Test Booklet No		
This booklet consists of 100 questions and 17 printed pages.		
	_	
RGUCET/2024//_		
Se	eries	NIL

## RGUCET 2024 Common Entrance Test, 2024

## MASTER OF EDUCATION (EDUCATION)

Full Marks: 100	Time: 2 Hours
Roll No.	
Day and Date of Examination:	<del></del>
Signature of Invigilator(s)	
Signature of Candidate	
Ganaral Instructions	

## General Instituctions.

## PLEASE READ ALL THE INSTRUCTIONS CAREFULLY BEFORE MAKING ANY ENTRY.

- 1. DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- 2. Candidate must write his/her Roll Number on the space provided.
- 3. This Test Booklet contains 100 Multiple Choice Questions (MCQs) from the concerned subject. Each question carries 1 mark. There shall be negative marking of 0.25 against each wrong attempt.
- 4. Please check the Test Booklet to verify that the total pages and total number of questions contained in the test booklet are the same as those printed on the top of the first page. Also check whether the questions are in sequential order or not.
- 5. Candidates are not permitted to enter into the examination hall after the commencement of the entrance test or leave the examination hall within one hour thirty minutes.
- 6. Making any identification mark in the OMR Answer Sheet or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 7. Candidates shall maintain silence inside and outside the examination hall. If candidates are found violating the instructions mentioned herein or announced in the examination hall, they will be summarily disqualified from the entrance test.
- 8. In case of any dispute, the decision of the Entrance Test Committee shall be final and binding.
- 9. The OMR Answer Sheet consists of two copies, the Original copy and the Student's copy.

1	Choose the correct "He threw cold wa	ed"	ь				
	The timew cold wa	<u>ter</u> over the pro	Jec	t that the secretary	naa prepare	Ju	
	a) Rejected	b) Discourag	ed	c) Approved	d) Appreciate	d	Discouraged
2	'Brains' means:						d
	a) Execrable	b) Base		c) Abominable	d) Sagacity	7	Sagacity
3	Match the following	g in terms of p	oroz	ximity:	<u>, , , , , , , , , , , , , , , , , , , </u>		
	A Incandescent		i	Abominable			
	B Insight			Taunt			a
	C Execrable			Acumen			
	D Affront			Brilliant			
	a) A-iv, B-iii, C-i, D-ii	b)A-ii, B-iii, iv, D-i			d)A-iv, E C-iii, D-ii	3-i,	A-iv, B-iii, C- i, D-ii
4	Fill in the blank:	<u> </u>		1	<u> </u>		
	"According to a s while displaying the eliminating	ne requisite		to prolong their ru			С
	a) Brilliant,	b)Incandesce	nt	c) Base, Nous,	d) Affro	nt.	
	Acumen, Bait	, Rationali			Sagacity,	,	Base, Nous, Bruit
5	Which of the follow	Taunt	rac	t in its true sense?	Rumor		
	A The trees were a B Her melodious v captivated each and C The luminous pa DThe nitid sky in captivating	blaze with the oice along with everybody lake int has remove	col h ir ist r	ours of autumn. candescent music night. he darkness of the	al performar hall.		Ь
	a) B only	b) D only		c) Both A & C	d)Both B&	D	D only
6	In which year Sahi	tya Akademi a	ıwa	rd were established	d?		(b)
	a)1953	b)1954		c)1955	d)1956		1954
7	Match the follow description.  A Article-14  B Article-19  C Article -21  D Article-32	ing Articles	ife a	Indian Constitution and personal libertality Speech s for enforce	ons with th	eir	(c)
	a) A-iii,B-iv, C-i,	b) A-iv, B-i,		c)A-ii,B-iii, C-	d) A-iv,B	-ii.	A-ii, B-iii, C-
	D-ii	ii, D-iii	_	i, D-iv	C-i, D-ii	,	i, Div
8	S.I unit of Lumino	ous Intensity is	:				(a)

