Test Booklet No. _____ This booklet consists of 150 questions and 25 printed pages.

RGUPET/2024/__/_

RGUPET 2024 Common Entrance Test, 2024

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

Full Marks: 150 Hours

Time: 3

| Roll No. | |
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Day and Date of Examination:

Signature of Invigilator(s)

Signature of Candidate _____

General Instructions:

PLEASE READ ALL THE INSTRUCTIONS CAREFULLY BEFORE MAKING ANY ENTRY.

- 1. DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- 2. Candidate must write his/her Roll Number on the space provided.
- 3. This Test Booklet contains 150 Multiple Choice Questions (MCQs) from the concerned subject. Each question carries 1 mark.
- 4. Please check the Test Booklet to verify that the total pages and total number of questions contained in the test booklet are the same as those printed on the top of the first page. Also check whether the questions are in sequential order or not.
- 5. Candidates are not permitted to enter into the examination hall after the commencement of the entrance test or leave the examination hall within two hour.
- 6. Making any identification mark in the OMR Answer Sheet or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 7. Candidates shall maintain silence inside and outside the examination hall. If candidates are found violating the instructions mentioned herein or announced in the examination hall, they will be summarily disqualified from the entrance test.
- 8. In case of any dispute, the decision of the Entrance Test Committee shall be final and binding.
- 9. The OMR Answer Sheet consists of two copies, the Original copy and the Student's copy.

| 1 | Which of the fol | Which of the following is a conjunction? | | | | | |
|---|---|---|--|---------------------------------|----------------------------|--|--|
| | a)with | b) because | c)therefore | d) hereby | because | | |
| 2 | She sings performance | | | | | | |
| | a) so | b) as | c) such | d) that | SO | | |
| 3 | Which of the fol A. 'Shall' with t idea of compulsi B. 'Will' with th determination. C. 'Should' with D. More than on | d | | | | | |
| | a) A & B | b) C only | c) D only | d) B only | B only | | |
| 4 | Reason(B): Link rather describe a | Assertion(A): We can use adjectives after a linking verb. Reason(B): Linking verbs are verb that don't show an action but rather describe an subject. The subject compliment after the linking verb describes the subject. | | | | | |
| | / | b) Both A and | / | d) A is false but | Both A and | | |
| | | R true but R is | R is false | R is true | R true and R | | |
| | the correct | | | | is the correct | | |
| | explanation of | - | | | explanation | | |
| 5 | A Match the follow | A ving synonyms | | | of A | | |
| | | | | | | | |
| | A. Artful | | i. Poll | А | | | |
| | B. Ballot | | ii. Crafty | | | | |
| | C. Chorus | | iii. Misleading | | | | |
| | D. Deceptive | 1.) A : D ::: | iv. Refrain | | ATT | | |
| | a) A-ii, B-i, C- iv, D-iii | b)A-iv, B-iii, C-ii, D-i | c)A-iii, B-i, C- | d) A-ii B-iii, C- i, D-iv | A-ii, B-i, C- iv, D-iii | | |
| 6 | IV, D-III | C-11, D-1 | ii, D-iv | 1, D-1v | IV, D-III | | |
| | The speed of lig | ht with the rise in | n the temperature of | of the medium? | С | | |
| | a)Increase | b)Decrease | c)Remain | d) Drops | Remain | | |
| | | | unaltered | sharply | unaltered | | |
| 7 | Arjuna award is | 0 | | | с | | |
| | a) Bravery in | · · | c) Excellence | d) Excellent | Excellence | | |
| | the battle field | in archery | in sports | service during | in sports | | |
| 8 | Which of the fel | lowing is/and true | in record to India | emergency | - | | |
| 0 | | y means of transp | in regard to India | ui iaiiway: | | | |
| | - | - | ransportation of g | oods | b | | |
| | | largest employer. | and portation of 5 | 00005. | U U | | |
| | - | | ailable only in sel | ected cities. | | | |
| | a) A & D | b) B & C only | c) B only | d) C only | B & C only | | |
| 9 | Assertion(A): The Reason(B): The | ne solar eclipse of reason is rotation | ccurs as a natural p of earth and moo veen the sun and t | phenomenon. n around the sun | a | | |

| | a) Both A and R true and R is the correct explanation of A | R true but R is not the correct explanation of A | c)A is true but R is false | d) A is false but R is true | Both A and R true and R is the correct explanation of A |
|----|--|--|--|--|---|
| 10 | A. UNESCO B. DRDO C. UNICEF D. ISRO | ii.United Nat Cultural Orga iii. Defence Organisation iv. Indian Spa | ions Children's Fu ions Educational, anization Research and ace Research Orga | Scientific and Development unization | b |
| 11 | a) A-ii, B-i, C- iii, D-iv Pema Khandu | C-i, D-iv | c)A-ii, B-iv, C- iii, D-i e the Chief Min | iv, D-iii | A-ii, B-iii, C-i, D-iv |
| | Northeastern star a)Assam | • | c) Tripura | d)Meghalaya | b Arunachal Pradesh |
| 12 | Recently, who ha | s been appointed | as the next Chief | of the Army Staff | b |
| | a) Mukesh Chadha | Dwivedi | c) Dheerendra Singh | Kumar | Upendra Dwivedi |
| 13 | Which state /sta Moina (MMNM A. Assam B. West Bengal C. Rajasthan D. New Delhi | D | | | |
| | a) A & D only | b) C only | c)D only | d)A only | A only |
| 14 | Assertion(A): No | | of India is formed | | |
| | a) Both A and | 1) D 1 1 1 | | | А |
| | R true and R is the correct explanation of A | b) Both A and R true but R is not the correct explanation of A | c)A is true but R is false | d) A is false but R is true | A Both A and R true and R is the correct the explanation of A |
| 15 | R true and R is the correct explanation of AMatch the minis New cabinet of CA. Minister of I B. Minister of and Highways C. Minister of I | R true but R is not the correct explanation of A Try with the name Govt. of India in 2 Finance Road Transport Home Affairs; | R is false of minister we re 2024. i. Shri Amit Shah ii. Shri Nitin Jaira iii. Shri Rajnath S | R is true cently appointed am Gadkari | Both A and R true and R is the correct the explanation |
| 15 | R true and R is the correct explanation of AMatch the minis New cabinet of CA. Minister of I B. Minister of and Highways | R true but R is not the correct explanation of A Try with the name Govt. of India in 2 Finance Road Transport Home Affairs; Defence | R is false of minister we re 2024. i. Shri Amit Shah ii. Shri Nitin Jaira | R is true cently appointed am Gadkari Singh Sitharaman | Both A and R true and R is the correct the explanation of A |

| | a) Wife | b)Sister | c)Sister in law | d)Grand | Grand |
|----|--|---|----------------------------|--------------------------|--------------------------------|
| | | | | daughter | daughter |
| 17 | Choose the num | ber pair/group wł | nich is different fro | om others. | b |
| | a) 40:50 | b)30:36 | c)8:10 | d)28: 35 | 30:36 |
| 18 | were 200. Out of Conclusions: | f these 160 runs v m consists of spi | | • | С |
| | A. Only concluse B. Only concluse C. Either I or II f D. Neither I nor | | | | |
| 10 | a) A & D | b) C only | c) D only | d)A only | D only |
| 19 | Assertion(A): An Informal Gathering occurs when a group of people get together in a casual, relaxed manner. Reason(B): After finding out about his promotion, Jeremy and a few coworkers decide to go out for a quick drink after work. | | | | Ь |
| | a) Both A and | b) Both A and | c)A is true but | d) A is false but | Both A and |
| | R true and R is | R true but R is | R is false | R is true | R true and R |
| | the correct | not the correct | | | is not the |
| | explanation of A | explanation of A | | | correct explanation of A |
| 20 | Match the follow | ving | | | |
| | A. Mean | | i. The middle | number in a | |
| | n. Wieun | | sorted list of num | | |
| | B. Median | | ii. Average of dat | | |
| | C. Mode | | iii. A statistical | | а |
| | | | express the extent | | - |
| | | | variables are line | | |
| | D. Correlation | | iv. The number | | |
| | | | numbers that app | ears the most | |
| | | 1) 4 ' D''' | often | | A '' D ' C |
| | a) A-ii, B-i, C- | b)A-iv, B-iii, | c)A-iii, B-i, C- | d) A-ii B-i, C- | A-ii, B-i, C- |
| 21 | iv, D-iii | C-ii, D-i | ii, D-iv | iii, D-iv | iv, D-iii |
| 21 | | U test is a measur | | d) gionificance | A a) group |
| | a) group difference | b) group difference | c) relationship between | d) significance of error | a) group difference |
| | when data are | when data are | | | when data |
| | non parametric | parametric | varia0105 | | are non |
| | | Purumente | | | parametric |
| 22 | Assertion(A): W | hen there are ext | reme scores in a se | ries which affect | <u>r</u> |
| | | | asure of central ter | | |

