

Rajiv Gandhi University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-U-0047		Name of the HEI: Rajiv Gandhi University		Institution Type: Central	
Year of Establishment: Feb 1984	Mode of Education: Dual Mode	City: Itnagar		District: Papumpare	
Address_1: Rono Hills		Address_2: Doimukh		Pin Code: 791112	
Email: hod.ide@rgu.ac.in		Telephone: 9402255510	Fax: 03602278540	State: ARUNACHAL PRADESH	
Official Website of HEI: www.rgu.ac.in	Official website for Open & Distance Learning: www.ide.rgu.ac.in				

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Prof. Saket Kushwaha		Vice Chancellor Email: vc@rgu.ac.in	Vice Chancellor Mobile: 9546863462	
Phone (Office): 0360227261	Phone (Residence): 03602277252	Highest Education Qualification: Ph.D	Experience: Professor at Abudakar Tafawa Balewa University Nig	

Registrar

Name of the Registrar: Dr. N. T. Rikam		Registrar Email: registrar@rgu.ac.in	Registrar Mobile: 8794731260	
Phone (Office): 0360227253	Phone (Residence): 036602277889	Highest Education Qualification: Ph.D	Experience: Deputy Registrar Rajiv Gandhi Univesity and Princi	

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Prof. Ashan Riddi		Email Id: hod.ide@rgu.ac.in	Mobile No: 9402255510	
Highest Education Qualification: Ph.D		Date of Joining: 24-05-2018	Appointment Letter: View	Joining Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

Yes

Year	Regulations	Letter No	Date of UGC recognition letter	File
2018-19	DEB_ODL_2017	12-1/2018(DEB-I)	10/24/2018 12:00:00 AM	View (/)
2019-20	DEB_ODL_2017	12-1/2018(DEB-I)	10/24/2018 12:00:00 AM	View (/)
2020-21	DEB_ODL_OL_2020	40-3/2021(ODL)(DEB-II)	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2020-21_DEB_ODL_OL_2020_recogni
2021-22	DEB_ODL_OL_2020	40-3/2021(ODL)(DEB-II)	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2021-22_DEB_ODL_OL_2020_recogni
2022-23	DEB_ODL_OL_2020	40-3/2021(ODL)(DEB-II)	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2022-23_DEB_ODL_OL_2020_recogni
2023-24	DEB_ODL_OL_2020	40-3/2021(ODL)(DEB-II)	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2023-24_DEB_ODL_OL_2020_recogni

When was SLM delivered to Learner/Student for last academic year?*

Type of Material	Date of commencement of academic year/academic session	Date of delivery of SLM to Learner/Student
Printing Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Audio-Video Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Online Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Computer based Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- Yes

Reason (If No): null

Year	File	HEI link	Action
2018-19	View (/Uploads/Proposal/CIQADoc/HEI-U-0047/HEI-U-0047_2018-19_20240530161552.pdf)	https://rgu.ac.in/wp-content/uploads/2024/05/2018-19_ciqareport_120.pdf	
2022-23	View (/Uploads/Proposal/CIQADoc/HEI-U-0047/HEI-U-0047_2022-23_20240530161823.pdf)	https://rgu.ac.in/wp-content/uploads/2023/08/HEI-U-0047_CIQARreport_2022-23_20230830212129.pdf	

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.02

Validity of NAAC :- 13-03-2029

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2024

Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024) * :- Yes

NIRF Ranking

Year :- 2021

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	14521	7021	Yes
Administrative	1500	10818	9318	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	6867	2367	Yes
Amenities or other support facilities(Excluding toilets)	1500	11022	9522	Yes
Total built-up area for ODL activities	15000	43228	28228	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	Jun	Aug
2	Assignment Submission (if any)	Oct	Dec
3	Evaluation of Assignment	Oct	Dec
4	Examination	Apr	May
5	Declaration of Result	May	Jun
6	Re-registration	Jun	Aug
7	Distribution of SLM	Aug	Oct

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
8	Contact Programmes(counselling, Practicals,etc.)	Nov	Nov

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Jul	Jul	Jan	Jan
2	Assignment Submission (if any)	Sep	Oct	Mar	Apr
3	Evaluation of Assignment	Oct	Dec	Apr	Jun
4	Examination	Dec	Dec	Jun	Jun
5	Declaration of Result	Jan	Jan	Jul	Jul
6	Re-registration	Jul	Jul	Jan	Jan
7	Distribution of SLM	Jul	Aug	Jan	Feb
8	Contact Programmes(counselling, Practicals,etc.)	Aug	Sep	Feb	Mar

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2024-25	July	Programme	10	118000.00	Success	416667040315	14-06-2024

Proposed Programmes

Sr No :-1	
Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF MANAGEMENT
Sr No :-2	
Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF MANAGEMENT
Sr No :-3	

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (MARKETING)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF MANAGEMENT

Sr No :-4

Name of Programme :-BACHELOR OF ARTS (HONS) (SOCIOLOGY)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	SOCIOLOGY

Sr No :-5

Name of Programme :-BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	POLITICAL SCIENCE

Sr No :-6

Name of Programme :-BACHELOR OF ARTS (HONS) (HISTORY)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	HISTORY

Sr No :-7

Name of Programme :-BACHELOR OF ARTS (HONS) (HINDI)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	HINDI

Sr No :-8

Name of Programme :-BACHELOR OF ARTS (HONS) (ENGLISH)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	ENGLISH

Sr No :-9

Name of Programme :-BACHELOR OF ARTS (HONS) (ECONOMICS)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	ECONOMICS

Sr No :-10

Name of Programme :-BACHELOR OF ARTS (HONS) (EDUCATION)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	EDUCATION

Additional Information

Sr No :- 1

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 2

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 3

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(MARKETING)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 4

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(HISTORY)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 5

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	26-06-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 6

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-06-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 7

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	09-06-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 8

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-06-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 9

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(HINDI)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	06-06-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Sr No :- 10

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	15-06-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1

Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	No
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	50000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	No
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	50000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MARKETING)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	No
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	50000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS (HONS)(HINDI)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	2

Sr No :- 8

Name of Programme :- BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 9

Name of Programme :- BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 10

Name of Programme :- BACHELOR OF ARTS (HONS)(HISTORY)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MARKETING)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS (HONS)(HINDI)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 7

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 9

Name of Programme :- BACHELOR OF ARTS (HONS)(HISTORY)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 10

Name of Programme :- BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

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Srno	Name of Progm	Other Details		
1	MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)	Year	2024-25	
		Date of Approval of PPR	10-06-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>1. PO 1 – Knowledge Application: o This PO emphasizes the application of management theories and practices to solve real-world business problems. Students should be able to take theoretical knowledge and effectively apply it to practical situations within a business context. 2. PO 2 – Critical Thinking and Problem Solving: 1. This PO focuses on fostering analytical and critical thinking abilities, particularly in the context of data-based decision-making. Graduates will demonstrate proficiency in identifying, analyzing, and solving complex business problems within their area of specialization, applying critical thinking and decision-making skills to develop innovative solutions. 3. PO 3 – Leadership Skills: o Leadership skills are highlighted in this PO, emphasizing the development of value-based leadership qualities. Students should be able to lead themselves and others, inspiring and guiding them towards organizational goals while adhering to ethical values. 2. PO 4 – Entrepreneurial Mindset: Graduates will cultivate an entrepreneurial mindset, recognizing and pursuing opportunities for innovation, growth, and value creation within their respective fields or industries. 3. PO 5 Global Perspective: Graduates will understand the implications of globalization on business operations and strategy, recognizing the opportunities and challenges of conducting business in diverse cultural, economic, and political environments. 4. PO 6 – Modern Tools: o Utilizing modern management tools and techniques, including prediction and modeling, is essential in this PO. Students should be capable of selecting and applying appropriate resources and IT tools to address complex business activities, while also understanding their limitations. 5. PO 7 – Communication Skills: o Effective communication is highlighted in this PO, encompassing various aspects such as written communication, report writing, designing documentation, making presentations, and giving/receiving clear instructions related to complex commercial activities. 6. PO 8 – Continuous Learning and Adaptability: Students should be prepared to adapt to changes in the economy and industry by continually updating their skills and knowledge. Graduates will demonstrate a commitment to lifelong learning and professional development, adapting to evolving industry trends, technologies, and best practices to remain competitive in their careers. o Each of these POs plays a crucial role in preparing students for success in the field of management, equipping them with the necessary skills and competencies to thrive in diverse business environments.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
Procedure for admissions, curriculum transaction and evaluation	Yes			
Requirement of the laboratory support and Library Resources	Yes			
Cost estimate of the programme and the provisions	Yes			
Quality assurance mechanism and expected programme outcomes	Yes			

Sno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details		
2	MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)	Year	2024-25	
		Date of Approval of PPR	10-06-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>1. PO 1 – Knowledge Application: o This PO emphasizes the application of management theories and practices to solve real-world business problems. Students should be able to take theoretical knowledge and effectively apply it to practical situations within a business context. 2. PO 2 – Critical Thinking and Problem Solving: 1. This PO focuses on fostering analytical and critical thinking abilities, particularly in the context of data-based decision-making. Graduates will demonstrate proficiency in identifying, analyzing, and solving complex business problems within their area of specialization, applying critical thinking and decision-making skills to develop innovative solutions. 3. PO 3 – Leadership Skills: o Leadership skills are highlighted in this PO, emphasizing the development of value-based leadership qualities. Students should be able to lead themselves and others, inspiring and guiding them towards organizational goals while adhering to ethical values. 2. PO 4 – Entrepreneurial Mindset: Graduates will cultivate an entrepreneurial mindset, recognizing and pursuing opportunities for innovation, growth, and value creation within their respective fields or industries. 3. PO 5 Global Perspective: Graduates will understand the implications of globalization on business operations and strategy, recognizing the opportunities and challenges of conducting business in diverse cultural, economic, and political environments. 4. PO 6 – Modern Tools: o Utilizing modern management tools and techniques, including prediction and modeling, is essential in this PO. Students should be capable of selecting and applying appropriate resources and IT tools to address complex business activities, while also understanding their limitations. 5. PO 7 – Communication Skills: o Effective communication is highlighted in this PO, encompassing various aspects such as written communication, report writing, designing documentation, making presentations, and giving/receiving clear instructions related to complex commercial activities. 6. PO 8 – Continuous Learning and Adaptability: Students should be prepared to adapt to changes in the economy and industry by continually updating their skills and knowledge. Graduates will demonstrate a commitment to lifelong learning and professional development, adapting to evolving industry trends, technologies, and best practices to remain competitive in their careers. o Each of these POs plays a crucial role in preparing students for success in the field of management, equipping them with the necessary skills and competencies to thrive in diverse business environments.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
Requirement of the laboratory support and Library Resources	Yes			
Cost estimate of the programme and the provisions	Yes			
Quality assurance mechanism and expected programme outcomes	Yes			