				T			
1	a)Candela	b)Calendenste	n c)Ampere	d)Second	Candela		
9	A man as the Atmas	nharia layara in	ascending order from	m aanth sunfaaa			
9	A. Thermosphere						
	B. Troposphere,						
	C. Mesosphere				(b)		
	D. Stratosphere,						
	_						
	a) A, B, C, D	b) B, D, C, A	c) C, A,B, D	d) D, A, B, C	Troposphere,		
					Stratosphere,		
					Mesosphere		
					Thermosphere		
10	The highest mount	ain range (point	t) in Arunachal Prad	esh is:	( )		
		8. (F	,		(c)		
	a) Shalundi	b) Chumo	c) Kangto	a) Komdi	Kangto		
11			ance Commission is		c)		
	a) Ritvik R.	b) Rabindr	/	d) N K Singh	c) Arvind		
12	Pandey "I agal for Vagal":	Tyagi	Panagariya		Panagariya		
12			ntroduced to boost larship. It is initiated		a)		
	a)NITI Ayoga		c) The Ministry	•			
		b) The Ministr	y of Science and	Ministry of	NIITI A		
		of Labour an	Technology	Heavy	NITI Ayoga		
		Employment		Industries			
13	<b>TY</b> 1		D	0			
	_		Ratna Award -2024	?			
	a) M S Swaminat b) P V Narasimha				d)		
	c) Bhupen Hazarik				u)		
	d) Karpori Thakur	, 1					
1							
	, 1						
	a) All are correct	b) A & B only	c) A , B & C	· ·	d) A, B and D		
1.4	,	b) A & B only	only	only	d) A, B and D only		
14	The United Nations	s Human Develo	only opment Index(HDI)	only			
14	The United Nations A India	s Human Develo	only opment Index(HDI) i 134	only	only		
14	The United Nations A India B Nepal	s Human Develo	only opment Index(HDI) i 134 ii 78	only			
14	The United Nations A India B Nepal C Pakistan	s Human Develo	only pment Index(HDI) i 134 ii 78 iii 164	only	only		
14	The United Nations A India B Nepal C Pakistan D Srilanka	s Human Develo	only opment Index(HDI) i 134 ii 78 iii 164 iv 146	only for the year are:	only b)		
14	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv	b) A-i, B-iv, C	only opment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv	only	only		
14	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv The ICC Men's OI	b) A-i, B-iv, Ciii, D-ii	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is	only for the year are:  d) A-iii, B-i, C-ii, D-iv	b) b) A-i, B-iv,		
	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv	b) A-i, B-iv, C iii, D-ii DI Cricketer of t b) Pa	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is	d) A-iii, B-i, C-ii, D-iv	b) A-i, B-iv, C-iii, D-ii		
15	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv The ICC Men's OI a) Usman Khawja	b) A-i, B-iv, C iii, D-ii DI Cricketer of t b) Pa	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is at c) Virat Kohli	only for the year are:  d) A-iii, B-i, C-ii, D-iv	b) A-i, B-iv, C-iii, D-ii c) c) Virat Kohli		
	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv The ICC Men's OI a) Usman Khawja Which one of the f	b) A-i, B-iv, C iii, D-ii DI Cricketer of t b) Pa Cummins collowing statem	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is at c) Virat Kohli ments is false?	d) A-iii, B-i, C-ii, D-iv  d) Babar Azam	b) A-i, B-iv, C-iii, D-ii		
15	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv The ICC Men's OI a) Usman Khawja Which one of the f a) Values of sin θ	b) A-i, B-iv, C iii, D-ii DI Cricketer of t b) Pa Cummins collowing statem b) Values of ta	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is at c) Virat Kohli pents is false? n c)Values of tan	d) A-iii, B-i, C-ii, D-iv  d) Babar Azam	b) b) A-i, B-iv, C-iii, D-ii c) c) Virat Kohli (b)		
15	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv The ICC Men's OI a) Usman Khawja Which one of the f a) Values of sin θ lies between 0	b) A-i, B-iv, C iii, D-ii DI Cricketer of t b) Pa Cummins collowing statem	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is at c) Virat Kohli ments is false?	d) A-iii, B-i, C-ii, D-iv  d) Babar Azam	b) b) A-i, B-iv, C-iii, D-ii c) c) Virat Kohli (b)  Values of tan		
15	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv The ICC Men's OI a) Usman Khawja Which one of the f a) Values of sin θ lies between 0	b) A-i, B-iv, C iii, D-ii DI Cricketer of t b) Pa Cummins collowing statem b) Values of ta	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is at c) Virat Kohli pents is false? n c)Values of tan	d) A-iii, B-i, C-ii, D-iv  d) Babar Azam  d) Values of cos θ lies	b) b) A-i, B-iv, C-iii, D-ii c) c) Virat Kohli (b)		
15	The United Nations A India B Nepal C Pakistan D Srilanka a)A-i, B-ii, C-iii, D-iv The ICC Men's OI a) Usman Khawja Which one of the f a) Values of sin θ lies between 0 and 1 (Both	b) A-i, B-iv, C iii, D-ii DI Cricketer of to b) Pa Cummins collowing statem b) Values of ta 90° is 0	only ppment Index(HDI) i 134 ii 78 iii 164 iv 146 C- c) A-iii, B-ii, C-i, D-iv the Year-2023 is at c) Virat Kohli nents is false? n c)Values of tan 0° is 0	d) A-iii, B-i, C-ii, D-iv  d) Babar Azam  d)Values of cos θ lies between 0	b) b) A-i, B-iv, C-iii, D-ii c) c) Virat Kohli (b)  Values of tan		

	A. Volume	i.π r <sup>2</sup>					
	B. Perimeter	ii. π r²h					
	C. Area	iii. 2 π r					
	D. Area of Semicircle	iv. $\pi r^2 / 2$					
	D-ii	ii, D-iii		c)A-ii,B-iii, C- i, D-iv	d) A-iv,E C-i, D-ii		A-ii, B-iii, C- i, Div
18	If 5 women and 8 g 10 women and 5 gi				ow many d	ays	(a)
	a)32 days	b)36 days		c)38 days	d)40 days		32 days
19	If 30% of a number	is 12.6, find t	he	number:			(b)
	a) 45	b) 42		c) 38	d) 40		42
20	If in certain code la good red rose and 3 for sweet in that lar	41 means rose					(b)
	a) 8	b) 5		c) 1	a) 3		b) 5
21	Match the Units of				,	1	·
	A. Idealism		i.	John Dewey			
	B. Naturalism		ii .	Jean –Paul Sartre			(a)
	C. Pragmatism		iii	Plato			, ,
	D. Existentialism		iv	J.J Rousseau			
	a) A-iii, B-iv, C-i,	b) A-iv, B-i,		c) A-ii, B-iii,	d) A-iv, E	3-ii,	A-iii, B-iv,
	D-ii	C-ii, D-iii		C-i, D-iv	C-i, D-ii		C-i, D-ii
22	The branch of Philo is	sophy empha	size	es on restructuring	of experien	ices	(c)
	a) Naturalism	b) Idealism		c) Pragmatism	d) None the above	of	Pragmatism
23	The concept of 'Ne	gative Educat	ion	'was given by:			(a)
	a) J.J Rousseau	b) John Dewo	ey	c) M.K Gandhi	d) R Tagore	l.N.	J.J Rousseau
24							(d)
	a) Indian Counselling Association	b) Indi Council Psychologica Counselling	for 1	c) Indian Psychiatric Association	d) Rehabilita n Council India		Rehabilitation Council of India
25	Participating in a 'N			•			(b)
	a) Formal Education	b) Non-form Education		c) Informal Education	d) All of above		Non-formal
26	Directions: For the correct alternative.  Assertion (A) "Philocoin"  Reason (R) Becaustructure of Educate A. Both Assertion (the correct explanate	losophy and F se, Philosoph ion. A) and Reaso	Eduo y p n (l	cation are two sid rovides the basis R) are true and Re	es of the sa	ime tire	(c)

