



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Rajiv Gandhi University

- Name of the Head of the institution

Prof. Saket Kushwaha

- Designation

Vice-Chancellor

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03602277253

- Mobile no

9936451995

- Registered e-mail

vc@rgu.ac.in

- Alternate e-mail address

saket.kushwaha@rgu.ac.in

- City/Town

Doimukh

- State/UT

Arunachal Pradesh

- Pin Code

791112

2. Institutional status

- University

Central

- Type of Institution

Co-education

- Location

Rural

- Name of the IQAC Co-ordinator/Director

Prof. Rama Chandra Parida

- Phone no./Alternate phone no **9436043129**
- Mobile **9436043129**
- IQAC e-mail address **iqac@rgu.ac.in**
- Alternate Email address **rama.parida@rgu.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://rgu.ac.in/aqar-2020-21/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rgu.ac.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.20	2002	15/05/2002	14/05/2007
Cycle 2	B	2.40	2015	25/06/2015	24/06/2020

6. Date of Establishment of IQAC

09/04/2003

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase I)	UGC	2003 (7 Years)	31800000
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase II)	UGC	2012 (8 Years)	70000000
Faculty of Life Sciences	Creation of Bioinformatics Infrastructure Facility (BIF) for the Promotion of Biology Teaching Through Bioinformatics (BTBI) Scheme of BTISnet	DBT	2007 (14 Years)	7868500
Faculty of Life Sciences	Institutional Biotech Hub	DBT	2013 (8 Years)	3950000
Arunachal Institute of Tribal Studies (AITS)	Establishment of Centre for Endangered Languages in Central	UGC	2014 (5 Years)	18000000

	Universities			
Botany	DST-FIST	DST	2014 (5 Years)	5500000
History	SAP DRS III	UGC	2015 (5 Years)	8057000
Arunachal Institute of Tribal Studies (AITS)	Indo-U.S. 21st Century Knowledge Initiative Award	United States India Education Foundation (USIEF), New Delhi	2016 (3 Years)	13300000
Rajiv Gandhi University	Atal Innovation Mission	NITI Ayog, New Delhi	2020 (5 Years)	25000000
Documentation of Endangered Languages, Oral Narratives & Cultures of the Lesser Known Tribes of Arunachal Pradesh	Scheme of North Eastern Council (NEC) under MH-2552(31)	North Eastern Council (NEC) & Ministry of DoNER, Government of India	2020 (1 Year)	8995000
Rajiv Gandhi University	UGC-STRIDE (Indian Central Himalayan University Consortium)	NITI Ayog, New Delhi	2020 (1 Year)	2300000
Chemistry & Physics	DST PURSE	DST	2021 (4 Years)	92342880

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 7

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Need-based regulatory intervention to ensure the maintenance of the quality standard in all areas of activity, including academic, administrative, and support services

Ensuring a flexible and learner-centric educational ecosystem as envisioned in NEP-2020 through quality initiatives

Monitoring of implementation of the policies to enhance research and innovation in the University by making provisions for awards and recognitions to promote and motivate researchers and provide a favourable environment for their work

Strengthening the collaboration with other national and international organisations for quality improvement in research and innovation

Capacity building for Quality enhancement of Teaching Learning through quality-related workshops

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Filling up Teaching and Non-Teaching posts	Teaching posts advertised and applications scrutinised. Interviews were held from September-October 2021. A total of 13 faculties (Professor-01, Associate Professor-03 & Assistant Professor-09) were appointed in various departments (Education, Physical Education, Mass Communication, Computer Science & Engineering, Mathematics, Statistics, Zoology and Botany) of the University.
Promotion of teachers under the Career Advancement Scheme (CAS)	The CAS applications of the faculties were scrutinised. A total of sixteen (16) faculty members were promoted in September-October 2021.
Preparation of Rajiv Gandhi University Annual Report 2021-22	Annual reports of the Departments/Institutes, Centres, various cells and administrative branches were collected. The reports were edited and the final report was prepared and submitted.
Collection of student feedback for teachers in online mode for 2021-22	Online feedback was collected from students and analysed, and a report was submitted.
Prepare, monitor and control the progress and achievement of the parameters of the Tri-partite MoU with UGC and MoE for 2021-22	Completed the task on time
Strengthening the collaboration with other national and international organisations for quality improvement in research and innovation	Three (3) MoUs have been signed with different national and international organizations
Organizing quality-related Conferences, Seminars, and Workshops on quality enhancement	Two (02) quality enhancement programs have been organized by the IQAC to improve the quality

	of research in the University. Consultative workshop on implementation of NEP 2020 conducted.
Cash awards for research publication in high-impact factor journals	Faculties received cash awards for research publication in high-impact factor journals.
Monitoring of implementation of the policies to enhance research and innovation in the University	Seed money grants were awarded to 6 Faculties from departments of Chemistry, Food Technology, Physics, Psychology, Sociology and Zoology.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Rajiv Gandhi University
• Name of the Head of the institution	Prof. Saket Kushwaha
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03602277253
• Mobile no	9936451995
• Registered e-mail	vc@rgu.ac.in
• Alternate e-mail address	saket.kushwaha@rgu.ac.in
• City/Town	Doimukh
• State/UT	Arunachal Pradesh
• Pin Code	791112
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Rama Chandra Parida
• Phone no./Alternate phone no	9436043129
• Mobile	9436043129
• IQAC e-mail address	iqac@rgu.ac.in
• Alternate Email address	rama.parida@rgu.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year))	https://rgu.ac.in/aqar-2020-21/				
4.Whether Academic Calendar prepared during the year?	Yes				
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	https://rgu.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.20	2002	15/05/2002	14/05/2007
Cycle 2	B	2.40	2015	25/06/2015	24/06/2020
6.Date of Establishment of IQAC			09/04/2003		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase I)	UGC	2003 (7 Years)	31800000
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase II)	UGC	2012 (8 Years)	70000000
Faculty of Life Sciences	Creation of Bioinformatics Infrastructure Facility (BIF) for the Promotion of Biology Teaching Through Bioinformatics (BTBI) Scheme of BTISnet	DBT	2007 (14 Years)	7868500
Faculty of Life Sciences	Institutional Biotech Hub	DBT	2013 (8 Years)	3950000
Arunachal Institute of Tribal Studies	Establishment of Centre for Endangered	UGC	2014 (5 Years)	18000000

(AITS)	Languages in Central Universities			
Botany	DST-FIST	DST	2014 (5 Years)	5500000
History	SAP DRS III	UGC	2015 (5 Years)	8057000
Arunachal Institute of Tribal Studies (AITS)	Indo-U.S. 21st Century Knowledge Initiative Award	United States India Education Foundation (USIEF), New Delhi	2016 (3 Years)	13300000
Rajiv Gandhi University	Atal Innovation Mission	NITI Ayog, New Delhi	2020 (5 Years)	25000000
Documentation of Endangered Languages, Oral Narratives & Cultures of the Lesser Known Tribes of Arunachal Pradesh	Scheme of North Eastern Council (NEC) under MH-2552(31)	North Eastern Council (NEC) & Ministry of DoNER, Government of India	2020 (1 Year)	8995000
Rajiv Gandhi University	UGC-STRIDE (Indian Central Himalayan University Consortium)	NITI Ayog, New Delhi	2020 (1 Year)	2300000
Chemistry & Physics	DST PURSE	DST	2021 (4 Years)	92342880

8. Whether composition of IQAC as per latest Yes

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Need-based regulatory intervention to ensure the maintenance of the quality standard in all areas of activity, including academic, administrative, and support services		
Ensuring a flexible and learner-centric educational ecosystem as envisioned in NEP-2020 through quality initiatives		
Monitoring of implementation of the policies to enhance research and innovation in the University by making provisions for awards and recognitions to promote and motivate researchers and provide a favourable environment for their work		
Strengthening the collaboration with other national and international organisations for quality improvement in research and innovation		
Capacity building for Quality enhancement of Teaching Learning through quality-related workshops		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Filling up Teaching and Non-Teaching posts	Teaching posts advertised and applications scrutinised. Interviews were held from September-October 2021. A total of 13 faculties (Professor-01, Associate Professor-03 & Assistant Professor-09) were appointed in various departments (Education, Physical Education, Mass Communication, Computer Science & Engineering, Mathematics, Statistics, Zoology and Botany) of the University.
Promotion of teachers under the Career Advancement Scheme (CAS)	The CAS applications of the faculties were scrutinised. A total of sixteen (16) faculty members were promoted in September-October 2021.
Preparation of Rajiv Gandhi University Annual Report 2021-22	Annual reports of the Departments/Institutes, Centres, various cells and administrative branches were collected. The reports were edited and the final report was prepared and submitted.
Collection of student feedback for teachers in online mode for 2021-22	Online feedback was collected from students and analysed, and a report was submitted.
Prepare, monitor and control the progress and achievement of the parameters of the Tri-partite MoU with UGC and MoE for 2021-22	Completed the task on time
Strengthening the collaboration with other national and international organisations for quality improvement in research and innovation	Three (3) MoUs have been signed with different national and international organizations
Organizing quality-related	Two (02) quality enhancement

Conferences, Seminars, and Workshops on quality enhancement	programs have been organized by the IQAC to improve the quality of research in the University. Consultative workshop on implementation of NEP 2020 conducted.
Cash awards for research publication in high-impact factor journals	Faculties received cash awards for research publication in high-impact factor journals.
Monitoring of implementation of the policies to enhance research and innovation in the University	Seed money grants were awarded to 6 Faculties from departments of Chemistry, Food Technology, Physics, Psychology, Sociology and Zoology.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	12/04/2022
16. Multidisciplinary / interdisciplinary	
<p>To facilitate learner-centric and flexible education, Rajiv Gandhi University has implemented Massive Open Online Courses (MOOCs) from the SWAYAM platform with a credit transfer facility as a mandatory component in different courses.</p> <p>Additionally, all the courses including those at UG, PG and PhD currently on offer by University have an inbuilt mechanism of Open and/or Generic Elective Courses which mandate all our learners to mandatorily choose one of the papers/ subjects being</p>	

offered by their other/ cognate departments during their course work excluding their parent departments. This has inculcated a symbolic as well as a substantive impact on the promotion of an interdisciplinary education ecosystem in the university. We have a number of Departments, Institutes and Centres viz. Tribal Studies, Management, Social Work, Education, Bio-Diversity etc. not just facilitate but encourage learners from multiple subject backgrounds to opt for their courses.

Adhering to the spirit of multi-disciplinary and flexible higher education, the Departments of Physics and Chemistry at Rajiv Gandhi University have jointly evolved a four-year Bachelor of Science Programme. The programme outlines and detailed structure crafted in consultation with key stakeholders including a few of the architects of NEP-2020 is ready to be implemented in the upcoming academic session as a unique initiative of the institution.

17.Academic bank of credits (ABC):

After completing the framing of the modalities for the establishment of the Academic Credit Bank, Rajiv Gandhi University has joined the nation in registering for the Academic Bank of Credit in our pursuit to facilitate a more flexible and learner-centric educational ecosystem as envisioned in NEP-2020.

As per the mandates of UGC and NEP-2020, Rajiv Gandhi University has also constituted a Research and Development Cell conceding the fact that research is the backbone of academics. It simplifies concept building and transforms new ideas into innovations in pursuance of a new era of passion for research. The Research and Development Cell aims to nurture research culture in the university by promoting research in newly emerging and challenging areas of Technology, Sciences, Social Sciences, Sports, Fine Arts and Humanities. It encourages the students and faculty to undertake research in newly emerging frontier areas of traditional as well as newly emerging multidisciplinary fields. This enhances the general research capability of budding learners by way of participating in conferences, seminars, workshops, project competitions, etc. The RDC will enable the attainment of targets of *Atma-Nirbhar* Bharat (Self-reliant India) and is expected to play a pivotal role in the catalysing multidisciplinary/transdisciplinary and translational research culture mandated in NEP 2020.