Sno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details		
3	MASTER OF BUSINESS ADMINISTRATION(MARKETING)	Year	2024-25	
		Date of Approval of PPR	10-06-2024	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	<p>1. PO 1 – Knowledge Application: o This PO emphasizes the application of management theories and practices to solve real-world business problems. Students should be able to take theoretical knowledge and effectively apply it to practical situations within a business context. 2. PO 2 – Critical Thinking and Problem Solving: 1. This PO focuses on fostering analytical and critical thinking abilities, particularly in the context of data-based decision-making. Graduates will demonstrate proficiency in identifying, analyzing, and solving complex business problems within their area of specialization, applying critical thinking and decision-making skills to develop innovative solutions. 3. PO 3 – Leadership Skills: o Leadership skills are highlighted in this PO, emphasizing the development of value-based leadership qualities. Students should be able to lead themselves and others, inspiring and guiding them towards organizational goals while adhering to ethical values. 2. PO 4 – Entrepreneurial Mindset: Graduates will cultivate an entrepreneurial mindset, recognizing and pursuing opportunities for innovation, growth, and value creation within their respective fields or industries. 3. PO 5 Global Perspective: Graduates will understand the implications of globalization on business operations and strategy, recognizing the opportunities and challenges of conducting business in diverse cultural, economic, and political environments. 4. PO 6 – Modern Tools: o Utilizing modern management tools and techniques, including prediction and modeling, is essential in this PO. Students should be capable of selecting and applying appropriate resources and IT tools to address complex business activities, while also understanding their limitations. 5. PO 7 – Communication Skills: o Effective communication is highlighted in this PO, encompassing various aspects such as written communication, report writing, designing documentation, making presentations, and giving/receiving clear instructions related to complex commercial activities. 6. PO 8 – Continuous Learning and Adaptability: Students should be prepared to adapt to changes in the economy and industry by continually updating their skills and knowledge. Graduates will demonstrate a commitment to lifelong learning and professional development, adapting to evolving industry trends, technologies, and best practices to remain competitive in their careers. o Each of these POs plays a crucial role in preparing students for success in the field of management, equipping them with the necessary skills and competencies to thrive in diverse business environments.</p>	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
Procedure for admissions, curriculum transaction and evaluation	Yes			
Requirement of the laboratory support and Library Resources	Yes			
Cost estimate of the programme and the provisions	Yes			
Quality assurance mechanism and expected programme outcomes	Yes			

Srno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
4	BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Year	2024-25
		Date of Approval of PPR	26-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>The main objectives of the B.A (Hons.) Sociology Programme are to: PEO1: Inculcate strong interest in learning sociology by orienting the student towards scientific study of social behaviour. PEO2: Evolve broad and balanced knowledge and understanding of definitions, key, concepts, principles and theories in Sociology. PEO3: Enable learners/students to apply the knowledge and skills acquired by them during the programme to solve specific theoretical and applied problems in sociology. PEO4: Develop in students the ability to apply relevant tools developed in sociological theory to handle issues and problems in social sciences. PEO5: Provide students with sufficient knowledge and skills that enable them to undertake further studies in sociology and related disciplines</p> <p>PEO6: Equip the students with basic skills and fundamentals of Research. Programme outcomes (POs) After completing the programme the students will be able to:</p> <p>PO1: Understand basic concepts of pure and applied sociology. PO2: Get a holistic understanding of society</p> <p>PO3: Pursue higher studies in the subject to take part in the academic upliftment of the subject.</p> <p>PO4: Explain complex phenomenon through its underlying structures</p> <p>PO5: Take up Research and Projects.</p> <p>PO6: Write research papers and give presentations in seminars and conferences</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
5	BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Year	2024-25
		Date of Approval of PPR	15-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>PO1: Foundational Knowledge The graduates will be capable of demonstrating competence in distilling and employing the core ideas of the Social Sciences Languages in multi and interdisciplinary contexts. PO2: Critical Thinking and Problem Solving The graduates will develop the ability to employ the tools of critical thinking and methods of enquiry in identifying, formulating, analyzing, and evaluating complex problems and issues for arriving at effective solutions from first principles. PO3: Community Engagement & Service The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the well-being of society. PO4: Indian Context and Good Citizenship The graduates would be capable of taking a critical, informed, and action-oriented approach towards India's diversity encompassing its social, economic, political, historical, environmental, cultural aspects among others by enhance the capacity to apply knowledge and skills to contribute positively to the creation of just, inclusive, tolerant, and environmentally sustainable communities, and demonstrate, by doing, the importance of participating in the governance structures of one's profession and society. PO5: Coping with Real Life Situations The graduates should be able to demonstrate the capability to solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations. PO6: Creativity The graduates should be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios; deal with problems and situations that do not have simple solutions; innovate and perform tasks in a better manner; view a problem or a situation from multiple perspectives; think 'out of the box' and generate solutions to complex problems in unfamiliar contexts; adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence. PO7: Communication Skills The graduates should be able to demonstrate the skills that enable them to listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences; express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself, construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice, and convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups. PO8: Analytical Reasoning and Thinking The graduates should be able to demonstrate the capability to evaluate the reliability and relevance of evidence; identify logical flaws in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints. PO9: Research Related Skills The graduates should be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships, the capacity to develop appropriate methodology and tools for data collection, the appropriate use of statistical and other analytical tools and techniques, the ability to plan, execute and report the results of an experiment or investigation, the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study. PO10: Leadership Qualities The graduates should be able to demonstrate the capability for mapping out the tasks of a team or an organization and setting direction; formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision; using management skills to guide people to the right destination. 2. PROGRAMME SPECIFIC OUTCOMES (PSOs) The learners who complete four years would earn an Under Graduate Honours /Honours with Research Degree in Political Science. The learning outcomes that a student should be able to demonstrate on completion of a degree level programme may involve academic, behavioural and social competencies as described below. PSO1: To inculcate the basic theoretical understanding of Political Science within students and familiarize them with its application to society, along with sensitize them with the current problems that human beings are facing nationally and globally. PSO2: To equip the students with the epistemological understanding of the Political Science as a science and develop scientific attitude and rigor, inculcate strong methodological knowledge and build interpersonal competence. PSO3: To enhance awareness and commitment to social services through application of disciplinary knowledge in various contexts, and train the students with necessary professional skills to cater for the needs of different sections of society. PSO4: To encourage the students to be committed to global trends of the discipline along with a strong insight into indigenous and cultural knowledge systems.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes

Smo	Name of Progrm	Other Details	
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
6	BACHELOR OF ARTS (HONS) (HISTORY)	Year	2024-25
		Date of Approval of PPR	13-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>PO1: Understand the best practices and professional standards of critical thinking in historical research and writing. PO2: Understand the idea of Bharat, ancient Indian history, medieval Indian history, and modern Indian history with a focus on British rule and the growth of the Nationalist movement which paved the way for independent India. PO3: Know about gender studies, which will enhance the understanding of gender-related issues that are currently faced in India and worldwide. PO4: Learn about the making of India in the post-independence period, which will enhance the understanding of students on how India, as it is today, became a nation. PO5: Learn oral tradition and heritage studies, which will enhance the understanding of the students on how oral history has been crucial for the reconstruction of the history of societies that did not have many written records. PO6: Understand history of world civilizations and the evolution of Indian Culture, which will enrich their understanding of how important civilizations in the world emerged and also how cultures in India gradually evolved. PO7: Gain a comprehensive understanding of historical events across various regions worldwide, including Europe, Japan, USA, and Southeast Asia. PO8: Learn about the history of Northeast India and Arunachal Pradesh, which will enhance their understanding of Northeast and Arunachal Pradesh in the pre-colonial and post-colonial periods. PO9: Come to know about research methodology and ethics of publications, which will allow them to get a deeper understanding of the methodological rubric of research and ethics in publications, which will not only be useful in their future research endeavours but also in gaining a deeper understanding of how knowledge productions are carried out in the world of academia. PO10: Explore the potential for tourism in Arunachal Pradesh and Northeast India, thereby improving their employability in both historical and tourism-related fields; Know about Multi-disciplinary Courses (MDCs) such as courses on environmental issues and Art, Architecture, and Heritage in India as part of the larger frameworks of NEP 2020; and to familiarise students with Skill Enhancement Courses (SEC) like the importance of archives and museums in interpreting and preserving history.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes

Srno	Name of Progm	Other Details																																	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes																																
7	BACHELOR OF ARTS (HONS) (ENGLISH)	<table border="1"> <tr> <td data-bbox="453 329 724 376">Year</td> <td data-bbox="730 329 1485 376">2024-25</td> </tr> <tr> <td data-bbox="453 385 724 421">Date of Approval of PPR</td> <td data-bbox="730 385 1485 421">12-06-2023</td> </tr> <tr> <td data-bbox="453 430 724 465">Upload of PPR</td> <td data-bbox="730 430 1485 465">View</td> </tr> <tr> <td data-bbox="453 474 724 510">Upload Approval of PPR</td> <td data-bbox="730 474 1485 510">View</td> </tr> <tr> <td data-bbox="453 519 724 808">Expected outcome</td> <td data-bbox="730 519 1485 808">The following are the expected learning outcomes of the FYUP for an undergraduate student of English: PLO 1. The learner will develop an understanding of the major concepts, theoretical perspectives and recent areas of studies in English literature. PLO 2. The student will be able to exercise critical thinking in understanding a text and relating them to real life situations. PLO 3. The student will develop a critical approach towards the socio-political and cultural contexts through the study of literary texts. PLO 4. The learner will develop effective communicative skills that will be of advantage in and outside the classroom PLO 5. It will help the student to demonstrate professional competencies in other areas of contemporary relevance and application such as digital learning, creative writing and translation. PLO 6. 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Srno	Name of Progrm	Other Details	
8	BACHELOR OF ARTS (HONS) (EDUCATION)	Year	2024-25
		Date of Approval of PPR	09-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>The Graduates will be able to:- PLO1: Foundational Knowledge Understand and capable of demonstrating core ideas of Education in interdisciplinary and multidisciplinary contexts. PLO2: Critical Thinking and Problem Solving Employ the tools of critical thinking and methods of enquiry in identifying, formulating, analysing, and evaluating complex problems and issues for arriving at effective solution from first principles. PLO3: Community Engagement & Service Demonstrate the capability to participate in community-engaged services/activities for promoting the well being of society. PLO4: Indian Context and Good Citizenship Take a critical, informed, and action-oriented approach towards India's diversity encompassing its social, economic, political, historical, environmental, and cultural aspects among others by enhance the capacity to apply knowledge and skills to contribute positively to the creation of just, inclusive, tolerant, and environmentally sustainable communities, and demonstrate, by doing, the importance of participating in the governance structures of one's profession and society. PLO5: Coping with Real Life Situation Demonstrate the capability to solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations. PLO6: Creativity Demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios; deal with problems and situations that do not have simple solutions; innovate and perform tasks in a better manner; view a problem or a situation from multiple perspectives; thin 'out of the box' and generate solutions to complex problems in unfamiliar context; adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence. PLO7: Communication Skills Demonstrate the skills that enable them to listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences; express thoughts and ideas effectively in writing and orally and communicate with other using appropriate, media, confidently, share views and express herself/himself, construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice, and convey ideas, thoughts, and argumetns using language that is respectful and sensitive to gender an other minority groups. PLO8: Analytical Reasoning and Thinking Demonstrate the capability to evaluate the reliability and relevance of evidence; identify logical flaws in the arguments of to others, analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints. PLO9: Research Related Skills Demonstrate a keen sense of observation, inquiry, and capability for asking relevant/appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships, the capacity to develop appropriate methodology and tools for data collection, the appropriate use of statistical and other analytical tools and techniques, the ability to plan, execute and report the results of an experiment or investigation, the ability to acquire the understanding of basic research ethics and sills in practising/doing ethics in the fields/in personal research work, regardless of the funding authority or field of study. PLO10: Leadership Qualities Demonstrate the capability for mapping out the tasks of a team, or an organization and setting direction; formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision; using management skills to guide people to the right destination.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes

Smo	Name of Progrm	Other Details	
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
9	BACHELOR OF ARTS (HONS) (ECONOMICS)	Year	2024-25
		Date of Approval of PPR	10-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>PO1: Foundational Knowledge: The graduates will be capable of demonstrating competence in distilling and employing the core ideas of the Social Sciences in multi and interdisciplinary contexts. PO2: Critical Thinking and Problem Solving: The graduates will develop the ability to employ the tools of critical thinking and methods of enquiry in identifying, formulating, analyzing, and evaluating complex problems and issues for arriving at effective solutions from first principles. PO3: Community Engagement & Service: The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the well-being of society. PO4: Indian Context and Good Citizenship: The graduates would be capable of taking a critical, informed, and action-oriented approach towards India's diversity encompassing its social, economic, political, historical, environmental, cultural aspects among others by enhance the capacity to apply knowledge and skills to contribute positively to the creation of just, inclusive, tolerant, and environmentally sustainable communities, and demonstrate, by doing, the importance of participating in the governance structures of one's profession and society. PO5: Coping with Real Life Situations: The graduates should be able to demonstrate the capability to solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations. PO6: Creativity: The graduates should be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios; deal with problems and situations that do not have simple solutions; innovate and perform tasks in a better manner; view a problem or a situation from multiple perspectives; think 'out of the box' and generate solutions to complex problems in unfamiliar contexts; adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence. PO7: Communication Skills: The graduates should be able to demonstrate the skills that enable them to listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences; express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself, construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice, and convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups. PO8: Analytical Reasoning and Thinking: The graduates should be able to demonstrate the capability to evaluate the reliability and relevance of evidence; identify logical flaws in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints. PO9: Research Related Skills: The graduates should be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause- and-effect relationships, the capacity to develop appropriate methodology and tools for data collection, the appropriate use of statistical and other analytical tools and techniques, the ability to plan, execute and report the results of an experiment or investigation, the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study. PO10: Leadership Qualities: The graduates should be able to demonstrate the capability for mapping out the tasks of a team or an organization and setting direction; formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision; using management skills to guide people to the right destination.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes

Smo	Name of Progrm	Other Details	
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
10	BACHELOR OF ARTS (HONS) (HINDI)	Year	2024-25
		Date of Approval of PPR	06-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>पाठ्यक्रम की उपलब्धियाँ [Programme Outcomes (PO)] 1. विद्यार्थी हिंदी साहित्य के अध्ययन के माध्यम से उसके इतिहास, साहित्यिक रूपों, विविध विधाओं तथा भाषा का ज्ञान अर्जित कर सकेंगे। इस पाठ्यक्रम के अध्ययन से वे आदिकालीन, मध्यकालीन और आधुनिककालीन कवियों एवं रचनाकारों की कृतियों का अध्ययन-विश्लेषण कर सकेंगे। इसके साथ ही विद्यार्थी राष्ट्रीय चेतना तथा देशप्रेम के विविध आयामों से सम्बंधित साहित्य से परिचित हो सकेंगे। इस पाठ्यक्रम के अध्ययन से विद्यार्थियों को कंप्यूटर तथा वेब पोर्टल की उपयोगिता का ज्ञान होगा। इस पाठ्यक्रम के अध्ययन से विद्यार्थियों में समावेशी और समता की भावना का विकास होगा। इस पाठ्यक्रम के अध्ययन से वे एक आदर्श नागरिक के रूप में विकसित होंगे तथा एक बेहतर समाज बनाने की दिशा में आगे बढ़ेंगे और इस प्रकार देश के निर्माण में अपना अमूल्य योगदान दे सकेंगे। 2. इस पाठ्यक्रम के अध्ययन से विद्यार्थियों में सृजनात्मककल्पनाशीलता तथा नवीन विचारों की उद्भावना होगी जिसके माध्यम से वे साहित्य और समाज के मूल्यों को समझने में समर्थ होंगे। इस पाठ्यक्रम के माध्यम से विद्यार्थी रचनात्मक लेखन के आवश्यक गुणों का अध्ययन करते हुए साहित्य की विविध विधाओं की आधारभूत संरचनाओं के व्यावहारिक पक्ष को समझने में पारंगत हो सकेंगे। 3. इस पाठ्यक्रम के अध्ययनोपरांत विद्यार्थी साहित्यशास्त्रीयकला-विधान तथा साहित्य की विभिन्न विधाओं के रचनात्मक सौंदर्य को आत्मसात कर सकेंगे। समय-समय पर उद्भावित साहित्यशास्त्रीय आलोक में काव्य-सौंदर्यके विभिन्न तत्वों से परिचित हो सकेंगे। विद्यार्थी भारतीय एवं पाश्चात्य साहित्य के विभिन्न साहित्यशास्त्रीय सिद्धांतों और विचारधाराओं को समझने में सक्षम हो सकेंगे। कंप्यूटर तथा अन्य तकनीकी साधनों का ज्ञान विद्यार्थियों की सौन्दर्यशास्त्रीय दृष्टि में वृद्धि करेगा। 4. विद्यार्थी हिंदी साहित्य के आधुनिक काल के विभिन्नकाव्यान्दोलनों, विमर्शों, आलोचना की परंपरा और दृष्टियाँ, लोक-साहित्य एवं प्रवासी साहित्य की अवधारणा और उसके स्वरूप से अवगत हो सकेंगे। इसी के साथ विद्यार्थी लेखन कौशल के विविध रूपों, भाषागत रचनात्मक सन्दर्भों, व्याकरणिक विधानों, अनुवाद, भाषिक एवं तकनीकी रूपान्तरणों इत्यादि से परिचित हो सकेंगे। विद्यार्थी पारम्परिक एवं आधुनिक संचारमाध्यमों के लेखन व संपादन विधि का ज्ञान प्राप्त कर सकेंगे तथा राजभाषा हिंदी की विभिन्न प्रयुक्तियों, प्रयोजनमूलक पक्षों और मीडिया आयामों को समझने में समर्थ हो सकेंगे। पाठ्यक्रम की विशिष्ट उपलब्धियाँ [Programme Specific Outcomes (PSOs)] PSO1. विद्यार्थी हिंदी साहित्य के इतिहास, रचनाकारों, रचनाओं के मूल तत्वों एवं विचार-सरणियों का कालानुक्रम के अनुसार अध्ययन कर सकेंगे। वे राजभाषा सम्बन्धी नियमों, अवधारणात्मक सिद्धांतों, विधागत सन्दर्भों, क्षेत्रीय-राष्ट्रीय चेतनागत विमर्शों तथा वैचारिकी आदि का अध्ययन कर सकेंगे तथा अपना बहुआयामी विकास एवं बौद्धिक मूल्य संवर्द्धन करने में सक्षम हो सकेंगे। PSO2. हिंदी साहित्य के विभिन्न पाठों, विधाओं और मौलिक कृतियों के सृजनात्मक, संज्ञानात्मक तथा आलोचनात्मक पक्षों से अवगत होते हुए विद्यार्थी अपने व्यक्तिगत एवं सामाजिक जीवन में मानवीय एवं लोकतान्त्रिक मूल्यों की स्थापना एवं प्रतिष्ठा कर पाने में समर्थ हो सकेंगे। PSO3. विद्यार्थी भारतीय एवं पाश्चात्य साहित्य-शास्त्र के सिद्धांतों और विचारों का अध्ययन कर सकेंगे। हिंदी साहित्य की रचनाधर्मिता और जनपक्षधरता को सामाजिक-सांस्कृतिक परिप्रेक्ष्य के आलोक में जान सकेंगे तथा इतिहास एवं लोक-परम्परा में अनुस्यूत वृत्तान्तों, दृष्टान्तों और मिथकीय चेतनागत विशिष्टताओं को समझ सकेंगे। PSO4. विद्यार्थी लेखन कौशल के विविध रूपों, रचनात्मक सन्दर्भों, व्याकरणिक विधानों, अनुवाद, भाषिक एवं तकनीकी रूपान्तरणों, कंप्यूटर ज्ञान इत्यादि का रोजगारपरक दृष्टिकोण से अंतरानुशासनिक तथा नवाचारी ज्ञान प्राप्त कर सकेंगे। PSO5. विद्यार्थियों में मानवीय गुणों का विकास होगा तथा वे हिंदी साहित्य के मूल्य-बोध को आत्मसात करेंगे। वे सामाजिक जीवन और व्यक्तिगत जीवन में भूमिका-निर्वाह की दृष्टि से सार्वजनिक एवं उदात्त गुणधर्म सीख एवं जान सकेंगे।</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
Instructional Design	Yes		
Procedure for admissions, curriculum transaction and evaluation	Yes		
Requirement of the laboratory support and Library Resources	Yes		
Cost estimate of the programme and the provisions	Yes		

