code: History of Contemporary India (1947-2000)

**Learning outcome**: Students will be able to comprehend wide rang ling topics of compelling contemporary interest in the context of India from the 1950s to the 2000s

# **UNIT - I** Birth of Republic

- I. Government of India Act, 1935.
- II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.
- III. Reorganization of States

# **UNIT - II Indian Democracy in Progress**

- I. Regional Electoral Politics and Changing Party System.
- II. Threats to Indian democracy.
- III. Globalization and its impact on India.

## UNIT - III Economy in New India

- I. Agrarian Reforms, Green Revolution
- II. Planned Economy-An Appraisal of Five Year Plans
- III. Liberalization of Indian Economy, Privatisation

#### **UNIT - IV New India**

- I. Progress in Science and Technology, Revolution in Information Technology
- II. Educational Policies
- III. Women Empowerment

- Gadgil: Planning and Economic Policy in India, Poona, 1961.
- Mukerjee: Comm UNITy Development of India, Bombay, 1961.
- K.P. Mishra Edited: Readings in Indian Foreign Policy, Delhi, 1969.
- Karunakaran, K.P.: India in World Affairs (1947-50), London, 1958. 0
- Morris Jones, W.H..: Government and Politics of India, London, 1964. 0
- H.V. Hodson(ed.): The Great Divide: Britain, India, Pakistan, London, 1986.
- C.H. Philips (ed.):Transfer of power
- Paul Brass: The Politics of India since Independence, The Cambridge, History of India, Vol. IV-1, U.K. 1976.
- R.P. Dutt: India Today, 1949. 0
- Durgadas: India: From Curzon to Nehru and After, Delhi, 2004.
- B.K.Sharma: Samsamyik Bhara t(In Hindi), Jaipur, 2007.
- Bipin Chandra: Samkaalin Bharat (In Hindi), N. Delhi, 2011.
- Granville Austin: Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.
- Francine Frankel: India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
- Paul Brass: The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
- Ram Chandra Guha: India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007
- Bipan Chandra, et al(ed):India after Independence, New Delhi: Penguin Books, 1999
- Appadurai: Domestic Roots of India's Foreign Policy1947-1972. New Delhi: Oxford University Press, 1979.
- Rajni Kothari: Politics in India, New Delhi: Orient Longman, 1970. 0
- Joya Chatterji, The Spoils of Partition: Bengal and India, 67, Cambridge: Cambridge University Press, 2007.
- Sunil Khilnani: The Idea of India, Penguin Books, New Delhi, 2004.

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# Minor 6 COURSE CODE: HIS-MC-36130

COURSE TITLE: History of Arunachal Pradesh (up to 1826)

**Learning outcome**: This course offers an opportunity to learn about the history of Arunachal Pradesh from the earliest times to the coming of the British.

## **Unit – I: Sources**

- I. Oral
- II. Literary
- III. Archaeological & Archival

# Unit- II: Indigenous Religion and Culture

- I. Indigenous Religion
- II. Indigenous Social Institution
- III. Neo Vaishamism among the tribes of Arunachal Pradesh

# Unit - III: Traditional Economy and Polity

- I. Economy: Agriculture, Barlin, Crafts etc.
- II. Border Trade & Trade routes
- III. Traditional Political and Administration Institution.

# Unit- IV: Ahom-Tribal Relation

- I. Posa
- II. Kotokies
- III. Policy of Confrontation

Bose, M.L.
 Ashraf A.A
 Raikar Y.A. & Chatterjee
 History of Arunachal Pradesh.
 Pre Historic of Arunachal Pradesh.
 Archaeology in Arunachal Pradesh.

Raikar Y.A. & Chatterjee
Devi, L.
Ahom-Tribal Relations.
The North East Frontier.

o Elwin, V. : Myths of North East Frontier.

Luthra, P.N
 : Constitutional Administrative growth of North East

Frontier Agency.

o Dutta, S. (ed.) : Studies in the History, Economy and Culture of

Arunachal Pradesh

Nyori, T.
 History and Culture of the Adis.
 Social Change in Arunachal Pradesh

(reference to Minyongs).

o Showren, T. : The Nyishi of Arunachal Pradesh: An Ethnographical

Study

o Riddi, Ashan : The Tagins of Arunachal Pradesh, Abhijeet Publications,

Delhi, 2009

o Dabi, Tajen : Medicine and Integration of Frontier Tribes: The British and

After in Arunachal Pradesh, Primus Books, 2023

 Guyot- Rechard, Berenice: Shadow States: India, China and the Eastern Himalayas, Cambridge University Press, 2016.