| | a) Both A and | b) Both A | and | c)A is true but | d) A is false but | Both A and |
|----|--|--|---|--|---|---|
| | R true and R is | / | | R is false | R is true | R true and R |
| | the correct | | | | | is the correct |
| | explanation of | | | | | explanation |
| | A | A | | | | of A |
| 23 | Which technique | | hat in | data | | 0171 |
| | | | | | | |
| | A. Standard De | viation | i. Av | erage performanc | e of the group | |
| | B. Mean | | | entral mid-point c | | С |
| | C. Median | | | Deviation of the ea | | |
| | | | mea | n value | | |
| | D. Quartile Dev | viation | iv. V | ariability around | median | |
| | a) A-I, B-ii, C- | b)A-iv, H | B-iii, | c)A-iii, B-i, C- | d) A-ii B-i, C- | A-iii, B-i, C- |
| | iii, D-iv | C-ii, D-i | , | ii, D-iv | iii, D-iv | ii, D-iv |
| 24 | | , | n acc | eptability of data | | |
| | interpretation, th | | | | , | В |
| | a)statistics | b) graphs | | c) computer | d) hard disk | graphs and |
| | | diagrams | | -) | | diagrams |
| 25 | Which statistics | <u> </u> | ompa | re significant diff | erences between | Ŭ |
| | three or more gro | | | | | С |
| | a)t test | b) ANCOV | | c)ANOVA | d) Pearson r | ANOVA |
| | , | | | , | , | |
| 26 | Plagiarism can b | e avoided by | y | | | В |
| | a) Copying the | b) Paraphra | | c) Cut and | d)Quoting | Paraphrasing |
| | work of others | g the autho | | pasting from | directly | the author's |
| | accurately | text in your | | the Internet | without | text in your |
| | | own words | | | revealing the | own words |
| | | | | | source | |
| | | | | | | |
| 27 | The feasibility o | f a research | study | should be conside | ered in light of | D |
| | a) Cost and | b) Access | s to | c)Potential | d) All of the | All of the |
| | time required | gatekeeper | s | ethical | above | above |
| | to conduct the | and | | concerns | | |
| | study | respondent | S | | | |
| | | | | | | |
| 28 | A radical perspe | ctive in ethic | cs sug | gest that | | D |
| | | | - | | | |
| | a) Researchers | b) The us | - | c) The power | d) Ethics | Ethics |
| | can do | b) The us checklists | e of of | c) The power of Institutional | should be | should be |
| | / | b) The us | e of of | c) The power | / | |
| | can do | b) The us checklists | e of of tions | c) The power of Institutional | should be | should be |
| | can do anything they | b) The us checklists ethical act | e of of tions | c) The power of Institutional Review Boards | should be based on self- | should be based on |
| 29 | can do anything they | b) The us checklists ethical act | e of of tions | c) The power of Institutional Review Boards should be | should be based on self- | should be based on self- |
| | can do anything they want | b) The us checklists ethical act is necessar | e of of tions y | c) The power of Institutional Review Boards should be | should be based on self- reflexivity. | should be based on self- |
| | can do anything they want | b) The us checklists ethical act is necessar | e of of tions y ication | c) The power of Institutional Review Boards should be strengthened | should be based on self- reflexivity. | should be based on self- reflexivity. |
| | can do anything they want Match the plagia | b) The us checklists ethical act is necessar trism classifi | e of of tions y ication Betwee | c) The power of Institutional Review Boards should be strengthened | should be based on self- reflexivity. | should be based on self- |
| | can do anything they want Match the plagia A. Level 0 | b) The us checklists ethical act is necessar urism classifi i. B ii. I | e of of tions y ication Betwee Betwee | c) The power of Institutional Review Boards should be strengthened n according to UC en 10 to 40% | should be based on self- reflexivity. | should be based on self- reflexivity. |
| | can do anything they want Match the plagia A. Level 0 B Level 1 | b) The us checklists ethical act is necessar urism classifi i. B ii. I iii. I | e of of tions y ication Betwee Betwee Up to | c) The power of Institutional Review Boards should be strengthened n according to UC on 10 to 40% en 40 to 60% | should be based on self- reflexivity. | should be based on self- reflexivity. |
| | can do anything they want Match the plagia A. Level 0 B Level 1 C. Level 2 | b) The us checklists ethical act is necessar urism classifi i. B ii. I iii. iii. | e of of tions y ication Betwee Betwee Up to Above | c) The power of Institutional Review Boards should be strengthened n according to UC en 10 to 40% een 40 to 60% 0 10% e 60% | should be based on self- reflexivity. | should be based on self- reflexivity. C |
| | can do anything they want Match the plagia A. Level 0 B Level 1 C. Level 2 D. Level 3 | b) The us checklists ethical act is necessar urism classifi i. B ii. I iii. iii. | e of of tions y ication Betwee Betwee Up to Above | c) The power of Institutional Review Boards should be strengthened n according to UC en 10 to 40% cen 40 to 60% | should be based on self- reflexivity. | should be based on self- reflexivity. |

| | a)The external beauty of the research | | research | c)the fulfilment of research values | d) control of the research | the fulfilment of research values |
|----|---|---|--------------------|---|--|--|
| 31 | Which of the for research ethics? A. Identifying the B. defining the r C. Data collection D. Data analysis | А | | | | |
| | a) A & B only | b) B & | c C only | c) C & D only | d)A, B & C | A & B only |
| 32 | in order to ensuinquiry. Reason (B): ICT |): Every research institute has to enforce research ethics ensure the credibility and meaningfulness of human ICT and its use in research has abetted ethical lapses in of research wherever it has been put in place. | | | | В |
| | a) Both A and R true and R is the correct explanation of A | R true the no | | c) A is correct but B is false | d) A is false but B is correct | Both A and R true and R is the not correct explanation of A |
| 33 | A. Eigen factor B. h-index | cumulati scholarlyB. h-indexii. indic journal tC. impact factoriii. the n least 10 | | a metric of evaluating the ive impact of an author's y output and performance ator of the importance of a o its field number of publications with at citations g of the total importance of a c journal | | В |
| | a) A-iii, B-i, C- iv, D-ii | b)A-iv ii, D-ii | , B-I, C- | c) A-iv, B-ii C- iii, D-i | d) A-iii, B-i, C- ii, D-iv | A-iv, B-i, C- ii, D-iii |
| 34 | The research par | | | , | | B |
| | a) Gain name and fame | | municat esearch | c)Get promotion | d) just to practice writing | Communicat e the research |
| 35 | The process of w | | | | | А |
| | a)honest investigation | b)Pass investi | | c)Investigation for money | d)Investigation in the interest of society | honest investigation |
| 36 | | age gro | ups. Whic | levelopment of co h research methoo | ognitive abilities | c |
| | a)Survey research | b) Experi researc | mental ch | c) Cross- sectional research | d) Case study | c) Cross- sectional research |