	B. Assertion (A) is false but Reason (R) is true.						
	C. Both Assertion (A) and Reason (R) are true and Reason (R) is the						
	D. Assertion (A) is						
	a) A & B	b) C	(	c) C & D	d) B		Both Assertion (A) and Reason (R) are true and Reason (R) is the
							correct explanation of Assertion (A).
27	Match column	<u>'A'</u>		Match column 'B	,	1	
	A. Mind			Existentialism			
	B. Matter			Idealism			(c)
	C. Man			Naturalism			
	D. Utility		iv	Pragmatism			
	a) A-iii, B-iv, C-i,	b) A-iv, B-i,	C-	c)A-ii, B-iii, C-	d) A-iv, B	-iii,	A-ii, B-iii, C-
28	D-ii Metaphysics deals	ii, D-iii	2 of	i, D-iv	C-i, D-ii		i, Div
20	a) Values	b) Universe	2 01	c) Reality	d)		(c)
	u) varaes	o) chiveise		c) Reality	Knowledg	e	Reality
29	What is social struc	cture?					ь
				c) Economic	d) A polit	ical	A framework
	framework of buildings	of relationshi	-	system of a society	ideology		of relationships
	buildings	in society	115	Society			and
							institutions in
							society
30	Education is considerable because:		sys				С
	a) It provides	b) It has	a	c) It has well	d) None		It has well
	essential services that society has to	complex structure		defined objectives and			defined objectives and
	provide to the	Stractare		functions to			functions to
	people			promote			promote
				adaptations			adaptations
31	Which of the follow	wing statement	ts a	re true?	I		
	A. Culture is a con		S				
	B. Culture is accur C. Cultural change						c
	D. All of these	is inevitable					
		1) D 1 0			1) 1 1 -		. 11 0 1
	a) A and B	b) B and C		c) D	d) A and C		All of these
32	Function of educat	ional structure	is:				ь
	a) Replacement	b) Socializati		c) maintenance	d) Syst		Socialization
	of population		ew	of a sense of	maintenan	ce	of new
		population		purpose			population

22	N. 1 C 1	'.1 G 1 B					
33	Match Column A v	vith Column B					
	A. Ancient Vedic	Education	:	Equality, yyaq tha	foundation		
	A. Ancient vedic	Education		Equality was the student teacher re			
	B. Post Vedic Edu	ication		Enrichment of			
	B. 1 ost vedic Edt	ication		d experiment	Kilowicage		d
	C. Brahmanic Ed	ucation	iii		results in		
				ping out falsehoo			
	D. Buddhist	System of	iv.	1			
	Education			ilding and self rea			
	a) A-i, B-iv, C-iii,		C-	c) A-iii, B-ii,	d) A-ii, B-i	iii,	A-ii, B-iii, C-
	D-ii	ii, D-iii		C-i, D-iv	C-iv, D-i		iv, D-i
34	Which of the follow	ving is not on	ovo	mple of sub-cultu	ro ?		d
34	a) An ethnic	b) A soc		c) A regional	d) A nation	าลใ	u
	group culture	class gro		group culture	culture	141	A national
	group contours	culture	P	group contains			culture
35	Which of the follow				•		
	A. The minority s	tatus to partic	ula	r community is o	dependent or	ıly	
	upon religion.						_
	B. All minorities ca	-				1	ь
	C. Minorities have	e the right to p	ores	erve their culture	, language a	nd	
	script. D. All the above						
	a) A and B	b) B and C		c) A and C	d) None	of	B. All
	u) I tuna B	b and c		c) it and c	these	01	minorities can
							set up their
							own
							educational
							institutions.
							C. Minorities
							have the right to preserve
							their culture,
							language and
							script.
36	Social change can						d
	a) Reversible	b) Irreversib	ole	c) Static	d) Bo	oth	Both
	change	change		change	reversible		reversible and
					and		irreversible
					irreversible change		change
37	The central concep	Lof <i>Gestalt th</i>	eor	L v of learning' is :			(c)
	a) Learning is the	b)		c) Learning is	d)		(*)
	result of	/	ea	an active	Le	ar	Learning is an
	stimulus-	rning		proc	ning occi		active process
	response	involves		ess where	_		where
	associations	th	e	individuals	thr	o	individuals
		gradual		organize	ugh		organize their
		accumulation	l	their	reinforceme		perceptions
				perceptions	t a	nd	into coherent

		of	into coherent	punishment	wholes
		knowledge	wholes		
		through trial			
20	11	and error			
38	According to const			10.75	(c)
	a) Objective and	b) passive	c) Subjective	d) Dependent	C-1. : 4:
	universal	process controlled by	and influenced	on memorizatio	Subjective and influenced
		controlled by external factors	by individual experiences	n of	and influenced
		CATCHIAI IACTOIS	experiences	information	by individual
				information	experiences
39	In Vygotsky's theo	rv. what is the ter	m for the range h	etween what a	(b)
	child cando alone a			vetween what a	
	a) Assimilation	b)Zone of	c) Cognitive	d)	
		proximal	dissonance	Accommodat	Zone of
		development		ion	proximal
					development
40	The statement true		Ī	I	(a)
	a)It combines	b)It	c) It is rigid	d) It	•
	methods and	exclusivel	and does not	disregards	It combines
	ideasfrom	yuses	adapt to the	evidence-	methods and
	various	techniques	needs of	based	ideas from
	theoretical	from cognitive psychology	individual clients	practices in favor of	various theoretical
	approaches basedon	psychology	Chems	intuitive	approaches
	the			methods	based on the
	client's			methods	client's needs
	needs				onent s needs
41	Negative 'reinforce	ement' refers to:			(b)
	In the following		nention the stage	es of cognitive	
	development as giv				
	of child's life:				
	Set I		Set II		
	(stages of cognitive		(distinctive cog	nitive feature)	
	a) Sensory mo	_	i) 2-7 years	0 1 11 15 11 0	
	b) Pre-operation	_	ii) first 2 years		
	-	perational stage	iii) 12 and abov	ve .	
	d) Formal ope	rational stage	iv) 7-11 years		
	A a)-iv, b)-iii, c)-	B a)-iii, b)-i, c)-	C a)-ii, b)-i, c)-	d a)-i, b)-iii,	
	i, d)-ii	iv, d)-i	iv, d)-iii	c)-ii, d)-iv	a)-ii, b)-i, c)-
	-,,	,, -	,,	-, -, -, -,	iv, d)-iii
42	In most cases of cla	assical conditionir	ng the:		(a)
	a) CS occurs just	b) CS occurs	c)CR occurs	d) CS and	
	before the UCS	justafter UCS	before CS	UCS occurs	CS occurs just
				randomly	before the
1.5	cont	1 0 : 1 :			UCS
43	The suitable ver	b for articulating	a constructivist		(d)
	lesson plan is:	1.) D:4	-) T :4	1\ A1	A 1
44	a) Locate	b) Recite	c) List	d) Analyze	Analyze
44	Gardner's Multiple	e intemgence theo	ry is not associate	a with:	c