#### Semester VII

# Major 17 Course Code: HIS-CC-47170 Course title: HISTORY OF MODERN JAPAN (1853-1945)

**Objective:** The Course of study seeks to impart knowledge about historical development in Japan during the Nineteenth and Twentieth century. It will also study the emergence of Japan into a Modern Society and world power till the World War II.

# Unit- I: Opening of Japan:

- I. The period of Seclusion
- II. The Treaty of Kanagawa with the United States (1854).
- III. Unequal treaties and fall of Feudal System

# Unit-II: Modernization of Japan:

- I. The Meiji Restoration, 1868 Process of modernization.
- II. The Expansionist policy of Japan: Sino Japanese war The treaty of Shimonoseki, 1894-95; Anglo Japanese Alliance, 1902.
- III. The Russo- Japanese War- The Treaty of Portsmouth, 1904-05.

## Unit-III: Japan during and after the World War I

- I. Japanese Imperialist expansion during World War I.
- II. The Treaty of Versailles, 1918; Washington Conference, 1922.
- III. The Rise of Militarism.

# Unit- IV: Japan and the Word War II

- I. The Japanese entry into the War.
- II. The fall of Japanese imperialism.
- III. Impact on society and economy.

E. Herbert Norman,
 Harold M. Vinacke,
 Japan's Emergence as a Modern State.
 History of the Far East in Modern Times.

o Kenneth B. Pyle, The Making of Modern Japan.

o Paul H. Clyde &et al, Far East: A History of the Western Impacts and the Eastern

Responses ,1830-1970.

W.G. Beasley, Modern History of Japan.

## Course code: HIS-CC-47180

# Course title: History of Communication in India

**Learning Outcome:** This course will aware students of past of communication in India. This curriculum provides in depth study of various dimensions of communication in Indian Past

# **UNIT - I Concept and History**

- I. Definition, Types and Scope
- II. Different Process, Functions, Theories and Philosophy
- III. History: A brief Survey, Primitives, Petroglyphs, Pictogram, Ideograms, Writing, Printing

#### **UNIT - II** Means of Communication

- I. Art and Performing Art as means of communication: Painting and Sculpture; Dance, Drama and Theatre
- II. Folk and community communication- folk songs, folklore, folk craft, Legends.
- III. Changing Dimensions of Communication in Modern Times: Telephone/phonograph/radio/television/fax/mobile/computer/internet/digital.

## **UNIT - III Writing and Language as Communication**

- Writing: Evolution and growth of writing, alphabet, script(knowledge of Indus Script
  and other ancient Scripts of India),
   Inscription as a source of communication
- II. Evolution of Printing in India.
- III. Newspaper, Advertisement, Postal communication and Design.

#### UNIT - IV Museum & Archive Communication

- I. Museum: Artefacts, Galleries, Exhibition and outreach programme.
- II. Monument as a living Museum
- III. Case study of any Art Museum.

- Singhal & E. M Rogers: Indian Communication Revolution: From Bullock Cart to Cybers Marts, Sage Publication New Delhi
- o Ajit Mukherji: Folk Art of India 1986, Clarion Books
- o B.N Ahuja: History of India Press, Subject publication, 1988, New Delhi
- David Diringer: The Book before printing, Ancient, medievaland Oriental,
   Couries Dover Pub. 1982
- Durga das Mukhopadhyay: Folk Arts and Social Communication, Publication Division, Ministry of information & Broadcasting, Govt. of India
- H. Zimmer: Myth and Symbolism in Indian Art and civilization, Princeton Press, New Zersey
- J Severin Werner and James W Tankard Jr: Communication Theories Origin Method, Uses.Longman Pub. 1988
- o Mason Bim: Street Theater and other outdoor Performance, knowledge, 1992
- Rajbali Pandey: Indian Rocks painting: Their Chronology, Technique and Preservation, 1968
- o S.K. pandey :Indian Rock Art, Aryan Book ltd, New Delhi, 1993
- o Somnath Chakravartey: Interpreting Rock Art in India, A holistic and Cognitive Approach: XXIII Valcamon ica Symposium, 2009
- Sukumar Das: The Book Industry in India: Context, Challenges and Stratergy, The Federation of publishers and Book Dwellers Association in India, 2004
- V.S Wakankar: Painted Rockshelters of India, Revistade SciencePrehistoric17, (1-4)p.237-253
- William Raymond: Communication, Culture and Media, Oxford university Press, New York, 1976