| 37 | Which ethical pr with enough in participate? | b | | | |
|----|--|---|---|--|---|
| | a) Debriefing | b) Informed consent | c) Confidentiality | d) Deception | b) Informed consent |
| 38 | Which of the fol rigor in psycholo A. The use of B. The level C. The appl the quality of res D. The exter popular beliefs | c | | | |
| | a) A and B | b) B and D | c) C only | d) D only | c) C only |
| 39 | Read the stateme | ents below here fo | r assertion and ju | stification | c |
| | A (Assertion): relationships bet B (Justification): one variable on a | | | | |
| | a) Both A and B are correct and B is the correct justification for A | both correct but B is not the correct | c) A is correct but B is incorrect | d) A is incorrect but B is correct | Answer c) A is correct but B is incorrect |
| 40 | _ | on and questi | e term used to des oning one's ov | _ | b |
| | a) Triangulation | b) Reflexivity | c) Transferability | d) Ethnography | b) Reflexivity |
| 41 | What is the purp | c | | | |
| | a) To manipulate the data to support a desired outcome | research without any | c) To validate the results of previous studies and enhance their reliability | / | c) To validate the results of previous studies and enhance their reliability |
| 42 | "when research | • | heir methods a | and procedures | c |

| | C. Replicab | • | | | |
|----|--|--|--|--|---|
| | D.Subjectivea) A and B | b) B and C | c) C only | d) D only | c) C only |
| 43 | Which step in t questions, hypot | ulating research | a | | |
| | a) Problem formulation | b) Data collection | c) Data analysis | d)Data interpretation | a) Problem formulation |
| 44 | When conductin manifest and late | a | | | |
| | a) Manifest content is explicit, while latent content is hidden meaning | b) Manifest content refers to researcher bias, while | c) Manifest content is difficult to analyze, while latent content is straightforwar d | content is secondary | content is explicit, while latent |
| 45 | If the p-value of be concluded at | b | | | |
| | | b) Reject the | c) There is no conclusion to draw | | b) Reject the null hypothesis |
| | A (Assertion): A for comparing m B (Justification) allows to copare | | | | |
| | a) Both A and B are correct and B is the correct justification for A | b) A and B are both correct but B is not the correct | c) A is correct but B is incorrect | d) A is incorrect but B is correct | Answer c) A is correct but B is incorrect |
| 47 | Standard deviati | on is a measure of | | | d |
| | a) range | b) central tendency | c) inference | d) dispersion | d) dispersion |
| 48 | What distinguis experimental me | _ | nental method f | rom the quasi- | b |
| | a) The scientific status of the research. | b) The random assignment of participants to conditions. | c) Different levels of an independent variable exist. | d) The sensitivity of the dependent variable. | b) The random assignment of participants to conditions. |

| 49 | Which of the fol In multiple regree the -A. PresenceB. CorrelatiC. Number ofD. Interaction | Ь | | | |
|----|--|--|---|---|---|
| | a) A | b) B | c) C | d) D | b) B |
| 50 | Arrange the foll their strength ofi) -0.75 ii) -0.30 iii) 0.40 iv) 0.68 | - | ns in ascending o | rder in terms of | b |
| | a) iv, i, iii and ii | b) ii, iii, iv and | c) i, ii, iii and iv | d) i, iv, iii and ii | b) ii, iii, iv and i |
| 51 | Ribliography giv | ven in a research r | enort | | d d |
| | a) Shows the vast knowledge of the researcher | b) Makes the report authentic | c) Design of the research | d) Helps those interested in further research and studying the problem from another angle | Helps those interested in further research and studying the problem from another angle |
| 52 | We review the re | elevant literature t | o know: | | d |
| | a) What concepts and theories have been applied to the topic | b) What is already known about the topic | c) Who are the key contributors to the topic | d) All of the above | All of the above |
| 53 | Which of the fol A. Reliability en B. Validity ensur C. Reliability an D. Reliability do | d | | | |
| | a) A & B only | b) A, B & C only | c)C & D only | d) C only | C only |
| 54 | impact of one va Reason (B): Lac | riable on another. | dity limits the ext | | d |
| | | b) Both A and R true but R is | c)A is true but | d) A is false but R is true | A is false but R is true |

| c B-iv, C- ii d search estions b |
|--|
| B-iv, C- ii d search estions |
| B-iv, C- ii d search estions |
| B-iv, C- ii d search estions |
| ii d search estions |
| ii d search estions |
| ii d search estions |
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| i, B-iv, |
| i, D-ii |
| a |
| rential |
| tistics |
| d |
| usion of |
| onsibilit |
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| b orking |
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| b orking other to olve |
| b orking other to |
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| b orking other to olve oblem |
| b orking other to olve |
| ì |

| | a)A & B only | b) A & C only | c) B& C only | d) C& D only | A & B only |
|----|--|--|--|--|--|
| 64 | Assertion(A): So the process of so Reason(B):In so negative thing. | с | | | |
| | a) Both A and R true and R is the correct explanation of A | R true but R inot the correct | et | d) A is false but R is true | A is true but R is false |
| 65 | Match the follow A. Cognitive di B. Attribution t C. Social identi D. Triangular t | ving theory with ssonance heory ty theory | i. Weiner ii. Festinger iii. Sternberg iv. Tajfel | | с |
| | a) A-I, B-ii, C- iii, D-iv | b) A-iv. B-i C-iii, D-iv | i, c)A-ii, B-i, C- iv, D-iii. | d) A-ii, B-i, C- iii, D-iv. | A-ii, B-i, C- iv, D-iii. |
| 66 | If you have a fr room, you may b one item in your | d | | | |
| | a)By stander effect | b) Altruism | c)Door-in-the - foot | d)Foot-in-the- door | Foot-in-the- door |
| 67 | Which of the fol A. Size B. Norms C. attitude D. Feelings | lowing are true | for characteristics of | of groups? | a |
| | a) A & B | b) A& D | c) B & C | d) C & D | A & B |
| 68 | Group thinking i a)The tendency to do less in a group situation | | o attitude | d) Thinking that revolves around keeping harmony within a group through not disagreeing with group opinion | d Thinking that revolves around keeping harmony within a group through not disagreeing with group opinion |
| 69 | Match the follow A. Bystander et B. Primacy effet | ffect i. th relat close ect ii. th | e presence of others eone from helping | se who are discourages | a |

| | C. Proximity ef | fect | iii ten | dency to evaluate a | a disliked or | | |
|----|--|---------------------------------------|---|---|--|--|--|
| | | icet | | itable person of or | | | |
| | D. Black sheep | effect | | gnitive bias | | | |
| | a) A-ii, B-iv, C- | b)A-I, | B-ii, C- | c)A-iv, B-iii, | d)A-ii, B-iii, | A-ii, B-iv, | |
| | I, D-iii | iii, D-i | | C-ii, D-i | C-iv, D-i | C-I, D-iii | |
| 70 | | Social Facilitation occurs: | | | | | |
| | a) To the tendency for people to do less in a group setting | tenden keep opinio | personal ns to elves for of | c) When the presence of other people watching improves a person's performance | d) When the presence of other people watching hinders a person's performance | When the presence of other people watching improves a person's performance | |
| 71 | Long axons are | U 1 | at | L | | b | |
| | a) Sympathetic nerves | b) | mpathet | c) Motor neurons | d) Afferent neurons | Parasympath etic nerves | |
| 72 | What joins the le | eft and r | | sphere? | | b | |
| | a) Cerebellum | b) callosi | Corpus 1m | c) Basal ganglia | d) Medulla oblongata | Corpus callosum | |
| | Which of the following statements is/are true? A: Neurons are cells specialized for communicating information. B: Neurons are known as the basic building blocks of the nervous system. C: Glial cells are those cells that surround, support, and protect neurons. D: Dendrites are the parts of neurons that conduct action potentials toward the cell body. | | | | | | |
| | a) All are correct | b) Onl C are c | y A, B & correct | c) Only B, C & D are correct | d) None of the above are correct | All are correct | |
| 74 | The neurotransm | nitter that | at influenc | es normal memor | | a | |
| - | a) Acetylcholine | b) Dop | | c) Serotonin | d) Norepinephrin e | Acetylcholin e | |
| 75 | Match the functi | on of ea | ich neurot | ransmitter with th | eir functions: | a | |
| | B.Dopaminei.Involved learningC.Norepinephrii.Primaril alertnessD.GABAi.Abnorm | | eating, si i.Involved | ole in the regulation leep, and arousal l in movement, at | | | |
| | | | y involved in and wakefulness al levels have been and eating disorde | n implicated | | | |
| | (gamma-amino E. butyric | | in sieep | | | | |
| | a) All are correct | , , , , , , , , , , , , , , , , , , , | y A, B & correct | c) Only B, C & D are correct | d) None of the above are correct | All are correct | |
| 76 | How many spina | al nerves | s enter spi | nal cord? | | b | |
| | a) 21 | b) 31 | | c) 41 | d) 11 | 31 | |