Srno	Name of Progrm	Other Details	
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

SLM (Self Learning Material)

Srno	Name of Progm	Other Details	Annexure																								
1	MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)	<table border="1"> <tr> <td data-bbox="451 118 592 163">Year</td> <td data-bbox="592 118 1393 163">2024-25</td> </tr> <tr> <td data-bbox="451 163 592 488">Outline of the Syllabus</td> <td data-bbox="592 163 1393 488">Semester - I MNG-IDE-101-CC-5110 Principles of Management MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5110 Principles of Management Semester II MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5210 Human Resource Management MNG-IDE-101-CC-5220 Marketing Management MNG-IDE-101-CC-5230 Financial Management MNG-IDE-101-CC-5240 Business Law MNG-IDE-101-CC-5250 Operations Management MNG-IDE-101-CC-5260 Entrepreneurship Development Semester III MNG-IDE-101-CC-6110 Strategic Management MNG-IDE-101-CC-6120 Business Environment MNG-IDE-101-DE-61110 Marketing Elective I MNG-IDE-101-DE-61120 Marketing Elective II MNG-IDE-1</td> </tr> <tr> <td data-bbox="451 488 592 633">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="592 488 1393 633">Yes</td> </tr> <tr> <td data-bbox="451 633 592 757">Statutory bodies approval upload</td> <td data-bbox="592 633 1393 757">View</td> </tr> <tr> <td data-bbox="451 757 592 831">When was it prepared</td> <td data-bbox="592 757 1393 831">09-10-2023</td> </tr> <tr> <td data-bbox="451 831 592 875">Last Updated</td> <td data-bbox="592 831 1393 875">09-10-2023</td> </tr> <tr> <td data-bbox="451 875 592 976">Name of the faculty who prepared SLM</td> <td data-bbox="592 875 1393 976">Dr. Sankar Thapa</td> </tr> <tr> <td data-bbox="451 976 592 1021">Designation</td> <td data-bbox="592 976 1393 1021">Associate Professor</td> </tr> <tr> <td data-bbox="451 1021 592 1066">Department</td> <td data-bbox="592 1021 1393 1066">Management</td> </tr> <tr> <td data-bbox="451 1066 592 1357">Reference of Self Learning Material</td> <td data-bbox="592 1066 1393 1357">1. Kotler, Philips: Marketing Management, Pearson/Prentice Hall 2. Ramaswamy&Namakumari: Marketing Management, Planning and Control,Macmillan. Kumar, A. and Meenakshi : Marketing Management, Vikas Publishing 3. House 4. Bose Biplab: Marketing Management, Himalaya Publishing. 5. Malcolm McDonald: Marketing Planning: Understanding Marketing Plans and Strategy. 6. Michael Etzel, Bruce J Walker, William Stanton, Ajay Pandit: Marketing, Mc Graw Hill Publishing. Suitable Cases 1. Sukla, M.C : Mercantile Law 2. Kapoor, N.D : Mercantile Law 3. Singh, Avtar : Law relating to Monopolies, Restrictive and Unfair Trade Practices, Eastern Book Co. 4. C.L. Bansal : Corporate Laws, Excel Book 1. "Operations and Supply Chain Management" by F. R. Jacobs and R. B. Chase, McGraw Hill. 2. "Operations Management – Theory and Practice" by B. Mahadevan, Pearson. 3. "Operations Management" by William J. Stevenson, McGraw Hill. e-Resources for self-paced learning 1. SWAYAM course on Operations Managem</td> </tr> <tr> <td data-bbox="451 1357 592 1480">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="592 1357 1393 1480">View</td> </tr> <tr> <td data-bbox="451 1480 592 1525">SLM Url</td> <td data-bbox="592 1480 1393 1525">https://rgu.ac.in/wp-content/uploads/2024/06/MBA-Operation-Management.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	Semester - I MNG-IDE-101-CC-5110 Principles of Management MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5110 Principles of Management Semester II MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5210 Human Resource Management MNG-IDE-101-CC-5220 Marketing Management MNG-IDE-101-CC-5230 Financial Management MNG-IDE-101-CC-5240 Business Law MNG-IDE-101-CC-5250 Operations Management MNG-IDE-101-CC-5260 Entrepreneurship Development Semester III MNG-IDE-101-CC-6110 Strategic Management MNG-IDE-101-CC-6120 Business Environment MNG-IDE-101-DE-61110 Marketing Elective I MNG-IDE-101-DE-61120 Marketing Elective II MNG-IDE-1	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	09-10-2023	Last Updated	09-10-2023	Name of the faculty who prepared SLM	Dr. Sankar Thapa	Designation	Associate Professor	Department	Management	Reference of Self Learning Material	1. 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Outline of the Syllabus	MNG-IDE-101-CC-5110 Principles of Management MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5110 Principles of Management MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5210 Human Resource Management MNG-IDE-101-CC-5220 Marketing Management MNG-IDE-101-CC-5230 Financial Management MNG-IDE-101-CC-5240 Business Law MNG-IDE-101-CC-5250 Operations Management MNG-IDE-101-CC-5260 Entrepreneurship Development MNG-IDE-101-CC-6110 Strategic Management MNG-IDE-101-CC-6120 Business Environment MNG-IDE-101-DE-61110 Marketing Elective I MNG-IDE-101-DE-61120 Marketing Elective II MNG-IDE-101-DE-61210 Finance Elective I MNG-IDE																										
Whether SLM approved by Statutory Authority of HEI	Yes																										
Statutory bodies approval upload	View																										
When was it prepared	09-10-2023																										
Last Updated	09-10-2023																										
Name of the faculty who prepared SLM	Dr. Arindam Chakraborty																										
Designation	Associate Professor																										
Department	Management																										
Reference of Self Learning Material	MNG-IDE-101-CC-5110 Principles of Management MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5110 Principles of Management MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5210 Human Resource Management MNG-IDE-101-CC-5220 Marketing Management MNG-IDE-101-CC-5230 Financial Management MNG-IDE-101-CC-5240 Business Law MNG-IDE-101-CC-5250 Operations Management MNG-IDE-101-CC-5260 Entrepreneurship Development MNG-IDE-101-CC-6110 Strategic Management MNG-IDE-101-CC-6120 Business Environment MNG-IDE-101-DE-61110 Marketing Elective I MNG-IDE-101-DE-61120 Marketing Elective II MNG-IDE-101-DE-61210 Finance Elective I MNG-IDE																										
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Srno	Name of Progrm	Other Details	Annexure																								
4	BACHELOR OF ARTS (HONS) (ECONOMICS)	<table border="1"> <tr> <td data-bbox="451 118 576 163">Year</td> <td data-bbox="576 118 1393 163">2024-25</td> </tr> <tr> <td data-bbox="451 163 576 488">Outline of the Syllabus</td> <td data-bbox="576 163 1393 488">IDE-ECO-001-CC-1110 -Microeconomics-I IDE-ECO-001-CC-1210 -Macroeconomics-1 IDE-ECO-001-CC-2110 –Microeconomics-II IDE-ECO-001-CC-2120 – Mathematical Economics-I IDE-ECO-001-CC- 2210 – Money and Banking IDE-ECO-001-CC-2220– International Economics-I IDE-ECO-001-CC-2230 – Growth and Development Economics IDE-ECO-001-CC-2240– Statistical Method-I IDE-ECO-001-CC-3110– Mathematical Economics-II IDE-ECO-001-CC-3120– Public Economics-I IDE-ECO-001-CC-3130– Introduction to Environmental Economics IDE-ECO-001-CC-3140- History of Economic Thought IDE-ECO-001-CC-3210– International Economics-II IDE-ECO-001-CC-3220 – Development Economics IDE-ECO-001-CC-3230 –Environmental Economics IDE-ECO-001-CC-3240 – Indian Economy IDE-ECO-001-CC-4110 –Microeconomics-III IDE-ECO-001-CC-4120 – Macroeconomics-II IDE-ECO-001-CC-4130– Public Economics -II IDE-ECO-001-CC- 4140– Statistical Method - II IDE-ECO-001-CC-4210– Econometric-I IDE-ECO-001-DE-42 010– Growth Economics IDE-ECO-001-DE- 42020– Infrastructure E</td> </tr> <tr> <td data-bbox="451 488 576 656">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="576 488 1393 656">Yes</td> </tr> <tr> <td data-bbox="451 656 576 779">Statutory bodies approval upload</td> <td data-bbox="576 656 1393 779">View</td> </tr> <tr> <td data-bbox="451 779 576 846">When was it prepared</td> <td data-bbox="576 779 1393 846">22-05-2024</td> </tr> <tr> <td data-bbox="451 846 576 925">Last Updated</td> <td data-bbox="576 846 1393 925">22-05-2024</td> </tr> <tr> <td data-bbox="451 925 576 1048">Name of the faculty who prepared SLM</td> <td data-bbox="576 925 1393 1048">Dr. Ashi Lama</td> </tr> <tr> <td data-bbox="451 1048 576 1093">Designation</td> <td data-bbox="576 1048 1393 1093">Associate Professor</td> </tr> <tr> <td data-bbox="451 1093 576 1137">Department</td> <td data-bbox="576 1093 1393 1137">Economics</td> </tr> <tr> <td data-bbox="451 1137 576 1462">Reference of Self Learning Material</td> <td data-bbox="576 1137 1393 1462">Case, K. E., Fair, R. C., & Oster, S. E. (2020). Principles of Microeconomics (13th ed.). Pearson Education. Dorman,P,(2014).Microeconomics:AGlobalText.Springer. Koutsoyiannis,A. (1979).ModernMicroeconomics.MacmillanInternationalHigherEducation. Kreps, D. M. (2019). Microeconomics for Managers (2nd ed.). Princeton University Press. Krugman, P., & Wells, R. (2020). Microeconomics (5th ed.). Worth Publishers. Mankiw,N.G. (2020).PrinciplesofMicroeconomics(8thed.).CengageLearning. Nicholson, W., & Snyder, C. (2016). Microeconomic Theory: Basic Principles and Extensions(12th ed.). Cengage Learning. Perloff,J.M. (2017).Microeconomics:TheoryandApplicationswithCalculus(4thed.).Pearson Education. Pindyck,R.S.,&Rubinfeld,D.L.(2018).Microeconomics(9thed.).PearsonEducation. Varian,H.R. (2014).IntermediateMicroeconomics:AModernApproach(9thed.).W.W.Norton & Company. RecommendedReadings: Koutsoyiannis,A.,ModernMicroEconomics,ELBSwithMacmillan,HongKong. Domnick Salvatore., Principles of Micro Economics,</td> </tr> <tr> <td data-bbox="451 1462 576 1608">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="576 1462 1393 1608">View</td> </tr> <tr> <td data-bbox="451 1608 576 1653">SLM Url</td> <td data-bbox="576 1608 1393 1653">https://rgu.ac.in/wp-content/uploads/2024/06/BA-Economics-IDE-ECO-001-CC-2210.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	IDE-ECO-001-CC-1110 -Microeconomics-I IDE-ECO-001-CC-1210 -Macroeconomics-1 IDE-ECO-001-CC-2110 –Microeconomics-II IDE-ECO-001-CC-2120 – Mathematical Economics-I IDE-ECO-001-CC- 2210 – Money and Banking IDE-ECO-001-CC-2220– International Economics-I IDE-ECO-001-CC-2230 – Growth and Development Economics IDE-ECO-001-CC-2240– Statistical Method-I IDE-ECO-001-CC-3110– Mathematical Economics-II IDE-ECO-001-CC-3120– Public Economics-I IDE-ECO-001-CC-3130– Introduction to Environmental Economics IDE-ECO-001-CC-3140- History of Economic Thought IDE-ECO-001-CC-3210– International Economics-II IDE-ECO-001-CC-3220 – Development Economics IDE-ECO-001-CC-3230 –Environmental Economics IDE-ECO-001-CC-3240 – Indian Economy IDE-ECO-001-CC-4110 –Microeconomics-III IDE-ECO-001-CC-4120 – Macroeconomics-II IDE-ECO-001-CC-4130– Public Economics -II IDE-ECO-001-CC- 4140– Statistical Method - II IDE-ECO-001-CC-4210– Econometric-I IDE-ECO-001-DE-42 010– Growth Economics IDE-ECO-001-DE- 42020– Infrastructure E	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	22-05-2024	Last Updated	22-05-2024	Name of the faculty who prepared SLM	Dr. Ashi Lama	Designation	Associate Professor	Department	Economics	Reference of Self Learning Material	Case, K. E., Fair, R. C., & Oster, S. E. (2020). Principles of Microeconomics (13th ed.). Pearson Education. Dorman,P,(2014).Microeconomics:AGlobalText.Springer. Koutsoyiannis,A. (1979).ModernMicroeconomics.MacmillanInternationalHigherEducation. Kreps, D. M. (2019). Microeconomics for Managers (2nd ed.). Princeton University Press. Krugman, P., & Wells, R. (2020). Microeconomics (5th ed.). Worth Publishers. Mankiw,N.G. (2020).PrinciplesofMicroeconomics(8thed.).CengageLearning. Nicholson, W., & Snyder, C. (2016). Microeconomic Theory: Basic Principles and Extensions(12th ed.). Cengage Learning. Perloff,J.M. (2017).Microeconomics:TheoryandApplicationswithCalculus(4thed.).Pearson Education. Pindyck,R.S.,&Rubinfeld,D.L.(2018).Microeconomics(9thed.).PearsonEducation. Varian,H.R. (2014).IntermediateMicroeconomics:AModernApproach(9thed.).W.W.Norton & Company. RecommendedReadings: Koutsoyiannis,A.,ModernMicroEconomics,ELBSwithMacmillan,HongKong. Domnick Salvatore., Principles of Micro Economics,	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-Economics-IDE-ECO-001-CC-2210.pdf	<p data-bbox="1409 118 1522 465">Whether HE adheres to the compliance of provisor mentioned Annexure V of UGC (OD Programme and Online Programme Regulations 2020:</p> <p data-bbox="1409 465 1522 589">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1409 589 1522 656">Print Mater :-Yes</p> <p data-bbox="1409 656 1522 723">Audio-Video Material :-Ye</p> <p data-bbox="1409 723 1522 790">Online Material:-Ye:</p> <p data-bbox="1409 790 1522 857">Computer-based material:-</p> <p data-bbox="1409 857 1522 969">Computer Disks:-</p> <p data-bbox="1409 969 1522 1317">Whether HE adheres to the compliance of provisor mentioned Annexure V of UGC (OD Programme and Online Programme Regulations 2020:</p> <p data-bbox="1409 1317 1522 1417">Preparation Learning Material:-Ye:</p> <p data-bbox="1409 1417 1522 1485">Preparednet of Learning Material :-Ye</p> <p data-bbox="1409 1485 1522 1742">Preparedne of SLM as p Annexure V of UGC(OD) Programme and Online Programme Regulations 2020</p> <p data-bbox="1409 1742 1522 1798">1 Year:-Yes</p> <p data-bbox="1409 1798 1522 1843">2 Year:-Yes</p> <p data-bbox="1409 1843 1522 1910">3 Year:-Not Applicable</p>