Course code: HIS-CC-47190

Course title: History of United States of America-I (c.1776- 1945)

**Learning outcome**: Students will enhance their knowledge of the history of America. It will help them understand, synthesize and analyse the major themes and debates in the historiography of America.

# UNIT - I Making of the Republic

- I. Revolution Sources of conflict: Revolution regroups
- II. Ideology: The War of Independence and its historical interpretations
- III. Processes and Features of Constitution making: Debates, Historical interpretations.

# **UNIT - II** Evolution of American Democracy

- I. Federalists: Jeffersonianism: Jacksonianism, Rise of political parties- 1840-1960; judiciary-role of the Supreme Court
- II. Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of Native Americans; Case histories of Tecumseh; Shawnee Prophet.
- III. Limits of democracy: Blacks and women.

# **UNIT - III Early Capitalism**

- I. Beginnings of Industrialization.
- II. Immigrants and changing composition of Labour; Early Labour Movements.
- III. Plantation Economy

#### UNIT - IV Civil War

- I. Abolitionism and Sectionalism.
- II. Issues and interpretations,
- III. Rise of Republicanism, Emancipation and Lincoln

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Rono Hills, Doimukh (A.P.)

- o Bernard Bailyn, The Great Republic. Bernard Bailyn, The Ideological Origins of the American Revolution.
- o Charles Beard, An Economic Interpretation of the American Constitution.
- o Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.
- Peter Carrolland David Noble, Freeand Unfree: A New History of the United States
- o David B. Davis, The Problem of Slaveryin the Age of Revolution. 31
- o U. Faulkner, American Economic History.
- o Robert Fogel, Railroads and American Economic Growth.
- o Eric Foner, America's Black Past. John Hope Franklin, From Slaveryto Freedom.
- o Gerald N. Grobb and George A. Billias, Interpretations of American History: Patterns and perspectives, 2 Vols.
- Richard Hofstadter, the Age of Reform, from Bryan to FDR Linda Kerber,
   Women's America: Refocusing the Past.
- David M. Potter, The Impending Crisis. W. Pratt, a History of the UNITed states Foreign Policy. James Randail, The Civil War and Reconstruction. J. G. Randall and David Donald, the CivilWar and Reconstruction.
- o Kenneth Stamp, The Peculiar Institution, Slaveryin the Antebellum South.
- Federick Jackson Turner, The Frontier in American History. Robert Wiebe, The Search for Order.
- Lee Benson, The Concept of Jackson Democracy. Ray A. Billington , Westward Expansion.
- Paul Boyer, Harvard Sitkoff, NancyWoloch, The Enduring Vision:
   A History of the American
- o Thomas Cochran, The Inner Revolution. A. O. Craven, The Growth of Southern
- o Nationalism, 1848-1861. Lance E. Davis(ed.), American Economic Growth.
- o Carl N. Degler, At Odds: Women and Family in America from the Revolution to the Present.
- o Fogel and Engerman? Time on the Cross-. Lewis L. Gould (ed.), The Progressive Era.
- o John D. Hicks, The Federal Union: A History of USA Since1865. R.P. Kaushik, Significant Themes in American History

# Major 20 Course Code: HIS-CC-47200

# Course title: GLIMPSES OF THE HISTORY OF NORTH EAST INDIA: EARLY PERIOD TO 1972

**OBJECTIVE:** The primary objective of this course is to acquaint the student with the broad contours of the history of North-East India from early times till the end of the colonial period

# UNIT I Early Historical and Early Medieval Period

- I. Sources of the History of Early Historical Period.
- II. The Varman Dynasty.
- III. The Pala Dynasty.