	a) Linguistic intelligence	b)Musical intelligence		c)Fluid intelligence	d)Interpers al intelligence		Fluid intelligence
45	I.Q. stands for:						a
	a) Intelligence Quotient	b)Intelligent Quality		c)Internal Quotient	d)Inherited Quotient	1	Intelligence Quotient
46	The factors contrib factor Theory is:	oute to intellig	ence	e, according to Sp	earman's Tv	WO-	a
	a) General and specific factors	b) Verbal a non-verbal factors		c)Cognitive and emotional factors	d) General and environme 1 factors		General and specific factors
47	The primary focus	of Allport's T	rait	Theory of Persona	ality is:		С
	a) The unconscious mind	b)Observable behaviors	•	c) Consistent patterns of behavior and traits	d) Social a cultural influences		Consistent patterns of behavior and traits
48	Match the learning	theory with the	ne th	neorist:			С
	A.Spearman B.Thurstone			Multiple Intelliger Trait Theory	nce		
	C.Gardner			) Two-factor Theo	ory		
	D.Allport			Multifactor Theo	·		
	a)A-ii	b)A-i		c)A-iii	d)A-iv		A-iii
	B-i	B-iv		B-iv	B-ii		B-iv
	C-iv	C-ii		C-i	C-i		C-i
40	D-iii	D-iii		D-ii	D-iii		D-ii
49	Match the type of i	ntelligence tes	st w	ith its example:			a
	A.Verbal Test		i) (	Completing puzzlo	es		
			_	Answering quest			
	B.Non-verbal Tes	t		text			
	C Posts	4	iii)	U	thematical		
	C.Performance Te	est	_	oblems General measu	rement of		
	D.IQ Test			gnitive abilities	icinciit Ui		
	a) A-ii	b) A-i		c)A-iii	d) A-iv	<u> </u>	A-ii
	B-i	B-iv		B-ii	B-ii		B-i
	C-iii	C-ii		C-i	C-i		C-iii
50	D-iv	D-iii	. 0 1	D-iv	D-iii		D-iv
30	Cattell's Factor Th Justification (B): S from more fundam	Surface traits	are	observable behav		rise	a
	a) A is true, B is	b) A is true, E	3 is	c) A is true, B is	d) A is fa	lse,	A is true, B is
	true and B is the	true but B is 1	ot	false	B is true		true and B is
		the corre	ect				the correct

	correct	explanation of	of			explanation of
	explanation of A	A		0 1	'1 0 1	A
51	Assertion (A): Ma psychological need Justification (B): love/belonging, est	ls. The hierarch	y	includes physiol	•	d
	a) A is true, B is true and B is the correct explanation of A	b) A is true, B is true but B is no the correct explanation of A	ot et	c) A is true, B is false	d) A is false, B is true	A is false, B is true
52	'Inclusive educatio	<i>n</i> 'refers to:				С
	a)Education that is exclusively for children with disabilities	b)Education that integrate students from different cultural backgrounds	m	c)Education that ensures all children, regardless of their abilities or disabilities, learn together in the same environment	d)Education that focuses on gifted and talented students	Education that ensures all children, regardless of their abilities or disabilities, learn together in the same environment
53	The difference bety	ween special ed	uca	ation and inclusiv	e education is	a
	a) Special education focuses on separate classes for children with disabilities, while inclusive education integrates all children in the same class.	b) Special education is for gifted children while inclusive education is for children with learning disabilities.	or n, ve or	c) Special education is an outdated term, and inclusive education is the modern equivalent.	d) Special education and inclusive education are synonymous.	Special education focuses on separate classes for children with disabilities, while inclusive education integrates all children in the same class.
54	One of the major a	в				
	a) It ensures higher academic performance for students without disabilities.	b) It fosters sense could be be longing an reduces discrimination	of d	c) It reduces the workload of teachers.	d) It simplifies the curriculum.	It fosters a sense of belonging and reduces discrimination
55	Match the term wit	h its definition:			I	a
	A.Special educati	:	sai	ntegrating all stud ne classroom reg eir abilities		