| 77 | Which of the fol | lowing state | ment | s is/are true? | | | a |
|-----|---------------------------|---------------------------|--------|---------------------|----------------|------|-----------------------|
| , , | | | | ance that mimics | the action of | of a | ů |
| | neurotransmitter | | | | | | |
| | | | | ubstance that inl | nibits the ef | fect | |
| | | | | smitter at a recept | | | |
| | | | |) occupy receptor | | ally | |
| | stimulated by en | | | | | 2 | |
| | D: Drugs affect | our feelings | or b | ehavior by alterin | g the proces | s of | |
| | synaptic transmi | ssion. | | | | | |
| | a) All are | b) Only A | , B | c) Only B, C & | d) None of | the | All are |
| | correct | & C are | e | D are correct | above | are | correct |
| | | correct | | | correct | | |
| 78 | Damage to | produ | ices t | hree major sympt | oms: inabilit | y to | b |
| | | | | ll one word from a | | | |
| | to understand th | e meaning c | of the | se words, and ina | bility to con | vert | |
| | thoughts into wo | | | 1 | | | |
| | a) Broca's area | b) Wernic | cke's | c) Cerebellum | / | asal | Wernicke's |
| | | area | | | ganglia | | area |
| 79 | | | | d friend's telephon | | | с |
| | | to recall his | new | friend's number. E | Benya's diffic | ulty | |
| | best illustrates | | | | | | |
| | a) Retroactive | , | tate- | c) Proactive | d) Repressi | on | Proactive |
| | interference | dependent | | interference | | | interference |
| 0.0 | | memory | • 1. | 1 .1 1' 1 | 1. 1 | | |
| 80 | | | n's di | sease are both link | ted to change | s in | а |
| | which neurotran | | | | 1) | | D . |
| | a) Dopamine | b) Serotoni | n | c) Glutamate | d) | | Dopamine |
| 01 | | 6 4 6 | | | Acetylcholi | ne | 1. |
| 81 | Which one is a | | | | d) Conform | :+ | b |
| | a) Convergent thinking | b) Diver thinking | gem | c) Memorizing | d) Conform | ity | Divergent thinking |
| 82 | Find the right m | uninking atching pairs | | | | | unnking |
| 02 | I find the fight in | atening pairs | | | | | |
| | A. J. P. Guilfor | d | i. "I | Four C" model of | creativity |] | |
| | B. Kaufman an | d Beghetto | ii. | Explicit-Implicit | Interaction | | |
| | | a 2 - Britte | | bry of creativity | | | а |
| | C. Helie and Su | ın | iii. | Convergent and | divergent | | |
| | | | thin | king | C | | |
| | D. Finke et al. | | | Geneplore model of | of creativity | | |
| | a) A-iii B-i C- | b) A-iv B-i | i C- | c) A-iii, B-ii, | d) A-iii, B-i | C- | A-iii, B-i, C- |
| | ii, D-iv | ii, D-iii | -, ~ | C-i, D-iv | iv, D-ii | , - | ii, D-iv |
| 83 | Which of the fol | | ment | | , - | | , |
| | | - | | y to generate mult | iple possibili | ties | |
| | or solutions for a | | | 5 0 | 1 1 | | |
| | B. Divergent this | | king | outside the box. | | | а |
| | C. Creativity is 1 | - | - | | | | |
| | - | | - | king away from | traditional | and | |
| | conventional wa | | | | | | |
| | a) A and B | b) B and C | | c) C and D | d) D only | | A and B |
| 84 | There are two st | atements ma | arked | as Assertion (A) | and Justifica | tion | |
| | | | | the codes provide | | | с |
| | | | | | | | |
| | | | | | | | |

| | A: Intelligence d | loes not ensure cro | eativity. | | |
|-----|---|---|---|---------------------------------|--|
| | B. Creativity and | d intelligence have | e no correlation | | |
| | a) Both A and | b) Both A and B are true but B | c) A is true but | d) A is false but B is true. | |
| | B is the correct explanation of A. | | | | A is true but B is false. |
| 0.5 | | A | | | |
| 85 | knowledge and u | understanding? | l to being aware | - | с |
| | a) Creativity | b) Cognitive dissonance | c) Metacognition | d) Perception | Metacogniti on |
| 86 | Which of the fol | lowing statement | is/are True? | | |
| | B. Creative think C. Creative think | king is facilitated | ted by flexibility | C | а |
| | a) A and B | b) B and C | c) C and D | d) D and B | A and B |
| 87 | (B). Read them a | and answer as per | as Assertion (A) the codes provide a variety of setting | ed below: | с |
| | B: Thinking skil | ls are tested only | through school ex | aminations | |
| | a) Both A and | b) Both A and B are true but B is not the | c) A is true but | | A is true but B is false. |
| 88 | Critical thinking | | • | I | с |
| | a) Discovering brainstorming ideas | b) Discovering different perspectives | c) Analysing problems and evaluating outcomes | d) None of the above | Analysing problems and evaluating outcomes |
| 89 | Arrange the step A. Illumination B. Preparation C. Incubation D. Verification | s of creative proc | ess: | | С |
| | a) D, C, B, A | b) D, A, C, B | c) B, C, A, D | d) A, B, C, D | B, C, A, D |
| 90 | Judgment and de | ecision-making ar | e | | а |
| | a) interrelated processes | b) opposite processes | c) not related to each other | d) None of the above | interrelated processes |
| 91 | - | 1 | cludes the mental | | c |
| | a)Interpersonal | b) Thinking | c)Spiritual | d) Reality | Spiritual |

| 92 | Find the right ma | atching pairs: | | | | |
|-----|---|--------------------------------------|----------|--------------------|------------------------|----------------|
| | A. In Sufism, N | lafs means | | i The heart | | |
| | B. Qalb | | | ii The spirit | | а |
| | C. Ruh | | | iii The self | | |
| | D. Al-Nafs al-M | Iuthmainnah | | iv A clear so | ul | |
| | a) A-iii, B-i, C- | b) A-iv, B-i, C- | c) | A-iii, B-ii, | d) A-iii, B-i, C- | A-iii, B-i, C- |
| | ii, D-iv | ii, D-iii | | , D-iv | iv, D-ii | ii, D-iv |
| 93 | | lowing statement | | | | |
| | | sits that the only | | to acquire kn | owledge is to | |
| | | ds of the sciences | | ver te esqui | a Imaguladaa ia | |
| | through philosop | osits that the on | Iy v | vay to acquir | re knowledge is | а |
| | | osits that the on | lv v | vav to acquit | re knowledge is | a |
| | through positive | | | | | |
| | | a philosophical s | | 11 | | |
| | <u> </u> | the importance of | | | | |
| 0.4 | a) A and D | b) B and C | | C and D | d) D and B | A and D |
| 94 | | atements marked and answer as per | | | | |
| | (D). Read them a | ind answer as per | uic | codes provide | d below. | |
| | A: The Bhagavad Gita emphasizes on the necessity of Action, | | | | | с |
| | Karma. | | | | 5 | |
| | | | | | | |
| | | a teaches about P | | | | |
| | a)Both A and B | / | | A is true but | / | |
| | are true and B is the correct | are true but B is not the correct | В1 | s false. | B is true. | A is true but |
| | explanation of | | | | | B is false. |
| | A. | A. | | | | |
| 95 | In Buddhism, Ar | | | | | a |
| | a)Instability or | | c) | No soul or | d) None of the | Instability or |
| | | leads to | - | ople can and | above | lack of |
| 0.6 | permanence | suffering | | change | | permanence |
| 96 | | b) Calcutta | r | | d) Jawaharlal | b Calcutta |
| | a) University of Delhi | b) Calcutta University | c) Hi | Banaras ndu | d) Jawaharlal Nehru | University |
| | of Denn | Oniversity | | iversity | University | Chiveisity |
| 97 | Find the matchin | g pairs: | | | J | |
| | A. 8 fold path o | f Buddhism | | i Bodh Gaya | l | |
| | B. Buddha got l | hisenlightenment | | ii Lumbini | | а |
| | C. Birthplace of | f Buddha | | iii Right Spe | eech | |
| | D. Death of Bu | ddha | | iv Kushinag | ar | |
| | a) A-iii, B-i, C- | | | A-iii, B-ii, | d) A-iii, B-i, C- | A-iii, B-i, C- |
| 98 | ii, D-iv Which of the foll | ii, D-iii lowing statement | | , D-iv re True? | iv, D-ii | ii, D-iv |
| 70 | | iowing statement | 15/ al | | | |
| | A. In Integral Y enlightenment. | Yoga, Supra men | ntalis | sation include | es realisation of | а |