18.Skill development:

Skill Hubs Initiatives (SHI) under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 3.0. Subsequent to that Skill Hub Centre at Rajiv Gandhi University was established vide notification No. RGU/REG-45/AC/21 dated 4th March 2022. The Centre has offered two courses namely - CCTV Installation Technician and Technician - Paper Bag Manufacturing. The learners of the first batch from both courses have completed the programme.

Rajiv Gandhi University has set up Atal Community Incubation Centre (ACIC) supported by NITI Aayog for augmenting entrepreneurial acumen and capacity-building among the unemployed youth. Additionally, the Rajiv Gandhi University Museum of Fish (RGUMF) maintained by the Department of Zoology is actively contributing to the conservation and promotion of new fish species. Centre for Entrepreneurship also contributes to promoting and supporting entrepreneurial activities among learners.

Additionally, several Skill Development Courses in the form of Certificate and Diploma Courses viz. those in Functional Hindi, Communicative English, Banking and Insurance etc. are currently on offer by the departments. To impart professional knowledge and skills professional courses like those in Music and Fine Arts, Physical Education, Social Work, Teacher's Education, Management, Engineering etc. are part and parcel of our regular academic curricula.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

RGU's Arunachal Institute of Tribal Studies (AITS) inked a Memorandum of Understanding (MoU) with State Research Directorate for extensive heritage documentation and to formulate a State Culture Policy (SCP), one of few such moves in the country. RGU has also been instrumental in examining the State Youth Policy of Arunachal Pradesh taking into account the National Education Policy, 2020 as well as the latest Youth Policy of Govt. of India and other states as entrusted by the Directorate of Youth Affairs, Govt. of Arunachal Pradesh.

In our pursuit to infuse and consolidate Constitutional Values and also those of the Indian Freedom Struggle, during the convocation each year, the University distributes the Preamble of the Constitution of India and Fundamental Duties to all the passing out students along with their degree.

Centre for Endangered Languages is actively engaged in the promotion of languages, Arts, and Culture. Tribal Museum is our institutional mechanism apart from regular workshops and community interface. The university is assigned by the Govt. of Arunachal Pradesh to document the Unsung Heroes of Arunachal Pradesh who fought against British invasion. The inclusion of MOOCs in course curricula across disciplines and projects on documenting the legacy of 'Tribal Unsung Heroes' are significant endeavours by RGU.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rajiv Gandhi University has successfully implemented Learning Outcome Based Curriculum Framework (LOCF) across UG Courses on the campus as well as all the constituent colleges. Additionally, Choice-Based Credit System (CBCS) and Comprehensive Continuous Evaluation (CCE) are part and parcel of all our syllabi.

The Departments regularly update their course curriculum to cater for the need of different stakeholders. The curriculums are updated to fulfil the local, national, regional and global needs in the relevant area of study. Each program has clearly defined program outcomes (POs) and each course has well-defined course outcomes (COs). The Departments/ centres have developed a formula for mapping POs with COs.

Courses like those of Social Work, Management, Mass Communication, Education, Computer Science and Engineering, Electronics and Communication Engineering etc. have a mandatory component of internship in their curriculum which has also been incorporated in traditional courses through a policy decision in the light of provisions laid down under NEP-2020.

The robust mechanism of NCC and NSS and proactive engagements in flagship schemes have been implemented by Rajiv Gandhi University. As part of holistic education, learners are regularly provided with ample opportunities for their all-around development through academic, co-curricular, and other capacity-building activities.

21.Distance education/online education:

Smart classroom facilities have been provided to all the departments. Currently, the University library has 74,500 books. Apart from the printed books, the University Library also has 12700 e-books in total which are perpetual access in nature. Rajiv Gandhi University, Central Library has also started the IR

(Institutional Repository) (<http://rguir.inflibnet.ac.in>).

Since 2004 RGU is also offering graduate, postgraduate and many certificate courses through its Institute of Distance Education (IDE) which include 7 - MA, 1 - UG (Pass Course), 1 - PG Diploma, & 9 - Certificate Courses. COVID-19-induced blended modes of conferences, workshops, and academic and administrative meets have become the new normal in RGU. The departments/ centres have introduced the SWAYAM course in its syllabus as a mandatory audit course from the academic year 2019-20.

Teachers adopt student-centric methods in teaching-learning which includes a blend of offline-online classes, project work/ internship, workshops, training programs etc. Each faculty member prepares the teaching plan for their subject as per the academic calendar of the University. WhatsApp group/email groups/ meeting groups etc. for each subject has been created by the concerned teachers, where students and faculties discuss the subject and share resources.

Extended Profile

1.Programme

1.1	77
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	38
Number of departments offering academic programmes	

2.Student

2.1	3440
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1390
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	3004
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	13
3.Academic	
3.1 Number of courses in all Programmes during the year	1779
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	172
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	277
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	15201

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1349
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	138
4.4 Total number of computers in the campus for academic purpose	416
4.5 Total expenditure excluding salary during the year (INR in lakhs)	4805.79

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University departments regularly update the course curriculum to cater for the need of different stakeholders to fulfil the local, national, regional and global needs in the relevant area of study. Each program has clearly defined program outcomes (POs) and each course has well-defined course outcomes (COs). The main motivations while designing the courses are:

1. To impart quality education through time relevant curriculum in academic programs.
2. To enhance career opportunities for students through value-added courses.
3. To promote excellence by encouraging innovative ideas and

lateral thinking.

4. To inculcate a sense of discipline and responsibility towards society.

The curriculum is designed to offer sufficient flexibility by allowing students to choose the Value-added Open elective courses offered by other departments and a variety of elective courses offered at the parent department so as to remain abreast with the latest socio-cultural development and technological trends. The academic programs are designed in such a way that it helps the students to acquire existing knowledge and enhance their analytical skills for real-world problems through research. The students are exposed to various emerging and research areas by organizing Continuous Education Programs (CEP) & through strong society/industry interaction.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

University has all along emphasized the social integration process and to achieve that target, the university has followed the noble thought of the issues related to gender, environment and sustainability, human values and professional ethics into the curriculum. To impart transferable life skills, the curriculum framework was designed in such a way that every student has to undergo one or more of the value-added courses.

In 2019, university has established International Centre for Gandhi Studies to spread the Gandhian thoughts in the state as well as in the north-eastern region. PG / PG-Diploma programs such as Anthropology, Tribal Studies, Sociology, Social Work, Bio-diversity, Zoology/ Commerce / Management, Environment & Sustainability directly address these issues. Most of the PG level programs include courses like the Professional Ethics, Intellectual Property Rights, Business Ethics, Social Legislation and Human Rights, Socio-Cultural History of Arunachal Pradesh, History of different tribes etc.

We believe that higher education can make a crucial contribution to the improving quality of life of citizens, and the economic

prosperity of the Nation. The Higher Education Institute has an important role to play in tackling challenges from social security and healthcare to sustainable energy, water, and environmental issues. We believe in maintaining healthy environment for stakeholders. The curriculum is designed itself does include many of these aspects. The department involves faculties/students in various activities irrespective of any gender bias. The departments time to time conducts various programs to create Health awareness, right to equality, right against exploitation, Cultural and educational rights etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

189

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

840

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1080

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

After the admission process is over, the various departments of the university conduct an orientation programme for the newly enrolled students on the course content, laboratory safety protocols, etc. Departments identify slow and advanced learners through performance in internal assessment examinations, home assignments and oral presentations on various topics of the course.

The difficulties of the slow learners are addressed through remedial classes to sort out existing problems of understanding and expression, extra classes to enable slow learners to catch up with their classmates, and easy-to-read books and study materials as supplements. In addition, teachers provide personal counselling to address specific difficulties of individual students.

Advanced learners are motivated to go beyond the prescribed syllabus and are encouraged to present and participate in seminars, conferences and symposiums; undertake summer research fellowships, orientation programmes, etc.; engage in conversation with visiting experts and resource persons. Departments ensure the availability of ample learning materials; exposure to sophisticated instruments and laboratories; and special classes for competitive examinations. Many departments organize visits to other institutions to motivate them to pursue their career aspirations. Teachers provide personal counselling to individual students to acquaint them with the recent developments in theory and practice in their disciplines.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3440	172

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

A variety of teaching-learning techniques, such as lectures, interactive activities, PowerPoint presentations, project-based learning, technology-assisted learning, and experiential learning, among others. Illustration and customised lectures help make the teaching-learning activities effective. Students participate in field studies to learn about the topics and current procedures first-hand.

The courses include active learning elements and student-centric methods that impact learning. Techniques for collaborative and participatory learning are central to pedagogical methods. Students participate actively in cooperative learning strategies such as pair and group activities, discussions, and group projects. All these learner-centred practices also help develop learners' autonomy.

1. **Experiential learning opportunities:** Most programmes incorporate experiential learning techniques in pedagogy through hands-on training opportunities. Students in many departments participate in excursions to institutions of national and international repute and summer training.

2. **Technology-enhanced learning:** Departments are provided with computers with internet connections. Departments use a variety of technology-based teaching resources such as technology animations, simulated lab experiments, simulations using specific software, statistical analysis, etc.

3. **Soft skills and critical thinking skills development:** Participation in seminars and group discussions are some ways in which soft skills and critical thinking skills are enhanced.

4. Research orientation: The teaching-learning processes also equip students with skills to undertake research after post-graduation. Summer training programmes in various advanced laboratories and projects on frontier areas of chemistry are some ways in which students' research skills are developed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers and students were motivated to adapt to MOOC courses through the SWAYAM platform and to read various curriculum-based e-contents through the Consortium for Educational Communications (CEC) and the National Digital Library (NDL) of India. Several Departments/Institutes of the University have incorporated the SWAYAM MOOC courses as part of their syllabi. Interactive White Boards were fixed in all departments for online teaching. Teachers also use electronic mail, podcasts, Google forms, Google sites, and Hangouts to increase pedagogical repertoire and interactive and individualized learning environment.

Further, various online video conferencing platforms such as ZOOM, Cisco WebEx, Google Meet, Microsoft Teams, Google Classroom etc., were adapted to teach the curriculum of various courses offered by the University. Further, the Varsity has been encouraging students of Science, Technology, Engineering and Mathematics (STEM) to focus on Disruptive Technology signifying Mobile learning, 3D Learning, Machine Learning, Computer Assisted Instruction, Voice based virtual assistants, etc., with a view to developing independent and critical thinking among learners in online education.

Students were encouraged to study e-contents using various online platforms like e-pg Pathshala, Inflibnet, National Repository of Open Educational Resources (NROER) etc. Furthermore, teachers also recorded their lectures and the videos were uploaded on YouTube for students who are dwelling in remote areas. e-FDPs, e-workshops, e-training courses, and e-conferences were conducted to provide orientation for learners, enhance capacity building of the faculty, cultivate skills among students and teachers, and promote competencies.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

172

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

172

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1974

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The undergraduate and postgraduate examination ordinances of the university provide full autonomy to the academic departments to conduct continuous internal evaluation (CIE). Moderation of the question paper is carried out to ensure the quality of the Question paper. After completing the internal examination, the

concerned faculty evaluates the answer scripts and the evaluated answer copies are shown to the students to ensure transparency in the evaluation process. The marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are taken after discussion with faculty, HoD and Mentor of the concerned student. There is a well-established mechanism to address the grievance in the internal evaluation process. During the semester, a continuous evaluation is conducted at three points of time through three assessments of 20 marks each. The students are assessed on the basis of the best two internal assessments out of three.

With an increasing number of students, programmes, and new course structures like CBCS, IT automation is essential to handling new challenges in the examination system. The university examination system has integrated IT to enhance its efficiency. The process includes online examination form filling, fee deposition, generation of admit cards and signature sheets, result processing and declaration.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the departments of the university have specifically defined Program Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs). All departments conduct orientation programmes for the newly admitted students on various aspects of the course content. The faculty members explain explicitly to the newly inducted students the program outcomes and the course

outcomes. The outcomes both course-specific and program-specific are also defined in the syllabus.