			ii)	Education	designed	
				ecifically for stud		
			_	sabilities, often in		
	B.Integrated educ	ation		ttings	1	
			iii)	Combining som	e students	
			wi	_		
	C.Inclusive educa	ition	ma	ainstream classroo	oms	
			iv)	General educ	ation for	
	D.Mainstream ed	ucation	stu	dents without disa	abilities	
	a) A-ii	b)A-i		c)A-iii	d)A-iv	A-ii
	B-iii	B-iv		B-iv	B-ii	B-iii
	C-i	C-ii		C-i	C-i	C-i
	D-iv	D-iii		D-ii	D-iii	D-iv
56	Assertion (A): S <sub>1</sub>				ialized suppo	ort a
	tailored to the need				. 1	
	Justification (B): S	-				or
	schools where spec	cialized instruc	ctioi	n and resources are	e available.	
	Aig two Dig tors	b) A in torus F	) i~	a) A is tone Die	d) A in fal.	e, A is true, B is
	A is true, B is true and B is the	true but B is 1		*	d) A is falso B is true	true and B is
	correct	the corr		Taise	D is true	the correct
	explanation of A	explanation				explanation of
	explanation of 11	A	O1			A
57	Assertion (A): The state of the	he historical	pers	spective of the in	ndustrializatio	
	period was charact					
	<b>Justification (B):</b>				, children wit	th
	diverse needs we					
	mainstream educat					
	a) A is true, B is				·	
	true and B is the	true but B is 1		false	B is true	true
	correct	the corr				
	explanation of A	explanation	10			
50	The historical man	A	1004	on the instituti	iomolization o	of o
58	The historical per children with diver		isea	on the instituti	ionanzanon (	of c
	cililateli witii aivei	se needs is.				
	a) Medieval	b)Enlightenn	ne	c)Industrializat	d) Moder	rn Industrializati
	perspective	nt perspectiv		ion perspective	perspective	on perspective
	Perspective	no perspectiv	•	Ton poispoon.	Polispoon	on perspective
59		<u> </u>		<u>I</u>	<u> </u>	С
	Match the historica	al period with i	ts a	pproach to educati	ion for childre	
	with diverse needs	•	•	•		
			i)	Segregation	and	
	A.Medieval perio	d	ins	stitutionalization		
		u			1	1
	B.Enlightenment		ii)	Rise of specialize	ed schools	
				Rise of specialize  Charity and b		
		period	iii)			
	B.Enlightenment	period	iii) soc	) Charity and b	penevolent	

	-) A ::	1. \ A :		1) A :	A :::
	a)A-ii	b)A-i	c)A-iii	d)A-iv	A-iii
	B-i	B-iv	B-ii	B-ii	B-ii
	C-iii	C-ii	C-i	C-i	C-i
	D-iv	D-iii	D-iv	D-iii	D-iv
60	Arrange the five fu	unctions of the ma	anagement given	by Henri Fayol	(b)
	in a sequential orde	er.			
	A Organising- Plan		ding – Coordinati	ng- Controlling	
	B Planning- Organ				
	C Planning- Organ				
	D Planning- Organ				
	D Flaiilling-Organ	nising – Coordina	ung- Commanding	g – Controlling	
	α) Λ	b) B	a) C	d) D	Dlanning
	a) A	0) <b>D</b>	c) C	(a) D	Planning-
					Organising –
					Commanding
					_
					Coordinating -
					Controlling
61	Howthorne Exper	iments at Hawth	orne plant of w	restern electric	(d)
	company led to the		of manageme		
	a) Scientific	1-) D		4) 11-	TT
	/	b) Bureaucratic	c)	d) Human	Human
	Management	Management	Administrative	Relation	Relation
	theory	theory	Management	Approach	Approach
			theory		
62	Directions: For the	Assertion (A) an	d Reason (R) bel	ow, choose the	(b)
	correct alternative.	<b>\</b>	· /	,	
	A Productivity of a	an Institution is di	ue to dedication o	f the employee	
	working in that ins		ac to acareation o	i ine emproyee	
	R: Only increase in		employees to be	dedicated	
	A) Both A and R as	-	- ·		
	/		-		
	B) Both A and R and		t the correct expla	nation of A.	
	C) A is true but R i				
	D) A is false but R	is true.			
	a) A	b) B	c) C	d) D	Both A and R
	(a) A	ם נט		(a) D	
					are true but R
					is not the
					correct
					explanation of
					A
63	Laissez –faire appr	oach of managem	ent focuses on:		(d)
					(-)
	a) Framing rules	b) Centrally	c) the main	d) Giving	Giving
	for the employees	controlling the	focus is on	complete	complete
		employees	increasing	freedom to	freedom to
		employees	_		
	•		productivity at	employee	employee
(1	W71 4 ' 1 1	19	any cost		(1)
64	What is school con	nplex?	any cost		(d)
64	What is school con	nplex?	any cost		(d)

	a) Everything inside school building	b) Curriculum and teaching staff	c) A building comprising of classroom, laboratory and teaching staff	d) Group of Neighborhoo d schools	Group of Neighborhood schools
65	Which one is purel	(a)			
0.5	a) Students	b) Co-	c) Class time	Students	
	personal activity	/	table	d) Master time table	personal
	time table	activity time	tuoie	time table	activity time
		table			table
66	Which statement is		ociated with Scho	ol Inspection?	(b)
	a) Focuses on	b) Very	c) Inspection	d) Usually	Very frequent
	monitoring and	frequent in	is formal in	carried out by	in nature
	evaluation of	nature	nature	external	
	performance			member	
67	Institutional plann				(d)
	institution. An edu	cation institutiona	l plan does not inc	clude	
	\ D .1.	1	\ <b>T</b> 1.	15 72' '	T:
	a) Providing	b) Organizing	c) Involving	d) Financing	Financing for
	drinking facility, teaching aids,	seminars, remedial	teacher in in- service	for parents health,	parents health, religious
	building repair	teaching for		religious	preaching
	building repair	slow learners	projects	preaching	preaching
68	A face to face, info		1 3		(a)
	for collecting infor				
	a) It helps to get	b) It is very	c) The	d) It is	It helps to get
	first and	easy to	interview can	flexible and	first and
	information	organize and	be video taped	makes the	information
	about client and	conduct an		client feel	about client
	his/her problem	interview with		comfortable.	and his/her
(0)	Wil	the client	C '11' ( 1.1 (1	1: .: .:	problem
69	What type of Guigiven battery of		•	1.1	(b)
	individuals?	Standardized 00	jective type tes	is, on norman	
	a) Remedial and	b) Preventive	c)	d) General	Preventive
	Preventive	and	Developmental	Guidance and	and
		Developmental	and Remedial	Counselling	Developmenta
70	XX71 4	44: 1		1: C.: 1	(1)
70	What is the most Services in Schools	-	ement for provid	ding Guidance	(d)
	a) Guidance and	b) Standardized	c) Time	d)	Professionally
	Counselling	tests for	-,	Professionall	qualified and
	Rooms	appraisal of		y qualified	adequately
		students		and	trained
				adequately	personnel
				trained	
				personnel	
71	What does Multipl	e Counselling mea	an?		(c)