Year	2024-25																										
Outline of the Syllabus	IDE-ECO-001-CC-1110 -Microeconomics-I IDE-ECO-001-CC-1210 -Macroeconomics-1 IDE-ECO-001-CC-2110 –Microeconomics-II IDE-ECO-001-CC-2120 – Mathematical Economics-I IDE-ECO-001-CC- 2210 – Money and Banking IDE-ECO-001-CC-2220– International Economics-I IDE-ECO-001-CC-2230 – Growth and Development Economics IDE-ECO-001-CC-2240– Statistical Method-I IDE-ECO-001-CC-3110– Mathematical Economics-II IDE-ECO-001-CC-3120– Public Economics-I IDE-ECO-001-CC-3130– Introduction to Environmental Economics IDE-ECO-001-CC-3140- History of Economic Thought IDE-ECO-001-CC-3210– International Economics-II IDE-ECO-001-CC-3220 – Development Economics IDE-ECO-001-CC-3230 –Environmental Economics IDE-ECO-001-CC-3240 – Indian Economy IDE-ECO-001-CC-4110 –Microeconomics-III IDE-ECO-001-CC-4120 – Macroeconomics-II IDE-ECO-001-CC-4130– Public Economics -II IDE-ECO-001-CC- 4140– Statistical Method - II IDE-ECO-001-CC-4210– Econometric-I IDE-ECO-001-DE-42 010– Growth Economics IDE-ECO-001-DE- 42020– Infrastructure E																										
Whether SLM approved by Statutory Authority of HEI	Yes																										
Statutory bodies approval upload	View																										
When was it prepared	22-05-2024																										
Last Updated	22-05-2024																										
Name of the faculty who prepared SLM	Dr. Ashi Lama																										
Designation	Associate Professor																										
Department	Economics																										
Reference of Self Learning Material	Case, K. E., Fair, R. C., & Oster, S. E. (2020). Principles of Microeconomics (13th ed.). Pearson Education. Dorman,P,(2014).Microeconomics:AGlobalText.Springer. Koutsoyiannis,A. (1979).ModernMicroeconomics.MacmillanInternationalHigherEducation. Kreps, D. M. (2019). Microeconomics for Managers (2nd ed.). Princeton University Press. Krugman, P., & Wells, R. (2020). Microeconomics (5th ed.). Worth Publishers. Mankiw,N.G. (2020).PrinciplesofMicroeconomics(8thed.).CengageLearning. Nicholson, W., & Snyder, C. (2016). Microeconomic Theory: Basic Principles and Extensions(12th ed.). Cengage Learning. Perloff,J.M. (2017).Microeconomics:TheoryandApplicationswithCalculus(4thed.).Pearson Education. Pindyck,R.S.,&Rubinfeld,D.L.(2018).Microeconomics(9thed.).PearsonEducation. Varian,H.R. (2014).IntermediateMicroeconomics:AModernApproach(9thed.).W.W.Norton & Company. RecommendedReadings: Koutsoyiannis,A.,ModernMicroEconomics,ELBSwithMacmillan,HongKong. Domnick Salvatore., Principles of Micro Economics,																										
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Srno	Name of Progrm	Other Details	Annexure																								
5	BACHELOR OF ARTS (HONS) (ENGLISH)	<table border="1"> <tr> <td data-bbox="450 118 592 163">Year</td> <td data-bbox="592 118 1393 163">2024-25</td> </tr> <tr> <td data-bbox="450 163 592 241">Outline of the Syllabus</td> <td data-bbox="592 163 1393 241">Elective 1) Major 24 (Departmental Elective 1) ENG-DE-4830 Science Fiction and Detective Literature Minor 8(Research Publication Ethics 3) ENG-MC- 4810 Sonnets, Odes & Elegies Course</td> </tr> <tr> <td data-bbox="450 241 592 387">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="592 241 1393 387">Yes</td> </tr> <tr> <td data-bbox="450 387 592 510">Statutory bodies approval upload</td> <td data-bbox="592 387 1393 510">View</td> </tr> <tr> <td data-bbox="450 510 592 577">When was it prepared</td> <td data-bbox="592 510 1393 577">30-04-2024</td> </tr> <tr> <td data-bbox="450 577 592 622">Last Updated</td> <td data-bbox="592 577 1393 622">30-04-2024</td> </tr> <tr> <td data-bbox="450 622 592 723">Name of the faculty who prepared SLM</td> <td data-bbox="592 622 1393 723">Dr. Saurav Mishra</td> </tr> <tr> <td data-bbox="450 723 592 768">Designation</td> <td data-bbox="592 723 1393 768">Assistant Professor (Full Time Contractual)</td> </tr> <tr> <td data-bbox="450 768 592 813">Department</td> <td data-bbox="592 768 1393 813">IDE (English)</td> </tr> <tr> <td data-bbox="450 813 592 1115">Reference of Self Learning Material</td> <td data-bbox="592 813 1393 1115">References English Albert, Edward. History of English Literature. Oxford University Press (5th Ed.) Greenblatt, Stephen. Norton Anthology of English Literature. W. W. Norton & Company Ltd. Abraham. M. H. A Glossary of Literary Terms. Wordsworth Publishing. Co.inc Ivans, Ifor. A Short History of English Literature (4th Ed.) Penguin. . Sampson, George. The Concise Cambridge History of English Literature, CUP. Della, Pico. Mirandola, excerpts from the Oration on the Dignity of Man, in The PortableRenaissance Reader, ed. James Bruce Ross and Mary Martin McLaughlin (New York:Penguin Books, 1953) pp. 476–9. Calvin, John. 'Predestination and Free Will', in The Portable Renaissance Reader,ed. James Bruce Ross and Mary Martin McLaughlin (New York: Penguin Books,1953) pp. 704–11. The Courtier, 'Love and Beauty', tr. George Bull (Harmondsworth: Penguin, rpt. 1983) pp. 324– 8, 330–5. Sidney, Philip An Apology for Poetry, ed. Forrest G. Robinson (Indianapolis: Bobbs-Merrill, 1970) pp. 13–18 Marlowe</td> </tr> <tr> <td data-bbox="450 1115 592 1238">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="592 1115 1393 1238">View</td> </tr> <tr> <td data-bbox="450 1238 592 1283">SLM Url</td> <td data-bbox="592 1238 1393 1283">https://rgu.ac.in/wp-content/uploads/2024/06/BA-English-AE-1210.pdf</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	Elective 1) Major 24 (Departmental Elective 1) ENG-DE-4830 Science Fiction and Detective Literature Minor 8(Research Publication Ethics 3) ENG-MC- 4810 Sonnets, Odes & Elegies Course	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	30-04-2024	Last Updated	30-04-2024	Name of the faculty who prepared SLM	Dr. Saurav Mishra	Designation	Assistant Professor (Full Time Contractual)	Department	IDE (English)	Reference of Self Learning Material	References English Albert, Edward. History of English Literature. Oxford University Press (5th Ed.) Greenblatt, Stephen. Norton Anthology of English Literature. W. W. Norton & Company Ltd. Abraham. M. H. A Glossary of Literary Terms. Wordsworth Publishing. Co.inc Ivans, Ifor. A Short History of English Literature (4th Ed.) Penguin. . Sampson, George. The Concise Cambridge History of English Literature, CUP. Della, Pico. Mirandola, excerpts from the Oration on the Dignity of Man, in The PortableRenaissance Reader, ed. James Bruce Ross and Mary Martin McLaughlin (New York:Penguin Books, 1953) pp. 476–9. Calvin, John. 'Predestination and Free Will', in The Portable Renaissance Reader,ed. James Bruce Ross and Mary Martin McLaughlin (New York: Penguin Books,1953) pp. 704–11. The Courtier, 'Love and Beauty', tr. George Bull (Harmondsworth: Penguin, rpt. 1983) pp. 324– 8, 330–5. Sidney, Philip An Apology for Poetry, ed. Forrest G. Robinson (Indianapolis: Bobbs-Merrill, 1970) pp. 13–18 Marlowe	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-English-AE-1210.pdf	<p data-bbox="1409 118 1522 454">Whether HE adheres to the compliance of provisor mentioned Annexure V of UGC (OD Programme and Online Programme Regulations 2020:</p> <p data-bbox="1409 454 1522 589">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1409 589 1522 656">Print Materie :-Yes</p> <p data-bbox="1409 656 1522 723">Audio-Video Material :-Ye</p> <p data-bbox="1409 723 1522 790">Online Material:-Ye:</p> <p data-bbox="1409 790 1522 880">Computer-based material:-</p> <p data-bbox="1409 880 1522 969">Computer Disks:-</p> <p data-bbox="1409 969 1522 1305">Whether HE adheres to the compliance of provisor mentioned Annexure V of UGC (OD Programme and Online Programme Regulations 2020:</p> <p data-bbox="1409 1305 1522 1395">Preparation Learning Material:-Ye:</p> <p data-bbox="1409 1395 1522 1485">Preparednes of Learning Material :-Ye</p> <p data-bbox="1409 1485 1522 1731">Preparedne of SLM as p Annexure V of UGC(ODI Programme and Online Programme Regulations 2020</p> <p data-bbox="1409 1731 1522 1776">1 Year:-Yes</p> <p data-bbox="1409 1776 1522 1821">2 Year:-Yes</p> <p data-bbox="1409 1821 1522 1865">3 Year:-No</p>
Year	2024-25																										
Outline of the Syllabus	Elective 1) Major 24 (Departmental Elective 1) ENG-DE-4830 Science Fiction and Detective Literature Minor 8(Research Publication Ethics 3) ENG-MC- 4810 Sonnets, Odes & Elegies Course																										
Whether SLM approved by Statutory Authority of HEI	Yes																										
Statutory bodies approval upload	View																										
When was it prepared	30-04-2024																										
Last Updated	30-04-2024																										
Name of the faculty who prepared SLM	Dr. Saurav Mishra																										
Designation	Assistant Professor (Full Time Contractual)																										
Department	IDE (English)																										
Reference of Self Learning Material	References English Albert, Edward. History of English Literature. Oxford University Press (5th Ed.) Greenblatt, Stephen. Norton Anthology of English Literature. W. W. Norton & Company Ltd. Abraham. M. H. A Glossary of Literary Terms. Wordsworth Publishing. Co.inc Ivans, Ifor. A Short History of English Literature (4th Ed.) Penguin. . Sampson, George. The Concise Cambridge History of English Literature, CUP. Della, Pico. Mirandola, excerpts from the Oration on the Dignity of Man, in The PortableRenaissance Reader, ed. James Bruce Ross and Mary Martin McLaughlin (New York:Penguin Books, 1953) pp. 476–9. Calvin, John. 'Predestination and Free Will', in The Portable Renaissance Reader,ed. James Bruce Ross and Mary Martin McLaughlin (New York: Penguin Books,1953) pp. 704–11. The Courtier, 'Love and Beauty', tr. George Bull (Harmondsworth: Penguin, rpt. 1983) pp. 324– 8, 330–5. Sidney, Philip An Apology for Poetry, ed. Forrest G. Robinson (Indianapolis: Bobbs-Merrill, 1970) pp. 13–18 Marlowe																										
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Srno	Name of Progrm	Other Details		Annexure
6	BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Year	2024-25	<p>Whether HE adheres to the compliance of provisor mentioned Annexure V of UGC (OD Programme and Online Programme Regulations 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Materie :-Yes</p> <p>Audio-Video Material :-Ye</p> <p>Online Material:-Ye:</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p>Whether HE adheres to the compliance of provisor mentioned Annexure V of UGC (OD Programme and Online Programme Regulations 2020:</p> <p>Preparation Learning Material:-Ye:</p> <p>Preparednes of Learning Material :-Ye</p> <p>Preparedne of SLM as p Annexure V of UGC(OD) Programme and Online Programme Regulations 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-No</p>
Outline of the Syllabus	<p>IDE-B.A. 1ST SEMESTER IDE-SOC-1001-CC-1110:INTRODUCTIONTOSOCIOLOGYI IDE-SOC-1001-MC-110:POLITY AND SOCIETY IN INDIA IDE- SOC-1001-MD-1110: RELIGIONS OF INDIA IDE-SOC-1001-SE-0010: THEORISING DEVELOPMENT IDE-SOC-1001-VA-0010:TRIBES OF INDIA IDE-B.A. 2nd SEMESTER IDE- SOC-1001-CC-1210:INTRODUCTIONTOSOCIOLOGYII IDE- SOC-1001-MC-1210:GENDER SENSITIZATION IDE-SOC-1001-MD-1210:SOCIALDEMOGRAPHYOFINDIA IDE-SOC-1001-SE-0020:COMMUNICATIONSKILLS IDE-SOC-1001-VA-0020:INDIANCONSTITUTIONANDSOCIALLEGISLATION IDE-B.A. 3rd SEMESTER IDE-SOC-2001-CC-2310:SOCIALTHINKERS-I IDE-SOC-2001-CC-2320:ENVIRONMENTALSOCIOLOGY IDE-SOC-2001-MC-2310:SOCIOLOGYOFFAMILY,MARRIAGEANDKINSHIP IDE-SOC-2001-MD-2310:SOCIALPROBLEMSANDISSUESOFDEVELOPMENTIN INDIA IDE-SOC-2001-SE-0030:HUMANRESOURCEMANAGEMENT IDE-SOC-2001-VA-0030:TRADITIONALKNOWLEDGE IDE-B.A. 4th SEMESTER IDE-SOC-2001-CC-2410:RURALLANDAGRARIAN SOCIOLOGY IDE-SOC-2001-CC-2420:SOCIAL STRATIFICATION IDE-SOC-2001-CC-2430:SOCIALTHINKERS-II IDE-SOC-2001-CC-2440:MEDIAA</p>	Whether SLM approved by Statutory Authority of HEI	Yes	
Statutory bodies approval upload	View	When was it prepared	30-05-2024	
Last Updated	30-05-2024	Name of the faculty who prepared SLM	Dr Bikash Bage	
Designation	Associate Professor	Department	Sociology	
Reference of Self Learning Material	<p>Suggested readings SEMESTER I Paper I Beattie,J.,1966, OtherCultures,LondonR.K.P.,Chapter2,'SocialAnthropologyandSomeOther Sciences of Man', Pp. 25-29. Béteille, André,1985,SixEssaysinComparativeSociology,NewDelhi:OxfordUniversityPress, Chapter 1, 'Sociology and Social Anthropology' Beteille, Andre,2009,Sociology:EssaysinApproachandMethod,Delhi:OxfordUniversityPress, Chapter 1, 'Sociology and Common Sense', Pp. 13-27 Bottomore,T.B.1971, Sociology:AGuidetoProblemsandLiterature,London:AllenandUnwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80 Burke,Peter,1980, SociologyandHistory,GeorgeAllenandUnwin,Chapter1,'Sociologistsand Historians', Pp.13-30. Firth, Raymond, 1956, HumanTypes,ThomasNelson&Sons, Chapter3,'WorkandWealthof Primitive Communities', Pp. 71-97 Garner,JamesFinn,1994, PoliticallyCorrectBedtimeStories:ModernTalesforOurLifeand Times, NewJersey:JohnWiley&SonsInc., Chapters, Introduction,'LittleRedRidingHood' &'Rumpelstiltskin' Horton,PaulB.,ChesterL.Hunt.</p>	Upload Sample SLM (Only Content Pages)	View	
SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-Sociology-IDE-SOC-1001-CC-1110.pdf			