Departments conduct regular internal assessment tests in all the courses for the students which enable the faculty members to understand the progress of the students in attaining the specific course outcome. The end semester examination, however, enables the departments to understand the progress of the students in attaining the overall program outcome.

The students who are lagging behind in attaining the course outcome/program outcome are identified as slow learners, and special attention is given to them. The progress of the students in the attainment of the program outcome is monitored through activities such as home assignments, field projects, preparation of term papers, seminar presentation, group discussion, etc. Constant feedback from faculty both within and outside the classroom ensures the dissemination of valuable input in terms of learning and progress of students.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university is practising Choice Based Credit System (CBCS) in all the UG and PG courses. Under the CBCS, in compliance with the UGC's LOCF document, COs and POs/PSOs are incorporated. The various departments of the university employ both direct and indirect methods of measuring the attainment of the programme outcomes, the programme-specific outcomes, and the course outcomes under each programme.

The assessment of COs and POs/PSOs involves both direct measures and indirect measures. Under direct measures, students' attainment of learning outcomes of each course is constantly measured through internal assessment procedures and external assessment procedures. Indirect assessment of COs attainment is made using the methods like such as home assignments, seminar presentations, project work, laboratory work, computational assignments, workshops etc.

The assessment of POs/PSOs attainment is made based on the assessment of COs attainment. For an overall assessment of the course, the final grades of each course are computed based on the

credits earned by students in each course which depends on the total scores secured in their internal and external assessments. The ratio of internal and end-semester assessment marks is 80:20 for the programme. Upon computing the credit point in each course, Semester Grade Point Average (SGPA) is calculated to assess the attainment of COs in each semester. Finally, the Cumulative Grade Point Average (CGPA) is computed using a cumulative grading formula based on SGPA which reflects the overall assessment for POs/PSOs attainment of a student.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://rgu.ac.in/internal-quality-assurance-cell-igac/#1695902612464-7f74f7f5-aa32>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Rajiv Gandhi University has an active Research & Innovation Policy which has been uploaded to the University website since 2021. It is implemented in its true spirit to uplift the R&D ecosystem of the University as a whole. The some of the ways in which university promotes research and development are as follows:

Encouraging Research Culture: Faculty members and students are

encouraged to engage in the frontier areas of research and adequate facilities are provided to create an environment conducive to research and innovation.

Support for Research Funding: University has the policy to provide seed grants based on merit to newly joined faculty members to germinate their independent research. A standing committee scrutinizes the proposals for approval and sanction is accorded as per the university guidelines.

Fostering R&D Collaborations: University has signed several MoUs with national and international institutes/universities and Industries. Faculty members are also encouraged to have research collaborations within and outside India including co-supervision of PhD students.

Ensuring Quality in Research: To ensure quality research output, University has instituted a policy to provide defraying awards to faculty members as an incentive to publish their research work in WoS/Scopus and UGC CARE-listed journals.

Providing Professional Development Opportunities: University provides professional development opportunities to faculty and students through organising refresher courses, orientation courses, workshops, seminars, conferences etc.

Besides these, University also promotes Interdisciplinary Research, Research at UG & PG Levels and provides financial assistance to protect intellectual property rights.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

136.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1281.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.087

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To promote research and innovation at the departmental level, adequate facilities are provided as per the requirement to create an environment conducive to research and innovation. The University has signed several MoUs specifically for research & development with national and international institutes/universities and has encouraged faculty members to submit collaborative research and innovation proposals. The university has seen a steady rise in the number of research projects acquired by the faculties of the university from various funding agencies including DST, DBT, ICSSR, UGC, CSIR etc. RGU is

one of the few universities in India conducting interdisciplinary research on tribal studies.

The University has an innovation club that promotes grassroots level innovations amongst all the stakeholders. The University received a grant of Rs. 2.5 Crore from NITI Aayog to set up the Atal Community Innovation Centre (ACIC) to augment entrepreneurial acumen and build the capacity of the unemployed youths. Recently, the University received DST-PURSE funding for augmenting research infrastructure at the campus, fostering cutting-edge research. The university has initiated the conceptualization of a centre for traditional medicine dedicated to harnessing traditional knowledge systems. The University also has a structured 'Consultancy Policy' in place focusing on promoting institutional-sponsored impactful policy research. All the departments and faculty members are guided by this policy. Through, its IPR Cell, the University adheres meticulously to intellectual property rights.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **B. Any 3 of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For C. Any 3 of the above
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3160	2527

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
26	24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Consultancy policy (2020) in place recognises that consultancy needs to be competitive and effective and the consultant is credible and accountable. Thus, the policy incorporates a revenue-sharing model wherein the generated revenue is shared between the university and the faculty member. The model is devised to encourage any stakeholder and/or its department to undertake consultancy-related work/projects. The revenue sharing is based on various factors such as the nature of the consultancy, the faculty

member's level of involvement, the resources provided by the institution, and any intellectual property considerations.

The consultancy includes various sector-specific services preparation of socio-economic reports state and the central government, evaluation of state finances, documentation, monitoring, survey, social audit, preparation of policies for the state government etc. For example, the university prepared the first State Human Development Report of Arunachal Pradesh commissioned by UNDP and the State Development Report for the Government of Arunachal Pradesh. The university has provided its consultancy services to the 13th, 14th and 15th Finance Commissions to evaluate the finances and debt problem of Arunachal Pradesh. University has also rendered its services to Planning Commission in the mid-term evaluation of the 11th five-year plan. University has actively provided consultancy services to the Government of Arunachal Pradesh in framing various policies of the state such as cultural policy, youth policy etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

104.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Being the oldest and only central university in the state of Arunachal Pradesh, the University has an ethical duty to serve the local community as well as society as a whole. To promote social responsibility and community engagement, the university actively carries out extension and outreach activities regularly through

various awareness-raising and capacity-building programmes in tribal communities.

The Centre for Endangered Languages is focusing on field surveys, documentation, and research of critically endangered languages of the state. It is also looking into 'oral traditions' in their socio-cultural contexts with both etic and emic perspectives. The University is an academic partner of the Department of Social Justice, Government of Arunachal Pradesh, in developing a Cultural Policy Document for the state to protect and promote the state's indigenous people and their rich cultural heritage.

For the benefit of the local community, the university also organises awareness campaigns on health and hygiene, education, and environmental preservation through several national flagship initiatives, including Beti Bachao Beti Padhao, Vittiya Saksharta Abhiyan, Fit India Movement, Skill India, Swachh Bharat Abhiyan, etc. Various university departments regularly hold outreach programmes on topics including HIV/AIDS, child labour and child marriage, legal sensitization, child abuse, drug misuse prevention, sanitation, disaster management and mitigation, etc. Through the Unnat Bharat Abhiyan and other government flagship programmes, Rajiv Gandhi University has adopted six villages. Extension activities through the Ek Bharat Shrestha Bharat (EBSB) program are also organized regularly by the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1452

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Rajiv Gandhi University gives due importance to the teaching-learning process by providing facilities such as well-ventilated common classrooms, smart classrooms with white interactive boards, laboratories, botanical gardens and computing equipment. Each department of the University is well equipped with a technology-based learning facility with interactive smartboards. All departments are also provided with separate rooms for research scholars for their cognitive sharing with insightful discussion. Disciplines with practical components such as Basic Sciences, Life Sciences, Applied Social Sciences, etc. have fully equipped Laboratory facilities with trained staff to look after and maintain the same. The University has a Lecture recording system, IT-enabled smart theatres and audio-visual recordings cum media centre for live sessions and conferences. Every teaching faculty and technical support staff have been provided with a fully updated personal computer set for office usage. MacBook Air has been provided to every teaching faculty and administrative staff of the University for professional development and desired mobility. The monetary support system has been provided for access to the internet and other IT-enabled services for teaching faculty. The entire campus is connected with Wi-Fi facilities with separate login credentials for each and every stakeholder including students, research scholars, teaching faculty and administrative staff. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. A provision of expenditure in the budget is made annually for the maintenance and replenishment of physical facilities which will ensure their availability on a perpetual basis.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Rajiv Gandhi University is providing the necessary infrastructure for the wholesome development of the students. Spacious indoor areas such as the student's activity centre, indoor stadium and amphitheatre/auditorium are available for indoor games and cultural events and active participation by students. The indoor space is large enough to host indoor games like Judo, Badminton and Table Tennis. Poetry reading sessions, artistic events, photography competitions, literary events, motivational talks, music events, and theatre activities are regularly hosted. This University has fully equipped auditoriums for carrying out formal and academic activities. The well-equipped auditorium has a visible screen along with a projector and stage lights backed by a power generator for emergencies and fire safety. Further, Common Room, Student Activity Centre, Yoga Centre and Multi-Purpose Hall are available for the students and staff with a view to organising various co-curricular activities, extra-curricular activities, student seminars, recreational activities, yoga and meditation. The University has two large playgrounds and an open-air gymnasium, a boxing ring and a basketball court. Students, faculty and staff members use the space for normal sports like cricket, volleyball, and football. The University also allows the use of the open playground space for hosting youth events, cultural events, and indigenous festivals of various tribes of Arunachal Pradesh adding vibrancy to the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is located at the top of Rono Hills, a biodiverse, picturesque tableland of 302 acres overlooking the river Dikrong. The lush green campus provides a fresh air environment for all its inhabitants thus providing a calm and relaxing atmosphere and also being away from the hustle of the city of Itanagar, the State Capital. Key facilities in campus of include 24x7 Wi-Fi and electricity, public transport facility, a health centre, playgrounds, children's parks, a centralised library, canteens, coffee-shops, eateries and a commercial complex. The campus has installed three-seater garden chairs all over the campus adding to the overall ambience. A modest and homely guest house facility is also available for visitors. There is a public sector bank and

India post office located within the campus and there are two ATMs working 24x7. The Day Care Centre on campus facilitates a work ambience and enables an empowering ecosystem for working women and married scholars. The campus also has a community RO-water facility providing clean drinking water at Rs.1/L. Solar streetlights are installed throughout the campus for safety and security. Notably, there is a 24x7 ambulance facility under the supervision of Medical Officers and support staff is available for medical emergencies.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2214.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

RGU Library is automated since 1997. In 2014 Koha (Open Source, English Language) Version 18.05.11.000 Integrated Library Management System (ILMS) was adopted. The present version of Koha supports the Online Public Access Catalogue (OPAC), MARC compliant, circulation module, online supervision facility, full catalogue module, serials control etc.

