DEPARTMENT OF COMMERCE

Rajiv Gandhi (Central) University Rono Hills, Doimukh-791112, Papum Pare, Arunachal Pradesh, India



A Two-Day National Seminar cum Silver Jubilee Celebration

On

Skill India: Encouraging Youth Towards Empowerment, Self-Reliance and Nation Building

IWith special reference to North-East Indial

16-17 FEBRUARY 2024

Advent of Industrial Revolution 4.0 and Globalisation have ignited a whirlwind of transformation within labour markets, accentuating the value of possessing the right skills and adaptability. They have concurrently unveiled a vast realm of fresh opportunities, opening doors for economic improvement. Nevertheless, the ever-widening chasm between the skills imparted by educational institutions and those demanded by the dynamic job market is exacting a toll, rendering millions of young Indians jobless. The relentless march of automation continues to usurp mundane tasks, while novel industries materialize at an astonishing pace. The dawn of Industrial Revolution 4.0 beckons a workforce equipped with an entirely new repertoire of core competencies, poised to confront and creatively surmount the intricate and unforeseen challenges precipitated by these seismic shifts. As new and emerging technologies permeate our world, numerous labour-intensive occupations are destined for obsolescence, prompting the need for de-skilling, re-skilling, and up-skilling to align with evolving requisites. India has emerged as a veritable Skill Capital of the World, a distinction it is set to cement in the next 5 to 10 years, fortified by its youthful demographic. India with a staggering 65% of the population falling within the productive working age group (15-59 years). In stark contrast to nations grappling with the spectre of aging populations, India's burgeoning workforce is poised to become an invaluable asset, not only for the nation itself but also for the broader global economy. Presently, India boasts a robust workforce of 869 million individuals, constituting a formidable 28% of the world's labour force. Yet, sobering statistics from the Centre for Monitoring Indian Economy (CMIE) reveal that nearly 31 million Indians currently endure the plight of unemployment. To bridge this alarming gap, India must embark on the ambitious task of generating 50 to 70 million jobs over the next 5 years, with a staggering 75 to 90% of these roles necessitating vocational training.

The pivotal query that looms large is whether the existing educational and skill development frameworks are sufficiently equipped to groom the youth with the requisite skills and knowledge necessary to harness the shifting dynamics of their workplaces, effectively transforming the demographic dividend into a tangible asset rather than tethering on the brink of a demographic disaster. The Skill India Campaign, initiated by Prime Minister Narendra Modi in 2015, has emerged as a beacon of progress, aiming to educate and train over 100 million youths (or 400 million individuals) through a myriad of flagship schemes and program initiatives, such as the "National Skill Development Mission," "National Policy for Skill Development and Entrepreneurship, 2015," "Pradhan MantriKaushalVikasYojana (PMKVY)," and the "Skill Loan scheme." Under the aegis of this mission, all skill development endeavours were consolidated under the newly established Ministry of Skills Development and Entrepreneurship (MSDE) and the National Skill Development Corporation India (NSDC). The skilling ecosystem in India has evolved into an intricate tapestry, influenced by factors such as the assimilation of international paradigms, the involvement of diverse stakeholders, and the government's unwavering commitment to expedite the skilling process. This complexity has necessitated clarity and comprehension of a plethora of terminologies and concepts among stakeholders and participants in the skills ecosystem. Notable among these are the National Occupation Standard, Qualification Packs, and job roles, each requiring elucidation by experts who can dissect their origins, logic, and relevance within the contemporary landscape. The cornerstone of this campaign rests on elevating confidence levels, enhancing productivity, and channelizing direction through comprehensive skill development, thereby moulding the youth into "skilfully accomplished" individuals. The urgency of focusing on skill training for human capital development has never been more pronounced, particularly for developing nations like India. Inculcating skill development at a young age, even at the school level, assumes paramount importance in guiding youth towards lucrative career opportunities. Realizing the best results in the shortest timeframe necessitates a collaborative effort

involving corporate educational institutions, non-government organizations, government bodies, academic institutions, and society, all are contributing to the development of essential skills. It is imperative to underscore the pivotal role played by quality education and skills training in equipping Indian youth with the relevant competencies and expertise required to meet the evolving technological and skill demands of the economy, while also fostering innovation and disseminating knowledge through research. However, the formal education and vocational training systems in India still have considerable ground to cover in adapting to these changes and meeting the requisite quality standards, both in domestic and international labour markets. Effective knowledge sharing, predicated on the latest research and the incorporation of best practices in skills development, will prove indispensable in guiding and preparing India to embrace the challenges and opportunities presented by IR 4.0.

Intended Participants

The target beneficiaries of the seminar are youths of North East India. This Two Day National Seminar Cum Silver Jubilee Function intends to benefit students, alumni, research scholars, academicians, social scientists, social workers, social activists, media, bureaucrats, policymakers, etc.

Participants include students and faculties from NIT, Jote, AP, DNGC, Itanagar, NERIST, Nirjuli, etc.