Srno	Name of Progrm	Other Details	Annexure																								
7	BACHELOR OF ARTS (HONS) (HISTORY)	<table border="1"> <tr> <td data-bbox="450 118 592 163">Year</td> <td data-bbox="592 118 1393 163">2024-25</td> </tr> <tr> <td data-bbox="450 163 592 465">Outline of the Syllabus</td> <td data-bbox="592 163 1393 465">I IDE-HIS-001-CC-1110- The Idea of Bharat IDE-HIS-001-MC-1110- Bharat That Is India IDE-HIS -001-MD- 1110- Environmental History of India *AECC-1 IDE-HIS -001- SE-0010- Tourism in Arunachal Pradesh *VA-1 (History of Traditional Indian Knowledge System) II IDE-HIS-001-CC-1210- History of Ancient India (Early Period to 1200 CE) IDE-HIS -001-MC-1210- History of Early India IDE-HIS -001-MD- 1210- Art, Architecture and Heritage in India *AECC-2 IDE-HIS -001- SE-0020- Understanding Heritage *VA-2 III IDE-HIS-001-CC-2110- IDE-HIS-001-MC-2110- History IDE-HIS-001-MD- IDE-HIS-001- *VA-3 History of Medieval India of Early Medieval India 2110- Glimpses of the SE-0030- (1200-1707) History of North east Archives and HIS-001-CC-2120- History of India: Early Period to Museum World Civilization 1972 IV IDE-HIS-001-CC-2210-History IDE-HIS-001-MC-2210- History of Modern India (1707-1947) of Modern India IDE-HIS-001-CC-2220-History of Europe (Thirteenth Century to 1</td> </tr> <tr> <td data-bbox="450 465 592 607">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="592 465 1393 607">Yes</td> </tr> <tr> <td data-bbox="450 607 592 730">Statutory bodies approval upload</td> <td data-bbox="592 607 1393 730">View</td> </tr> <tr> <td data-bbox="450 730 592 801">When was it prepared</td> <td data-bbox="592 730 1393 801">30-05-2024</td> </tr> <tr> <td data-bbox="450 801 592 851">Last Updated</td> <td data-bbox="592 801 1393 851">30-05-2024</td> </tr> <tr> <td data-bbox="450 851 592 947">Name of the faculty who prepared SLM</td> <td data-bbox="592 851 1393 947">Dr. Tade Sangdo</td> </tr> <tr> <td data-bbox="450 947 592 996">Designation</td> <td data-bbox="592 947 1393 996">Associate Professor</td> </tr> <tr> <td data-bbox="450 996 592 1046">Department</td> <td data-bbox="592 996 1393 1046">History</td> </tr> <tr> <td data-bbox="450 1046 592 1339">Reference of Self Learning Material</td> <td data-bbox="592 1046 1393 1339">Suggested Readings: AL Basham: The Wonder that was India, Rupa, Delhi, 1994 AS Altekar: Education in Ancient India, Nand Kishore & Bros, Varanasi 1944 Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing, Delhi, 2014 Dharampal: The Beautiful Tree, Other India Press, Delhi, 1995 Faith Roberts on Elliott: Gender Family and Society, St. Martin press, New York, 1996 G. 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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
1	Yes	RAJIV GANDHI UNIVERSITY	RONO HILLS, DOIMUKH-DOIMUKH-791112-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes
2	Yes	DISTRICT JAIL JULLY	JOLLANG-ITANAGAR-791111-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
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						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes
3	Yes	KASTURBA GANDHI INSTITUTE OF HIGHER EDUCATION	ROING-ROING-792110-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
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4	Yes	NAMDAPHA DEGREE COLLEGE	MIAO-MIAO-792122-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
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						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes
5	Yes	MAHABODHI LORD BUDDHA COLLEGE	NAMSAI-NAMSAI-792103-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
6	Yes	BINNY YANGA GOVT. WOMENS COLLEGE	LEKHI-NIRJULI-791110-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
7	Yes	DONYI POLO GOVT. COLLEGE	KAMKI-AALO-791001- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
8	Yes	GOVT. COLLEGE BOMDILA	BOMDILA-BOMDILA-790001- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
9	Yes	GOVT. COLLEGE DAPORIJO	DAPORIJO-DAPORIJO-791122- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
10	Yes	GOVT. COLLEGE DOIMUKH	DOIMUKH-DOIMUKH-791112-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
11	Yes	GOVT. COLLEGE SEPPA	SEPPA-SEPPA-790102-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
12	Yes	GOVERNMENT COLLEGE YACHULI	YACHULI-YAZALI-791120-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
13	Yes	INDIRA GANDHI GOVT. COLLEGE	TEZU-TEZU-792001-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
14	Yes	JAWAHARLAL NEHRU COLLEGE	PASIGHAT-PASIGHAT-791103-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
15	Yes	RANG FRAH GOVT. COLLEGE	CHANGLANG-CHANGLANG-792120-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
16	Yes	WANGACHA RAJKUMAR GOVT. COLLEGE	DEOMALI-DEOMALI-792129- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv GandhiUniversity) in all matter related to examination. The exams are conducted atpar with the regular mode. All confidential matters such as setting up ofquestion papers, evaluation and result preparations are under the purview ofController of Examination, RGU. The examinations are conducted by theregular faculty members of the concerned colleges at par with the regularstudents. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinanceto visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	NA	NA	NA	791112	Arunachal Pradesh	NA	7005852630	NA	NA	0