RGU Central library has a well spacious and ventilated two-storey building with an inbuilt area of 1766.76 sq. mt. The ground floor has a reference section, reading hall, conference hall, Ph.D. thesis and dissertation section, journal section and administrative section. The first floor is completely dedicated to the book section and seating space for readers. 488 Ph.D. theses have been uploaded (also available in the Library) on Shodhganga and more than 493 dissertations are available for reading and reference. RGU library holds 78,825 no. of paperback and hardbound and 15617 e-books. The library provides e-Shodhsindhu facility

where readers can access more than 10,000 e-journals and full-text articles. Reputed magazines on pertinent disciplines are subscribed by the library. A total number of 17 newspapers are subscribed to by the library. The library has been using a Radio Frequency Identification (RFID) technology integrated gate to prevent theft and illegal borrowing of books. Students and teachers can access the books through a library smart card for self-checkout and check-in of the books using KIOSK. Users are also provided with the facility where pre-booking of books can be done through the Online Public Access Catalogue (OPAC). Library timings are from 9:00 AM to 5:00 PM but the reading room remains open till 8:00 PM.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

287.23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

940

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Rajiv Gandhi University has framed its IT Policy as per the Government of India Act 2001 that has been implemented in 2021. The budget proposal for small equipment/laboratory /CIF Facility was 16 crores. Allocation of 1 core was made for equipment/laboratory it includes the purchase of IT tools and software. A total amount of 58 Cr has been spent on IT tools and Software. It aims to protect, procure, maintain and safety of all IT resources. Under its IT Policy, Rajiv Gandhi University provides pass-word-protected Wi-Fi services to all its stakeholders through Campus Connect, a GOI initiative, under the Ministry of Education. Almost all departments have been using Smart Classroom. Rajiv Gandhi University provides IT support to its administrative and academic staff has the latest version of Microsoft Office package and SPSS software and buys other utility software from time to time as needed for Educational and Research purposes. The university is bound by its End User License Agreement (EULA), respecting certain third-party resources; a user is expected to comply with all such agreements when using such resources. RGU maintains two independent networks, i.e., Internet and Intranet. Both networks do not have any physical connection/devices between them. End-point compliance is implemented on both networks to prevent unauthorized access to data.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3440	416

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1849.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Rajiv Gandhi University has a well-established mechanism to maintain and upgrade its infrastructure. For the procurement of required items, there are separate purchase and tender opening committees for scientific equipment, civil and electrical items and spot purchase committees. Almost all the academic departments have ICT-enabled laboratories, conference halls, Smart Classrooms, Wi-Fi and projector-enabled classrooms and well-maintained rooms

required for other purposes. The campus maintenance committee headed by a professor looks after all campus-related issues. There is a budgetary provision to maintain and upgrade all IT machines and software. Department of Psychology and Education has well-maintained psychology labs. Psychological tests, inventory, and apparatus are periodically purchased and maintained by the lab attendant. Department of Education has well well-established ICT lab as per NCTE norms. The website development committee updates all the latest information on the website related to all sorts of facilities available in the university. The Library Committee meets periodically to discuss improvement/update of facilities provided by the library. The indoor and outdoor sports facilities are maintained by trained persons under the supervision of faculty members of the faculty of Sports Science. The Gymnasium and Open Gymnasium, have a Fitness Trainer and a Gymnasium Attendant who ensure that the equipment is in perfect working condition. The Football Ground in RGU is maintained by a team of dedicated gardeners and a groundsman.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

146

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Student Union that plays an integral and important role in the institutional development and student welfare. It provides a representative structure that brings a unique perspective and opinions on ways to bridge the gap between

the administration and the students. The University Students' Union, comprises students from all the departments and serves as a representative organization for the University's student community. The students elect the officials of the students' union- President, Vice-President, Secretary, Joint Secretary, and Treasurer-through a well-established electoral procedure. The Students' Union actively plans, conducts, and supports numerous extra-curricular activities. The Student Union contribute significantly to the hostel review committee, anti-ragging cell, gender sensitization programmes, and disciplinary committees. The University often hosts various annual events, such as UNIFEST, Youth Festival and Arunachal Panorama, in which the Student Union have a significant role in organizing the events. The students are active participants in various academic and administrative committees. The university hostels have committees consisting of student members who are either elected or nominated by the resident students of the respective hostel. In consultation with the warden, the committee actively participates in the routine functioning/organization of all activities of the hostel.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association, the single point of contact between Alumni and the University, offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings. It strives to bridge the gap between Rajiv Gandhi University and its esteemed alumni community. The Rajiv Gandhi University Alumni Association (RGUAA) is a dedicated department formed to create a strong network of University Alumni

by steering activities throughout the year, through continuous engagement with the various governing bodies and encouraging Alumni to share knowledge on areas which are shaping or will shape the University in future. The University also formally conducts Alumni meets every year. The cell maintains an extensive database of alumni which helps in addressing and organising reunions. At present RGUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the associations will initiate a drive for fundraising from its alumni. During the last year, several meetings of the RGUAA Executive Body were held. RGUAA invites its successful alumni to deliver lectures and share their success stories on a regular basis. In the recent past, three webinars have been arranged in this direction.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

Rajiv Gandhi University aspires to be India's most vibrant, energetic, responsive and acclaimed university, to be recognised for excellence in teaching, research and providing the highest quality educational opportunities for the learners of all communities. The University aims at nurturing their talent by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, contributing and morally sound global citizens.

MISSION

Our mission is to provide opportunities and support students from diverse background and assist them to become well-informed global citizens by developing their intellectual, moral, civic and creative capacities to the fullest through multi-faceted education and sustained engagement with local, national and global communities. The University also aims to carry out academic process for achieving excellence through active and dynamic student-teacher participation and inculcate high moral, ethical and professional standards among students which will enable them to develop knowledge and skills necessary to achieve their professional goals so as to improve the performance and provide leadership and service to the community.

The University strives to realize its vision and mission by:

1. Learner Centric Ecosystem
2. Skill-Oriented Education
3. Promoting Research and Innovation
4. Documentation and validation of indigenous knowledge in sync with its rich biodiversity
5. Locating avenues for bioprospecting

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management not only in its execution processes but also in policy matters, as feasible. At the execution level, autonomy is practised at two levels, i.e., in academic activities, and in administrative activities. For academic activities, the university teaching departments are given sufficient autonomy to make important decisions at the departmental level, thereby decentralising the functioning of departments. Even for the affiliated colleges and institutions, decentralization and participative management are practised as key decisions are taken at the Board of Studies constituted for different faculties.

The functioning of various teaching departments is also based on decentralization and participative management, as the majority of the operational decision-making is delegated to various programme-in-charges and important decisions are taken through various cells, committees and bodies. At the administrative level

also, the university practices decentralization and participative management, be it financial administration or otherwise. The heads of teaching departments and Assistant/Deputy Registrars of various sections have been given financial powers up to prescribed limits to ensure the delegated, democratic and decentralized functioning of the university.

Further, beyond those levels, the financial decisions are taken at the university registrar and Vice-Chancellor level on the recommendations of central level committees viz: Central Purchase Committee. Extending it further, the financial proposals are taken to the Executive Council of the university for exceptional permissions, thereby creating a pyramid reflecting a true picture of decentralization and participative management in the university.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the university has been drafted keeping in view the comprehensive approach to long-term development. It encompasses in itself various dimensions of growth including Academic Excellence, Research and Innovation. Collaborations with local people, Capacity Building, Self-Reliance, Governance and Integration of every stakeholder, Infrastructure, Overall Development, Sustainability, etc. as envisioned in the mission and vision statements of the university. University has well-defined policies and guidelines towards key areas of operation viz. consultancy, e-waste management, IT policy, extension and outreach, research and students' progression, etc. University in its continuous pursuit of excellence has a strategic plan in place to help it develop in a systematic, well-thought-out and phased manner. Specific highlights in this regard include the following:

- Application for grants from government and non-government sources.
- Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff-rooms etc.
- Renovations to revive infrastructure.
- Improvement of the Scope and Profile of the Teaching-

Learning Experience through greater use of ICT and innovative means.

- Introduction of new subjects at the undergraduate and postgraduate levels.
- Achievement of national and international recognition in the form of grants and awards.
- Partnering with Research institutes and industries.
- Mobilization of funds and projects through the alumnae and other stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rajiv Gandhi University observes utmost transparency in its policies and decision-making process. University has been continuously undertaking Third-Party Suo Moto disclosure for the same. The Hon'ble Governor of the State is the Chief Rector of the University. The Vice-Chancellor is the Chief Administrative and Academic Officer of the University. The Registrar, Controller of Examination and Finance Officer of the University assist the Vice-Chancellor in administrative, examination and financial matters. The University functions as per Act, Statutes, Ordinances and Regulations drafted and updated from time to time. The University has duly constituted bodies - Executive Council, Academic Council, Boards of Studies, Finance and other committees for decisions on major academic, administrative and financial matters.

Meetings of the Executive Council, Academic Council, Finance Committee and other committees are held regularly. Heads of the Departments chair the Departmental Committee meetings and all major decisions are taken there. The Boards of Studies of the subjects are responsible for the revision of the syllabi and course curricula. The departments enjoy academic autonomy to develop their own curriculum, and teaching schedule and conduct examinations as per Rajiv Gandhi University Act 2006 and its ordinance 2020. All the expenditures incurred by the University are duly audited. The University has set up several Task Groups and numerous Cells on various aspects concerning all the stakeholders. The University has taken initiative in formulating various policies to guide development in specific areas.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System

Rajiv Gandhi University has a robust feedback system which incorporates the regular feedback of key stakeholders and beneficiaries including students and also the multi-faceted feedback is analysed and shared with respective departments for the betterment of the teaching-learning process and other services. Apart from students' feedback, the Annual Performance Appraisal Report of every employee with all the supporting documents and also duly endorsed by the controlling officer/Head of Department is kept in the personal file of every employee and is referred to for every official purpose related to the concerned teaching or non-teaching staff.

Promotional Avenues and Welfare Measures for Teaching and Non-Teaching Staff

Rajiv Gandhi University has an undeterred commitment to employees' promotions and welfare measures. The university regularly invites applications under the Career Advancement Scheme (CAS) for timely promotions and career advancements. Also, the university has an

institutional policy toward the welfare of employees both teaching and non-teaching. There is a pro-active minority Cell, and also Anti Sexual Harassment Committee together with a Gender Champion Club among other bodies to protect and promote the rights and well-being of socially vulnerable sections. These cells regularly organise awareness-building programmes for key stakeholders apart from taking up remedial measures for issues reported. Health Centre, Pension, Gratuity, Medical and Educational reimbursements for the employees, as well as their dependents, are a few of the other existing welfare measures.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Rajiv Gandhi University being a central institution receives the majority of its funds and resources from the Union Government channelled through UGC and Ministry of Education (erstwhile MHRD). Funds have been received under General Development Assistance (GDA), Sports and Infrastructure Development. Also, apart from Union assistance, the state government of Arunachal Pradesh has been supporting Rajiv Gandhi University in infrastructure development funded by DoNER under the NLCPR scheme. Additionally, the Ministry of Social Justice and Empowerment, the Government of India has also been financially supporting Rajiv Gandhi University in the construction of Hostels and Infrastructure Development under Central Assistance. RGU observes complete transparency in its financial matters as our annual accounts are continuously updated on our website for public information. Additionally, the Comptroller and Auditor General of Office, Itanagar conducts the financial audits after which the financial statements are submitted to both the houses of Parliament of India for observation.

The Rajiv Gandhi University (RGU), has collaborated with the Higher Education Financing Agency (HEFA) along with Bank of Baroda to develop infrastructure on the institute's campus. As per the agreement, Rs 66.59 crore has been sanctioned by the HEFA for various construction projects in the university. Under the agreement, the construction of the faculty building for the electronic & communication department, extension of the main library, 200-bedded hostels (one each for boys and girls), residential quarters, and a utility/service centre are being undertaken.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1875

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

5.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are being audited by the Comptroller and Auditor General of India annually. The Balance Sheet, Income Expenditure Account and Receipts Payments Account of every year are audited by CAG under Sec 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 and provisions of the Rajiv Gandhi University Act, 2006. The Internal Audit of the University is carried out by the Internal Audit Officer of the University. The Audit Statement as issued by CAG every year is placed before both houses of Parliament of India. The Separate Audit Report contains, the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment with regard to their classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately. Reports of Third-Party Audit of subsequent years, Statutory Grants and its Expenditure Position for subsequent financial years as well as Separate Audit Report of the Comptroller and Auditor General of India on accounts of Rajiv Gandhi University have been uploaded on RGU website under the section Annual Accounts.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is functional with the Vice-Chancellor as the Chairman, eight senior faculty members, one administrative officer and three external experts. The IQAC, Rajiv Gandhi University is reconstituted through Notification No. ADM-30/NC/09/378 dated 07th Feb, 2019. Since its inception, the IQAC at RGU has been proactively engaged in quality enhancement and capacity building of key stakeholders. The Internal Quality Assurance Cell (IQAC) at RGU as an institutional mechanism has contributed significantly to institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC at RGU aims to facilitate the integration of the various activities of the institution and institutionalize the best practices. It also envisions providing a sound basis for decision-making imbibing all the dimensions of service quality to improve institutional functioning. To act as a change agent in the Institution. IQAC has been instrumental in multiple quality initiatives at RGU some of which include, the Students Feedback System, LOCF implementation in all UG Programmes, Skill Hub Initiative, Research and Development Cell, Academic Bank of Credit etc.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or