#### **UNIT II Medieval Polities**

- I. The Ahom State
- II. The Jaintia State
- III. The Dimasa State

## **UNIT III Colonial Rule**

- I. Treaty of Yandaboo:1826
- II. Inner Line: 1873
- III Mc Mohan Line:1914

#### UNIT IV

- I. Government of India Act 1935, Assam Frontier (Administration of Justice Regulation) 1945.
- II. Panchayati Raj Regulation, 1969.
- III. Formation of Popular Government 1972.

A.K. Sharma,
 Emergence of Early Culture in North East India, Munshiram
 H.K. Barpujari,
 The Comprehensive History of Assam Vol. I, Publication Board,

Guwahati, 1985

o Nirode Baruah, : Early Assam: State Formation, Political Centres, Cultural Zones,

Spectrum Publications, Guwahati.

o P.C. Choudhury, : History of the Civilization of the People of Assam..

o S.L, Baruah, : A Comprehensive History of Assam, Munshiram Manoharlal, New

Delhi, 1985.

o Manorama Sharma, : History And History Writing in North East India

(Revised Edition), Regency Publications, New Delhi.

o J.B. Bhattacharjee, : Social and Polity Formation in Pre-colonial North East India,

Nirode Baruah, : Early Assam: State Formation, Political Centres, Cultural Zones, Spectrum Publications, Guwahati.

: History of the Civilization of the People of Assam.

o S.L, Baruah, : A Comprehensive History of Assam, Munshiram Manoharlal,

New Delhi, 1985.

o Surajit Sinha(ed), :Tribal Polities& State Systems in Pre-Colonial Eastern & North

Eastern India K.P. Bagchi & Company

o S.Endle, : The Kacharies,

P.C. Choudhury,

0

o Alexander, Mackenzie,: The North East Frontier of Assam.

o Amalendu Guha, : Medieval and Early Colonial Assam: Society, Polity and Economy,

K.P. Bagchi & Company, Calcutta.

: Planter Raj to Swaraj.

o R.B. Pemberton, : The Eastern Frontier of British India.

o J.B. Bhattacharjee, : Cachar under British Rule. H.K. Barpujari, : Assam in the Days

of Company.

The Comprehensive History of Assam Vol. I, II, III, IV & V.

o N.K. Barooah, : David Scott in North East India.

R.M. Lahiri,Annexation of Assam.S.K. Bhuyan,Anglo-Assamese Relations.

o A.C.Talukdar, :Panchayati Raj in Arunachal Pradesh: A Study in the Political Transition at

the Grassroot Level

o J.N.Chaudhury, : Arunachal Pradesh from Frontier Tracts to Union Territory.

L.N.Chakravarty
 Glimpses of the History of Arunachal Pradesh.
 M.L.Bose,
 British Policy in the North East Frontier Agency.

: History of Arunachal Pradesh Up to 1992.

o P.N.Luthra, :Constitutional and Administrative Growth of the North East

Frontier

o Robert Reid, :History of the Frontier Areas Bordering Assam.

o Bose, M.L. : History of Arunachal Pradesh.

Devi, L.
Ahom-Tribal Relations.
Mackenzie, A.
The North East Frontier.

o Nyori, T. : History and Culture of the Adis.

Mibang, T.
 Social Change in Arunachal Pradesh (reference to Minyongs).
 Showren, T.
 The Nyishi of Arunachal Pradesh: An Ethnographical Study

Riddi, Ashan
 The Tagins of Arunachal Pradesh, Abhijeet Publications, Delhi, 2009
 Dabi, Tajen
 Medicine and Integration of Frontier Tribes: The British and After in

Arunachal Pradesh, Primus Books, 2023

# MINOR 7 Course code: HIS-MC-47140 Course Title: Research Methodology

**Objective:** The course is designed to impart a combined course for the Master of Philosophy and Doctor of Philosophy programme in History and seeking to expose the learners with tools, methods and techniques of doing research in History.

# **Course Contents:**

# Unit-I Study of the Past:

- I. Scope and objectives, Historical Data, Limitations of Historical Research.
- II. Classification of Sources: Primary, Secondary and Interdisciplinary Approaches.
- III. Computer Application in Historical Research.

# Unit-II: Approaches to the Social Science Research

- I. Normative, Historical, Behavioural and Marxist.
- II. Basic Concepts in Scientific Inquiry Hypothesis, Theory and Verification.
- III. Objectivity and Subjectivity.