	a) Counselling by	b) Counselling	c) Counsell	ina	d)		Couns	alling	Υ .
	professionals and	given to two or	by	mg	Counselling	~	by	emns	3
	paraprofessionals	a few	professional	c	-	to	profess	ciona	1 <sub>c</sub>
	paraprofessionais	individuals, or	paraprofessi		complex a				
		a small	als and med		multiple a	IIU	nals		and
			ais and incu	ıa	problems	on			anu
		homogeneous			the part of t		illeula		
		group			client.	110			
72	Psychotherapy emp	phasizes the follow	wing issues:				(	(c)	
	a) The present	b) The past and	c) The p	act	d) The pa	act	The p	act tl	han
	then the past	present	then present		and future	аъі	presen		ICII
73	Given below are th	1				nd	presen		
7.5	other labeled as Re		one labeled a	57151	sertion (11) a	IIG	ь		
	Assertion (A): The	` /	cation Act (2	009	in India h	าลร			
	successfully ensure				, in maia i	iu.			
	Reason (R): The		•		dates free a	nd			
	compulsory educat	_	` /						
	bridge gaps in acc		_	•					
	backgrounds.	1 3							
	Choose the correct	answer from the	options given	belo	w:				
	a.Both (A) and				d.(A) is fal	lse	b. Bo	oth (	(A)
	(R) are true but	` /	but (R) is fal		but (R)				are
	` '	(R) is the			true		true ar	` /	
	correct	correct					the	corr	-
	explanation of	explanation of					explan	ation	of
	(A)	(A).					(A).		
74	Match the List-I w	ith List II:							
	List I	List II							
	A.Padhe Bharat B	Badhe Bharat		1.19	992				
	B.Lok Jumbish			2.1	987		a		
	C.The District Pr	rimary Education	Programme	3.2	014				
	(DPEP)	11 1(011)		4.1	004				
	D. Operation Blac			L.,	994	~	`	<b>D</b> 4 4	7
	a)A-3,B-1,C- 4,D-2	b)A-2,B-1,C- 4,D-3	c)A-3,B-2,C 4,D-1	:-	d)A-4,B-3,0 1,D-2	Ŭ <b>-</b>	a)A-3, 4,D-2	В-1,(	J <b>-</b>
75	4,D-2  The statements 1			of		hя	4,12-2		
, ,	Abhiyan are:	1214164 10 111	22,0001,00	J. 1					
	A. To provides free	e and compulsorv	education to	all cl	nildren aged	6-			
	14 years.					-			
	B. To bridge gender and social gaps in school enrolment and retention.						a		
	C. To restrict the p								
	D. To minimize th			•		of			
	schools.								
	Choose the correct answer from the option given below:								
	a)C and D only	b) A and B only	C) A R and	1 C	d)A,B,C, a	nd	a)C	and	D
	a,c and D only	ojiiana b omy	only		D, D, C, a		only	anu	
76	The main purpose	of women's educe					Omy		
'	The main purpose	or women s cauca						b	
L	<u> </u>						l	-	

	a) To confine	b) To enhance	c) To maintain	d) To hinder	To enhance	
	women to	women's	traditional	women's	women's	
	perform	abilities for	gender roles. access to			
	domestic roles.	personal and	8	professional	personal and	
		societal		development.	societal	
		advancement.		de verepinent.	advancement.	
77	The challenges re		ıcation under the	Sarva Shiksha		
, ,	Abhiyan (SSA) pro	_		Sur vu Siinksiiu	c	
		, <del>-</del>	c) Lack of	d)	Lack of	
	discrimination	to modern	separate toilets	Insufficient	separate	
	and societal	teaching aids	and sanitation	funding for	toilets and	
	norms.		facilities for	education	sanitation	
	norms.		girls	infrastructure	facilities for	
			Sins	minastractare	girls	
78	The target group for	or the National Pr	ogramme for Edu	cation of Girls		
, 0	at Elementary Leve		_	culton of only	d	
	a) Out of the	b) Drop outs	c) Working	d) Girls with	Girls with	
	school girls	girls	girls	higher	higher	
				achievement	achievement	
79	Which of the follo	wing is not consi	dered a character			
	sections in Indian s				С	
	a)Low income	b)limited	c)higher social	d) Lack of	higher social	
	,	access to	status	political	status	
		resources		representatio		
				n		
80	The statements tru	ie to Kasturba Ga	ndhi Valika Vidy	alaya (KGBV)		
	scheme are:					
	A. KGBV is exclusively for North East region.					
	B. KGBV is dedicated to vocational training.					
	C. KGBV aimed a	ь				
	D. KGBV is focus					
	Choose the correct					
				T = -		
	a) A and D only	b) B and C only	1	d) A,B,C,	B and C only	
0.1	0		only	and D		
81	Given below are th		one labeled as As	sertion (A) and		
	other labeled as Re	` /	2 51			
	Assertion (A): Th	_				
	Elementary Level					
	elementary educati		1			
	Reason (R): The	ь				
	Elementary Level					
	resources, and si					
	enrollment, retenti					
	primary schools.	ancillar from the	ontions given hele	A47.		
	Choose the correct	b.	$\frac{1}{c}$	d.	b.	
	a. Both (A) and (R	Both (A) and (	.(A) is true but	(A) is false	Both (A) and	
		` '	` '	` /	` '	
	) are true but (R)	· ·	(R) is false.	but (R) is	(R) are true	
	is not the correct	(R) is the		true	and (R) is	
1		correct			the correct	