A. Any 5 or all of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Rajiv Gandhi University has been consistently taking quality enhancement initiatives in the academic and administrative domains, few of which include:

1. Post the 2nd cycle of accreditation the number of new departments have increased from 19 to 38.
2. Creating a Research Environment for better growth of the university.
3. Regular updation of syllabi in sync with Choice Based Credit System, learner centric ecosystem through pro-active Board of Post Graduate/Under Graduate Studies.
4. Promotion and Institutionalization of Mentor-Mentee System.
5. Participation in flagship schemes of the union viz. Unnat Bharat Abhiyan, Swachh Bharat Mission etc. together with traditional initiatives of bridging the gap between campus & community development viz. NSS, NCC etc.
6. Region specific initiatives viz. Centre for Bio Diversity, Centre for Youth Development and Leadership Studies as well as due emphasis on Tribal Studies through Arunachal Institute of Tribal Studies have been testimony of RGU's dedication towards thinking globally and acting locally.
7. Infrastructural development is another aspect to which the IQAC has been paying attention. To make the RGU campus friendly for the specially-abled, access ramps have been constructed in select buildings.
8. Initiatives have been taken by IQAC for introducing skill-based courses in colleges and the University for enhancing the employability of students. Towards this end, Memorandums of Understanding (MoUs) have been signed with National Council of Rural Institutes, Hyderabad, Sulabh International, New Delhi and other organizations/institutions of repute.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Rajiv Gandhi University works systematically on gender equity both at administrative and academic levels. Students regardless of gender at the university are encouraged to achieve their full potential. Women Technological Park of the university works to develop soft skills and communication among female students. This park also ensures the promotion and popularization of improved technology-based activities to train women to earn their livelihood in gainful ways. As a platform for technological information pool, documentation, and highlighting issues related to women's technical needs, this park promotes in the campus dwellers skills of landscaping, vegetable gardening, beekeeping etc. The growth and development of women is promoted through research, workshops and training programmes conducted by the Women's Studies & Research Centre, Anti Sexual Harassment Committee, and Gender Champion Club etc. of the University. The Rajiv Gandhi University's Day Care Centre is dedicated to helping working women. The safety of the female students and employees is provided by both male and female security personnel put on duty twenty-four into seven at various locations on the campus. The provision of separate common rooms for female students in the academic departments is a special arrangement towards achieving the goal of gender equity in the institution. Sanitary napkin dispensers and incinerators are available for girls. The university always has a very good strength of female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Maintaining and preserving a green campus with a low carbon footprint, the Rajiv Gandhi University has strictly implemented a plastic-free campus and is consistent about educating students about the dangers of using plastic bottles, cups, and glasses. Canteens are advised to avoid single use plastics. Plastic wastes are disposed of in non-biodegradable waste bins. Provision of special garbage collection bins, installed at different locations of the University and Garbage collection vehicle from third-party to collect the garbage and deposit the same in the garbage disposal at Itanagar capital complex garbage disposal system is an important aspect of the cleanliness drives organised as part of Swachhta campaigns to educate students about waste management on proper handling of biodegradable and non-biodegradable wastes. Also, standard liquid and e-waste management practices are scrupulously followed with E-Waste management policy developed by RGU. Waste-water from the kitchens of hostels, canteens, and guest

houses is used to water gardens and vegetation on the university campus. Minimisation of paper use at all levels is effectively in practice to promote a digital campus. Rajiv Gandhi University has a pro-active policy towards safe disposal of chemical waste while there is a precautionary approach towards radioactive substance related waste, of which there has been no question whatsoever.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **C. Any 2 of the above**

1. Green audit

2. Energy audit
- 3.Environment audit
4. Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

To provide an inclusive environment, the Rajiv Gandhi University conducts various activities on social, environmental, health and other relevant issues. Every year University commemorates the birth anniversary of Sardar Vallabhbhai Patel as Ekta Diwas to promote the sense of Unity in Diversity, Regional and National Integration as well as acknowledgement of the core cultural ethos of Vasudhaiva Kutumbakam which characterises the Indian social fabric. Celebrating 'Bharatiya Bhasha Utsav' has been part and parcel of RGU work culture and campus life with a dedicated centre. It adds a sense of unity and identification among campus dwellers to the beautiful cultural heritage and diversity of India. In order to invoke the sense of identification and ownership of the rich national heritage of cultural linguistic, and communal diversity, RGU actively involves our learners and

other stakeholders in flagships initiatives like - EK Bharat Shrestha Bharat, Unnat Bharat Abhiyan, NSS, NCC, Swachchata Pakhwada, Constitution Day, National Youth Day, and Valour Day etc. RGU also hosts a bi-annual cultural programme called 'Arunachal Panorama' to promote the state's indigenous culture. The university students and faculty members also take part in national events aimed at providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University observes the Constitution Day each year to inculcate critical understanding among key stakeholders especially younger generations about core values and guiding principles of the Indian Constitution. Various Departments viz. Social Work, National Security Studies, Political Science etc. organize lecture series and capacity building programmes on the Constitution Day to create awareness among the students towards the Constitution of India, Values of Freedom Movement and their underlying philosophies. The University also provides job-oriented certificate and diploma programmes on the campus to provide quality employability enhancement education to the unemployed youth at a lower cost. National Festivals and celebrations viz. Republic Day, Independence Day, Gandhi Jayanti, National Integration Day, Valour Day etc. are observed consistently to augment a sense of Pride and awareness towards our National Identity, Unity and Integrity. Additionally, Wall of Heroes is a celebrated venue in our campus which adds to the awareness and pride towards our soldiers who have made supreme sacrifices for the cause of our great nation. Each year during convocation, a copy of the Preamble of Indian Constitution and Fundamental Duties are provided with the certificates to each of the graduating students and scholars, thereby sensitizing our learners towards the core values as enshrined in Indian Constitution together the responsibilities of citizens with an oath to behave 'worthy of the same'.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The important national festivals like Independence Day, Republic Day, and the birth anniversaries of Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. B.R. Ambedkar, Swami Vivekananda and Subhash Chandra Bose, among others are celebrated at RGU with numerous events planned to match the spirit of the occasion - participatory activities, competitions and awareness programmes are organised for the same. Eminent speakers are invited to address these events to educate young minds about the selfless sacrifices of innumerable unsung heroes of the Indian National struggle for independence. Further, to mark these celebrations, many cultural programmes and community services such as Swachh Bharat, blood donation, tree planting etc. are held where the NSS, NCC, and other organisations with students and faculty members of the institution participate in a large number. A range of cultural activities with students from various disciplines contributing significantly to the events success are held to foster civic responsibilities and promote social awareness among the students. Competitions on occasion-specific themes are also organized. The university also commemorates International Yoga Day, World Environment Day, World Water Day, International Women's Day, and other international days to raise awareness among the key stakeholders and inculcate a sense of responsibility and commitment among the future generations.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University departments regularly update the course curriculum to cater for the need of different stakeholders to fulfil the local, national, regional and global needs in the relevant area of study. Each program has clearly defined program outcomes (POs) and each course has well-defined course outcomes (COs). The main motivations while designing the courses are:

1. To impart quality education through time relevant curriculum in academic programs.
2. To enhance career opportunities for students through value-added courses.
3. To promote excellence by encouraging innovative ideas and lateral thinking.
4. To inculcate a sense of discipline and responsibility towards society.

The curriculum is designed to offer sufficient flexibility by allowing students to choose the Value-added Open elective courses offered by other departments and a variety of elective courses offered at the parent department so as to remain abreast with the latest socio-cultural development and technological trends. The academic programs are designed in such a way that it helps the students to acquire existing knowledge and enhance their analytical skills for real-world problems through research. The students are exposed to various emerging and research areas by organizing Continuous Education Programs (CEP) & through strong society/industry interaction.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University has all along emphasized the social integration process and to achieve that target, the university has followed the noble thought of the issues related to gender, environment and sustainability, human values and professional ethics into the curriculum. To impart transferable life skills, the curriculum framework was designed in such a way that every student has to undergo one or more of the value-added courses.

In 2019, university has established International Centre for Gandhi Studies to spread the Gandhian thoughts in the state as well as in the north-eastern region. PG / PG-Diploma programs such as Anthropology, Tribal Studies, Sociology, Social Work, Bio-diversity, Zoology/ Commerce / Management, Environment & Sustainability directly address these issues. Most of the PG level programs include courses like the Professional Ethics, Intellectual Property Rights, Business Ethics, Social Legislation and Human Rights, Socio-Cultural History of Arunachal Pradesh, History of different tribes etc.

We believe that higher education can make a crucial contribution to the improving quality of life of citizens, and the economic prosperity of the Nation. The Higher Education Institute has an important role to play in tackling challenges from social security and healthcare to sustainable energy, water, and environmental issues. We believe in maintaining healthy environment for stakeholders. The curriculum is designed itself does include many of these aspects. The department involves faculties/students in various activities irrespective of any gender bias. The departments time to time conducts various programs to create Health awareness, right to equality, right against exploitation, Cultural and educational rights etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

189

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

840

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1080

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

After the admission process is over, the various departments of the university conduct an orientation programme for the newly enrolled students on the course content, laboratory safety protocols, etc. Departments identify slow and advanced learners through performance in internal assessment examinations, home assignments and oral presentations on various topics of the course.

The difficulties of the slow learners are addressed through

remedial classes to sort out existing problems of understanding and expression, extra classes to enable slow learners to catch up with their classmates, and easy-to-read books and study materials as supplements. In addition, teachers provide personal counselling to address specific difficulties of individual students.

Advanced learners are motivated to go beyond the prescribed syllabus and are encouraged to present and participate in seminars, conferences and symposiums; undertake summer research fellowships, orientation programmes, etc.; engage in conversation with visiting experts and resource persons. Departments ensure the availability of ample learning materials; exposure to sophisticated instruments and laboratories; and special classes for competitive examinations. Many departments organize visits to other institutions to motivate them to pursue their career aspirations. Teachers provide personal counselling to individual students to acquaint them with the recent developments in theory and practice in their disciplines.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3440	172

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

A variety of teaching-learning techniques, such as lectures, interactive activities, PowerPoint presentations, project-based learning, technology-assisted learning, and experiential

learning, among others. Illustration and customised lectures help make the teaching-learning activities effective. Students participate in field studies to learn about the topics and current procedures first-hand.

The courses include active learning elements and student-centric methods that impact learning. Techniques for collaborative and participatory learning are central to pedagogical methods. Students participate actively in cooperative learning strategies such as pair and group activities, discussions, and group projects. All these learner-centred practices also help develop learners' autonomy.

1. **Experiential learning opportunities:** Most programmes incorporate experiential learning techniques in pedagogy through hands-on training opportunities. Students in many departments participate in excursions to institutions of national and international repute and summer training.

2. **Technology-enhanced learning:** Departments are provided with computers with internet connections. Departments use a variety of technology-based teaching resources such as technology animations, simulated lab experiments, simulations using specific software, statistical analysis, etc.

3. **Soft skills and critical thinking skills development:** Participation in seminars and group discussions are some ways in which soft skills and critical thinking skills are enhanced.

4. **Research orientation:** The teaching-learning processes also equip students with skills to undertake research after post-graduation. Summer training programmes in various advanced laboratories and projects on frontier areas of chemistry are some ways in which students' research skills are developed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers and students were motivated to adapt to MOOC courses through the SWAYAM platform and to read various curriculum-based e-contents through the Consortium for Educational Communications (CEC) and the National Digital

Library (NDL) of India. Several Departments/Institutes of the University have incorporated the SWAYAM MOOC courses as part of their syllabi. Interactive White Boards were fixed in all departments for online teaching. Teachers also use electronic mail, podcasts, Google forms, Google sites, and Hangouts to increase pedagogical repertoire and interactive and individualized learning environment.