## **Unit-III: Historiographical Schools**

- I. Imperialist, Neo-imperialist and Nationalist.
- II. Marxist, Annals, Subaltern and Feminist.
- III. Historiography and History Writing in North East India.

#### **Unit-IV: Alternative Sources**

- I. Oral Traditions.
- II. Ethnography
- III. Literary/textual

- A R. Desai, Social Background of Indian Nationalism, Popular Prakashan, Bombay,
- Combining Tashakkori & C Teddlie, Mixed Methodology: qualitative and Approaches, New Delhi, Sage, 1998. Ouantitative
- Bipan Chandra, India's Struggle for Independence, Viking, New Delhi, 1988.
- Bridget Somekh& Cathy Lewin, Research Methods in the Social Sciences, New Delhi, sage 2004.
- D.V. Gawronski, History: Meaning and Method, Scott, Foresman, 1969. 0
- E H Carr, What is History? Penguin Books, 1990.
- E Sreedharan, A Textbook of Historiography: 500 BC to AD 2000, Orient Longman.
- Ghosh, B.N. Scientific Methods and Social Research, New Delhi, Streling, 1992.
- Hans Raj, Theory and Practice in Social Research, Surject Publications, New Delhi, 1979.
- Jan Vansina, Oral Tradition as History, Madison, University of Wincosin Press, 1985.
- Jean MacNiffand& Jack Whitehead, Doing and Writing Action Research, New Delhi, Sage,
- John C.B. Webster, Studying History, Primus Books, 2019.
- John W. Creswell & Vicki L. Plano Clark, Designing and Conducting Mixed Methods Methods Research, New Delhi, Stage, 2007.
- K.N. Chitnis, Research Methodology in History, New Delhi, Atlantic, 1998.
- Leonard Bickman, The Sage Handbook of Applied Social Research Methods, Sage, New Delhi, 2008.
- Manorama Sharma, History and History Wring in North East India, Regency, New Delhi1998.
- Mathem, Mark Weinstein and Nick Foard, A Short Introduction to Social Research, Sage, New Delhi, 2006.
- Nicholas Walliman, your Research Project, New Delhi, Sage 2005. 0
- Paul Oliver, Writing Your Thesis, Sage Publication, New Delhi, 2008.
- Percivel Spear, Oxford History of India, New Delhi, 1974.
- R G Collingwood, The Idea of History, Oxford.
- R. Palme Dutt, India Today, Manisha, Calcutta (Reprint),1986.
- Ranjit Gaha, Subaltern Studies Volumes.
- Sashi Bhushan Upadhyay, Historiography in the Modern World, Oxford University Press, 2016.
- W.Outwaite& Et al, The Sage Handwork of Social Science
- William Edwagner III, using SPSS for social Statistics and Research Methods, New Delhi, Sage, 2009.
- William Outwaite& Stephen P. Turner (Ed.), The Sage Handwork of Social Science Methodology, London, Sage, 2007.
- Zina 'O Leary, The Essential Guide to Doing Research, Sage Publication, New Delhi, 2005.

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#### SEMESTER VIII

# Major 21 Course Code: HIS-CC-48210 Course Title: Woman and History in India

**Objective**: The Course seeks introduce the students with the sub-field emerging as an adjunct to the politics of 'feminism'. The paper shall also seek to outline the attempts to recover 'history' with a focus on recovering it in the domain of politics, which later extended to the realm of recovering the experiences within family and sexuality. It shall the incorporation of gender as a category to raise the status of woman's history from merely remaining supplemental to history. The experiences of the woman in South Asia is also brought to focus

# UNIT-I From 'Woman's' History to 'Gender' History

- I. Feminism and Woman's History.
- II. Social History and Woman.
- III. Gender History.

## UNIT-II Configurations of Patriarchy in India

- I. Patriarchy and Caste in India.
- II. State and Patriarchy in India: Debate on Sati in India.
- III. Patriarchy and Domestic Space.

#### **UNIT-III** Woman and Education

- I. Woman and Education in the Nineteenth Century: Pandita Ramabai, Anandibai Joshi and Savithribai.
- II. Woman and Education in the Twentieth Century: Begum RokheyaSakhawat Hussain, Sister Subbalakshmi.
- III. Woman and forms of Popular culture in Nineteenth Century: Alternate Spaces.