| | B In Integral Yo | oga Supra menta | lisation includes 1 | ealisation | of the | |
|-----|---|---|---------------------------------------|--------------|---------|------------------------------|
| | past. | iga, Supra mena | insution metudes i | cansation | or the | |
| | - | oga, Supra menta | lisation includes 1 | realisation | of the | |
| | id. D. In Integral V | aga Supra manta | lightion includes | radication | of the | |
| | D. In Integral Yoga, Supra mentalisation includes realisation of the ego. | | | | | |
| | a) A only | b) B and C | c) C and D | d) D only | | A only |
| 00 | T | 1 1 | | 11.00 | | |
| 99 | | | as Assertion (A) the codes provide | | cation | |
| | A: In Sufism, the | e self or ego can l | be viewed along a | continuum | | с |
| | B: In Sufism, the | e self or ego is vi | ewed as a negative | trait. | | |
| | a)Both A and B | b) Both A and | c) A is true but | d) A is fal | se but | |
| | are true and B | | B is false. | B is true. | | A * 7 1 7 |
| | is the correct explanation of | | | | | A is true but B is false. |
| | A. | explanation of | | | | D 15 1aise. |
| | | A. | | | | |
| 100 | | nner World: A Ps idia" is written by | ychoanalytic Stud | y of Childł | nood | d |
| | a) Girishwar | b) Durganand | c)J.B.P. Sinha | d) Sudhir | | Sudhir |
| 101 | Mishra | Sinha | | Kakar | | Kakar |
| 101 | In memory, ToT | | | 1) T' Cu | · · · 1 | b Ti Gul |
| | a)Top to the end | b)Tip of the tongue | c)Top of the list | d)Tip of t | ne tail | Tip of the tongue |
| 102 | Type Questions | v | | | | tongue |
| | | | | | _ | |
| | A. Mnemonics | | i Working memor | У | | |
| | B. Short term n | nemory | ii Unlimited capao | city | | а |
| | C. Long term m | nemory | iii Memory | | | |
| | D. Sensory mer | nory | iv Shortest duration | on | | |
| | / | b) A-iv, B-i, C- | , | d) A-iii, E | 8-i, C- | A-iii, B-i, C- |
| 102 | ii, D-iv | ii, D-iii | C-i, D-iv | iv, D-ii | | ii, D-iv |
| 103 | Which of the following statement is/are True:A. A reinforcement schedule is the arrangement of the delivery of reinforcement after the learning. | | | | | |
| | | | | | | |
| | | | ne rate of response | es by the s | ubject | 0 |
| | without any rewa | | | | | с |
| | | | he arrangement of | f the delive | ery of | |
| | reinforcement during conditioning trials. D. Fixed Ratio is a type of reinforcement schedule. | | | | | |
| | a) A and D | b) B only | c) C and D | d) D and | В | C and D |
| | ., | ,, | -, | | · | |
| 104 | | | as Assertion (A) | | cation | |
| | (B). Read them a | and answer as per | the codes provide | ed below: | | |
| | A: The pigment, | Iodopsin, is four | nd in Cones | | | с |
| | B: The Iodopsin | helps in black an | d white vision | | | |

