

Prof./Dr. KRUSHNA CHANDRA MISHRA : Personal Profile



Dr. KRUSHNA CHANDRA MISHRA

Professor, Department of English

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Ph.D. Utkal University, City: Bhubaneswar, State: Odisha,

Year of award: 1999 /Supervisor: Dr.M.KUNDU

M.A. Subject: **English**

B.A. Subject: **English(Hons.)**

Professional Experience

Professor, Department of **English**

Rajiv Gandhi University, Arunachal Pradesh, India (**w.e.f.05.05.2019**)

Associate Professor, Department of English, Rajiv Gandhi

University, Arunachal Pradesh, India. (**w.e.f.05.05.2016**)

Lecturer/Assistant Professor/Associate Professor , Department of English, Government College ,Bomdila, Arunachal Pradesh – Affiliated to Rajiv Gandhi University, Arunachal Pradesh, India (**w.e.f. 11-07-1988 to 04.05.2016**)

Administrative Experience

Head of Department, Department of English, Rajiv Gandhi University, Arunachal Pradesh, India: 04-08- 2018 to 16-06- 2021

Chairperson of the Committees, Rajiv Gandhi University: BUGS ,BPGS of RGU

Awards & Honours : Outstanding College Teachers' Award ,2009 of Government of Arunachal Pradesh (given by Directorate of Higher & Technical Education)

Membership of Professional Bodies

1. **Member of All India English Teachers' Association 2007 to the Present (Continuing).**







Research Interests



- ELT
- Literary Criticism and Theory
- British Literature

Research Publications

Sl.No.	Sl. No. in UGC Approved list	Title of the Paper	Name of the Journal	Volume, issue & page nos.	Year of Publication	Whether you are main author/sole author
1.	ISSN: 2455-0302 (On-line), Peer Reviewed, impact factor - 3.9809 , (UGC-- Old Jrl.Sl. No. 4040)	Poetic Canon and Practical Pedagogical Considerations	<u>International Journal of ELT, Linguistics and Comparative Literature</u>  16-A-4=pp.11-17 -2017 -POETIC CANOI	Vol.5,Issue.3), pp.11-17	2017	Sole
2.	ISSN: 2321-3108 (On-line), Peer Reviewed, Impactfactor :6.8992 (UGC— Old Jrl.Sl. No. 2150)	Literature Teaching at the UG Level:Text Presentation by Film Screening	<u>Research Journal of English Language and Literature</u>  16-A-5=pp.640-643 -2017-Film Screening.	Vol.5, Issue.2),pp.640-643	2017	Sole
3.	ISSN: 2348-1390 (On-line) Peer Reviewed, Impact Factor: 4.321 (UGC-- Old- Jrl.Sl.No. 45886)	The Apprentice – Arun Joshi’s Postcolonial Concern for the Education of the Youth of India,	<u>NewMan International Journal of Multidisciplinary Studies</u>  16-A-6=pp.173-179 -2017-THEAPPRENTIC	Vol.4,Issue.6 ,pp.173-179	2017	Sole
4.	ISSN: 09750509, Peer Reviewed (UGC- Old- Jrl.Sl. No. 3358)	Flora Nuwapa’s Never Again: A Study of Women and War (Doi Ette and K.C. Mishra)	<u>Rockpebbles</u>	Vol.11, Issue.2), pp.27-32	2017	2 nd

5.	ISSN:09750509, Peer Reviewed, (UGC--OLD-Jrl.Sl.No. 3358)	The Service of Humanity Ideal: A study of the Life writings on Swami Dayanand Saraswati (Jitu Moni Dutta and K.C. Mishra)	<u>Rockpebbles</u>	Vol.11,Issue.2),pp.33-38	2017	2 nd
6.	ISSN:0975-640X, Peer Reviewed	Communication: Understanding Complexities and Cultural Implications	<u>International Journal of Communication</u> ,BAHRI Publ.	Vol.27,Issue.1),pp.108-116,	2017	Sole
7.	ISSN:09750509, Peer Reviewed, (UGC--Old-Jrl.Sl.No. 3358)	Jai Shankar Prasad – The Poet of Man in a New Mould (K.C. Mishra and Pradeep Kumar Debata)	<u>Rockpebbles</u>	Vol.22, Issue.1, pp.110-125	2018	1 st
8.	ISSN:09750509, Peer Reviewed (UGC--Old-Jrl.Sl.No. 3358)	Productive Classroom Business Time	<u>Rockpebbles</u>	Vol.23,Issue.2),pp.17-23	2019	Sole
9.	ISSN:2349-5189, Peer Reviewed, Imp.Factor 5.61, (UGC--Old-Jrl.Sl.No. 49124)	Post+2 Level ESL Writing Teaching Using Non-Fiction Reading	<u>Langlit</u>  16-A-SI.12=PP.128-135-2019ESL WRITING T	Vol.6,Issue.2),pp.128-136	2019	Sole