Further, various online video conferencing platforms such as ZOOM, Cisco WebEx, Google Meet, Microsoft Teams, Google Classroom etc., were adapted to teach the curriculum of various courses offered by the University. Further, the Varsity has been encouraging students of Science, Technology, Engineering and Mathematics (STEM) to focus on Disruptive Technology signifying Mobile learning, 3D Learning, Machine Learning, Computer Assisted Instruction, Voice based virtual assistants, etc., with a view to developing independent and critical thinking among learners in online education.

Students were encouraged to study e-contents using various online platforms like e-pg Pathshala, Inflibnet, National Repository of Open Educational Resources (NROER) etc. Furthermore, teachers also recorded their lectures and the videos were uploaded on YouTube for students who are dwelling in remote areas. e-FDPs, e-workshops, e-training courses, and e-conferences were conducted to provide orientation for learners, enhance capacity building of the faculty, cultivate skills among students and teachers, and promote competencies.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

172

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

172	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
160	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
1974	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	

19

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The undergraduate and postgraduate examination ordinances of the university provide full autonomy to the academic departments to conduct continuous internal evaluation (CIE). Moderation of the question paper is carried out to ensure the quality of the Question paper. After completing the internal examination, the concerned faculty evaluates the answer scripts and the evaluated answer copies are shown to the students to ensure transparency in the evaluation process. The marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are taken after discussion with faculty, HoD and Mentor of the concerned student. There is a well-established mechanism to address the grievance in the internal evaluation process. During the semester, a continuous evaluation is conducted at three points of time through three assessments of 20 marks each. The students are assessed on the basis of the best two internal assessments out of three.

With an increasing number of students, programmes, and new course structures like CBCS, IT automation is essential to handling new challenges in the examination system. The

university examination system has integrated IT to enhance its efficiency. The process includes online examination form filling, fee deposition, generation of admit cards and signature sheets, result processing and declaration.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the departments of the university have specifically defined Program Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs). All departments conduct orientation programmes for the newly admitted students on various aspects of the course content. The faculty members explain explicitly to the newly inducted students the program outcomes and the course outcomes. The outcomes both course-specific and program-specific are also defined in the syllabus.

Departments conduct regular internal assessment tests in all the courses for the students which enable the faculty members to understand the progress of the students in attaining the specific course outcome. The end semester examination, however, enables the departments to understand the progress of the students in attaining the overall program outcome.

The students who are lagging behind in attaining the course outcome/program outcome are identified as slow learners, and special attention is given to them. The progress of the students in the attainment of the program outcome is monitored through activities such as home assignments, field projects,

preparation of term papers, seminar presentation, group discussion, etc. Constant feedback from faculty both within and outside the classroom ensures the dissemination of valuable input in terms of learning and progress of students.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university is practising Choice Based Credit System (CBCS) in all the UG and PG courses. Under the CBCS, in compliance with the UGC's LOCF document, COs and POs/PSOs are incorporated. The various departments of the university employ both direct and indirect methods of measuring the attainment of the programme outcomes, the programme-specific outcomes, and the course outcomes under each programme.

The assessment of COs and POs/PSOs involves both direct measures and indirect measures. Under direct measures, students' attainment of learning outcomes of each course is constantly measured through internal assessment procedures and external assessment procedures. Indirect assessment of COs attainment is made using the methods like such as home assignments, seminar presentations, project work, laboratory work, computational assignments, workshops etc.

The assessment of POs/PSOs attainment is made based on the assessment of COs attainment. For an overall assessment of the course, the final grades of each course are computed based on the credits earned by students in each course which depends on the total scores secured in their internal and external assessments. The ratio of internal and end-semester assessment marks is 80:20 for the programme. Upon computing the credit point in each course, Semester Grade Point Average (SGPA) is calculated to assess the attainment of COs in each semester. Finally, the Cumulative Grade Point Average (CGPA) is computed using a cumulative grading formula based on SGPA which reflects the overall assessment for POs/PSOs attainment of a student.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://rgu.ac.in/internal-quality-assurance-cell-igac/#1695902612464-7f74f7f5-aa32>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Rajiv Gandhi University has an active Research & Innovation Policy which has been uploaded to the University website since 2021. It is implemented in its true spirit to uplift the R&D ecosystem of the University as a whole. The some of the ways in which university promotes research and development are as follows:

Encouraging Research Culture: Faculty members and students are encouraged to engage in the frontier areas of research and adequate facilities are provided to create an environment conducive to research and innovation.

Support for Research Funding: University has the policy to provide seed grants based on merit to newly joined faculty members to germinate their independent research. A standing committee scrutinizes the proposals for approval and sanction is accorded as per the university guidelines.

Fostering R&D Collaborations: University has signed several MoUs with national and international institutes/universities

and Industries. Faculty members are also encouraged to have research collaborations within and outside India including co-supervision of PhD students.

Ensuring Quality in Research: To ensure quality research output, University has instituted a policy to provide defraying awards to faculty members as an incentive to publish their research work in WoS/Scopus and UGC CARE-listed journals.

Providing Professional Development Opportunities: University provides professional development opportunities to faculty and students through organising refresher courses, orientation courses, workshops, seminars, conferences etc.

Besides these, University also promotes Interdisciplinary Research, Research at UG & PG Levels and provides financial assistance to protect intellectual property rights.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

136.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other

research fellows enrolled in the institution during the year	
150	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
17	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1281.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.087

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To promote research and innovation at the departmental level, adequate facilities are provided as per the requirement to create an environment conducive to research and innovation. The University has signed several MoUs specifically for research & development with national and international institutes/universities and has encouraged faculty members to submit collaborative research and innovation proposals. The university has seen a steady rise in the number of research projects acquired by the faculties of the university from various funding agencies including DST, DBT, ICSSR, UGC, CSIR etc. RGU is one of the few universities in India conducting interdisciplinary research on tribal studies.

The University has an innovation club that promotes grassroots level innovations amongst all the stakeholders. The University received a grant of Rs. 2.5 Crore from NITI Aayog to set up the Atal Community Innovation Centre (ACIC) to augment entrepreneurial acumen and build the capacity of the unemployed youths. Recently, the University received DST-PURSE funding for augmenting research infrastructure at the campus, fostering cutting-edge research. The university has initiated the

conceptualization of a centre for traditional medicine dedicated to harnessing traditional knowledge systems. The University also has a structured 'Consultancy Policy' in place focusing on promoting institutional-sponsored impactful policy research. All the departments and faculty members are guided by this policy. Through, its IPR Cell, the University adheres meticulously to intellectual property rights.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above**

Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3160	2527

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
26	24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Consultancy policy (2020) in place recognises that consultancy needs to be competitive and effective and the consultant is credible and accountable. Thus, the policy incorporates a revenue-sharing model wherein the generated revenue is shared between the university and the faculty member. The model is devised to encourage any stakeholder and/or its department to undertake consultancy-related work/projects. The revenue sharing is based on various factors such as the nature of the consultancy, the faculty member's level of involvement, the resources provided by the institution, and any intellectual property considerations.

The consultancy includes various sector-specific services preparation of socio-economic reports state and the central government, evaluation of state finances, documentation, monitoring, survey, social audit, preparation of policies for the state government etc. For example, the university prepared

the first State Human Development Report of Arunachal Pradesh commissioned by UNDP and the State Development Report for the Government of Arunachal Pradesh. The university has provided its consultancy services to the 13th, 14th and 15th Finance Commissions to evaluate the finances and debt problem of Arunachal Pradesh. University has also rendered its services to Planning Commission in the mid-term evaluation of the 11th five-year plan. University has actively provided consultancy services to the Government of Arunachal Pradesh in framing various policies of the state such as cultural policy, youth policy etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

104.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Being the oldest and only central university in the state of Arunachal Pradesh, the University has an ethical duty to serve the local community as well as society as a whole. To promote social responsibility and community engagement, the university actively carries out extension and outreach activities regularly through various awareness-raising and capacity-building programmes in tribal communities.

The Centre for Endangered Languages is focusing on field surveys, documentation, and research of critically endangered languages of the state. It is also looking into 'oral

traditions' in their socio-cultural contexts with both etic and emic perspectives. The University is an academic partner of the Department of Social Justice, Government of Arunachal Pradesh, in developing a Cultural Policy Document for the state to protect and promote the state's indigenous people and their rich cultural heritage.

For the benefit of the local community, the university also organises awareness campaigns on health and hygiene, education, and environmental preservation through several national flagship initiatives, including Beti Bachao Beti Padhao, Vittiya Saksharta Abhiyan, Fit India Movement, Skill India, Swachh Bharat Abhiyan, etc. Various university departments regularly hold outreach programmes on topics including HIV/AIDS, child labour and child marriage, legal sensitization, child abuse, drug misuse prevention, sanitation, disaster management and mitigation, etc. Through the Unnat Bharat Abhiyan and other government flagship programmes, Rajiv Gandhi University has adopted six villages. Extension activities through the Ek Bharat Shrestha Bharat (EBSB) program are also organized regularly by the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1452

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Rajiv Gandhi University gives due importance to the teaching-learning process by providing facilities such as well-ventilated common classrooms, smart classrooms with white interactive boards, laboratories, botanical gardens and computing equipment. Each department of the University is well equipped with a technology-based learning facility with interactive smartboards. All departments are also provided with separate rooms for research scholars for their cognitive sharing with insightful discussion. Disciplines with practical components such as Basic Sciences, Life Sciences, Applied Social Sciences, etc. have fully equipped Laboratory facilities with trained staff to look after and maintain the same. The University has a Lecture recording system, IT-enabled smart theatres and audio-visual recordings cum media centre for live sessions and conferences. Every teaching faculty and technical support staff have been provided with a fully updated personal computer set for office usage. MacBook Air has been provided to every teaching faculty and administrative staff of the University for professional development and desired mobility. The monetary support system has been provided for access to the internet and other IT-enabled services for teaching faculty. The entire campus is connected with Wi-Fi facilities with separate login credentials for each and every stakeholder including students, research scholars, teaching faculty and administrative staff. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. A provision of expenditure in the budget is made annually for the maintenance and replenishment of physical facilities which will ensure their availability on a perpetual basis.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Rajiv Gandhi University is providing the necessary infrastructure for the wholesome development of the students. Spacious indoor areas such as the student's activity centre,

indoor stadium and amphitheatre/auditorium are available for indoor games and cultural events and active participation by students. The indoor space is large enough to host indoor games like Judo, Badminton and Table Tennis. Poetry reading sessions, artistic events, photography competitions, literary events, motivational talks, music events, and theatre activities are regularly hosted. This University has fully equipped auditoriums for carrying out formal and academic activities. The well-equipped auditorium has a visible screen along with a projector and stage lights backed by a power generator for emergencies and fire safety. Further, Common Room, Student Activity Centre, Yoga Centre and Multi-Purpose Hall are available for the students and staff with a view to organising various co-curricular activities, extra-curricular activities, student seminars, recreational activities, yoga and meditation. The University has two large playgrounds and an open-air gymnasium, a boxing ring and a basketball court. Students, faculty and staff members use the space for normal sports like cricket, volleyball, and football. The University also allows the use of the open playground space for hosting youth events, cultural events, and indigenous festivals of various tribes of Arunachal Pradesh adding vibrancy to the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is located at the top of Rono Hills, a biodiverse, picturesque tableland of 302 acres overlooking the river Dikrong. The lush green campus provides a fresh air environment for all its inhabitants thus providing a calm and relaxing atmosphere and also being away from the hustle of the city of Itanagar, the State Capital. Key facilities in campus of include 24x7 Wi-Fi and electricity, public transport facility, a health centre, playgrounds, children's parks, a centralised library, canteens, coffee-shops, eateries and a commercial complex. The campus has installed three-seater garden chairs all over the campus adding to the overall ambience. A modest and homely guest house facility is also available for visitors. There is a public sector bank and India post office located within the campus and there are two ATMs working 24x7. The Day Care Centre on campus facilitates a work ambience and enables an empowering ecosystem for working women and married scholars. The campus also has a community RO-water

facility providing clean drinking water at Rs.1/L. Solar streetlights are installed throughout the campus for safety and security. Notably, there is a 24x7 ambulance facility under the supervision of Medical Officers and support staff is available for medical emergencies.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2214.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

RGU Library is automated since 1997. In 2014 Koha (Open Source, English Language) Version 18.05.11.000 Integrated Library Management System (ILMS) was adopted. The present version of Koha supports the Online Public Access Catalogue (OPAC), MARC compliant, circulation module, online supervision facility, full catalogue module, serials control etc.