	explanation of (A)	explanation of (A).			explanation of (A).
82	The statements Vidyalaya(KGBV) A. The KGBV sche B.One of the crite KGBV scheme is literacy rate below C.The KGBV was component since 2 D. The KGBV is a Choose the correct	are: eme was launched eria for eligible b Educationally bac 30%. emerged with the 009. state government	in the year 2004. lock for implementation with the SSA programments scheme.	entation of the ch rural female e as a separate	ь
	a)A and B only	b)C and D only	c)A,C, and D only	d)A,B,D, and D	C and D only
83	The groups consider a)Wealthy businessmen	b)Middle-class professionals	c)Marginalized communities	d) Government officials	c Marginalized communities
84	The statement suit is:	table to denote the	e meaning of the	term 'teaching'	ь
	a) Transmitt ing knowledge from teachers to students	b) Facilitating learning through various instructional strategies	c) Evaluating student performance through assessments	d) Administerin g disciplinary actions in the classroom	Facilitating learning through various instructional strategies
85	The principle of terinclusive learning respected is:				d
	a)Principle of assessment	b)Principle of differentiation	c) Principle of classroom management	d)Principle of equity and diversity	d)Principle of equity and diversity
86	The statement is i	ncorrect for micro	,	, <u> </u>	Answer
	a)Micro teaching provides opportunities for practicing teaching under controlled conditions	small group of students in a controlled environment	subjects in a condensed timeframe	d) Micro teaching is a technique in which teacher trainee is trained for learning teaching skills.	c)Teaching complex subjects in a condensed timeframe
87	The statements rep				С
	A. To criticize and demotivate students	teacher performance	C.To measure student learning outcomes and improve teaching effectiveness	D.To create competition among students	To measure student learning outcomes and improve teaching effectiveness
88	The main objectiv	e of diagnostic fur	nctions in teaching	g is:	ь