#### **UNIT-IV** Woman and Politics

- I. Emergence of Woman's Organization in Colonial India.
- II. Movement for Woman's Rights in Colonial India.
- III. Woman in the National Movement.

- O Boserup, E. Women's Role in Economic Development, (London: Earthscan, 1970 (reprinted 1997)
- Chris Beasley Delhi, 2005)
   Gender & Sexuality: Critical Theories, Critical Thinkers, (Sage, New Delhi, 2005)
- Elise Boulding The Underside of History: A View of Woman Through Time, Vol-I & II, (Sage, California, 1992.)
- o Gerda Lerner The Creation of Patriarchy (Oxford University Press, 1986)
- Judith Butler Gender Trouble: Feminism and the Subversion of Identity, (New York, Routledge, 1989)
- Louis. A. Tilly and Joanna Scott, Woman, Work and Family, (New York, 1978, 1987)
- o Simone de Beauvoir The Second Sex (New York: Vintage Books, 1973)
- Sheila Rowbotham Hidden from History: 300 Years of Women's Oppression and the Fight Against It, (Pluto Press, 1975)
- O Virginia Wolfe A Room of One's Own, (New York, Harcourt Brace & Co, 1989) India:
- Amin, Sonia Nishat The World of Muslim Women in Colonial Bengal: 1876-1939, (Leiden, New York: E.J. Brill, 1996).
- o Antoinette Burton Burdens of History: British Feminists, Indian Women, and Imperial Culture, 1865-1915, (University of North Carolina Press, Chapel Hill, 1994)
- o <u>Antoinette Burton</u> Dwelling in the Archive: Women Writing House, Home, and History in Late Colonial India, (Oxford University Press, New York, 2003)
- Engels, Dagmar Press, 1996).
   beyond Purdah? Women in Bengal, 1890-1939. (Delhi: Oxford University
- o Geraldine Forbes The Cambridge History of India: IV 2 Woman in Modern India History, (CUP, 1999.)
- Jasodhara Bagchi Indian Woman: Myth and Reality, (Sangam Books, Hyderabad, 1995
- o K.Saradamoni Filling the Rice Bowl: Woman in Paddy Cultivation, (Sangam Books, Hyderabad, 1989)
- o Kumkum Sangari & Recasting Woman: Essays in Colonial History, (Kali for
- o Sudesh Vaid (eds.), Woman, New Delhi 1999).
- o Kumkum Sangari & From Myths to Market: Essays on Gender, (IIAS, Shimla, 2001).
- o Uma Chakravarti (eds.)
- Laurie L. Patton Jewels of Authority: Women and Textual Tradition in Hindu India, (OUP, New York, 2002)
- o O'Hanlon, Rosalind Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low- Caste Protest in Western India, (Cambridge: Cambridge University Press, 1985).
- Samita Sen Women and Labour in Late Colonial India: The Bengal Jute Industry, (Cambridge University Press, England 1999)
- Uma Chakravarti Rewriting History: The Life and Times of Pandita Ramabai, (Kali for Woman, New Delhi, 2000).

# Course Code: HIS-CC-48220

# Course Title: History of South East Asia-The 20th Century

**Learning outcome:** This course offers an opportunity to come to grips with the history of region that we now known as South east Asia-Indonesia, Malaysia, Thailand, Burma, Vietnam, Cambodia and the Philippines. Chronologically the 'past' covered in the subject is from 'earliest times' to 20th Century.

# UNIT I Migration of Indian and Chinese Labour and Capital

- I. Indian Immigrants
- II. Chinese Immigrants
- III. Growth of Capital

#### UNIT II The Advent of the West

- I .The Early Europeans- The Portuguese and the Spanish
- II. The Later Europeans- The Dutch, English and the French
- III. Coming of the Americans

# **UNIT III** Movements of Resistance and the Making of New Identities

- I. Peasant Resistance
- II. Radicalism and the Origins of the Vietnamese Revolution, 1920-1946
- III. Indonesian Revolution, 1945-1949

## **UNIT IV** Emergence of Modern Nations and States

- I. The Union of Burma (Myanmar), 1948-1962
- II. Indonesia, the Sukarno Era, 1949-1965
- III. Cambodia under Norodom Sihanouk, 1955-1970