RGU Central library has a well spacious and ventilated two-storey building with an inbuilt area of 1766.76 sq. mt. The ground floor has a reference section, reading hall, conference hall, Ph.D. thesis and dissertation section, journal section and administrative section. The first floor is completely dedicated to the book section and seating space for readers. 488 Ph.D. theses have been uploaded (also available in the Library) on Shodhganga and more than 493 dissertations are available for reading and reference. RGU library holds 78,825 no. of paperback and hardbound and 15617 e-books. The library provides e-Shodhsindhu facility where readers can access more than 10,000 e-journals and full-text articles. Reputed magazines on pertinent disciplines are subscribed by the library. A total number of 17 newspapers are subscribed to by

the library. The library has been using a Radio Frequency Identification (RFID) technology integrated gate to prevent theft and illegal borrowing of books. Students and teachers can access the books through a library smart card for self-checkout and check-in of the books using KIOSK. Users are also provided with the facility where pre-booking of books can be done through the Online Public Access Catalogue (OPAC). Library timings are from 9:00 AM to 5:00 PM but the reading room remains open till 8:00 PM.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

287.23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

940

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Rajiv Gandhi University has framed its IT Policy as per the Government of India Act 2001 that has been implemented in 2021. The budget proposal for small equipment/laboratory /CIF Facility was 16 crores. Allocation of 1 core was made for equipment/ laboratory it includes the purchase of IT tools and software. A total amount of 58 Cr has been spent on IT tools and Software. It aims to protect, procure, maintain and safety of all IT resources. Under its IT Policy, Rajiv Gandhi University provides pass-word-protected Wi-Fi services to all its stakeholders through Campus Connect, a GOI initiative, under the Ministry of Education. Almost all departments have been using Smart Classroom. Rajiv Gandhi University provides IT support to its administrative and academic staff has the latest version of Microsoft Office package and SPSS software and buys other utility software from time to time as needed for Educational and Research purposes. The university is bound by its End User License Agreement (EULA), respecting certain third-party resources; a user is expected to comply with all such agreements when using such resources. RGU maintains two independent networks, i.e., Internet and Intranet. Both networks do not have any physical connection/devices between them. End-point compliance is implemented on both networks to prevent unauthorized access to data.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3440	416
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
1849.75	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Rajiv Gandhi University has a well-established mechanism to maintain and upgrade its infrastructure. For the procurement of required items, there are separate purchase and tender opening committees for scientific equipment, civil and electrical items and spot purchase committees. Almost all the academic departments have ICT-enabled laboratories, conference halls,	

Smart Classrooms, Wi-Fi and projector-enabled classrooms and well-maintained rooms required for other purposes. The campus maintenance committee headed by a professor looks after all campus-related issues. There is a budgetary provision to maintain and upgrade all IT machines and software. Department of Psychology and Education has well-maintained psychology labs. Psychological tests, inventory, and apparatus are periodically purchased and maintained by the lab attendant. Department of Education has well well-established ICT lab as per NCTE norms. The website development committee updates all the latest information on the website related to all sorts of facilities available in the university. The Library Committee meets periodically to discuss improvement/update of facilities provided by the library. The indoor and outdoor sports facilities are maintained by trained persons under the supervision of faculty members of the faculty of Sports Science. The Gymnasium and Open Gymnasium, have a Fitness Trainer and a Gymnasium Attendant who ensure that the equipment is in perfect working condition. The Football Ground in RGU is maintained by a team of dedicated gardeners and a groundsman.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

146

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Student Union that plays an integral and important role in the institutional development and student welfare. It provides a representative structure that brings a unique perspective and opinions on ways to bridge

the gap between the administration and the students. The University Students' Union, comprises students from all the departments and serves as a representative organization for the University's student community. The students elect the officials of the students' union-President, Vice-President, Secretary, Joint Secretary, and Treasurer-through a well-established electoral procedure. The Students' Union actively plans, conducts, and supports numerous extra-curricular activities. The Student Union contribute significantly to the hostel review committee, anti-ragging cell, gender sensitization programmes, and disciplinary committees. The University often hosts various annual events, such as UNIFEST, Youth Festival and Arunachal Panorama, in which the Student Union have a significant role in organizing the events. The students are active participants in various academic and administrative committees. The university hostels have committees consisting of student members who are either elected or nominated by the resident students of the respective hostel. In consultation with the warden, the committee actively participates in the routine functioning/organization of all activities of the hostel.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association, the single point of contact between Alumni and the University, offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings. It strives to bridge the gap between Rajiv Gandhi University and its esteemed alumni

community. The Rajiv Gandhi University Alumni Association (RGUAA) is a dedicated department formed to create a strong network of University Alumni by steering activities throughout the year, through continuous engagement with the various governing bodies and encouraging Alumni to share knowledge on areas which are shaping or will shape the University in future. The University also formally conducts Alumni meets every year. The cell maintains an extensive database of alumni which helps in addressing and organising reunions. At present RGUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the associations will initiate a drive for fundraising from its alumni. During the last year, several meetings of the RGUAA Executive Body were held. RGUAA invites its successful alumni to deliver lectures and share their success stories on a regular basis. In the recent past, three webinars have been arranged in this direction.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

Rajiv Gandhi University aspires to be India's most vibrant, energetic, responsive and acclaimed university, to be recognised for excellence in teaching, research and providing the highest quality educational opportunities for the learners of all communities. The University aims at nurturing their talent by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially

responsible, creative, adaptable, contributing and morally sound global citizens.

MISSION

Our mission is to provide opportunities and support students from diverse background and assist them to become well-informed global citizens by developing their intellectual, moral, civic and creative capacities to the fullest through multi-faceted education and sustained engagement with local, national and global communities. The University also aims to carry out academic process for achieving excellence through active and dynamic student-teacher participation and inculcate high moral, ethical and professional standards among students which will enable them to develop knowledge and skills necessary to achieve their professional goals so as to improve the performance and provide leadership and service to the community.

The University strives to realize its vision and mission by:

1. Learner Centric Ecosystem
2. Skill-Oriented Education
3. Promoting Research and Innovation
4. Documentation and validation of indigenous knowledge in sync with its rich biodiversity
5. Locating avenues for bioprospecting

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management not only in its execution processes but also in policy matters, as feasible. At the execution level, autonomy is practised at two levels, i.e., in academic activities, and in administrative activities. For academic activities, the university teaching departments are given sufficient autonomy to make important decisions at the departmental level, thereby decentralising the functioning of departments. Even for the affiliated colleges and institutions, decentralization and participative management are practised as key decisions are taken at the Board of Studies constituted for different

faculties.

The functioning of various teaching departments is also based on decentralization and participative management, as the majority of the operational decision-making is delegated to various programme-in-charges and important decisions are taken through various cells, committees and bodies. At the administrative level also, the university practices decentralization and participative management, be it financial administration or otherwise. The heads of teaching departments and Assistant/Deputy Registrars of various sections have been given financial powers up to prescribed limits to ensure the delegated, democratic and decentralized functioning of the university.

Further, beyond those levels, the financial decisions are taken at the university registrar and Vice-Chancellor level on the recommendations of central level committees viz: Central Purchase Committee. Extending it further, the financial proposals are taken to the Executive Council of the university for exceptional permissions, thereby creating a pyramid reflecting a true picture of decentralization and participative management in the university.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the university has been drafted keeping in view the comprehensive approach to long-term development. It encompasses in itself various dimensions of growth including Academic Excellence, Research and Innovation. Collaborations with local people, Capacity Building, Self-Reliance, Governance and Integration of every stakeholder, Infrastructure, Overall Development, Sustainability, etc. as envisioned in the mission and vision statements of the university. University has well-defined policies and guidelines towards key areas of operation viz. consultancy, e-waste management, IT policy, extension and outreach, research and students' progression, etc. University in its continuous pursuit of excellence has a strategic plan in place to help it develop in a systematic, well-thought-out and phased manner. Specific highlights in this regard include the

following:

- Application for grants from government and non-government sources.
- Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff-rooms etc.
- Renovations to revive infrastructure.
- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Introduction of new subjects at the undergraduate and postgraduate levels.
- Achievement of national and international recognition in the form of grants and awards.
- Partnering with Research institutes and industries.
- Mobilization of funds and projects through the alumnae and other stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rajiv Gandhi University observes utmost transparency in its policies and decision-making process. University has been continuously undertaking Third-Party Suo Moto disclosure for the same. The Hon'ble Governor of the State is the Chief Rector of the University. The Vice-Chancellor is the Chief Administrative and Academic Officer of the University. The Registrar, Controller of Examination and Finance Officer of the University assist the Vice-Chancellor in administrative, examination and financial matters. The University functions as per Act, Statutes, Ordinances and Regulations drafted and updated from time to time. The University has duly constituted bodies - Executive Council, Academic Council, Boards of Studies, Finance and other committees for decisions on major academic, administrative and financial matters.

Meetings of the Executive Council, Academic Council, Finance Committee and other committees are held regularly. Heads of the Departments chair the Departmental Committee meetings and all major decisions are taken there. The Boards of Studies of the subjects are responsible for the revision of the syllabi and

course curricula. The departments enjoy academic autonomy to develop their own curriculum, and teaching schedule and conduct examinations as per Rajiv Gandhi University Act 2006 and its ordinance 2020. All the expenditures incurred by the University are duly audited. The University has set up several Task Groups and numerous Cells on various aspects concerning all the stakeholders. The University has taken initiative in formulating various policies to guide development in specific areas.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System

Rajiv Gandhi University has a robust feedback system which incorporates the regular feedback of key stakeholders and beneficiaries including students and also the multi-faceted feedback is analysed and shared with respective departments for the betterment of the teaching-learning process and other services. Apart from students' feedback, the Annual Performance Appraisal Report of every employee with all the supporting documents and also duly endorsed by the controlling officer/Head of Department is kept in the personal file of every employee and is referred to for every official purpose

related to the concerned teaching or non-teaching staff.

Promotional Avenues and Welfare Measures for Teaching and Non-Teaching Staff

Rajiv Gandhi University has an undeterred commitment to employees' promotions and welfare measures. The university regularly invites applications under the Career Advancement Scheme (CAS) for timely promotions and career advancements. Also, the university has an institutional policy toward the welfare of employees both teaching and non-teaching. There is a pro-active minority Cell, and also Anti Sexual Harassment Committee together with a Gender Champion Club among other bodies to protect and promote the rights and well-being of socially vulnerable sections. These cells regularly organise awareness-building programmes for key stakeholders apart from taking up remedial measures for issues reported. Health Centre, Pension, Gratuity, Medical and Educational reimbursements for the employees, as well as their dependents, are a few of the other existing welfare measures.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Rajiv Gandhi University being a central institution receives the majority of its funds and resources from the Union Government channelled through UGC and Ministry of Education (erstwhile MHRD). Funds have been received under General Development Assistance (GDA), Sports and Infrastructure Development. Also, apart from Union assistance, the state government of Arunachal Pradesh has been supporting Rajiv Gandhi University in infrastructure development funded by DONER under the NLCPR scheme. Additionally, the Ministry of Social Justice and Empowerment, the Government of India has also been financially supporting Rajiv Gandhi University in the construction of Hostels and Infrastructure Development under Central Assistance. RGU observes complete transparency in its financial matters as our annual accounts are continuously updated on our website for public information. Additionally, the Comptroller and Auditor General of Office, Itanagar conducts the financial audits after which the financial statements are submitted to both the houses of Parliament of India for observation.