10.	ISSN: 2349-266X, Peer Reviewed	Ramo Folksongs: An Ecocritical Study (Nasi Koje & K.C.Mishra)	Research Guru  Nsi Koje-KCM -June2020.Research G	Vol. 14, Issue 1 (June 2020),pp.43-49	2020	2 nd
11.	ISSN: 2454-3365 Refereed/ Peer-reviewed English e-Journal Impact Factor: 4.727	Ramo Folktales: An Ecocritical Study (Nasi Koje & K.C.Mishra)	Literary Herald  nasi koje-kcme-2020.pdf	Vol. 6, Issue 4 (December 2020),pp.55-62	2020	2 nd
12.	Peer Reviewed, ISSN:1305-3515	Using Folktales of the Monpa Tribe ...	EEO  EE0-2021.pdf	Vol.20/Issue-05; pp.7982-7996	2021	Sole
13.	Peer Reviewed ISSN: 2394-5125	The Bollywood Films Astitva,...-A Feminist Understanding	JCR  JCR-KCM-PP.1-7-DOR	Vol.8/Issue-04; pp.230-236	2021	Sole
14.	Peer Reviewed, ISSN (P): 2319-3956; ISSN (E): 2319-3964	Using Folktales of The Bugun Tribe as Textbook Lessons for Teaching English Language to The Primary School Students of The Same Tribe	IJLL  JULY-DEC.2021-IJLL-.pdf	Vol. 10, Issue 2, Jul-Dec 2021; 129-138	2021	Sole
15.	Peer Reviewed, ISSN: 2717-7564(On-line)	Teaching Communicative English at the UG Level...	JPSP  JPSP.pdf	Vol.6/Issue-02; pp.5829-5832	2022	Sole
16.	Peer Reviewed ISSN: 2278-0742	Using Folktales of the BugunTribe ...	IJELLS  2022-IJELLS -pp.73-83.pdf	Vol.2/Issue-01; pp.73-83	2022 (April)	Sole

17.	Peer Reviewed ISSN: 2349-4948	Teaching English to Primary School Students:The Sherdukpen Folktale	The Context  context - Paper 1 -kcm.pdf	Vol.9/Issue-02; pp.36-56	2022 (April)	Sole
18.	Peer Reviewed ISSN: 2349-9451(On-line)	Using Folktales of the Bugun Tribe ...	IJELR  IJELR.pdf	Vol.9/Issue-02	2022 (April-June)	Sole

Books published by National Publishers: 01

Sl. No.	Title with page nos.	Publisher	Year of Publication	ISBN No.	No. of authors	Whether you are main author/ sole author
1	Correction of Errors in English : A Training Course for the Teachers of English as a Second Language	Sarup & Sons, NewDelhi	2005(Reprinted Afterwards)		01	Yes

RESEARCH GUIDANCE:

Ph.D. Awarded /Thesis Submitted/On-going Scholars Allotted

Sl. No.	Name of the Scholar	Title of the Thesis	Awarded / Thesis Submitted	Date of Award /Thesis submission	Enclosure No.
1	Ruth Michichi	Saving the Endangered Language of IduMishmi: Constructing a Tri-lingual Dictionary(English-Idu Mishmi - Hindi) for Improving Elementary School ESL Learners' Academic Performance across the Curriculum	Awarded	2023	
2	Chatung Lowang	Developing Textual Material Using Folk Oral Resources : A Study of ESL Education among the Noctes of Tirap District	Awarded	2023	

3	Jamu Meto	ESL Academic Writing: Developing a Model Module for University and Higher Technical Learners of Arunachal Pradesh	Awarded	2023	
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Thesis Submitted : 02

1	PUPI RIGIA	-----	Thesis Submitted	2023	
2	Tage Pugang	-----	Thesis Submitted	2023	

On-going Scholars :04

1	BIKASH MEPO		Rgistered	2021	
2	Priya J Guriya	Developing Textual Material	Allotted	2023	
2	Koj Roshni	Developing Textual Material	Allotted	2023	
2	Mincha Ana	Developing Textual Material	Allotted	2023	

Research Projects: 01(COMPLETED - June 2023)

Sl. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs. in Lakh)
1.	‘Folk Literature of The Tribes of The West Kameng District of Arunachal Pradesh : A Study Towards Developing Sample Textbooks for Primary School English Language Education’	ICSSR <u>Ref.F.No.:02/103/2015-16/RPR</u>	<i>time allowed upto15June2023</i>	07

Invited lectures / Resource Person / Paper Presentation in Seminars / Conferences/ Full Paper in Conference Proceedings

Sl. No.	Title of the lecture / paper presented	Title of Seminar / Conference, etc.	Date with year	Organised by	International (abroad or within country) / National/ State / University	Enclosure No.
1.	Technology-Integration in ESL Classroom : Perception and Challenges of Preparatory Stage Teachers of Arunachal Pradesh	Nature, Culture and Literature of the North East India	20-21 March,2023	Department of English , RGU	National	