| 105 Motor learning is d a) b)Intentional only c)Incidental only d) Intentional and Incidental 106 Proactive inhibition is c a) No b)New c)Previous interference in learning learning d)Inhibition to develop a habit recallerning interference in learning learning interferes d)Inhibition to develop a habit learning 107 Questions here for matching pairs: A. Atkinson-Shiffrin Theory i Perception a B. Signal Detection Theory ii Emotion a a C. Cannon-Bard Theory ii Emotion a) a a) A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, d) A-iii, B-i, C- ii, D-ii ii, D-iv ii, D-ii c, D-iv iy, D-ii ii, D-ii 108 Which of the following statement is/are True? A. Observational learning was developed by Albert Bandura. b C. Observational learning occurs only during childhood. a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes pro | | a)Both A and B are true and B is the correct explanation of A. | b)Both A and B are true but B is not the correct explanation of A. | c)A is true but B is false. | d)A is false B is true. | but | A is true but B is false. |
|---|-----|--|---|--|----------------------------|------|------------------------------|
| a) b)Intentional only c)Incidental only d) Intentional and Incidental Intentional and Incidental 106 Proactive inhibition is c a) No b)New c)Previous d)Inhibition to develop a habit Incidental 106 Proactive inhibition is c c a) No b)New c)Previous learning d)Inhibition to develop a habit Previous learning 107 Questions here for matching pairs: A. Atkinson-Shiffrin Theory i Perception Registration 107 Questions here for matching pairs: A. Atkinson-Shiffrin Theory ii Emotion a C. Cannon-Bard Theory iii Memory a a D. Decay Theory iv Forgetting a) A-iii, B-i, C- ii, D-iv iv, D-ii ii, D-ii 108 Which of the following statement is/are True? A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. C. Observational learning occurs only during childhood. b 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: c A: Meissner corpuscle is related to Palms of the hand. c B | 105 | | s | | | | d |
| a)Nob)Newc)Previousd)Inhibition toPreviousinterference in learning occurredlearning interferes recall of previous learningc)Previous learning interferes newd)Inhibition to develop a habitPrevious learning interferes new learn107Questions here for matching pairs:A. Atkinson-Shiffrin Theory B. Signal Detection Theoryi Perception ii EmotionaA. Atkinson-Shiffrin Theory D. Decay Theoryi Perception iii Memoryaa) A-iii, B-i, C- ii, D-ivb) A-iv, B-i, C- ii, D-iiic) A-iii, B-ii, d) A-iii, B-i, C- ii, D-iid) A-iii, B-i, C- ii, D-ii108Which of the following statement is/are True? A. Observational learning was developed by Albert Bandura. C. Observational learning occurs only during childhood.b109There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: A: Meissner corpuscle enables our foot movement.d) A is false but B is false.a) Both A and B is the correct explanation of A.b) Both A and c) A is true but B is false.d) A is false but B is false. | | a) Occupational | b)Intentional | · · | / | | Intentional |
| interference in learning occurred learning interferes recall learning interferes occurred learning interferes recall develop a habit learning interferes new learn 107 Questions here for matching pairs: A. Atkinson-Shiffrin Theory i Perception a B. Signal Detection Theory ii Emotion a C. Cannon-Bard Theory ii Emotion a Questions here for matching pairs: a A. Atkinson-Shiffrin Theory ii Emotion D. Decay Theory iv Forgetting a) A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, C-i, D-iv d) A-iii, B-i, C- a) A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, C-i, D-iv d) A-iii, B-i, C- a) A-iii, D-iv ii, D-iii c) A-iv, B-i, C- c) A-iii, B-ii, C-i, D-iv d) A-iii, B-i, C- a) A observational learning was developed by Albert Bandura. b b b C. Observational learning occurs only during childhood. a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: c A: Meissner corpuscle is related to Palms of the hand. | 106 | Proactive inhibit | ion is | | • | | с |
| 107 Questions here for matching pairs: A. Atkinson-Shiffrin Theory i Perception B. Signal Detection Theory ii Emotion C. Cannon-Bard Theory iii Memory D. Decay Theory iv Forgetting a A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, d) A-iii, B-i, C- ii, D-iv ii, D-iv ii, D-iii C-i, D-iv v, D-ii ii, D-ii A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. C. Observational learning occurs only during childhood. a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: A: Meissner corpuscle is related to Palms of the hand. B: Meissner corpuscle enables our foot movement. a)Both A and B b) Both A and c) A is true but d) A is false but a is the correct explanation of A. a is not the correct explanation of A. a is false. b) is false b) Both A and b b) Both A and c) c) A is true | | interference in learning | learning interferes recall of previous | learning interferes new | , | | |
| A. Atkinson-Shiffrin Theory i Perception B. Signal Detection Theory ii Emotion C. Cannon-Bard Theory iii Memory D. Decay Theory iv Forgetting a) A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, d) A-iii, B-i, C- ii, D-iv ii, D-iii C-i, D-iv iv, D-ii 108 Which of the following statement is/are True? A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. b C. Observational learning occurs only during childhood. b a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: c A: Meissner corpuscle is related to Palms of the hand. c B: Meissner corpuscle enables our foot movement. B is false. B is true. A is true B is false. is the correct is not the explanation of A is true B is false. A is true B is false | 107 | Questions here f | 0 | : | | | |
| C. Cannon-Bard Theory iii Memory D. Decay Theory iv Forgetting a) A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, d) A-iii, B-i, C- A-iii, B-i, C- ii, D-iv ii, D-iii C-i, D-iv iv, D-ii ii, D-ii 108 Which of the following statement is/are True? A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. b C. Observational learning is a kind of learning where human beings learn through observing others. D. Observational learning occurs only during childhood. b a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: c A: Meissner corpuscle is related to Palms of the hand. c a) A onl B b) Both A and C c) A is true but d) A is false but are true and B B are true but B B is false. B is true. A is true a) Both A and B b) Both A and C c) A is true but d) A is false but B is false. A is true | | A. Atkinson-Sh | iffrin Theory | i Perception | | | а |
| D. Decay Theory iv Forgetting a) A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, C- d) A-iii, B-i, C- ii, D-iv ii, D-iii C-i, D-iv iv, D-ii ii, D-ii 108 Which of the following statement is/are True? A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. b C. Observational learning is a kind of learning where human beings learn through observing others. D. Observational learning occurs only during childhood. a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: c A: Meissner corpuscle is related to Palms of the hand. c B: Meissner corpuscle enables our foot movement. B is false. B is true. A is true B is false. is the correct explanation of A. is not the correct explanation of A. A is true B is false. B is false. B is false | | | - | | | | u |
| a) A-iii, B-i, C- b) A-iv, B-i, C- c) A-iii, B-ii, d) A-iii, B-i, d) A-iii, B-i, C- A-iii, B-i ii, D-iv ii, D-iii C-i, D-iv iv, D-ii ii, D-i 108 Which of the following statement is/are True? A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. b C. Observational learning is a kind of learning where human beings learn through observing others. D. Observational learning occurs only during childhood. b a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: c A: Meissner corpuscle is related to Palms of the hand. c B: Meissner corpuscle enables our foot movement. B is false. B is true. a)Both A and B b) Both A and c) A is true but B is false. A is true is the correct is not the explanation of A. A is true | | C. Cannon-Bar | d Theory | iii Memory | | | |
| ii, D-ivii, D-iiiC-i, D-iviv, D-iiii, D-i108Which of the following statement is/are True?A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. C. Observational learning is a kind of learning where human beings learn through observing others. D. Observational learning occurs only during childhood.ba) A onlyb) B and Cc) C and Dd) D onlyB and109There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: A: Meissner corpuscle is related to Palms of the hand.cB: Meissner corpuscle enables our foot movement.B are true and B are true and B is the correct is not the correct explanation of A.c) A is true but B is false.d) A is false but B is true.a) Both A and B is falseb) Both A and correct explanation of A.c) A is true but B is false.d) A is false but B is false | | D. Decay Theor | ry | iv Forgetting | | | |
| A. Observational learning happens only in experimental condition. B. Observational learning was developed by Albert Bandura. b B. Observational learning is a kind of learning where human beings learn through observing others. D. Observational learning occurs only during childhood. b a) A only b) B and C c) C and D d) D only B and 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: c A: Meissner corpuscle is related to Palms of the hand. c B: Meissner corpuscle enables our foot movement. B is false but are true and B B are true but B is the correct is not the B is false. B is true. A: Meissner of a correct is not A is true but B B is false. B is false but B is false. | | / | | | · · | , C- | A-iii, B-i, C- ii, D-iv |
| a) A onlyb) B and Cc) C and Dd) D onlyB and109There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below:A: Meissner corpuscle is related to Palms of the hand.cA: Meissner corpuscle is related to Palms of the hand.cB: Meissner corpuscle enables our foot movement.ca)Both A and B are true and B is the correctb) Both A and | 108 | A. Observational B. Observational C. Observational learn through ob | l learning happens l learning was dev l learning is a kind serving others. | s only in experimo veloped by Albert d of learning whe | Bandura. re human bei | | b |
| 109 There are two statements marked as Assertion (A) and Justification (B). Read them and answer as per the codes provided below: A: Meissner corpuscle is related to Palms of the hand. c B: Meissner corpuscle is related to Palms of the hand. c B: Meissner corpuscle enables our foot movement. c a)Both A and B are true and B is the correct explanation of A. b) Both A and c) A is true but B is false. d) A is false but B is true. A: measure true and B is the correct explanation of A. anot the correct explanation of A. b) Both A and correct explanation of A. c | | | | | | | B and C |
| a)Both A and B are true and B is the correct A.b) Both A and B are true but B is not correct A.c) A is true but B is false.d) A is false but B is true.b) Both A and B B are true but B is false.b) Both A and B is false.c) A is true but B is false.d) A is false but B is true.b) Both A and B B are true but B is false.b) Both A and B is false.c) A is true but B is false.d) A is false but B is true.b) Both A and B is the correct A.c) A is true but B is false.B is false.B is falseb) Both A and B is true but B is false.c) A is true but B is false.B is false.B is false | 109 | There are two st (B). Read them a | and answer as per | as Assertion (A) the codes provide | and Justificated below: | tion | c |
| are true and B is the correct A.B are true but B is not the correct explanation of A.B is false.B is true.A is true | | | | | | | |
| | | are true and B is the correct explanation of | B are true but B is not the correct explanation of | · · | / | but | A is true but B is false. |
| · · · · · · · · · · · · · · · · · · · | 110 | Which informati | on is not correct a | | | | b |
| | | , | / | of colour | that each t | ype | |