- o D.G.E. Hall, A History of South East Asia.
- o D.R. Sardesai, South East Asia, Past and Present.
- o B. Anderson, Imagined Communities.
- o H. Benda, The Crescentand the Rising Sun. Furnivall, Colonialism and the Plural Society.
- O. Hart, ed., Agrarian Transformations: Local Processesand the Statein South- east Asia.
- o J. Kemp ed., Peasantsand Cities, Cities and Peasants: Rethinking Southeast.
- o Asian Models. Milton Osborne, South East Asia: An Introductory History.
- o Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II
- o B. Anderson, Mythology and the Tolerance of the Javanese.
- o C. Dobbin, Islamic Revivalism in a Changes Peasant Economy, 1784-1847.
- o Charles F. Keys: The Golden Peninsula.
- o Daniel S. Lev and Ruth T. McVey eds., Making
- o Indonesiaû Essays on Modern Indonesia.
- O Victor Purcell, The Chinese in Southeast Asia.

# Major 23 Course Code: HIS-CC-48230 Course Title: Issues in Contemporary World

**Learning outcome**: This paper enables students to identify the contemporary challenges like social transformation, liberalization, privatization and globalization.

## UNIT I Colonialism and Nationalism

Synoptic view; Social Transformation after The Second World War; United Nations and UNESCO; NAM, Cold War: the character of Communist States

# **UNIT II** Perspectives on Development and Underdevelopment

Globalization-- along view

# **UNIT III** Social Movements in the North and the South: Ecological,

Feminist, Human Rights issues

# **UNIT IV** Modernity and Cultural Transformation

Emerging trend sin Culture, Media and Consumption

- E.J. Hobsbawm, The Age of Extremes, 1914

   1991, New York: Vintage, 1996

  Carter
- o Findley and John Rothay, Twentieth-Century World.
- o Boston: Houghton-Mifflin, 5th ed. 2003Norman Lowe, Mastering Modern World History, and London: Palgrave Macmillan, 1997.
- Mark Mazower, The Balkans: A Short History [especially chap. 4],
   New York: Modern Library, 2000:paperback, 2002 Basil Davidson,
- Modern Africa: A Social and Political History, 3d edn. London / New Jersey: Addison–Wesley, 1995
- I Rigoberta Menchu, An India Woman in Guatemala [Memoir of 1992 Nobel Peace Prize Winner, London:Verso.1987 {Hindi translation available}
- Jonathan Spence, The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 – 1980, Penguin, 1982

# Major 24

# Course Code: HIS-CC-48240

Course Title: History of United States of America II (c.1776- 1945)

**Learning outcome**: Students will enhance their knowledge of the history of America. It will help them understand, synthesize and analyse the major themes and debates in the historiography of America.

# **UNIT I** Reconstruction: Political changes and agrarian Tran's formation

- I. Conservative Phase
- II. Radical phases.
- III. The New South: Participants and Reactions, Carpetbaggers; Scalawags,

#### **UNIT II Industrial America**

- I. Growth of Capitalism and Big Business.
- II. Business Cycles
- III. Depression.

#### **UNIT III Resistance and Reform:**

- I. Labour movement sand Unionization.
- II. Agrarian crises and populism. Urban corruption and progressivism.
- III. New Deal

# **UNIT IV** U.S. Imperialism

- I. Spanish-American War
- II. Expansion in the Far East and Latin America
- III. The World Wars and Rise of America as a Superpower

- o Bernard Bailyn, The Great Republic.
- o Bernard Bailyn, The Ideological Origins of the American Revolution.
- o Charles Beard, An Economic Interpretation of the American Constitution.
- O Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.
- o Peter Carrolland David Noble, Freeand Unfree: A New History of the United States.
- David B. Davis, The Problem of Slavery in the Age of Revolution. U. Faulkner, American Economic History.
- o Robert Fogel, Railroadsand American Economic Growth.
- o Eric Foner, America's Black Past. John Hope Franklin, From Slavery to Freedom.
- Gerald N. Grobb and Geogre A .Billias, Interpretations of American History: Patternsand Prespectives, 2 Vols
- o Richard Hofstadter, The Age of Reform, From Bryan to FDR Linda Kerber, Women's America: Refocusing the Past.
- o David M. Potter, The Impending Crisis. W. Pratt, A History of the United states Foreign Policy.
- o James Randail, The Civil War and Reconstruction.
- o J.G. Randalland David Donald, The Civil War and Recontruction. Kenneth Stampp, The Peculiar Institution, Slavery in the Ante-bellum South.
- o Dwijendra Tripathiand S.C. Tiwari, Themes and Perspectives American History.