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	RAJIV GANDHI UNIVERSITY , Rono Hills	Doimukh	791112	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. Anil Kumar Singh	9863088187	PhD	7
2	DISTRICT JAIL JULLY , Jollang	Itanagar	791111	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	MR. HAGE NADO	8794451739	Post-Graduate	5
3	NAMDAPHA DEGREE COLLEGE , Namdapha	Namdapha	792122	Arunachal Pradesh	Private	RAJIV GANDHI UNIVERSITY	MS. RITU JUGLI	9378137401	MPhil.	5
4	GOVT. COLLEGE DAPORIJO , Daporijo	Daporijo	791122	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Akash Keyong	9612532395	PhD	5
5	MAHABODHI LORD BUDDHA COLLEGE , Namsai	Namsai	792103	Arunachal Pradesh	Private	RAJIV GANDHI UNIVERSITY	NANG MOHINI NAMCHOOM	9378099390	MPhil.	7
6	KASTURBA GANDHI HIGHER AND TECHNICAL EDUCAIGTON , Roing	Roing	792110	Arunachal Pradesh	Private	RAJIV GANDHI UNIVERSITY	KAILASH PRADHAN	8787314263	MPhil.	7
7	BINNY YANGA GOVERNMENT WOMEN'S COLLEGE , Lekhi	Nirjuli	791110	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Rigam Kaye	8729979199	PhD	6

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
8	GOVERNMENT COLLEGE DOIMUKH , Doimukh	Doimukh	791112	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Johnny Techi	9436630204	PhD	7
9	GOVERNMENT COLLEGE SEPPA , Seppa	Seppa	790102	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Beori Yube	9402899646	PhD	7
10	GOVT. COLLEGE YACHULI , Yachuli	Yachuli	791120	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Upen Techi Tara	8014011107	PhD	7
11	DONYI POLO GOVERNMENT COLLEGE , Kamki	Aalo	791001	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Gomin Ete	7629885574	PhD	7
12	INDIRA GANDHI GOVERNMENT COLLEGE , Tezu	Tezu	792001	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Nongja Singpho	9612417823	PhD	7
13	GOVT. COLLEGE BOMDILA , BOMDILA	BOMDILA	790001	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Tashi Tsomu	8794131316	PhD	7
14	RANG FRAH GOVT. COLLEGE , Changlang	Changlang	792120	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	MR. REMWANG RERA	9436340718	MPhil.	7
15	JAWAHARLAL NEHRU COLLEGE , Pasighat	Pasighat	791103	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Lekhi Sitang	6909660308	PhD	7
16	WANGCHA RAJKUMAR GOVT. COLLEGE , Deomali	Deomali	792129	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	Dr. Kheton Khetey	8732068355	PhD	7