| | three types of | two types of | | primarily | two types of |
|-----|-------------------------------|---------------------|---|-------------------------------|----------------------------|
| | cones | cones | | receptive to | cones |
| | | | | different | |
| | | | | wavelengths of | |
| | | | | light | |
| 111 | Which of the fol | lowing is not a ty | pe of growth? | | с |
| | a)Social | b) Physical | c)Personality | d) All of the | Personality |
| | growth | growth | growth | above | growth |
| 112 | Find the right ma | atching pairs: | | | |
| | A. Kohlber | g's theory | i Psychosexual D | evelopment | |
| | B. Freud's theory | ry | ii Cognitive Deve | elopment | а |
| | C. Piaget'stheor | • | iii Moral Develop | 1 | |
| | D. Bandura'sthe | | iv Social Learning | | |
| | | - | | 9 | A D . C |
| | a) A-iii, B-i, C- ii, D-iv | ii, D-iii | C-i, D-iv | d) A-iii, B-i, C- iv, D-ii | A-iii, B-i, C- ii, D-iv |
| 113 | | lowing statement | | | |
| | | | nt, a child sees the | | |
| | • | | t in Sensorimotor | • | |
| | | | nent, a child see | | |
| | | | t in Formal Operat | | а |
| | | | nent, a child see | | |
| | | | t in Preoperational | | |
| | | | ment, a child see t in Concrete oper | | |
| | a) A only | b) B and C | c) C and D | d) D only | A only |
| 114 | | | as Assertion (A) | / 2 | A only |
| 114 | | | the codes provide | | |
| | | ind answer as per | the codes provide | | |
| | A: Ecological th | eory is a theory o | f human developn | nent. | с |
| | B. Ecological | hoory explains | the psychosexual | developmental | |
| | stages of human | • 1 | the psychosexual | i developmentai | |
| | a)Both A and B | ¥ | c)A is true but | d)A is false but | |
| | are true and B | / | B is false. | B is true. | |
| | is the correct | | - 10 10100. | - 10 11 10 11 | A is true but |
| | explanation of | | | | B is false. |
| | A. | A. | | | |
| 115 | | | lopment takes pla | ce during young | a |
| | a)Intimacy vs. | b)Ego Integrity | c)Initiative vs. | d)Generativity | Intimacy vs. |
| | Isolation | vs. Despair | Guilt | vs. Stagnation | Isolation |
| 116 | In CBT for depr | ession, the individ | lual may be asked | to | b |
| | a)Keep a | b)Make an | c)Keep a mood | d)Set | Make an |
| | dream diary. | objective | diary. | attainable life | objective |
| | | assessment of | | goals. | assessment |
| | | their beliefs. | | | of their |
| | | | | | beliefs. |
| 117 | Find the matchir | ng pairs: | | | a |
| | | | | | |

| | A. Dream Anal | ysis | i Behaviour thera | пру | |
|----------|--|---|--|---|------------------------------|
| | B. Systematic I | Desensitization | ii Client-centered | l therapy | |
| | C. Congruence | | iii Psychoanalysi | s | |
| | D. REBT | | iv Cognitive therapy | behaviour | |
| | a) A-iii, B-i, C- ii, D-iv | b) A-iv, B-i, C- ii, D-iii | c) A-iii, B-ii, C-i, D-iv | d) A-iii, B-i, C- iv, D-ii | A-iii, B-i, C- ii, D-iv |
| 118 | | lowing statement | is/are True? | | |
| | phobic disorders B. Family thera phobic disorders C. Psychoanalys phobic disorders | py is considered sisis considered | ed to be most effe to be most effec to be most effec ed by Psychologis | tive therapy for tive therapy for | а |
| | a) A and D | b) B and C | c) C and D | d) D and B | A and D |
| 119 | (B). Read them aA: The conc causality' are rel | and answer as per epts of ' <i>Enme</i> ated to System ap | as Assertion (A) the codes provide eshment, homeos oproach to couple t rapy was develope | ed below: s <i>tasis, circular</i> therapy. | c |
| | | b) Both A and B are true but B is not the | c) A is true but | | A is true but B is false. |
| 120 | | fication is a type | | | d |
| | a)Client centered therapy | b) Cognitive therapy | c)Hypnotherap y | d)Behaviour therapy | Behaviour therapy |
| 121 | | ch's projective tes | st designed to mea | sure? | a |
| | a) Unconscious mind | b) brain | c) intelligence | d) sleep | a) Unconscious mind |
| 122 | Match the two co | olumns | | | a |
| | A. TAT | | i.Binet & Simon | | |
| | B. Intellige | ence | i.Carl Jung | | |
| | C. Inkblot | | i.Henry Murray | | |
| | D. WAT | | Y.Herman Rorscha | ach | |
| <u> </u> | a)iii,i,iv,ii | b) iv,i,iii,ii | c) ii,iv,i,iii | d) iii,i,ii,iv | a) iii,i,iv,ii |
| 123 | The idea that you their face is calle | | cone's personality | by studying | d |

| 124 Read the statements below here for assertion and justification c A (Assertion): Both t-test and F-test assess group differences B (Justification): 'r' coefficient also gives us idea about group differences a) Both A and B are correct and B is the correct justification for A b) A and B are correct justification for A c) A is correct but B is incorrect but B is correct justification for A Answer 125 Which of the following is NOT one of the Big Five traits? b a) Openness b) Attitude c) Neuroticism d) Agreeableness 126 Which of the statements below is/are TRUE? a A researcher can perform regression analysis when E. All variables are continuous F. All variables are continuous F. All variables are categorical G. DV is categorical but IV is continuous a | ct but |
|--|------------------------|
| differencesa) Both A and B are correct and B is the correct justification for Ab) A and B are both correct both correct incorrectc) A is correct but B is incorrectd) A is is correct incorrect but B is correctAnswer is correct B is incorrect125Which of the following is NOT one of the Big Five traits?ba) Opennessb) Attitudec) Neuroticism Agreeablenessd) b) Attitude126Which of the statements below is/are TRUE? A researcher can perform regression analysis when E. All variables are continuous F.a | ct but |
| Bare correct and B is the correct justification for Aboth correct but B is not the correct justification for Abut B is not the incorrectincorrect is correctis correct B is incorrect125Which of the following is NOT one of the Big Five traits?ba) Opennessb) Attitudec) Neuroticismd) Agreeablenessb) Attitude126Which of the statements below is/are TRUE? F.aa126Which of the statements below is/are continuous F.All variables are continuous F.a | ct but |
| a) Opennessb) Attitudec) Neuroticismd) Agreeablenessb) Attitu126Which of the statements below is/are TRUE? A researcher can perform regression analysis when E. All variables are continuous F. All variables are categoricala | ude |
| 126 Which of the statements below is/are TRUE? a A researcher can perform regression analysis when a E. All variables are continuous F. All variables are categorical | |
| A researcher can perform regression analysis whenE. All variables are continuousF. All variables are categorical | |
| H. IV is categorical but DV is continuous | |
| a) A onlyb) B and Cc) C and Dd) D onlya) A only | ly |
| 127Read the statements belowhere for assertion and justificationaA (Assertion): An informed consent needs to be obtained for all psychological testB (Justification): It is ethically mandatory to explain the purpose to the participants and receive their approval as it may contain sensitive information | |
| a) Both A and b) A and B are c) A is correct d) A is incorrect but B is incorrect but B is incorrect but B is not the correct justification for A for A | and orrect s the |
| 128 Match the two columns d | |
| A.Man-whitney testI.ParametricB.t-testI.Qualitative | |
| B.t-testi.QualitativeC.Content analysisi.Research tool | |

| | D. Survey | .N | on-parametric | | | |
|-----|---|---|---|--|------------------------------|---|
| | a)iii,i,iv,ii | b) iv,i,ii,iii | c) ii,iv,i,iii | d) iii,i,ii | ,iv | d) iv,i,ii,iii |
| 129 | In research the negative – A. If one inc B. If one inc C. The two | - | lso increase e same means | | | c |
| | a) A only | b) B and C | c) C and D | d) D onl | • | c) A only |
| 130 | A (Assertion): T lacks scientific o | he qualitative me bjectivity : Quantitative val | or assertion and just thod is often critic idation and scient | vized beca | use | с |
| | a) Both A and B are correct and B is the correct justification for A | both correct but B is not the correct | c) A is correct but B is incorrect | d) A is incorrec is correc | | Answer c) Both A and B are correct and B is the correct justification for A |
| 131 | | eories of persona | ychic determinisn lity and approach | | у. То | Answer option (a,b,c or d) |
| | a) The belief that believing in an event will make it happen | b) The belief that the human mind is capable of telepathy | c) The belief that consciousness determines the development of personality | d) huma behaviou the resul childhoo experien and inna drives | ur is lt of od nces | d) human behaviour is the result of childhood experiences and innate drives |
| 132 | Match the follow | ving: | | unves | | Answer |
| | A Psychoanaly | tic Theory | i Erickson | | | option (a,b,c or d) |
| | B Trait Theory | | ii Spearman | | | |
| | C Psychosocial | | iii Freud | | _ | |
| | D Two-factor T | | iv Cattel | 1 | | |
| | a) iii, iv, i, ii | b) iii, ii, iv, i | c) iv, ii, iii, i | d) i, ii, ii | 11, 1V | a) iii, iv, i, ii |
| 133 | A. The Yerk when there is a r | noderate amount es-Dobson law s | tates that performa | | | Answer option (a,b,c or d) |