Theme and Sub-Themes of the Seminar

The seminar will ponder over how Indian youth can be inspired to take up skills, how skills can be de-skilled, re-skilled, and up-skilled in India, and how we can all influence national and international stakeholders to improve skills provision/entrepreneurship. Accordingly, the following sub-themes are proposed for the seminar:

- Role of Skill India in Enhancing Self-Employability
- Skill India and Indian Legislations
- Self-Reliant India through Job Creation and Skill Enhancement
- Skill India and National Skill Development Mission towards Youth Empowerment.
- Government Policies steering Skill India and Youth Empowerment
- Skill India and Indian Society
- Role of Skill India in Women Empowerment
- Skill India and Indian Economy
- Skill India, Make in India, and Self-Reliant India
- Significance of Skill India in Entrepreneurship, MSMEs, Start-up India, and Make in India
- Role of Banks and Financial Institutions in Entrepreneurship Development
- Skill India and Employment Issue in India
- Skill India and Indian Culture and Traditions
- Current Scenario of Indian Education System and Skill India
- Human Resource Development for Prospective Employability
- Prospects and Problems of Skill India
- Skill India and Sustainable Development
- Digitalisation and Skill India
- Skill India, Poverty, and Wellbeing
- Skill India and Prospective Opportunities
- Skill India and Indian Education System
- Skill India, Indian Youths and Employment Skill India and Demographic Dividend
- Skill India and Vision of New India
- Any other topic related to the theme and sub-themes of the seminar

However, above themes are not exhaustive and topics connected to Skill India and entrepreneurship may be submitted for the academic sessions.

Call for Papers

Papers are invited from academicians, experts, research scholars from various disciplines, policymakers, bureaucrats, scientists, corporates, and faculty members across different disciplines.

Guidelines for paper Submission

- Abstract should not be more than 250 words with maximum 6
- Full paper should be between 3000-5000 [including abstract and referencesl
- The paper must accompany plagiarism certificate (as per existing UGC rule)
- Abstract and full paper should in Times New Roman font with 12 point font size, line spacing of 1.5, page margin of 1 inch (top and bottom; left and right), and MS Word format.

 APA 7th Style of Reference should be followed for writing
- references and citations.
- The paper should mention name(s) of author(s), email and contact number.
- Abstract and full papers should be seminar2023doc@gmail.com
- Confirmation regarding abstract and full paper will be intimated within a reasonable time.

Important Timelines

Activities	Time line (on or before)
Abstract Submission	15 January 2024
Abstract Acceptance	22 January 2024
Full Paper Submission	31 January 2024
Registration	31January 2024

Registration Fees

Category of Participants	Registration Fees [INR]
Academicians/Faculties	1500
Corporate Participants	2000
Research Scholars	500
Students	200

Accommodation Fees

Accommodation will be arranged only for the outstation participants on advance payment basis of $\mathbf{Rs.1000}$ (INR) per day per participant. Please contact at $+91\,6909122959$ for the same.

Registration Fee Payment Details

Account Number	83420100002540
Account Holder's Name	Head, Department of Commerce, RGU
Bank Name	Bank of Baroda
Bank Branch Name	Arunachal University, Doimukh
IFSC	BARB0VJARUN [Note: 0-Zero, Not O]

About Rajiv Gandhi University, Arunachal Pradesh

Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh and has completed 39 years of its existence. Late Smt. Indira Gandhi, the then Prime Minister of India, laid the foundation stone of the university on 4th February 1984 at Rono-Hills, where the present campus is located. Ever since its inception, the university has been trying to achieve excellence and fulfil the objectives as envisaged in the University Act. The University was converted into a Central University with effect from 9th April 2007 as per notification of Ministry of Human Resource Development, Government of India. Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh located at the picturesque tabloid of Rono-Hills. Being the lone Central University of the State at present there are Forty Four (44) Academic Departments and Two (02) Institutes functioning under Thirteen (13) Academic Faculties. The Faculty members have been actively engaged in research activities. The University is 6.5 km away from the National Highway 52-A and 25 km away from Itanagar, the State capital. The campus is linked with the National Highway by a Dikrong bridge. The teaching and research programmes of the University are designed with a view to play a positive role in the socioeconomic and cultural development of the State.

About the Department of Commerce, Rajiv Gandhi University, Arunachal Pradesh

The Department of Commerce was started from the academic session 1995-1996. The department has 10 qualified and dedicated faculty members. It has completed more the twenty five successful years of its existence, and during which it has recorded its impressive presence in the development and growth of the North-East India in particular and India in general. The Department currently offers Master Degree Programme IM.Com.1 under CBCS system, Post Graduate Diploma in Banking and Insurance [PGDBI] & Ph.D. Programme. The Dept has produced many law makers, teachers, researchers, bank officers, civil servants, and students successfully occupying in Govt and Non Govt. organisations. It is time to rememorize these 25 years of eventful existence and bring them back to Department in the aegis of silver jubilee celebrations and alumni meet. And alumni meet is being organised during these Two-Day National Seminar Cum Silver Jubilee Function. Efforts are put in place to invite and connect all founder members of Department, teachers, students, scholars during the celebrations.

Organizing Committee

Chief Patron

Prof. Saket Kushwaha, Hon'ble Vice Chancellor, RGU

Patron

Prof. R. Tamuli, Dean, FCM & L Dr. N. T. Rikam, Registrar, RGU Prof. Otem Padung, Finance Officer, RGU

Convenor

Prof. R. C. Parida, Head, Department of Commerce, RGU

Organizing Secretary

Prof. T. Kaye

Seminar Coordinators

Dr. Atege Linggi Dr. Olympia Kurmi

Registration Form

Two-Day National Seminar On

Skill India: Encouraging Youth towards
Empowerment, Self-Reliance and Nation Building

16-17 FEBRUARY 2024

Department of Commerce

Rajiv Gandhi (A Central) University Rono Hills, Doimukh-791112, Papum Pare, Arunachal Pradesh, India

Name [Dr./Mr./Ms.]:		
Designation	:	
Organisation/Affilia	ted Institution	:
Full Correspondence	Address	:
Mobile Number	:	
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Email Address	:	
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