19 ०६ । २० २३ संयुक्त कुलसचिव (शैक्षणिक एवं सम्मेलन) राजीव गांधी विश्वविद्यालय Jt. Registrar (Acad. & Conf.) Raiiv Gandhi University

#### Minor 8

### Course Code: HIS-MC-48150

#### Course Title: Research Publication and Ethics

## **Unit- I** Theory

# I. Philosophy and Ethics

- Introduction to philosophy: nature and scope, concept, branches
- Ethics: definition, moral philosophy, nature and moral judgment and reactions

#### II. Scientific Conduct

- Ethics with respect to science and research
- Intellectual honesty and research integrity
- Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP)
- Redundant publications: duplicate and overlapping publications, salami slicing
- Selective reporting and misrepresentation of data

#### **III.** Publication Ethics

- Publication ethics; definition, introduction and importance
- Best practices/standards setting initiatives and guidelines: COPE, WAME etc.
- Conflicts of interest
- Publication misconduct: Definition, concept, problems that lead to unethical behaviour and vice versa, types.
- Violation of publication ethics, authorship and contributor ship
- Identification of publication misconduct, complaints and appeals.
- Predatory publishers and journals
- Uses of visuals

#### Unit II Practice

# I. Open Access publishing

- Open access publications and initiatives
- SHERPA/Ro MEO online resource to check publisher copyright & self-archiving policies
- Software tool to identify predatory publications developed by SPPU
- Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

### II. Publication Misconduct

#### 1. Group Discussions

- Subject specific ethical issues, FFP, authorship
- Conflicts of interest
- Complaints and appeals: examples and fraud from India and abroad

2. Software tools

- Use of plagiarism software like Turnitin, Urkund and other open source software tools.

#### III. Data Bases and Research Metrics

- 1. Databases
  - Indexing databases
  - Citation databases: Web of Science, Scopus etc.
- 2. Research Metrics
  - Impact factor of journal as per Journal Citation Report, SNIP, SJR,IPP, Cite Score
  - Metrics: h-index, g index, i10 index, altimetry's.

# **Suggested Readings:-**

- o Mark Israel, Iain Hay, Research Ethics for Social Scientists: Between Ethical Conduct and
- Regulatory Compliance, Sage Publications, London, 2006. Naire Mode, "Research Ethics", <a href="https://www.ahc.umn.edu/img/assets/26104/Research Ethics.pdf">https://www.ahc.umn.edu/img/assets/26104/Research Ethics.pdf</a> clipart.com
- Jens Aagaard-Hansen and Maria Vang Johansen, "Research Ethics across Disciplines",
   Anthropology Today , Jun., 2008, Vol. 24, No. 3 (Jun., 2008), p.15.
- o Chang-Sub Uhm, "What Is Research Misconducts? Publication Ethics Is as Important as Research Integrity", Applied Microscopy 2016; 46, (2),p.67.
- Nicolas Charest, (Authors Alliance), "Law and Ethics of Copying: Copyright Infringement vs. Plagiarism, April 22nd,2020
- Foster, "Plagiarism-Detection Tool Creates Legal Ouandary: 0 professors send students' papers to a database, are copyrights violated?", The Chronicle of Higher Education: Information Technology, May 2002,p.2, chronicle.com/free/v48/i36/36a03701.htm
- Judith P. Swazey, Melissa S. Anderson and Karen Seashore Lewis, "Ethical Problems in Academic Research", American Scientist, November-December 1993, Vol. 81, No. 6,p.542.
- Vygintas Aliukonis, Margarita Poškutė, and Eugenijus Gefenas, "Perish or Publish Dilemma: Challenges to Responsible Authorship", Medicina (Kaunas). 2020 Mar; 56(3):p.123.
- Agata Gurzawska, "Ethics assessment in different fields: Social sciences", SATORI,
   European Commissions Seventh Framework Programme, p.5.
- O Agnes Grudniewicz, David Moher, Kelly D. Cobey and 32 co-authors, "Predatory journals: no definition, no defence", Nature, Vol.576, (2019).