Programme Wise Information

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
1	RAJIV GANDHI UNIVERSITY	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT)	Yes	2023	1
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	Yes	2023	1
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MARKETING)	Yes	2023	1

Srno	Name of College/Institute				
2	JAWAHARLAL NEHRU COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
3	WANGCHA RAJKUMAR GOVT. COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
4	RANG FRAH GOVT. COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1

Srno	Name of College/Institute				
5	GOVT. COLLEGE BOMDILA	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
6	INDIRA GANDHI GOVERNMENT COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
7	DONYI POLO GOVERNMENT COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1

Srno	Name of College/Institute				
8	GOVT. COLLEGE YACHULI	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
9	GOVERNMENT COLLEGE SEPPA	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
10	GOVERNMENT COLLEGE DOIMUKH	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1

Srno	Name of College/Institute				
11	BINNY YANGA GOVERNMENT WOMEN'S COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
12	KASTURBA GANDHI HIGHER AND TECHNICAL EDUCAIGTON	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
13	MAHABODHI LORD BUDDHA COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1

Srno	Name of College/Institute				
14	GOVT. COLLEGE DAPORIJO	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
15	NAMDAPHA DEGREE COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	1
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	1
16	DISTRICT JAIL JULLY	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	No	-	-		

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	3
Associate Professor	8
Assistant Professor	8

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	2
Computer Operators	2
Class-IV / Mult Tasking Staff	2
Technical / Professional	1
MTS	3

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty												
1	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Tade Sangdo</td> <td>Associate Professor</td> <td>9402062106</td> <td>tade.sangdo@rgu.ac.in</td> </tr> <tr> <td>Ms. Bide Mindo</td> <td>Assistant Professor</td> <td>7005853007</td> <td>bidemindo2@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Tade Sangdo	Associate Professor	9402062106	tade.sangdo@rgu.ac.in	Ms. Bide Mindo	Assistant Professor	7005853007	bidemindo2@gmail.com
				Name of faculty	Designation	Email										
				Dr. Tade Sangdo	Associate Professor	9402062106	tade.sangdo@rgu.ac.in									
Ms. Bide Mindo	Assistant Professor	7005853007	bidemindo2@gmail.com													
2	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Bikash Bage</td> <td>Associate Professor</td> <td>9205838100</td> <td>bagebikash1@gmail.com</td> </tr> <tr> <td>Ms. Chathiam Lowang</td> <td>Assistant Professor</td> <td>8415911642</td> <td>chatiam1979@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Bikash Bage	Associate Professor	9205838100	bagebikash1@gmail.com	Ms. Chathiam Lowang	Assistant Professor	8415911642	chatiam1979@gmail.com
				Name of faculty	Designation	Email										
				Dr. Bikash Bage	Associate Professor	9205838100	bagebikash1@gmail.com									
Ms. Chathiam Lowang	Assistant Professor	8415911642	chatiam1979@gmail.com													
3	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Ashi Lama</td> <td>Associate Professor</td> <td>9436896121</td> <td>lama_rgu@rediffmail.com</td> </tr> <tr> <td>Dr. Lige Sora</td> <td>Assistant Professor</td> <td>9402470883</td> <td>ligehora@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Ashi Lama	Associate Professor	9436896121	lama_rgu@rediffmail.com	Dr. Lige Sora	Assistant Professor	9402470883	ligehora@gmail.com
				Name of faculty	Designation	Email										
				Dr. Ashi Lama	Associate Professor	9436896121	lama_rgu@rediffmail.com									
Dr. Lige Sora	Assistant Professor	9402470883	ligehora@gmail.com													
4	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Prof. C Siva Sankar</td> <td>Professor</td> <td>9383183246</td> <td>siva.sankar@rgu.ac.inM</td> </tr> <tr> <td>Moyir Riba</td> <td>Assistant Professor</td> <td>9402255510</td> <td>moyirriba@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Prof. C Siva Sankar	Professor	9383183246	siva.sankar@rgu.ac.inM	Moyir Riba	Assistant Professor	9402255510	moyirriba@gmail.com
				Name of faculty	Designation	Email										
				Prof. C Siva Sankar	Professor	9383183246	siva.sankar@rgu.ac.inM									
Moyir Riba	Assistant Professor	9402255510	moyirriba@gmail.com													

Srno	Year	Academic Session	Name of Programmes	Faculty												
5	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Miazi Hazam</td> <td>Associate Professor</td> <td>9436270177</td> <td>maizimiaz@gmail.com</td> </tr> <tr> <td>Dr. Saurav Mitra</td> <td>Assistant Professor</td> <td>8787651084</td> <td>sauravmitroo@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Miazi Hazam	Associate Professor	9436270177	maizimiaz@gmail.com	Dr. Saurav Mitra	Assistant Professor	8787651084	sauravmitroo@gmail.com
				Name of faculty	Designation	Email										
				Dr. Miazi Hazam	Associate Professor	9436270177	maizimiaz@gmail.com									
Dr. Saurav Mitra	Assistant Professor	8787651084	sauravmitroo@gmail.com													
6	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr.. Arun Kumar Pandey</td> <td>Associate Professor</td> <td>9612540643</td> <td>arunpandey1975@gmail.com</td> </tr> <tr> <td>Dr. Tunung Tabing</td> <td>Assistant Professor</td> <td>9862438820</td> <td>tunung.tabing@rgu.ac.in</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr.. Arun Kumar Pandey	Associate Professor	9612540643	arunpandey1975@gmail.com	Dr. Tunung Tabing	Assistant Professor	9862438820	tunung.tabing@rgu.ac.in
				Name of faculty	Designation	Email										
				Dr.. Arun Kumar Pandey	Associate Professor	9612540643	arunpandey1975@gmail.com									
Dr. Tunung Tabing	Assistant Professor	9862438820	tunung.tabing@rgu.ac.in													
7	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Tabang Mibang</td> <td>Associate Professor</td> <td>9433625448</td> <td>mibangt@yahoo.co.in</td> </tr> <tr> <td>Dr. Nyajum Lollen</td> <td>Assistant Professor</td> <td>9402075890</td> <td>nyahzooomlollen@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Tabang Mibang	Associate Professor	9433625448	mibangt@yahoo.co.in	Dr. Nyajum Lollen	Assistant Professor	9402075890	nyahzooomlollen@gmail.com
				Name of faculty	Designation	Email										
				Dr. Tabang Mibang	Associate Professor	9433625448	mibangt@yahoo.co.in									
Dr. Nyajum Lollen	Assistant Professor	9402075890	nyahzooomlollen@gmail.com													
8	2024-25	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MARKETING)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Arindam Chakarabarty</td> <td>Associate Professor</td> <td>9432671837</td> <td>arindam.chakarabarty@rgu.ac.in</td> </tr> <tr> <td>Mr. Tashi Lungte Kee</td> <td>Assistant Professor</td> <td>8131088204</td> <td>tashi.lungte@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Arindam Chakarabarty	Associate Professor	9432671837	arindam.chakarabarty@rgu.ac.in	Mr. Tashi Lungte Kee	Assistant Professor	8131088204	tashi.lungte@gmail.com
				Name of faculty	Designation	Email										
				Dr. Arindam Chakarabarty	Associate Professor	9432671837	arindam.chakarabarty@rgu.ac.in									
Mr. Tashi Lungte Kee	Assistant Professor	8131088204	tashi.lungte@gmail.com													
9	2024-25	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Anil Kumar Singh</td> <td>Assistant Professor</td> <td>9863088187</td> <td>anil.singh@gmail.com</td> </tr> <tr> <td>Benny Sebastian</td> <td>Assistant Professor</td> <td>8131088204</td> <td>benny.sebastian@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Anil Kumar Singh	Assistant Professor	9863088187	anil.singh@gmail.com	Benny Sebastian	Assistant Professor	8131088204	benny.sebastian@gmail.com
				Name of faculty	Designation	Email										
				Dr. Anil Kumar Singh	Assistant Professor	9863088187	anil.singh@gmail.com									
Benny Sebastian	Assistant Professor	8131088204	benny.sebastian@gmail.com													
10	2024-25	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Sankar Thapa</td> <td>Associate Professor</td> <td>7636036323</td> <td>hod.management@rgu.ac.in</td> </tr> <tr> <td>Nyger Babla</td> <td>Assistant Professor</td> <td>8131088204</td> <td>nygerbabla@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Sankar Thapa	Associate Professor	7636036323	hod.management@rgu.ac.in	Nyger Babla	Assistant Professor	8131088204	nygerbabla@gmail.com
				Name of faculty	Designation	Email										
				Dr. Sankar Thapa	Associate Professor	7636036323	hod.management@rgu.ac.in									
Nyger Babla	Assistant Professor	8131088204	nygerbabla@gmail.com													

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	No
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	No

Srno	Activities	Yes / No
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Institute of Distance Education, Rajiv Gandhi University	Name of Contact Person: Ms Meeli Mihu	Designation: Front Desk Assistant University
Phone No: 9863868890	Email: helpdesk.ide@rgu.ac.in	Contact hours for Help Desk: 24 hours

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

NA

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

NA

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

No

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- [View](#)

Upload Undertaking as per the prescribed format :-[View](#) [View](#)

It is hereby declared and affirmed that the Higher Educational Institution shall adhere to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

Centre for Internal Quality Assurance (CIQA) in Annexure I

Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

Human Resource and Infrastructural Requirements in Annexure-IV

Guidelines on Programme Project Report (PPR) in Annexure-V

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

Learner Support Centres in Annexure-VIII

Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 14-06-2024 under Eligible category