	A To aggion grada	B.To identify	C To promoto	D.To	To identify
	A.To assign grade to students	_	C.To promote		To identify areas of
	to students	areas of student	teacher	compare	
		difficulty	authority in the	students'	student
			classroom	performance	difficulty
				with each	
			<u> </u>	other	
89	The primary object				С
	A.To enforce	B.To evaluate	C.To provide	D.To increase	To provide
	strict rules in the	teacher	recommendati	competition	recommendati
	classroom	performance	on and	among	on and
			interventions	students	interventions
			to address		to address
			student		student
			learning gaps		learning gaps
90	Which of the states	nents is not true for	or the Maxims of	teaching?	
	A. From known to	unknown is a max	kim of teaching.		
	B. Maxims of teac	hing are rigid rule	es that must be for	llowed without	
	deviation in every	educational setting	g.		
	C. Maxims of teach	hing are only appl	icable to certain s	ubjects.	
	D. Experience of				b
	utilizing the maxin				
		C			
	Choose the correct	answer from the o	options given belo	)W	
	a)A and D only	b)B and C only	c)A,C, and D	d)A,B,C, and	D 1 C1
	•	•	only	D	B and C only
91	Given below are th				
	other labeled as Re				
	Assertion (A): Pro	viding students wi	th hands-on learni	ing experiences	
	enhances their und				
		_	low students to e	engage directly	1_
	<b>Reason (R)</b> : Hand	is-on activities at			b
				ilitative deeper	В
	with the material,			ilitative deeper	В
	with the material, comprehension.	stimulating multip	ole senses and fac	-	D
	with the material, comprehension. Choose the correct	stimulating multip	ple senses and fac	ow:	
	with the material, comprehension. Choose the correct a) .Both (A) and (	answer from the ob). Both (A)	options given below c).(A) is true	ow: d).(A) is false	Both (A) and
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but (	answer from the ob). Both (A) and (R) are	options given below c).(A) is true but (R) is	ow: d).(A) is false but (R) is	Both (A) and (R) are true
	with the material, comprehension. Choose the correct a) .Both (A) and (	answer from the complete by and (R) are true and (R) is	options given below c).(A) is true	ow: d).(A) is false	Both (A) and (R) are true and (R) is
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct	answer from the country b). Both (A) and (R) are true and (R) is the correct	options given below c).(A) is true but (R) is	ow: d).(A) is false but (R) is	Both (A) and (R) are true and (R) is the correct
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of	answer from the ob. Both (A) and (R) are true and (R) is the correct explanation of	options given below c).(A) is true but (R) is	ow: d).(A) is false but (R) is	Both (A) and (R) are true and (R) is the correct explanation of
92	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A)	answer from the ob. Both (A) and (R) are true and (R) is the correct explanation of (A).	options given below c).(A) is true but (R) is false.	d).(A) is false but (R) is true	Both (A) and (R) are true and (R) is the correct explanation of (A).
92	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the m	answer from the or b). Both (A) and (R) are true and (R) is the correct explanation of (A).	options given below c).(A) is true but (R) is false.	ow:  d).(A) is false but (R) is true  esign. There is	Both (A) and (R) are true and (R) is the correct explanation of
92	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design	answer from the ob. Both (A) and (R) are true and (R) is the correct explanation of (A).	options given below c).(A) is true but (R) is false.	ow:  d).(A) is false but (R) is true  esign. There is What is that?	Both (A) and (R) are true and (R) is the correct explanation of (A).
92	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design a) Comparative	answer from the or b). Both (A) and (R) are true and (R) is the correct explanation of (A).	ple senses and fac options given below c).(A) is true but (R) is false.	d).(A) is false but (R) is true esign. There is What is that?	Both (A) and (R) are true and (R) is the correct explanation of (A).
92	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design	answer from the ob. Both (A) and (R) are true and (R) is the correct explanation of (A).	ple senses and fac options given belo c).(A) is true but (R) is false. pect of research d is not important.	ow:  d).(A) is false but (R) is true  esign. There is What is that?  d) Correlational	Both (A) and (R) are true and (R) is the correct explanation of (A).
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design a) Comparative analysis	answer from the of b). Both (A) and (R) are true and (R) is the correct explanation of (A).  nost important aspen where sampling b) Case Study	pole senses and factorions given below c).(A) is true but (R) is false.  Deect of research dis not important. C) experimental Research	d).(A) is false but (R) is true  esign. There is What is that? d) Correlational research	Both (A) and (R) are true and (R) is the correct explanation of (A).
92	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design a) Comparative analysis What are the neces	answer from the of b). Both (A) and (R) are true and (R) is the correct explanation of (A).  nost important aspen where sampling b) Case Study	pole senses and factorions given below c).(A) is true but (R) is false.  Deect of research dis not important. C) experimental Research	d).(A) is false but (R) is true  esign. There is What is that? d) Correlational research	Both (A) and (R) are true and (R) is the correct explanation of (A).
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design a) Comparative analysis What are the neces guidance programm	answer from the or b). Both (A) and (R) are true and (R) is the correct explanation of (A).  nost important aspen where sampling b) Case Study  ssary steps/ service me?	populations given below c).(A) is true but (R) is false.  Dect of research dis not important. C) experimental Research ces required to co	d).(A) is false but (R) is true  esign. There is What is that?  d) Correlational research nduct a school	Both (A) and (R) are true and (R) is the correct explanation of (A).  (b)  Case Study  (d)
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A)  Sampling is the mone research design a) Comparative analysis  What are the necest guidance programma. Information,	answer from the of b). Both (A) and (R) are true and (R) is the correct explanation of (A).  nost important aspen where sampling b) Case Study  ssary steps/ servicine?  b) testing,	petions given below c).(A) is true but (R) is false.  Deect of research dis not important. C) experimental Research ces required to compersonal,	d).(A) is false but (R) is true  esign. There is What is that?  d) Correlational research nduct a school	Both (A) and (R) are true and (R) is the correct explanation of (A).  (b)  Case Study  (d)  Information,
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design a) Comparative analysis  What are the neces guidance programma) Information, testing,	answer from the or b). Both (A) and (R) are true and (R) is the correct explanation of (A).  nost important aspen where sampling b) Case Study  ssary steps/ service.  b) testing, guidance,	petions given below c).(A) is true but (R) is false.  Dect of research dis not important. C) experimental Research ces required to cook c) personal, professional,	d).(A) is false but (R) is true  esign. There is What is that?  d) Correlational research anduct a school  d) Information,	Both (A) and (R) are true and (R) is the correct explanation of (A).  (b)  Case Study  (d)  Information, testing,
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A)  Sampling is the mone research design a) Comparative analysis  What are the necest guidance programmaly information, testing, counselling	answer from the or b). Both (A) and (R) are true and (R) is the correct explanation of (A).  nost important aspen where sampling b) Case Study  b) Case Study  ssary steps/ service me? b) testing, guidance, placement	petions given below c).(A) is true but (R) is false.  Dect of research dis not important. C) experimental Research ces required to cooc c) personal, professional, placement,	d).(A) is false but (R) is true  esign. There is What is that? d) Correlational research anduct a school  d) Information, testing,	Both (A) and (R) are true and (R) is the correct explanation of (A).  (b)  Case Study  (d)  Information , testing, counselling,
	with the material, comprehension. Choose the correct a) .Both (A) and ( R) are true but ( R) is not the correct explanation of (A) Sampling is the mone research design a) Comparative analysis  What are the neces guidance programma) Information, testing,	answer from the or b). Both (A) and (R) are true and (R) is the correct explanation of (A).  nost important aspen where sampling b) Case Study  ssary steps/ service.  b) testing, guidance,	petions given below c).(A) is true but (R) is false.  Dect of research dis not important. C) experimental Research ces required to cook c) personal, professional,	d).(A) is false but (R) is true  esign. There is What is that?  d) Correlational research anduct a school  d) Information,	Both (A) and (R) are true and (R) is the correct explanation of (A).  (b)  Case Study  (d)  Information, testing,

94	What is the full form of PERT?					(b)	
	a) Project Evaluation and review Technique	b) Programme Evaluation and review Technique	c) Project Examination and renew Technique		d) Programme Examination and review Technique		Programme Evaluation and review Technique
95	Match the following	•	agemen		proponent	S.	
	A Scientific Mana	•		i Weber			
	B Administrative				(c)		
		neory of Managen					
	D Management by	y Objective		iv Peter I			
	a) A-iii,B-iv, C-i,					3-ii,	A-ii, B-iii, C-
0.6	D-ii	ii, D-iii	i, D-iv		C-i, D-ii		i, Div
96	The primary object (DPEP) is:	tives of the Distric	t Prima	ry Educati	ion Progran	nme	d)
	a) Fostering vocational training initiatives at primary level	b)Promoting gender segregated education at primary level	c)Enhancing d) Impro science and primary education at quality primary level access			Improving primary education quality and access	
	Assertion (A): Inclusive education benefits only students with disabilities.  Justification (B): Inclusive education fosters a culture of diversity and respect, benefiting all students by promoting empathy and mutual respect.						
	a) A is true, B is true and B is the correct explanation of A	b) A is true, B is true but B is not the correct explanation of A	c) A is false	true, B is	d) A is fa B is true	alse,	A is false, B is true
98	Mention the type of motivation which drives a student to work hard to achieve first rank in his class is:					(b)	
	a)Intrinsic motivation	b)Extrinsic motivation	c)Zero motivation		d) None theabove	of	Extrinsic motivation
99	Indian society is	in nature.	mouration incuove			ь	
	a) tribal	b) pluralistic	c) rural d) urban		pluralistic		
10 0	The common challenge faced by weaker sections in accessing education is:					С	
	a)Abundant educational resources	b)Affordable tuition fees	c)Limi availal school	oility of	d)Equal opportunit for scholarshi		Limited availability of schools