The Rajiv Gandhi University (RGU), has collaborated with the Higher Education Financing Agency (HEFA) along with Bank of Baroda to develop infrastructure on the institute's campus. As per the agreement, Rs 66.59 crore has been sanctioned by the HEFA for various construction projects in the university. Under the agreement, the construction of the faculty building for the electronic & communication department, extension of the main library, 200-bedded hostels (one each for boys and girls), residential quarters, and a utility/service centre are being undertaken.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1875

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

5.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are being audited by the Comptroller and Auditor General of India annually. The Balance Sheet, Income Expenditure Account and Receipts Payments Account of every year are audited by CAG under Sec 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 and provisions of the Rajiv Gandhi University Act, 2006. The Internal Audit of the University is carried out by the Internal Audit Officer of the University. The Audit Statement as issued by CAG every year is placed before both houses of Parliament of India. The Separate Audit Report contains, the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment with regard to their classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum-performance

aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately. Reports of Third-Party Audit of subsequent years, Statutory Grants and its Expenditure Position for subsequent financial years as well as Separate Audit Report of the Comptroller and Auditor General of India on accounts of Rajiv Gandhi University have been uploaded on RGU website under the section Annual Accounts.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is functional with the Vice-Chancellor as the Chairman, eight senior faculty members, one administrative officer and three external experts. The IQAC, Rajiv Gandhi University is reconstituted through Notification No. ADM-30/NC/09/378 dated 07th Feb, 2019. Since its inception, the IQAC at RGU has been proactively engaged in quality enhancement and capacity building of key stakeholders. The Internal Quality Assurance Cell (IQAC) at RGU as an institutional mechanism has contributed significantly to institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC at RGU aims to facilitate the integration of the various activities of the institution and institutionalize the best practices. It also envisions providing a sound basis for decision-making imbibing all the dimensions of service quality to improve institutional functioning. To act as a change agent in the Institution. IQAC has been instrumental in multiple quality initiatives at RGU some of which include, the Students Feedback System, LOCF implementation in all UG Programmes, Skill Hub Initiative, Research and Development Cell, Academic Bank of Credit etc.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Rajiv Gandhi University has been consistently taking quality enhancement initiatives in the academic and administrative domains, few of which include:

1. Post the 2nd cycle of accreditation the number of new departments have increased from 19 to 38.
2. Creating a Research Environment for better growth of the university.
3. Regular updation of syllabi in sync with Choice Based Credit System, learner centric ecosystem through pro-active Board of Post Graduate/Under Graduate Studies.
4. Promotion and Institutionalization of Mentor-Mentee System.
5. Participation in flagship schemes of the union viz. Unnat Bharat Abhiyan, Swachh Bharat Mission etc. together with traditional initiatives of bridging the gap between campus & community development viz. NSS, NCC etc.
6. Region specific initiatives viz. Centre for Bio Diversity, Centre for Youth Development and Leadership Studies as well as due emphasis on Tribal Studies through Arunachal Institute of Tribal Studies have been testimony of RGU's dedication towards thinking globally and acting locally.
7. Infrastructural development is another aspect to which

the IQAC has been paying attention. To make the RGU campus friendly for the specially-abled, access ramps have been constructed in select buildings.

8. Initiatives have been taken by IQAC for introducing skill-based courses in colleges and the University for enhancing the employability of students. Towards this end, Memorandums of Understanding (MoUs) have been signed with National Council of Rural Institutes, Hyderabad, Sulabh International, New Delhi and other organizations/institutions of repute.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Rajiv Gandhi University works systematically on gender equity both at administrative and academic levels. Students regardless of gender at the university are encouraged to achieve their full potential. Women Technological Park of the university works to develop soft skills and communication among female students. This park also ensures the promotion and popularization of improved technology-based activities to train women to earn their livelihood in gainful ways. As a platform for technological information pool, documentation, and highlighting issues related to women's technical needs, this park promotes in the campus dwellers skills of landscaping, vegetable gardening, beekeeping etc. The growth and development of women is promoted through research, workshops and training programmes conducted by the Women's Studies & Research Centre, Anti Sexual Harassment Committee, and Gender Champion Club etc. of the University. The Rajiv Gandhi University's Day Care Centre is dedicated to helping working women. The safety of the female students and employees is provided by both male and female security personnel put on duty twenty-four into seven at various locations on the campus. The provision of separate common rooms for female students in the academic departments is a special arrangement towards achieving the goal of gender equity in the institution. Sanitary napkin dispensers and incinerators are available for girls. The university always has a very good strength of female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Maintaining and preserving a green campus with a low carbon footprint, the Rajiv Gandhi University has strictly implemented a plastic-free campus and is consistent about educating students about the dangers of using plastic bottles, cups, and glasses. Canteens are advised to avoid single use plastics. Plastic wastes are disposed of in non-biodegradable waste bins. Provision of special garbage collection bins, installed at different locations of the University and Garbage collection vehicle from third-party to collect the garbage and deposit the same in the garbage disposal at Itanagar capital complex garbage disposal system is an important aspect of the cleanliness drives organised as part of Swachhta campaigns to educate students about waste management on proper handling of biodegradable and non-biodegradable wastes. Also, standard liquid and e-waste management practices are scrupulously followed with E-Waste management policy developed by RGU. Waste-

water from the kitchens of hostels, canteens, and guest houses is used to water gardens and vegetation on the university campus. Minimisation of paper use at all levels is effectively in practice to promote a digital campus. Rajiv Gandhi University has a pro-active policy towards safe disposal of chemical waste while there is a precautionary approach towards radioactive substance related waste, of which there has been no question whatsoever.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and

C. Any 2 of the above

harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

To provide an inclusive environment, the Rajiv Gandhi University conducts various activities on social, environmental, health and other relevant issues. Every year University commemorates the birth anniversary of Sardar Vallabhbhai Patel as Ekta Diwas to promote the sense of Unity in Diversity, Regional and National Integration as well as acknowledgement of the core cultural ethos of Vasudhaiva Kutumbakam which characterises the Indian social fabric. Celebrating 'Bharatiya Bhasha Utsav' has been part and parcel

of RGU work culture and campus life with a dedicated centre. It adds a sense of unity and identification among campus dwellers to the beautiful cultural heritage and diversity of India. In order to invoke the sense of identification and ownership of the rich national heritage of cultural linguistic, and communal diversity, RGU actively involves our learners and other stakeholders in flagships initiatives like - EK Bharat Shrestha Bharat, Unnat Bharat Abhiyan, NSS, NCC, Swachhata Pakhwada, Constitution Day, National Youth Day, and Valour Day etc. RGU also hosts a bi-annual cultural programme called 'Arunachal Panorama' to promote the state's indigenous culture. The university students and faculty members also take part in national events aimed at providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University observes the Constitution Day each year to inculcate critical understanding among key stakeholders especially younger generations about core values and guiding principles of the Indian Constitution. Various Departments viz. Social Work, National Security Studies, Political Science etc. organize lecture series and capacity building programmes on the Constitution Day to create awareness among the students towards the Constitution of India, Values of Freedom Movement and their underlying philosophies. The University also provides job-oriented certificate and diploma programmes on the campus to provide quality employability enhancement education to the unemployed youth at a lower cost. National Festivals and celebrations viz. Republic Day, Independence Day, Gandhi Jayanti, National Integration Day, Valour Day etc. are observed consistently to augment a sense of Pride and awareness towards our National Identity, Unity and Integrity. Additionally, Wall of Heroes is a celebrated venue in our campus which adds to the awareness and pride towards our soldiers who have made supreme sacrifices for the cause of our great nation. Each year during convocation, a copy of the Preamble of Indian Constitution and Fundamental Duties are provided with the certificates to each of the graduating students and scholars, thereby sensitizing our learners towards the core values as enshrined in Indian

Constitution together the responsibilities of citizens with an oath to behave 'worthy of the same'.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The important national festivals like Independence Day, Republic Day, and the birth anniversaries of Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. B.R. Ambedkar, Swami Vivekananda and Subhash Chandra Bose, among others are celebrated at RGU with numerous events planned to match the spirit of the occasion - participatory activities, competitions and awareness programmes are organised for the same. Eminent speakers are invited to address these events to educate young minds about the selfless sacrifices of innumerable unsung heroes of the Indian National struggle for independence. Further, to mark these celebrations, many cultural programmes and community services such as Swachh Bharat, blood donation, tree planting etc. are held where the NSS, NCC, and other organisations with students and faculty members of the institution participate in a large number. A range of cultural activities with students from various disciplines contributing significantly to the events success are held to foster civic responsibilities and promote social awareness among the students. Competitions on occasion-specific themes are also organized. The university also commemorates International Yoga Day, World Environment Day, World Water Day, International Women's Day, and other international days to raise awareness among the key stakeholders and inculcate a sense of responsibility and

commitment among the future generations.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

BEST PRACTICE

1. Title of the Practice: Preservation, Innovation and Capacity Building of the Indigenous/Tribal Communities

2. Objectives of the Practice: The main objective behind this practice is to identify and promote the tribal culture of the state. Documenting the cultural practices and linguistics of the tribal communities as some of the traditions and cultures are on the verge of extinction.

3. The Context: Since, Arunachal Pradesh is one of the most culturally diverse states in the entire country, having twenty-six major tribes and more than one hundred small and minor tribal groups sporadically and geographically distributed. Every tribe has their own beliefs, customs, norms, worldviews, dialects etc.

4. The Practice: The University has been actively working towards documenting and promoting the tribal cultures of the region. Arunachal Institute of Tribal Studies (AITS), the Department of Anthropology, the Department of Sociology and the Tribal Research Institute (TRI) of the University are rigorously working among the tribes and the marginalized section of society and their culture since their inception.

5. Evidence of Success: The increasing number of tribal students majority of whom belong to the first or second generation of learners proves that the University can achieve its goal.

6. Problems Encountered and Resources Required: Infrastructural facilities are one of the major problems that have been encountered while working in this field. Adequate manpower is also required for proper guidance of the students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University is located in Arunachal Pradesh, a state that is home to twenty-six major tribes and various sub-tribes. The unique culture, beliefs, and endangered language of tribes of the state are preserved and promoted through multidisciplinary research on tribal cultural heritage at the Rajiv Gandhi University with sponsorship from the University Grant Commission. The University has contributed to the documentation of the legacy of Unsung Tribal Heroes and Janajatiya Gaurav in close connection with the State Government of Arunachal Pradesh. There are numerous other initiatives and social responsibilities where the University is working in close connection with the State Government of Arunachal Pradesh as an active knowledge partner. The University has been working on various projects and issues related to the border issues, which will ultimately result in the development of the border regions of the state.

The University as an academic partner of the Department of Social Justice, Government of Arunachal Pradesh, has played a distinct role in developing a Cultural Policy Document for the state to protect and promote the state's indigenous people. The University is also involved with the Central and State government agencies in various sensitive projects like Social Impact Analysis of Hydro Projects in Arunachal Pradesh, Analysis of Knowledge, Attitude and Practices of Citizens in Arunachal Pradesh, Socio-cultural Profile and Intangible Cultural Heritage of Monpas of Tawang etc.

7.3.2 - Plan of action for the next academic year

1. Need-based regulatory intervention to ensure the maintenance of the quality standard in all areas of activity, including academic, administrative, and support services
2. Ensuring a flexible and learner-centric educational ecosystem as envisioned in NEP-2020
3. Monitoring of implementation of the policies to enhance research and innovation in the University by making provisions for awards and recognitions to promote and motivate researchers and provide a favourable environment for their work\
4. Strengthening the collaboration with other national and international organisations for quality improvement in research and innovation

5. Capacity building for Quality enhancement of Teaching Learning through quality-related workshops