| | maintain homeo D. The Yerk | stasis. | ates that the body ates that emotions ultaneously. | - | |
|-----|--|--|---|------------------------|---|
| | a) A | b) B | c) C | d) D | a) A |
| 134 | A person who ha less than 85% of | Answer option (a,b,c or d) | | | |
| | a)bulimia nervosa | b) anorexia nervosa | c) weight cycling | d) obesity. | b) anorexia nervosa |
| 135 | Which of the fol hypothalamus is a) Drink model b) Refuse to c) Eat until | lowing statements destroyed, a rat v ore water than bio o drink until force it becomes obese o eat until force-fe | s are TRUE- If the vill: logically needed d to do so | e lateral | Answer option (a,b,c or d) |
| | a) A | b) B | c) C | d) D | d) D |
| 136 | Which brain strue emotions? | Answer option (a,b,c or d) | | | |
| | a) Cerebellum | b) Amygdala | c) Hippocampus | d)Corpus callosum | b) Amygdala |
| 137 | Which coping st one's response to | Answer option (a,b,c or d) | | | |
| | a) Avoidant coping | b) Emotion- focused coping | c) Problem- focused coping | d) Wishful thinking | c) Problem- focused coping |
| 138 | A (Assertion): Ir | a psychological | or assertion and ju theory of stress, L ggests why indivi | azarus and | Answer option (a,b,c or d) |
| | B (Justification) | | perceive a discrep ir perceived abilit | • | |
| | B (Justification) the demands of a | b) A and B are both correct but B is not the correct | | • | Answer a) Both A and B are correct and B is the correct justification for A |

| 140 | a) Psychodynami c theory Which personali | b) Biological theory | c) Social learning theory s that personality | d) Cognitive appraisal theory | d) Cognitive appraisal theory Answer |
|-----|--|--|--|--|---|
| 140 | broad dimension extraversion, agr | s, namely openne eeableness, and n | ss, conscientious euroticism? | ness, | option (a,b,c or d) |
| | a) Psychodynami c theory | b) Trait theory | c) Humanistic theory | d) Social cognitive theory | b) Trait theory |
| 141 | What are some father's absence? |) ⁻ | ramifications as | sociated with a | Answer option (a,b,c or d) |
| | a)Decreased likelihood of substance abuse among children. | b) Higher rates of juvenile delinquency and criminal behavior. | c) Enhanced academic achievement and cognitive development in children. | d) Lower levels of emotional distress and mental health issues among adolescents. | b) Higher rates of juvenile delinquency and criminal behavior. |
| 142 | child is given in | | ay and sensory ex | - | d |
| | a) CBT | b) ABA | c) Speech Therapy | d) Play Therapy | Play Therapy |
| 143 | How does suppredepression? | essed neurogenesi | s in the hippocam | | Answer option (a,b,c or d) |
| | a) It leads to increased serotonin levels, improving mood | b) It impairs memory and cognitive function, exacerbating depressive symptoms. | c) It reduces the production of new neurons, affecting mood regulation and stress response. | d) It stimulates the release of dopamine, leading to feelings of pleasure and reward | Answer c) It reduces the production |
| 144 | red and one blue a light to turn on a third button, g cause the light t | , and are told that . After several tria reen, and are told | pressing the red l ls, the participant that pressing this ly if the red butto es: | button will cause s are then shown button will also | Answer option (a,b,c or d) |
| | a)Causal suppression | b) Confirmation bias | c) Anchoring and adjustment heuristic | d) Representative ness heuristic | Answer a) Causal suppression |
| 145 | | The COVID-19 p | ertion and justific andemic generall | | Answer option (a,b,c or d) |

| | B (Justification) | : Increased extrav | version despite th | e reduced social | |
|-----|---------------------------------------|---------------------------------|--|-------------------|----------------|
| | interactions | | | | |
| F | a) Both A and | b) A and B are | c) A is correct | d) A is | Answer c) A |
| | B are correct | | , | incorrect but B | is correct but |
| | and B is the | | incorrect | is correct | B is |
| | correct | correct | meeneet | | incorrect |
| | justification for | | | | medirect |
| | | | | | |
| | Α | Α | | | |
| 146 | Communication | within nourong | is, and | communication | |
| 140 | between neurons | | 15 <u>, aliu</u> | communication | d |
| | a) Excitatory, | b) Inhibitory, | c) Chemical, | d) Electrical, | Electrical, |
| | , | · · | electrical | chemical | chemical |
| 147 | inhibitory | excitatory | | chennear | |
| 14/ | what brain struc | ture plays a cruci | al role in lear? | | Answer |
| | | | | | option |
| Ļ | | 1 1 | \ 1 | 11 | (a,b,c or d) |
| | a) | b)reticular | c) amygdala | d) the | Answer |
| | hippocampus | formation | | occipital lobe | c) amygdala |
| 148 | Read the stateme | ents below for ass | ertion and justific | ation | Answer |
| | | | | | option |
| | A (Assertion): | Online disinhibit | ion effect describ | bes the reduced | (a,b,c or d) |
| | social restriction | n as compared to | o normal face-to- | -face interaction | |
| | when using remo | ote electronic com | munications | | |
| | | | | | |
| | B (Justification) | : Individuals have | e a tendency to pro | esent themselves | |
| | in a more positiv | e light on social r | nedia platforms | | |
| Γ | a) Both A and | b) A and B are | c) A is correct | d) A is | Answer b) A |
| | B are correct | both correct | but B is | incorrect but B | and B are |
| | and B is the | but B is not the | incorrect | is correct | both correct |
| | correct | correct | | | but B is not |
| | | justification for | | | the correct |
| | A | A | | | justification |
| | | | | | for A |
| 149 | Read the stateme | ents below for ass | ertion and justific | ation | Answer |
| 177 | Read the statem | 21113 OCIO W 101 d33 | ertion and justifie | ation | option |
| | Λ (Assertion) F | thnocontrism is th | e tendency to jud | as other cultures | (a,b,c or d) |
| | | and values of one | | ge other cultures | (a,0,0 01 u) |
| | by the standards | | | | |
| | P (Justification) | | | | |
| | · · · · · · · · · · · · · · · · · · · | - | sm and cultural re | auvisiii are one | |
| ŀ | and the same this | 0 | -> • · | 1) • • | |
| | a) Both A and | | , | d) A is | Answer c) A |
| | B are correct | | | incorrect but B | is correct but |
| | and B is the | | incorrect | is correct | B is |
| | correct | correct | | | incorrect |
| | | justification for | | | |
| | justification for | • | | | |
| | justification for A | A | | | |
| 150 | A | A | | | Answer |
| 150 | A Match the follow | A ving: | | | option |
| 150 | A | A ving: | l beliefs, values, | norms, and | |
| 150 | A Match the follow | A ving: ural i the shared | l beliefs, values, nat characterize a | - | option |

| B Cultural iden | | ii central cognitive mechanism through which culture affects action | | | |
|-------------------|-------------------|---|-------------------|-------------------------|--------|
| C Cultural sche | | iii common understanding of what the world and society are all about | | | |
| D Cult | ural iv the self | iv the self conception or self perception | | | |
| consensus | social clas | related to nationality, ethnicity, religion, social class, gender or any other social group that has its own distinct culture | | | |
| a) i, iv, ii, iii | b) iii, i, ii, iv | c) iv, i, iii, ii | d) i, ii, iii, iv | v Answer a) i, iv, i | i, iii |